

Argosy University/Chicago

Academic Catalog Addendum 2004–2005



Effective September 1, 2004–August 31, 2005

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ARGOSY
UNIVERSITY

Table of Contents

Section One

Accreditation and Programs

Institutional Accreditation	3
State Licensing	3
Programmatic Accreditation	3
Argosy University/Chicago Programs	3

The Illinois School of Professional Psychology

Section Two

Master of Arts in Clinical Psychology Program

Program Overview	6
Admissions Requirements	6
Enrollment Requirements	8
Graduation Requirements	8
Program Requirements	8
Recommended Course Sequence for the Master of Arts in Clinical Psychology Program	11

Application to the Doctor of Psychology in Clinical Psychology Program from the Master of Arts in Clinical Psychology Program	12
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Section Three

Master of Arts in Professional Counseling Program

Program Overview	13
Admissions Requirements	13
Enrollment Requirements	14
Graduation Requirements	14
Program Requirements	15
Recommended Course Sequence for the Master of Arts in Professional Counseling Program	17
Course Transfer into the Master of Arts in Professional Counseling Program	18

Application to the Doctor of Education in Counseling Psychology Program from the Master of Arts in Professional Counseling Program	18
---	----

Section Four

Doctor of Education in Counseling Psychology Program

Program Overview	19
Admissions Requirements	19
Enrollment Requirements	20
Graduation Requirements	20
Program Requirements	20
Recommended Course Sequence for the Doctor of Education in Counseling Psychology Program	22

Section Five

Doctor of Psychology in

Clinical Psychology Program Program Overview	23
Clinical Training Overview	23
Admissions Requirements	24
Enrollment Requirements	25
Graduation Requirements	26
Program Requirements	26
Recommended Course Sequence for the Doctor of Psychology in Clinical Psychology Program—Five-Year Curriculum	30
Completing the Doctor of Psychology in Clinical Psychology Program in Four Years	32
Concentrations in the Doctor of Psychology in Clinical Psychology Program	33
Application to the Doctor of Psychology in Clinical Psychology Program from the Master of Arts in Clinical Psychology Program	41
Transfer of Credits to the Doctor of Psychology in Clinical Psychology Program from the Master of Arts in Clinical Psychology Program	41

Transfer from the Doctor of Psychology in Clinical Psychology Program to the Master of Arts in Clinical Psychology Program	41
Qualifying for the Master of Arts in Clinical Psychology Degree as a Doctor of Psychology in Clinical Psychology Program Student	42
Transfer of Credits to the Doctor of Psychology in Clinical Psychology Program from the Master of Arts in Professional Counseling Program	42
Transfer of Credits to the Doctor of Psychology in Clinical Psychology Program from the Master of Arts in Professional Counseling Program	42
 <i>Appendix I</i>	
Schedule of Tuition and Fees	43
 <i>Appendix II</i>	
Faculty Descriptions	45

Accreditation and Programs

ARGOSY UNIVERSITY/CHICAGO

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INSTITUTIONAL ACCREDITATION

Argosy University is accredited by the Higher Learning Commission and is a member of the North Central Association (NCA) (30 North LaSalle Street, Suite 2400, Chicago, IL 60602, 1.312.263.0456, www.ncahlc.org).

STATE LICENSING

Argosy University/Chicago is authorized by the Illinois Board of Higher Education (431 East Adams, Second Floor, Springfield, IL 62701, 1.217.782.2551).

PROGRAMMATIC ACCREDITATION

The Doctor of Psychology in Clinical Psychology Program at the Illinois School of Professional Psychology at Argosy University/Chicago is accredited by the Committee on Accreditation of the American Psychological Association (APA) (750 First Street, N.E., Washington, D.C. 20002-4242, 1.202.336.5510).

ARGOSY UNIVERSITY/CHICAGO PROGRAMS **The College of Business and Information Technology**

Bachelor of Science (B.S.)

- Business Administration (Degree Completion Program)
May choose an optional concentration in:
Information Technology
- Organizational Management (Degree Completion Program)

Master of Business Administration (M.B.A.)

- Business Administration
May choose one of three optional concentrations:
International Business
Leadership
Marketing

Doctor of Business Administration (D.B.A.)

- Information Systems
- International Business
- Management

The College of Education and Human Development

Master of Arts in Education (M.A.Ed.)

- Curriculum & Instruction
- Educational Leadership

Education Specialist (Ed.S.)

- Curriculum & Instruction with a concentration in K–12 Education
- Educational Leadership

Doctor of Education (Ed.D.)

- Curriculum & Instruction

Must choose a concentration in either:

Higher Education

K–12 Education

- Educational Leadership

Must choose a concentration in either:

Higher Education Administration

K–12 Education

The Illinois School of Professional Psychology

Bachelor of Arts (B.A.)

- Psychology (Degree Completion Program)
May choose an optional concentration in either:
Organizational Psychology
Substance Abuse

Master of Arts (M.A.)

- Clinical Psychology
- Professional Counseling

Doctor of Education (Ed.D.)

- Counseling Psychology with a concentration in Counselor Education and Supervision
- Organizational Leadership

Doctor of Psychology (Psy.D.)

- Clinical Psychology
May choose one of eight optional concentrations:
Child & Adolescent Psychology
Diversity & Multicultural Psychology
Family Psychology
Forensic Psychology
Health Psychology
Person-Centered Psychology
Psychoanalytic Psychology
Psychology & Spirituality

The Illinois School of Professional Psychology

As a school devoted to the education and training of individuals entering the human services field, the Illinois School of Professional Psychology (ISPP) at Argosy University/Chicago has committed itself to fostering and cultivating the attitudes, values, knowledge, and skills that understand and respect diversity in all its forms. It is committed to alleviating human suffering and enhancing human functioning in all contexts, including individuals, families, groups, organizations, the community, and society at large. We seek to promote the highest standards of professional service, contribution to the understanding of human behavior, ethical conduct, and disciplined inquiry in an atmosphere of respect, openness, freedom, and collaboration.

Master of Arts in Clinical Psychology Program

PROGRAM OVERVIEW

The Master of Arts (M.A.) in Clinical Psychology Program has been designed to educate and train students to enter a professional career as master's-level practitioners. Argosy University/Chicago provides for its master's students an educational program with all the necessary theoretical and clinical elements that will allow them to be effective members of a mental health team. The program introduces students to basic clinical skills that integrate individual and group theoretical foundations of applied psychology into appropriate client interaction and intervention skills. This program can be completed in as little as two years and must be completed in five years.

In addition, the M.A. in Clinical Psychology Program offers excellent preparation for those considering application to the Doctor of Psychology (Psy.D.) in Clinical Psychology Program.

Program Affiliation

The M.A. in Clinical Psychology Program is a member of the Council of Applied Master's Programs in Psychology (CAMPP). Acceptance for membership in this body demonstrates the program's high standards for academic and clinical training.

Eligibility for Licensure

Graduates of the M.A. in Clinical Psychology Program may wish to pursue licensure in Illinois as a Licensed Clinical Professional Counselor (LCPC). The program curriculum includes courses in each area of study required by the Department of Professional Regulation for master's-level licensure in Illinois. In order to qualify for the LCPC examination, graduates of the master's in Clinical Psychology Program must complete two years of supervised clinical work after receiving the master's degree. For more information and application materials to apply for licensure in the state of Illinois, see the Department of Professional

Regulation web site at www.dpr.state.il.us. Additional information about Illinois licensure and other issues related to master's-level practice can be found at the web site of the Illinois Mental Health Counselor's Association at: www.imhca.org.

Master's-level licensure varies from state to state, so students interested in pursuing licensure in a state other than Illinois should contact that state's department of professional regulation for information. The American Counseling Association frequently publishes information on professional issues of importance to professional counselors, including licensure, on their web page: www.counseling.org.

Graduates of this program will be qualified for positions such as therapists and counselors. This program is offered in a traditional, but flexible format, with courses in the mornings, afternoons, and evenings.

ADMISSIONS REQUIREMENTS

Application to the M.A. in Clinical Psychology Program requires the submission of materials that will enable the Admissions Department to verify the applicant's academic qualifications. Because the Admissions Committee also takes into consideration the qualities essential to becoming an effective master's-level clinician, material is also required which will help to determine the individual's personal integrity, maturity, interpersonal skills, and ability to communicate effectively.

Applicants must have graduated with a baccalaureate or advanced degree from a regionally accredited institution or an appropriately certified foreign institution.

Applicants are expected to have a minimum grade point average (GPA) of 3.0 (on a scale of 4.0), or the equivalent, for the following:

- Cumulative coursework
- Junior/senior coursework
- Coursework in psychology
- Highest degree attained

Foundation Courses

Applicants should have completed the following five undergraduate foundation courses, or their equivalent: a course in abnormal psychology, a course in general psychology, a course in tests and measures or psychological assessment, a course in statistics or research methods, and a course in personality theories.

Students who have not completed these courses prior to admission must complete them no later than the end of the first academic year, and before registering for a practicum. These courses provide an academic foundation for the clinical psychology curriculum, and offer perspectives that complement those of the program. Students failing to satisfactorily complete the five foundation courses or their equivalent prior to the completion of their first year of matriculation in the M.A. in Clinical Psychology Program may be prevented from registering for practicum until the requirements are satisfied.

Argosy University/Chicago offers undergraduate foundation courses in most of the above subject areas, which are available to first-year students periodically during the academic year.

Courses in psychological testing require the completion of a psychological assessment course, either before or concurrently with enrollment in the first testing course. An abnormal psychology course must be completed prior to enrolling in Health and Human Dysfunction I (PP7320).

Individuals interested in applying for entry into the M.A. in Clinical Psychology Program must submit the following materials:

- Completed Application for Admission Form
- Application fee (non-refundable except in California)
- Personal/professional statement
- Updated résumé
- Three completed Applicant Recommendation Forms
- All official postsecondary transcripts
- TOEFL® scores (required of international applicants only)
- Personal interview

Following the applicant's personal interview, all admissions materials, including the interviewer's summary of the interview, are forwarded to the Argosy University/Chicago Admissions Committee. The committee reviews applicants in the order the files are received and makes decisions based on evaluation of each applicant's academic ability and potential for developing clinical skills. The Admissions Department will notify all applicants of the Admissions Committee's decision as soon as the decision has been made. Accepted applicants are required to remit a non-refundable deposit by the date stipulated on the written notification to reserve a place in the entering class. This deposit will be applied toward the tuition of the student's first semester as a matriculated student.

Admissions Requirements for International Applicants

Applicants must have graduated with a baccalaureate or advanced degree from a regionally accredited institution or an appropriately certified foreign institution.

- Applicants are expected to meet the minimum GPA requirements.
- Applicants are expected to meet the foundation course requirements described earlier in this section.
- Minimum TOEFL® scores of 213 (computer version) or 550 (paper version) are required of applicants whose native language is not English, or who have not graduated from an institution at which English is the language of instruction.

ENROLLMENT REQUIREMENTS

Students have the option to maintain a full-time or part-time course load. The most effective way of achieving the program's objectives is to take the theoretical and practical courses over a two- or three-year period in the order recommended by the faculty.

Retaking Courses

Students who earn a grade below a "B-" in any course are required to retake the course.

Satisfactory Academic Progress

Students must make satisfactory academic progress toward a degree by maintaining a grade point average (GPA) of 3.0 (on a scale of 4.0). All students must complete the program within five years after entry into the program. Students must take the Master's Therapy Practicum no later than the third year after entry into the program. Students who receive a grade below "B-" in a core course must retake the course during the next academic year or sooner. Students who have grades lower than "B-" in doctoral program core courses and are subsequently accepted into the Psy.D. in Clinical Psychology Program will be required to retake those courses.

Credit Hour Requirements for Satisfactory Academic Progress

End of Year One	12 credit hours
End of Year Two	24 credit hours
End of Year Three	36 credit hours
End of Year Five	48 credit hours

GRADUATION REQUIREMENTS

Students who are admitted into the M.A. in Clinical Psychology Program will be responsible for completing the program requirements that are in effect at the time of their admission. Argosy University/Chicago retains the right to modify these requirements in accordance with the demands of the profession of psychology. The courses will be completed in the order recommended by Argosy University/Chicago. See the Recommended Course Sequence table which follows for more information.

To be eligible for graduation, students who entered later must meet the following requirements:

- The total credit hours must include 42 credit hours of required courses and 6 credit hours (one academic year) of practicum.
- Successful completion of the Comprehensive Examination.
- A GPA of at least 3.0 (on a scale of 4.0).
- Successful completion of two semesters of Professionalization Group.
- Completion of two Clinical Evaluation Conference tasks.
- Successful completion of the Comprehensive Examination.
- Submission of a Petition to Graduate Form, called the "Petition for Program Completion."

PROGRAM REQUIREMENTS

The Master of Arts in Clinical Psychology Program requires the successful completion of 48 semester credit hours. In addition to these credit hour requirements, students must successfully complete the Comprehensive Examination and the Clinical Competency Evaluation.

Students who have not completed the five undergraduate foundation courses mentioned earlier in this section prior to admission must complete them prior to the end of the first year of enrollment and before beginning a practicum.

Required Courses —Students Are Required to Take the Following

PP7020	Child and Adolescent Development (3)
PP7080	Personal and Professional Development Group (2)
PP7100	Professional Issues: Ethics, Conduct and Law (3)
PP7202	Statistics (3)
PP7320	Health and Dysfunction I (3)
PP7321	Health and Dysfunction II (3)
PP7322	Community Mental Health (1.5)
PP7349	Career Assessment and Counseling (1.5)
PP7365	Clinical Interviewing (3)
PP7650	Introduction to Substance Abuse (1.5)
PP8050	Family and Couples Therapy (3)
PP8185	Social Psychology and Difference (3)
PP8470	Adult Development and Aging (3)
PP8690	Introduction to Brief, Collaborative Therapy (1)
	General Elective (1.5) [Students may choose any course from the doctoral program to fulfill this requirement.]

Students Must Choose One of the Following

PP7370	Cognitive Assessment (3)
PP7371	Objective Personality Assessment (3)
PP7372	Projective Personality Assessment (3)

Students Must Choose One of the Following

PP8010	Cognitive Behavioral Theory and Therapy (3)
PP8021	Person-Centered Psychotherapy (3)
PP8040	Psychoanalytic Theory and Therapy (3)

Required Courses—42 Credit Hours

**Professionalization Group Requirements—
Students Are Required to Take the Following**

PP7080	Personal and Professional Development Group [Continuing] (1)
PP7110	Professionalization Group I (0)
PP7111	Professionalization Group II (0)

Professionalization Group Requirement—0 Credit Hours

**Practicum and Practicum Seminar Requirements—
Students Are Required to Take the Following**

PP6201	Master's Therapy Practicum I (3)
PP6202	Master's Therapy Practicum II (3)

Practicum and Practicum Seminar Requirements—6 Credit Hours

Comprehensive Examination Requirements

M.A. in Clinical Psychology Program students take a Comprehensive Examination after completing the first 32 credit hours of coursework. The examination provides an opportunity for students to demonstrate critical and integrative thinking in response to essay-type questions developed by the master's in Clinical Psychology Program faculty. The criteria for evaluation of the examination include breadth and depth of knowledge, integration and application of concepts, organization and clarity, and understanding of issues related to diversity and ethics.

Comprehensive Examination Prerequisites

In order to take the Comprehensive Examination students must meet the following criteria:

- Possess a GPA of 3.0 (on a scale of 4.0) and not be on probation
- Petition the Program at the beginning of the Fall Semester prior to the examination
- Complete and/or waive all first-year courses listed in the curriculum outline in addition to Family and Couples Psychotherapy (PP8050) and Professional Issues, Ethics, Conduct and Law (PP7100).

Professionalization Group Requirements

During the first year in the M.A. in Clinical Psychology Program, students participate in weekly Professionalization Groups that focus on topics related to professional psychology. Through readings and discussions led by faculty members, students begin to develop professional identities and become familiar with current issues in clinical psychology. Professionalization Groups provide an environment where students can freely exchange concerns, questions, and issues relevant to their studies and future careers.

Practicum and Practicum Seminar Requirements

Students in the M.A. in Clinical Psychology Program are required to complete 6 credit hours (one academic year) of practicum and practicum seminar. All students who enter the practicum application process must be in good academic standing, have a minimum GPA of 3.0 (on a scale of 4.0) and have completed the academic planning, which will allow for all the practicum prerequisite courses to be completed prior to the beginning of the practicum. The Illinois School of Professional Psychology (ISPP) at Argosy University/ Chicago faculty review all practicum applicants to determine their academic and clinical suitability. Students readiness is determined by the director of Clinical Training in consultation with the ISPP at Argosy University/Chicago faculty. No student may begin a practicum without having attended ISPP at Argosy University/Chicago for a minimum of two semesters.

Practicum Prerequisites

The following courses are practicum prerequisite courses and must be completed and/or transferred prior to beginning the practicum:

Practicum Prerequisites—Students Must Have Completed the Following Prior to Beginning Practicum

PP7020	Child and Adolescent Development (3)
PP7080	Personal and Professional Development Group (1)
PP7110	Professionalization Group I (0)
PP7111	Professionalization Group II (0)
PP7365	Clinical Interviewing (3)
PP7320	Health and Dysfunction I (3)
PP7321	Health and Dysfunction II (3)
PP8185	Social Psychology and Difference (3)
PP8470	Adult Development and Aging (3)
PP7370	Cognitive Assessment (3)
–or–	
PP7371	Objective Personality Assessment (3)
–or–	
PP7372	Projective Personality Assessment (3)
PP8010	Cognitive Behavioral Theory and Therapy (3)
–or–	
PP8021	Person-Centered Psychotherapy (3)
–or–	
PP8040	Psychoanalytic Theory and Therapy (3)

The Clinical Training Department and the campus dean or program chair of the M.A. in Clinical Psychology Program have the discretion to make decisions on whether a student would be allowed to seek a practicum or attend a practicum if these requirements have not been met successfully.

Please refer to the Argosy University/Chicago *Clinical Training Manual* for a more detailed description of practicum and practicum seminar requirements and guidelines. All students are responsible for being familiar with the information contained in the *Clinical Training Manual*.

RECOMMENDED COURSE SEQUENCE FOR THE MASTER OF ARTS IN CLINICAL PSYCHOLOGY PROGRAM

Student progress through the program is intended to be sequential. Certain courses are offered to first-year students that provide a theoretical and practical foundation for courses that will follow in subsequent years. In addition, certain advanced courses require the student to have the background of more basic courses in order to benefit fully from the course experience. Students must satisfy all stated prerequisites for a course before a registration for that course can be considered official. A listing of the prerequisites for courses in the M.A. in Clinical Psychology Program is printed in each *Registration Bulletin*.

Year One

Fall	Spring	Summer
PP7320 Health and Dysfunction I (3)	PP7321 Health and Dysfunction II (3)	PP7365 Clinical Interviewing [formerly "Basic Intervention Skills"] (3)
PP7020 Child and Adolescent Development (3)	PP8470 Adult Development and Aging (3)	
PP8185 Social Psychology and Difference (3)	PP8010 Cognitive Behavioral Theory and Therapy (3) -or- PP8021 Person-Centered Psychotherapy (3) -or- PP8040 Psychoanalytic Theory and Therapy (3)	
PP7080 Personal and Professional Development Group (1)	PP7370 Cognitive Assessment (3) -or- PP7371 Objective Personality Assessment (3) -or- PP7372 Projective Personality Assessment (3)	
PP7110 Professionalization Group I (0)	PP7080 Personal and Professional Development Group [continues] (1) PP7110 Professionalization Group I [continues] (0)	

Year Two

PP7100 Professional Issues: Ethics, Conduct and Law (3)	PP7202 Statistics (3)	PP8690 Introduction to Brief, Collaborative Therapy (1)
PP8050 Family and Couples Therapy (3)	PP7322 Community Mental Health (1.5)	General Elective (1.5)
PP7650 Introduction to Substance Abuse (1.5)	PP7349 Career Assessment and Counseling (1.5)	PP8207 Master's Therapy Practicum Carryover (0)
PP6201 Master's Therapy Practicum I(3)	PP6202 Master's Therapy Practicum II (3)	

**APPLICATION TO THE DOCTOR OF PSYCHOLOGY
IN CLINICAL PSYCHOLOGY PROGRAM
FROM THE MASTER OF ARTS IN
CLINICAL PSYCHOLOGY PROGRAM**

Students enrolled in the M.A. in Clinical Psychology Program may apply for admission to the Argosy University/Chicago Doctor of Psychology (Psy.D.) in Clinical Psychology Program during the academic year prior to the completion of the master's program.

Students in the M.A. in Clinical Psychology Program who gain admission into the doctoral program will not be allowed to matriculate into the doctoral program until they have completed all requirements of the master's program. To be considered for admission to the Psy.D. in Clinical Psychology Program, students must possess the following:

- The student must be in good standing in the M.A. in Clinical Psychology Program.
- The student must have completed the first year of required coursework in the M.A. in Clinical Psychology Program.
- Students must have passed the Comprehensive Examination or be eligible for the Comprehensive Examination and planning to take the examination in the year they apply to the doctoral program.
- The student must have successfully completed the Master's Therapy Practicum or be in good standing in the first semester of the Master's Therapy Practicum.
- The student must have a GPA of 3.25 (on a scale of 4.0) or better.

Full-time M.A. in Clinical Psychology Program students generally meet these qualifications in the Fall of their second year and are therefore then eligible to apply for admission to the doctoral program in the Fall of the subsequent year. If the student is accepted, matriculation in the doctoral program is conditional on successful completion of all requirements for the master's degree by August 31 of that year. Students who do not complete the M.A. in Clinical Psychology Program may not begin the Diagnostic Practicum under any circumstances.

Application Procedure

1. The student must meet with his or her advisor in the M.A. in Clinical Psychology Program in order to review the student's academic record to ascertain eligibility to apply.
2. The student must inform the Admissions Department in writing of the intention to apply, by completing the Transfer Application Form.
3. The student must supply the Admissions Department with an updated curriculum vitae, a personal statement, and two completed Applicant Recommendation Forms.
4. The student will assume responsibility of seeing that the Admissions Department receives this additional material before the admissions deadline.
5. The student will meet with a faculty member for an admissions interview. The Admissions Department will schedule this interview.

All students, regardless of entrance date, must apply to transfer in accordance with established admissions deadlines. The Admissions Department will inform students by letter of the decision of the Admissions Committee.

Master of Arts in Professional Counseling Program

PROGRAM OVERVIEW

The Master of Arts (M.A.) in Professional Counseling Program is designed to provide students with a sound foundation for the practice of professional counseling. The program introduces students to basic counseling skills that integrate individual and group theoretical foundations of professional counseling into appropriate client interaction and intervention skills. The program emphasizes the development of attitudes, knowledge, and skills essential in the formation of professional counselors who are committed to the ethical provision of quality services. This program can be completed in as little as two years. This program is offered as a blended format program, where some coursework may be completed online. See the program chair for further details.

The M.A. in Professional Counseling Program is committed to educating and training students to enter a professional career as master's-level counseling practitioners who can function ethically and effectively as skilled professionals with demonstrated knowledge of social and cultural diversity. This goal is achieved through a curriculum designed to integrate basic counseling skills, theoretical foundations of professional counseling, and practicum field experience into appropriate client interaction and intervention skills for utilization in a wide variety of settings with diverse client populations.

Eligibility for Licensure

Graduates of the master's in Professional Counseling program are eligible to pursue licensure in Illinois as a Licensed Professional Counselor (LPC). Upon completion of educational requirements, two years of post-masters supervised practice is required for licensure as a Licensed Clinical Professional Counselor (LCPC). For more information and application materials please contact the Illinois Department of Professional Regulation, 320 West Washington Street, Springfield, IL 62786, (217)785-0800, or <http://www.dpr.state.il.us/>.

Program Starting Times

Classes for new students conveniently begin three times a year, allowing students to enter the program throughout the year. New classes start each Fall (September), Spring (January), and Summer (May). Applications are accepted at any time. Contact the Admissions Department for details concerning entrance times.

ADMISSIONS REQUIREMENTS

Applicants to the program must submit the following materials to the Admissions Department:

- Completed Application for Admission Form
- Application fee (non-refundable except in California)
- A two- to four-page essay expressing the applicant's personal interest in counseling, career and professional goals, and experience in the field of counseling.
- Three completed Applicant Recommendation Forms
- All official postsecondary transcripts
- Updated résumé
- Personal interview

The applicant is expected to have all required materials to the Admissions Department. Incomplete applications will not be considered. Applicants should check with the Admissions Department concerning the status of their files.

To be considered for admission to the M.A. in Professional Counseling Program, applicants must:

- Hold a baccalaureate degree from a regionally accredited institution or appropriately certified foreign institution
- Present evidence of scholastic ability
- Demonstrate interest in the areas of counseling
- Be committed to graduate study
- Show strong personal character

The Admissions Department will notify all applicants of the master's in Professional Counseling Admission Committee's decisions. Accepted applicants are required to remit a non-refundable deposit by the date stipulated on the written notification to reserve a place in the entering class. The deposit will be applied toward the tuition of the student's first semester as a matriculated student.

ENROLLMENT REQUIREMENTS

Students in the program normally enroll in two 3-credit hour classes per semester, but may need to take additional coursework in order to meet program requirements for initial clinical training placements. All entering students must enroll in one semester of Professionalization Group I (PC6010) (taken either Fall or Spring Semester depending on date of entry to the program) and continue with Professionalization Group II (PC6011) for an orientation to the profession of counseling, as well as the academic, ethical and clinical training aspects of the program. As part of the two Professionalization Groups, ongoing weekly didactic contact will be maintained via e-mail throughout the program.

While on internship/practicum, students may enroll in classes and the internship/practicum each semester, or they may enroll in the internship/practicum alone if they have already completed all other coursework.

Continuous enrollment is a program requirement. Students are required to register for at least part of each semester in order to remain in good standing. Students must request a leave of absence if their personal circumstances prevent them from registering

for any given semester. Information is available from the Student Services Department. It should be noted that leaves are not automatically granted and need to be discussed with the program chair.

Satisfactory Academic Progress

Students must make satisfactory progress toward a degree by maintaining a grade point average (GPA) of 3.0 (on a scale of 4.0). Students must complete this program within four years after matriculation. Students who take an approved leave of absence will have four years plus the length of time they were on the approved leave of absence, not to exceed one year, to complete the program.

Students in the program are required to complete 48 credit hours. The minimum amount of work that a student must complete each year following matriculation to successfully complete the program appears below:

Credit Hour Requirements for Satisfactory Academic Progress

End of Year One	12 credit hours
End of Year Two	24 credit hours
End of Year Three	36 credit hours
End of Year Four	48 credit hours

GRADUATION REQUIREMENTS

Students who are admitted into the M.A. in Professional Counseling Program will be responsible for completing the program requirements that are in effect at the time of their admission. However, Argosy University/Chicago retains the right to modify these requirements in accordance with the demands of the field of professional counseling.

To be eligible for graduation, students must meet the following requirements:

- The program requires students to complete 48 credit hours by the end of the twelfth semester of active registration.
- A grade point average of 3.0 or better on a scale of 4.0.
- Satisfactory performance on the Comprehensive Examination no later than the twelfth semester of enrollment.

- Successful completion of the Counseling Competency Examination.
- Submission of a Petition to Graduate Form.

PROGRAM REQUIREMENTS

The M.A. in Professional Counseling Program requires the successful completion of a minimum of 48 credit hours distributed as follows: core counseling requirements, 42 credit hours; and practicum and internship requirements, 6 credit hours. In addition to these credit hours requirements, students must also complete two semesters of Professionalization Group seminars. Students can begin the program at any of the three semesters. A suggested course sequence will be given to all entering students.

Core Counseling Requirements— Students Are Required to Take the Following

PC6000	Counseling Theory ¹ (3)
PC6005	Maladaptive Behavior and Psychopathology ¹ (3)
PC6025	Human Development and Learning ¹ (3)
PC6104	Counseling Skills ¹ (3)
PC6300	Professional and Ethical Issues (3)
PC6420	Community Mental Health (3)
PC6440	Child and Adolescent Counseling (3)
PC6505	Group Counseling (3)
PC6511	Social and Cultural Foundations (3)
PC6521	Research and Evaluation (3)
PC6525	Individual Assessment (3)
PC6600	Lifestyle and Career Development (3)
PC6700	Couples and Family Counseling ¹ (3)
PC6900	Substance Abuse Counseling (3)

Core Counseling Requirements—42 Credit Hours

Professionalization Group Requirements— Students Are Required to Take the Following

PC6010	Professionalization Group I ¹ (0)
PC6011	Professionalization Group II ¹ (0)

Professionalization Group Requirements—
0 Credit Hours

Practicum and Internship Requirements— Students Are Required to Take the Following

PC6400	Practicum I Seminar (3)
PC6401	Practicum II Seminar (3)

Practicum and Internship Requirements—
6 Credit Hours

Comprehensive Examination Requirements

All M.A. in Professional Counseling students are required to successfully complete a Comprehensive Examination. The information tested by the exam covers the courses and material required of students during the two years of study in the Professional Counseling program. The Comprehensive Exam is generally held twice a year in June and December at the conclusion of the student's second year of study. Students must have successfully completed all required coursework, with the exception of practicum and internship seminars, to be eligible to take the Comprehensive Exam. Additional information regarding registration, qualification, format, and dates of the exam can be obtained from the Student Services Department or the program chair of the M.A. in Professional Counseling Program.

Students who are unable to pass the Comprehensive Examination will be allowed to re-take the exam a maximum of two additional times. The exam may be re-taken during the next scheduled administration of the exam. Students will receive information from the program chair concerning their performance on the examination and assistance from faculty in constructing additional experiences and instruction aimed at enabling them to pass this program requirement.

Counseling Competency Examination Requirements

At the master's level, the Counseling Competency Examination (CCE) consists of a competency-based evaluation designed to evaluate the student's mastery of basic clinical assessment and therapeutic skills.

¹ Denotes practicum prerequisite. These courses are generally taken in the first year of study and considered a foundation for the other courses of the program. First-year students are encouraged to consult with their advisor before taking courses that are not first-year courses.

Students should be capable of demonstrating clinical competence via the Professional Counseling master's CCE both conceptually and in application. The professional counseling faculty also expects that students who have learned theoretical and applied concepts in classroom courses will have made use of out-of-class clinical contacts (i.e., practicum, practicum seminar group, visiting lecturers) to refine and extend the skills to be evaluated by the CCE. Therefore, passing the seminar and site evaluation do not guarantee a passing grade on the CCE.

Descriptions and Procedures for Successful Completion of the Counseling Competency Examination

Procedures for the Counseling Competency Examination (CCE) require the student to submit a tape, a transcript, a client assessment and progress report, and a self-critique of a therapy session that the student has conducted with a client. The student will have received supervision on this counseling case from the practicum site supervisor, but the analysis of the specific session submitted for review should reflect the student's own work.

The CCE is graded "High Pass/Pass/Pass with Revision/Fail." In the event that a student passes the CCE with revision, the practicum seminar leader will develop a remediation plan with the student. All revisions must be completed within one semester of the original CCE. In the event that a student fails the examination, he or she must seek remediation, and will be permitted to re-take the examination. The Clinical Training Committee, in consultation with the initial examining faculty member, will recommend a program of remediation to address concerns noted in the first CCE. The student's progress in remediation will be taken into account. A student may re-take the CCE one time. A second failure will result in dismissal from the school.

Detailed explanations of the outline to organize the CCE are contained in the *CCE Advisories* which are distributed to students by the seminar faculty in the Fall Semester.

Practicum Requirements

Students should refer to the *Professional Counseling Clinical Training Manual* to review specific requirements for the practicum. The Clinical Training Department provides guidance for the preparation and application process for obtaining training placements. The Clinical Training Department also facilitates documentation related to training placements. These forms are provided in the *Professional Counseling Clinical Training Manual*.

Practicum and Practicum Seminar Requirements

For details concerning M.A. in Professional Counseling practicum and practicum seminars, see the *Professional Counseling Clinical Training Handbook*.

RECOMMENDED COURSE SEQUENCE FOR THE MASTER OF ARTS IN PROFESSIONAL COUNSELING PROGRAM

Students in the M.A. in Professional Counseling Program must complete a minimum of 48 credit hours of study, including two semesters of Professionalization Group and 6 credit hours of supervised practicum experience. Students can begin the program in any of the three semesters. The suggested course sequence can be picked up in the Spring and Summer Semesters, joining the pattern of course offerings described below.

Year One

Fall Semester	Spring Semester	Summer Semester
PC6000 Counseling Theory (3) ¹	PC6011 Professionalization Group II ¹ (0–1)	PC6420 Community Mental Health (3)
PC6005 Maladaptive Behavior and Psychopathology ¹ (3)	PC6025 Human Development and Learning ¹ (3)	
PC6010 Professionalization Group I (0–1)	PC6300 Professional and Ethical Issues ¹ (1–3)	
PC104 Counseling Skills ¹ (3)	PC6700 Couples and Family Counseling ² (3)	

Year Two

PC6505 Group Therapy (3)	PC6440 Child and Adolescent (3)	PC6600 Lifestyle and Career Development (3)
PC6525 Individual Assessment (3)	PC6511 Social and Cultural (3)	
PC6900 Substance Abuse Counseling (3)	PC6521 Research and Evaluation (3)	
PC6400 Practicum and Seminar I (3)	PC6401 Practicum and Seminar II (3)	

¹ Denotes practicum prerequisites. These courses are generally taken in the first year of study and are considered a foundation for the other courses. First-year students are encouraged to consult with their advisor before taking courses that are not first-year courses.

COURSE TRANSFER INTO THE MASTER OF ARTS IN PROFESSIONAL COUNSELING PROGRAM

Certain courses in the M.A. in Professional Counseling Program may be considered to waive the corresponding courses listed to the Psy.D. in Clinical Psychology Program. Contact the program chair of the Professional Counseling Program for more information.

Non-Transferable Courses

In each program at Argosy University/Chicago the requirements to successfully complete certain courses may not be met by transfer of credit based on coursework from other institutions. The following are non-transferable courses in the M.A. in Professional Counseling Program

Non-Transferable Courses

PC6010	Professionalization Group I (0)
PC6011	Professionalization Group II (0)
PC6400	Practicum I (3)
PC6401	Practicum II (3)

APPLICATION TO THE DOCTOR OF EDUCATION IN COUNSELING PSYCHOLOGY PROGRAM FROM THE MASTER OF ARTS IN PROFESSIONAL COUNSELING PROGRAM

Students interested in pursuing doctoral studies beyond their M.A. in Professional Counseling Program should refer to the *Graduate Programs* section of the *Argosy University Academic Catalog* describing admissions procedures to the appropriate doctoral program. Counseling students are encouraged to consider the Doctor of Education (Ed.D.) in Counseling Psychology with a concentration in Counselor Education and Supervision as the logical extension of their current curriculum.

Current Argosy University/Chicago students interested in pursuing that the Ed.D. in Counseling Psychology can apply by completing the following:

- Submit a letter of interest including a description of how the degree will further their professional goals to the Admissions Department.
- Request a letter of recommendation from a faculty member to be submitted directly to the Admissions Department.
- Meet with the program chair for the M.A in Professional Counseling Program.

The Admissions Department will notify all applicants of the Counseling Admission Committee's decisions.

Doctor of Education in Counseling Psychology Program

PROGRAM OVERVIEW

The Doctor of Education (Ed.D.) in Counseling Psychology Program is designed to meet the special requirements of working professionals motivated to develop their knowledge and skills to handle the changing needs of modern organizations. The program is designed to provide working professionals with the opportunity to pursue their personal and professional goals through the completion of a graduate program.

Licensure/Certification Eligibility

This degree does not prepare graduates for licensure. In the counseling field, licensure is generally earned at the masters level. The licensure laws vary from state to state. In Illinois, the license to practice independently is the Licensed Clinical Professional Counselor (LCPC). Practitioners in closely related fields (social work, clinical psychology, marriage and family therapy) also qualify for independent licensure as practitioners. The doctoral curriculum expands upon the general preparation of masters-level practitioners.

ADMISSIONS REQUIREMENTS

To be considered for admission to the Ed.D. in Counseling Psychology Program, applicants must possess the following:

- A master's degree from a regionally accredited educational institution, an appropriately certified international educational institution, or a program approved by Argosy University.
- A grade point average of at least 3.25 (on a 4.0 scale) in work leading to the master's degree and in any subsequent graduate study.
- Minimum TOEFL® scores of 213 (computer version) or 550 (paper version) are required of applicants whose native language is not English, or who have not graduated from an institution at which English is the language of instruction.

The Illinois School of Professional Psychology of Argosy University/Chicago emphasizes the importance of an applicant having met local licensure/certification requirements as a counselor/mental healthcare provider. Because the Ed.D. in Counseling Psychology DOES NOT lead to any credential as a provider of counseling services, the degree is of limited value without having first achieved those credentials at the master's-level. In no way, should the doctoral degree be seen as preparation for entry-level practice.

The Admissions Department will notify all applicants of the Counseling Admissions Committee's decisions. Accepted applicants are required to remit a non-refundable deposit by the date stipulated on the written notification to reserve a place in the entering class. The deposit will be applied toward the tuition of the student's first semester as a matriculated student.

All applications for admission must be submitted to the Admissions Department. An Admissions Representative is available to help interested applicants complete the following required documentation:

- Completed Application for Admission Form
- Application fee (non-refundable except for students in California).
- Personal/professional goal statement with a self-appraisal of qualifications for the profession.
- Current résumé
- Three completed Applicant Recommendation Forms
- Official transcripts from all postsecondary schools attended.

ENROLLMENT REQUIREMENTS

Students in the Ed.D. in Counseling Psychology Program normally enroll in two 3-credit-hour classes per semester, but may need to take additional coursework in order to decrease the overall time to complete the required coursework.

Continuous enrollment is a program requirement. Students are required to register for at least part of each semester in order to remain in good standing. Students must request a leave of absence if their personal circumstances prevent them from registering for any given semester. Information is available from the Student Services Department. It should be noted that leaves of absence are not automatically granted and need to be discussed with the program chair.

Satisfactory Academic Progress

Students must make satisfactory progress toward a degree by maintaining a grade point average (GPA) of 3.0 on a scale of 4.0. Students must complete this program within seven years after matriculation. Students who take an approved leave of absence will have seven years plus the length of time they were on the approved leave of absence, not to exceed one year, to complete the program.

Students in the Ed.D. in Counseling Psychology Program are required to complete 60 credit hours. The minimum amount of work that a student must complete each year following matriculation to successfully complete the program appears below:

Credit Hour Requirements for Satisfactory Academic Progress

End of Year One	9 credit hours
End of Year Two	18 credit hours
End of Year Three	27 credit hours
End of Year Four	36 credit hours
End of Year Five	45 credit hours
End of Year Six	54 credit hours
End of Year Seven	60 credit hours

GRADUATION REQUIREMENTS

- Satisfactory completion of 60 credit hours beyond the master's degree, including 45 credit hours of coursework and 15 credit hours of dissertation.
- A grade point average of 3.0 or better (on a scale of 4.0).
- Satisfactory performance on the Comprehensive Examination.
- Successful completion and defense of the dissertation.
- A completed Petition to Graduate submitted to the Student Services Department.

PROGRAM REQUIREMENTS

Students in the Ed.D. in Counseling Psychology Program are required to successfully complete a minimum of 60 semester credit hours distributed as follows: research core course requirements, 9 credit hours; professional development and practice requirements, 18 credit hours; advanced counseling skills requirements, 18 credit hours; and dissertation requirements, 15 credit hours. Students can begin the dissertation at the completion of the required courses.

Research Core Course Requirements— Students Are Required to Take the Following

R7031	Descriptive Research Methods (3)
R7035	Qualitative Research Methods or additional research course (3)
R7036	Program Evaluation Methods (3)

Research Core Requirements—9 Credit Hours

Professional Development and Practice Requirements — Students Are Required to Take the Following

C7444	Multicultural Issues in Counselor Education and Supervision (3)
C7453	Clinical Consultation (3)
C7454	Models of Clinical Supervision (3)
C7463	Ethics in Counselor Education and Supervision (3)
C7465	Teaching in Higher Education (3)
E7033	Managing Change (3)

Professional Development and Practice Requirements—
18 Credit Hours

**Advanced Counseling Skills Requirements¹—
Students Choose Six from the Following**

C7440	Marriage and Family Therapy (3)
C7443	Advanced Group Counseling (3)
C7445	Brief Psychotherapies (3)
C7455	Addictions Counseling (3)
C7458	Diagnosis and Treatment Planning (3)
C7460	Techniques of Child and Adolescent Counseling (3)
CC7537	Special Topics in Counseling (3)

Advanced Counseling Skills Requirements—18 Credit Hours

Dissertation Requirements

Students in the Ed.D. in Counseling Psychology Program are required to complete a minimum of 15 credit hours of dissertation. Students may enroll in the same course (listed below) for as many semesters as they need until they finish.

**Dissertation Requirements—
Students Are Required to Take the Following**

C7935	Dissertation Counseling (1–9)
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Dissertation Requirements—15 Credit Hours

Comprehensive Examination Requirements

As specified in the Argosy University Academic Catalog, satisfactory performance on the Comprehensive Examination is a graduation requirement for all doctoral students. The Comprehensive Examination consists of two parts. The first part is designed to help prepare students for the dissertation process (specifically, the proposal process), while requiring students to integrate and synthesize information that they have gained throughout the degree program at Argosy University. The second part is a question that asks students to reflect on themselves as practitioners.

In completing the Comprehensive Exam, the student achieves the following:

- Creating a roadmap to plan for and begin to achieve dissertation goals
- Demonstrate integration and synthesis of learning throughout the course of both the doctoral and preceding educational experiences.
- Competency in the areas of academic research, communication, and critical analysis and thinking.

¹ Other closely related doctoral coursework, if approved by the program chair, may be considered to satisfy the advanced counseling skills requirements.

Dissertation Requirements

Following successful completion of all required courses, and passage of the Comprehensive Examination, students begin the dissertation process. Students are required to take a minimum of 15 credit hours (five semesters) of dissertation. The dissertation process at the Argosy University/Chicago can be thought of as having four major components:

Pre-Dissertator Stage

Formation of the Prospectus, completion of comprehensive examinations, and preliminary Formation of the Dissertation Committee

Block I

Final formation of the dissertation committee. Development of the formal proposal (including preparation and approval of introductory chapter; methodology chapter; review of literature, and (if applicable) historical chapter). Defense of the proposal;

Block II

Conducting the study, gathering data, analysis of data.

Block III

Preparation of the results chapter. The defense of the dissertation and the submission of the dissertation for binding.

Each of these components is described in the *Guide to the Dissertation Process*. The student is also asked to refer to the *APA Manual* and books mentioned in the guide for further descriptions and guidance of the content expectations for the chapters in the dissertation.

**RECOMMENDED COURSE SEQUENCE FOR
THE DOCTOR OF EDUCATION IN COUNSELING PSYCHOLOGY PROGRAM**

Students in the Ed.D. in Counseling Psychology Program are required to complete a 60-credit hour minimum course of study that includes 15 credit hours of dissertation. Students can begin the dissertation at the completion of their coursework.

The suggested course sequence can be picked up at the Spring and Summer Semesters, joining the pattern of course offerings described below.

Year One

Fall Semester		Spring Semester		Summer Semester	
C7454	Models of Clinical Supervision (3)	C7463	Ethics in Counselor Education and Supervision (3)	C7444	Multicultural Issues in Counselor Education and Supervision (3)
	Research Course (3)		Research Course (3)		Research Course (3)

Year Two

Fall Semester		Spring Semester		Summer Semester	
C7453	Clinical Consultation (3)	E7033	Managing Change (3)	C7465	Teaching in Higher Education (3)
C7458	Diagnosis and Treatment Planning (3)		Advanced Skills Course (3)		Advanced Skills Course (3)

Year Three

Fall Semester		Spring Semester		Summer Semester	
Three Advanced Skills Courses (9)		Begin Dissertation			

Doctor of Psychology in Clinical Psychology Program

PROGRAM OVERVIEW

The Doctor of Psychology (Psy.D.) in Clinical Psychology Program has been designed to educate and train students so that they may be able to function effectively as clinical psychologists. To ensure that students are prepared adequately, the curriculum provides for the meaningful integration of theory, training and practice. The Psy.D. in Clinical Psychology Program at the Illinois School of Professional Psychology (ISPP) at Argosy University Chicago emphasizes the development of attitudes, knowledge and skills essential in the formation of professional psychologists who are committed to the ethical provision of quality services. Specific objectives of the program include the following:

- The training of practitioners capable of delivering diagnostic and therapeutic services effectively to diverse populations of clients in need of such treatment.
- The development of mental health practitioners who understand the biological, psychological and sociological bases of human functioning.
- The training of practitioners who are capable of exercising leadership both in the healthcare delivery system and in the training of mental health professionals.
- The preparation of mental health practitioners capable of expanding the role of psychologists within society.
- The education of psychologists capable of working with other disciplines as part of a professional team.

This program can be completed in as little as four years, however most students complete the program in five or six years. Graduates of this program will be qualified for positions in five or six years. Graduates of this program will be qualified for positions such as clinical psychologists (provided they pass the appropriate licensure examination). The Psy.D. program is offered in a traditional, though flexible format with classes meeting in the mornings, afternoons and evenings. This program must be completed in seven years.

Students may also choose to complete one of eight optional concentrations:

- Child and Adolescent Psychology
- Diversity and Multicultural Psychology
- Family Psychology
- Forensic Psychology
- Health Psychology
- Person-Centered Psychology
- Psychoanalytic Psychology
- Psychology and Spirituality

CLINICAL TRAINING OVERVIEW

Clinical training refers to the supervised practical experience in which students work directly with a clinical population in a healthcare delivery system. It provides students the opportunity to apply what they have learned and to foster the skills and character necessary to become a competent therapist or counselor. Clinical training, therefore, strives to advance and integrate theoretical knowledge, clinical technique, and professional attitudes.

Successful clinical training results in the ability to accurately assess and understand a wide range of clinical phenomena. These skills subsequently serve as the basis for implementing effective intervention techniques to help and heal those in the clinician's care. These activities must occur within a climate of absolute respect for the client, in accordance with the ethical standards of care, and in a manner sensitive to issues of diversity and individual differences.

Through direct, supervised client contact, ISPP at Argosy University/Chicago trains ethical, qualified, and competent clinicians who deliver effective assessment and therapeutic services. To this end, the ISPP at Argosy University/Chicago and clinical field training faculty closely monitor students' academic progress and clinical development to ensure academic achievement as well as clinical suitability. Thus, students' personal adjustment, interpersonal relatedness, and professional behavior also pertain to their development as clinicians.

There are three levels of clinical training and evaluation at ISPP at Argosy University/Chicago:

- Clinical Evaluation Conference (CEC)
- Clinical Practicum
- Pre-Doctoral Internship

Each of these curriculum components serves to systematically refine and integrate the major training areas of theoretical knowledge, clinical skills, and professional attitudes.

ADMISSIONS REQUIREMENTS

The application process for admission into the Psy.D. in Clinical Psychology Program requires the submission of material that will enable the Admissions Department to verify the applicant's academic qualifications. Because the admissions process also takes into consideration the qualities essential to becoming an effective clinical psychologist, material is also required which will enable the Admissions Committee to make a determination of the individual's personal integrity, maturity, interpersonal skills, and ability to communicate effectively.

Individuals interested in applying for entry into the Psy.D. in Clinical Psychology Program must submit the following materials:

- Completed Application for Admission Form
- Application fee (non-refundable except in California)
- Personal/professional statement
- Updated résumé
- Three completed Applicant Recommendation Forms
- All official postsecondary transcripts
- TOEFL® scores (required for international applicants only)

Applicants must have graduated with a baccalaureate or advanced degree from a regionally accredited school or an appropriately certified foreign institution.

After reviewing each applicant's qualifications, Argosy University/Chicago will notify applicants if they have been invited for a personal interview with a faculty member. Such interviews are frequently scheduled on Interview Day, when applicants have an opportunity to meet with faculty and students, tour Argosy University Chicago and address questions to admissions and financial aid staff. Candidates chosen for further consideration will be required to visit the campus for interviews or interview with faculty via telephone.

After the interview, the Admissions Committee meets to review the applicant to render a final decision as to the applicant's acceptance into the Psy.D. in Clinical Psychology Program. The Admissions Department will notify all applicants of the Admissions Committee's decision as soon as the decision has been made, generally two to three weeks after the interview with a faculty member. Accepted applicants are required to remit a nonrefundable deposit by the date stipulated on the written notification to reserve a place in the entering class. This deposit will be applied toward the tuition of the student's first semester as a matriculated student.

Applicants are expected to have a minimum grade point average (GPA) of 3.25 (on a scale of 4.0) or the equivalent, for the following:

- Cumulative coursework
- Junior/senior coursework
- Coursework in psychology
- Highest degree attained

Admissions Requirements for International Applicants

- Applicants must have graduated with a baccalaureate or advanced degree from a regionally accredited institution or an appropriately certified foreign institution.
- Applicants are expected to meet the minimum GPA requirements.
- Applicants are expected to meet the foundation course requirements.
- Minimum TOEFL® scores of 213 (computer version) or 550 (paper version) are required of applicants whose native language is not English, or who have not graduated from an institution at which English is the language of instruction.

Foundation Courses

Applicants should have completed the following five undergraduate foundation courses, or their equivalent: a course in abnormal psychology, a course in general psychology, a course in tests and measures or psychological assessment, a course in statistics or research methods, and a course in personality theories.

Students who have not completed these courses prior to admission must complete them no later than the end of the first academic year, and before registering for a practicum. These courses provide an academic foundation for the Psy.D. in Clinical Psychology curriculum, and offer perspectives that complement those of the clinical psychology program. Students failing to satisfactorily complete the five foundation courses or their equivalent prior to the completion of their first year of matriculation in the Master of Arts or Psy.D. in Clinical Psychology Programs may be prevented from registering for practicum until the requirements are satisfied.

Argosy University/Chicago offers undergraduate foundation courses in most of the above subject areas, which are available to first-year students periodically during the academic year.

Courses in psychological testing require the completion of a psychological assessment course either before or concurrently with enrollment in the first testing course. An abnormal psychology course must be completed prior to enrolling in Health and Human Dysfunction I (PP7320).

ENROLLMENT REQUIREMENTS

Students must enroll for the equivalent of 9 credit hours per semester except during and after internship. Doctoral students wishing to be enrolled less than 9 credit hours must petition the campus dean or program chair of clinical psychology programs for part-time status.

No pre-internship doctoral students will be permitted to take less than the equivalent of 6 credit hours per semester, except those students who have fewer than 6 credit hours of required coursework to take prior to internship. For the Summer semester, full-time status is defined as 6 credit hours or more, and half-time status is defined as 3 credit hours or more. Students registered for the Clinical Research Project are considered half-time.

Retaking Courses

Students who earn a grade below a “B-” in a non-elective course are required to retake the course.

Satisfactory Academic Progress

Students must make satisfactory academic progress toward a degree by maintaining a GPA of 3.0 (on a scale of 4.0) and completing the program within seven years after matriculation. All coursework and practicum must be completed by the end of the fifth year after matriculation. The Comprehensive Examination must be completed successfully no later than the end of the fifth year after matriculation. Students who take an approved leave of absence will have seven years plus the length of time that they were on the approved leave of absence, not to exceed one year, to complete the program.

Students who receive a grade lower than “B-” in a core course must retake the course within the next twelve months and receive a grade of “B-” or better. Students who take a core course required for the Psy.D. in Clinical Psychology Program while enrolled in the M.A. in Clinical Psychology Program must retake the course no later than the end of the first twelve months after matriculation into the doctoral program and achieve a grade of “B-” or better. Core course requirements in the Psy.D. in Clinical Program are listed in this section.

Students must complete a minimum amount of academic work by the end of each year in the program following matriculation to demonstrate satisfactory academic progress. The incremental maximum time-frame schedule for students in the doctorate program is described below. Students should familiarize themselves with this time-frame to ensure that they are meeting the incremental and cumulative maximum time-frames for the program.

Students are required to complete 90 credit hours within the incremental maximum time-frame requirements listed below.

Credit Hour Requirements for Satisfactory Academic Progress

End of Year One:	15 credit hours
End of Year Two:	30 credit hours
End of Year Three:	45 credit hours
End of Year Four:	60 credit hours
End of Year Five:	87 credit hours
End of Year Six:	90 credit hours, including Clinical Research Project
End of Year Seven:	90 credit hours and internship

GRADUATION REQUIREMENTS

Students who are admitted into the program will be responsible for completing the program requirements that are in effect at the time of their admission. Argosy University/Chicago retains the right to modify these requirements in accordance with the demands of the profession of psychology. The courses will be completed in the order recommended by Argosy University/Chicago.

To be eligible for graduation, students must meet the following requirements:

- A minimum of 90 credit hours of required courses —including the successful completion of two years (12 credit hours) of practicum and practicum seminar. Of the 90 credit hours, 12 credit hours may be selected from elective clusters in required areas.
- Successful completion of two semesters of Professionalization Group.
- Successful completion of the Comprehensive Examination no later than the end of the fifth year.
- Successful completion of the Clinical Research Project.
- Successful completion of the Clinical Evaluation Conference Examinations.
- Successful completion of a one-year, full-time internship or its equivalent.
- GPA of at least a “B” (3.0 on a scale of 4.0), with no more than two grades lower than “B-,” and a grade of “B-” or better in all non-elective courses.
- Submission of Petition to Graduate Form to campus administration.

Students may not refer to themselves as “Doctor” or use the title of Psy.D. until internship and all program requirements have been completed. The date of formal program completion will be entered on the student’s transcript upon receipt of the bound copy of the Clinical Research Project, or upon official notification of internship completion— whichever is the student’s final degree requirement.

PROGRAM REQUIREMENTS

The Doctor of Psychology in Clinical Psychology Program at the Illinois School of Professional Psychology at Argosy University/Chicago requires the successful completion of 90 semester credit hours. In addition to these credit hour requirements, students must successfully complete two semesters of Professionalization Group, the Comprehensive Examination, five Clinical Competency tasks, and an internship.

**Core Course Requirements—
Students Are Required to Take the Following**

- PP7000 History and Systems (3)
PP7020 Child and Adolescent Development (3)
PP7040 Cognition and Affective Processes (3)
PP7051 Biological Bases of Behavior (1.5)
PP7080 Personal and Professional Development Group (1)
PP7080 Personal and Professional Development Group II (1)
PP7100 Professional Issues: Ethics, Conduct and Law (3)
PP7202 Statistics (3)
PP7203 Research Methods (3)
PP7320 Health and Human Dysfunction I (3)
PP7321 Health and Human Dysfunction II (3)
PP7322 Community Mental Health (1.5)
PP7341 Issues in the Assessment and Treatment of Ethnically and Racially Diverse Populations (3)
PP7359 Introduction to Clinical Psychopharmacology and Substance Abuse (3)
PP7365 Projective Personality Assessment (3)
PP7370 Cognitive Assessment (3)
PP7371 Objective Personality Assessment (3)
PP7372 Clinical Interviewing (3)
PP7373 Integrative Assessment (2)
PP8185 Social Psychology and Difference (3)
PP8470 Adult Development and Aging (3)
-

Core Course Requirements—55 Credit Hours

**Advanced Intervention and Supervision Elective Requirements—
Students Choose One of the Following**

- PP7374 Advanced Rorschach Assessment (3)
PP7400 Advanced Group Leadership (3)
PP7600 the Countertransference Experience (3)
PP8011 Advanced Cognitive-Behavioral Psychotherapy (3)
PP8032 Advanced Psychoanalytic Psychotherapy (3)
PP8102 Advanced Family and Couples Psychotherapy (3)
PP8625 Child and Family Forensics (3)
PP8653 Eye Movement Desensitization Reprocessing (EMDR) (3)
PP8671 Clinical Use of Dreams (3)
PP8683 Existential Psychotherapy (3)
PP8731 Couple and Marital Therapy (3)
-

Advanced Intervention and Supervision Elective Requirements—3 Credit Hours

**Diversity Elective Requirement—
Students Choose One of the Following**

- PP7330 Child Psychopathology (3)
PP7630 Assessment and Treatment in Behavioral Medicine I (3)
PP7632 Assessment and Treatment in Behavioral Medicine II (3)
PP8022 Exploring Diversity (3)
PP8116 Psychology of Gay, Lesbian, and Bisexual Development (3)
PP8117 Indigenous Healing Models and Modern Psychotherapy (3)
PP8616 Psychology of Women (3)
PP8622 Survey of Forensic Psychology (3)
PP8624 Criminal Psychology (3)
PP8653 Eye Movement Desensitization Reprocessing (EMDR) (3)
PP8654 Ethical Issues for Psychology and Religion (3)
PP8682 Psychotherapy and Spirituality (3)
PP8711 Child Maltreatment (3)
PP8717 Psychology of Gender (3)
-

Diversity Elective Requirement—3 Credit Hours

**Intervention I, II, and III Elective Requirements—
Students Choose Three of the Following**

- PP8010 Cognitive Behavioral Theory and Therapy (3)
PP8021 Person-Centered Psychotherapy (3)
PP8040 Psychoanalytic Theory and Therapy (3)
PP8050 Family and Couples Therapy (3)
PP8060 Group Psychotherapy (3)
PP8690 Brief Therapy (3)
PP8175 Child and Adolescent Therapy (3)
-

Intervention I, II, and III Elective Requirements—9 Credit Hours

**Professional Practice Elective Requirement—
Students Choose One of the Following**

PP7120	Psychology and Management (3)
PP7610	Extended Empathetic Responding (3)
PP7630	Assessment and Treatment in Behavioral Medicine I (3)
PP7632	Assessment and Treatment in Behavioral Medicine II (3)
PP7640	Supervision in Family and Couples Therapy (3)
PP7900	Intervention and Prevention Program Planning (3)
PP8155	Practice Development and Marketing Psychologists (3)
PP8622	Survey of Forensic Psychology (3)
PP8624	Criminal Psychology (3)
PP8625	Child and Family Forensics (3)
PP8626	civil Psychology and Law (3)
PP8651	Skills Laboratory in Health Psychology I (3)
PP8652	Skills Laboratory in Health Psychology II (3)
PP8653	Eye Movement Desensitization Reprocessing (EMDR) (3)
PP8655	Skills Laboratory in Health Psychology III (3)
PP8751	Family and Systems Health (3)
PP8762	Death and Dying (3)

Professional Practice Elective Requirement—3 Credit Hours

**Professionalization Group Requirements —
Students Are Required to Take the Following**

PP7110	Professionalization Group I (0)
PP7111	Professionalization Group II (0)

Professionalization Group Requirement—0 Credit Hours

**Practicum Requirements—
Students Are Required to Take the Following**

PP8201	Diagnostic Practicum I (3)
PP8202	Diagnostic Practicum II (3)
PP8203	Therapy Practicum III (3)
PP8204	Therapy Practicum IV (3)
PP8300	Advanced Practicum (Optional)

Practicum Requirements—12 Credit Hours

**Clinical Research Project Requirement—
Students Are Required to Take the Following**

PP8501	Clinical Research Project (2)
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Clinical Research Project Requirement—2 Credit Hours

General Elective Requirement

Students in the Psy.D. in Clinical Psychology Program are required to complete 3 credit hours of general elective. Students may choose any course to fulfill this requirement.

Professionalization Group Requirements

All students are required to enroll in a Professionalization Group, which meets for one hour per week for two semesters. Students must register for three sessions of two consecutive semesters of Professionalization Group beginning with their first semester of matriculation. The Professionalization Group leader is the student's advisor for his or her first year of matriculation.

Practicum and Practicum Seminar Requirements

All students who enter the practicum application process must be in good academic standing, have a minimum GPA of 3.0 (on a scale of 4.0) and have completed the academic planning, which will allow for all the practicum prerequisite courses to be completed prior to the beginning of the practicum. The ISPP at Argosy University/ Chicago faculty review all practicum applicants to determine their academic and clinical suitability. Student readiness is determined by the director of Clinical Training, in consultation with the ISPP at Argosy University/Chicago faculty. No student may begin a practicum without being in attendance at the ISPP at Argosy University/Chicago for a minimum of two semesters.

The director of Clinical Training has the discretion to make decisions on any probationary student. This would include both looking for practicum and participating in practicum.

If a first-year student is placed on probation based on Fall Semester grades, the student may not look for a practicum during the Spring Semester. If the student has achieved a GPA of 3.0 or above when the Spring grades are available, the student may, at the discretion of the director of Clinical Training, look for a practicum at that time.

If a first-year student who has accepted a practicum is placed on probation after Spring grades are received, he/she may not attend the practicum if the GPA is below 3.0. The Clinical Training Committee may make exceptions only after a thorough review of the student's academic and clinical suitability. If the GPA is at or above 3.0 after the Spring grades are received, the student may, at the discretion of the director of Clinical Training, begin the practicum.

Please refer to the Argosy University/Chicago *Clinical Training Manual* for a more detailed description of practicum training requirements and guidelines. All students are responsible for being familiar with the information contained in the *Clinical Training Manual*.

Comprehensive Examination Requirements

All first- and second-year courses must be completed prior to taking the Comprehensive Exam. This exam is a two-week take-home exam offered once a year in August, and it is usually taken at the beginning of the third year. All doctorate students must pass this exam before they may begin to apply for internships.

All doctorate students are required to successfully complete a comprehensive examination. The successful passage of this examination marks the official acceptance of the matriculated student as a doctoral candidate. The material covered in the Comprehensive Examination covers the courses and material required of students during the first two years of study at Argosy University/Chicago. The examination requires students to be able to integrate the material from those years into a form demonstrating both mastery of the material and ability to organize what they have learned in a coherent and logical manner.

Students who are unable to pass the Comprehensive Examination will receive information concerning their performance on the examination and assistance in constructing additional experiences and instruction aimed at enabling them to pass this program requirement.

Comprehensive Examination Prerequisites

To be able to sit for the Comprehensive Examination, the student must have successfully completed all first- and second-year courses required by their curriculum, excluding the practicum. Courses that are transferred are considered successfully completed. Students taking the Comprehensive Examination must be students in good standing and have a GPA of 3.0 (on a scale of 4.0).

Clinical Evaluation Conference Requirements

The Clinical Evaluation Conference (CEC) is a series of competency-based examinations, which are designed to evaluate students' mastery of major clinical assessment and therapeutic skills.

Students should be prepared to demonstrate clinical competence both conceptually and in application.

It is also expected that students, having learned theoretical and applied bases in classroom courses, will have made use of out-of-class clinical contacts (i.e., practicum, seminar groups, supplementary supervision, visiting lecturers) to refine and extend the skills to be evaluated by the CEC. Therefore, successful completion of coursework and practicum do not guarantee passing the CEC. The CEC has five components:

- Diagnostic Scoring
- Diagnostic Interpretation
- Diagnostic Interviewing
- Therapy
- Ethics

Clinical Research Project Requirements

Argosy University/Chicago requires each doctoral student to develop a Clinical Research Project as a requirement for graduation. The Clinical Research Project requires students to articulate a particular clinical question or set of questions that they then attempt to address in their paper.

The Clinical Research Project is intended to be a demonstration of scholarship and critical thinking in approaching a relevant and meaningful clinical question or issue.

The Clinical Research Project usually requires at least 12 months to complete with a steady commitment of time. During this period, the student works closely with their Clinical Research Project chairperson, to develop an acceptable proposal. In the proposal, the student addresses a particular clinical question or set of questions within an established format. The format requires the student to review the theoretical, clinical and research literature relevant to the problem addressed, to present appropriate data, and to analyze

the data in the light of the questions and concepts found in the literature. The Clinical Research Project requires that the written paper contain a new integration of theory based upon the data presented and the review of the literature.

All students must register for Clinical Research Project no later than the Spring Semester of the academic year prior to their application for internship (whether or not a chairperson has been selected), and remain registered until they complete the project either before, during, or following their internship. Students must have their Clinical Research Project proposal approved by their chair and committee members and by the Institutional Review Board prior to their applications for internship.

For further information and details concerning the Clinical Research Project, please refer to the *Handbook for the Clinical Research Project*, which can be obtained from the Student Services Department.

RECOMMENDED COURSE SEQUENCE FOR THE DOCTOR OF PSYCHOLOGY IN CLINICAL PSYCHOLOGY PROGRAM — FIVE-YEAR CURRICULUM

Student progress through the program is intended to be sequential. Certain courses are offered to first-year students that provide a theoretical and practical foundation for courses that will follow in subsequent years. In addition, certain advanced courses require the student to have the background of more basic courses in order to benefit fully from the course experience. Students must satisfy all stated prerequisites for a course before a registration for that course can be considered official. A listing of the prerequisites for courses in the Psy.D. in Clinical Psychology Program is printed in each *Registration Bulletin*.

Year One

Fall Semester	Spring Semester	Summer Semester
PP7320 Health and Dysfunction I (3)	PP7321 Health and Dysfunction II (3)	PP7365 Clinical Interviewing (formerly Basic Intervention Skills) (3)
PP8185 Social Psychology and Difference (3)	PP7372 Projective Personality Assessment (3)	Intervention Elective I (3)
PP7020 Child and Adolescent Development (3)	PP8470 Adult Development and Aging (3)	
PP7370 Cognitive Assessment (3)	PP7371 Objective Personality Assessment (3)	
PP7080 Personal and Professional Development Group (1)	PP7080 Personal and Professional Development Group (1)	
PP7110 Professionalization Group I (0)	PP7111 Professionalization Group II (0)	

Internship Requirements

All students are required to complete a one-year (12 month) internship as a condition for graduation. This intensive and supervised contact with clients is essential for giving greater breadth and depth to the student's overall academic experience. Typically, full-time students will begin the internship during their fifth year of enrollment.

Please refer to the ISPP at Argosy University/Chicago *Clinical Training Manual* for a more detailed description of training requirements and guidelines. All students are responsible for being familiar with the information contained in the *Clinical Training Manual*.

Year Two

Fall Semester	Spring Semester	Summer Semester
PP7000 History and Systems (3)	PP7341 Issues in the Assessment and Treatment of Ethnically and Racially Diverse Populations (3)	PP7051 Biological Bases of Behavior (1.5)
Intervention Elective II (3)	Intervention Elective III	PP7051 Biological Basis of Behavior (1.5)
PP7373 Integrative Assessment (2)	PP8202 Diagnostic Practicum II (3)	PP8207 Diagnostic Practicum III (0)
PP8201 Diagnostic Practicum I (3)		

Year Three

Fall Semester	Spring Semester	Summer Semester
PP7203 Research Methods (3)	PP7202 Statistics (3)	PP7322 Community Mental Health (1.5)
PP7359 Psychopharmacology (3)	PP7040 Cognitive and Affective Processes (3)	PP8207 Therapy Practicum (0)
PP8203 Practicum III (3)	PP7100 Professional Issues: Ethics, Conduct and Law (3)	PP8501 Clinical Research Project1 (1)
	PP8204 Therapy Practicum IV (3)	
	PP8501 Clinical Research Project (1)	

Year Four

Fall Semester	Spring Semester	Summer Semester
Diversity Elective II (3)	Professional Practice Elective (3)	
General Elective (choose any course) (3)	PP7040 Cognition and Affective Processes (3)	
Advanced Intervention and Supervision Elective (3)		
PP8300 Advanced Practicum (Optional) (0)	PP8300 Advanced Practicum (Optional) (0)	PP8207 Advanced Practicum (Optional) (0)

Year Five

Fall Semester	Spring Semester	Summer Semester
PP8900 Internship (0)	PP8900 Internship (0)	PP8900 Internship (0)

¹ Once students register for the Clinical Research Project, they must remain continuously enrolled in one credit per semester until completed.

COMPLETING THE DOCTOR OF PSYCHOLOGY IN CLINICAL PSYCHOLOGY PROGRAM IN FOUR YEARS

First-year students may be eligible for a four-year curriculum that will require three years of coursework followed by an internship rather than four years of coursework and an internship. Curriculum guidelines for the four-year program are available from the Student Services Department. Generally, no additional approval is necessary prior to beginning the four-year program. Students will need to gain the consent of their advisors prior to applying for a fourth-year internship.

Recommended Course Sequence for the Doctor of Psychology in Clinical Psychology Program—Four-Year Curriculum

Year One

Fall Semester	Spring Semester	Summer Semester
PP7320 Health and Dysfunction (3)	PP7321 Health and Dysfunction II (3)	PP7365 Clinical Interviewing (3)
PP8185 Social Psychology and Difference (3)	PP7372 Projective Personality Assessment (3)	Intervention Elective I (3)
PP7020 Child and Adolescent Development (3)	PP8470 Adult Development and Aging (3)	
PP7370 Cognitive Assessment (3)	PP7371 Objective Personality Assessment (3–4)	
PP7080 Personal and Professional Development (2)	PP7080 Personal and Professional Development Group (1)	
PP7110 Professionalization Group I (0)	PP7111 Professionalization Group II (0)	

Year Two

Fall Semester	Spring Semester	Summer Semester
PP7000 History and Systems (3)	PP7341 Issues in the Assessment and Treatment of Racially and Ethnically Diverse Populations (3)	Intervention Elective III (3)
PP7203 Research Methods (3)	PP7202 Statistics (3)	PP7051 Biological Bases of Behavior (1.5)
PP7373 Integrative Assessment (2)	Intervention Elective II (3)	PP8501 Clinical Research Project (1)
PP8201 Practicum I (3)	PP8202 Practicum II (3)	Practicum Carryover (0)
	PP8501 Clinical Research Project ¹ (1)	

Year Three

Fall Semester	Spring Semester	Summer Semester
PP7040 Cognition and Affective Processes (3)	General Elective (3)	PP7322 Community Mental Health (1.5)
PP7359 Introduction to Clinical Psychopharmacology and Substance Abuse (3)	Diversity Elective (3)	Professional Practice Elective (3)
Advanced Intervention and Supervision Elective (3)	PP7100 Professional Issues: Ethics, Conduct, and Law (3)	PP8207 Practicum Carryover (0)
PP8203 Practicum III (3)	PP8204	Practicum IV (3)
PP8501 Clinical Research Project (if not completed) (1)		

Year Four

Fall Semester	Spring Semester	Summer Semester
PP8900 Internship (0)	PP8900 Internship (0)	PP8900 Internship (0)

¹ Once students register for the Clinical Research Project, they must remain continuously enrolled in 1 credit hour per semester until completed.

CONCENTRATIONS IN THE DOCTOR OF PSYCHOLOGY IN CLINICAL PSYCHOLOGY PROGRAM

Argosy University/Chicago does not require the selection of a particular concentration within Psy.D. in Clinical Psychology Program. The basic curriculum contains a thorough grounding in the knowledge and skills required by a fully-functioning clinical psychologist. However, for those students who desire to follow a particular interest, Argosy University/Chicago offers nine concentrations in the following areas:

- Child & Adolescent Psychology
- Diversity & Multicultural Psychology
- Family Psychology
- Forensic Psychology
- Health Psychology
- Person-Centered Psychology
- Psychoanalytic Psychology
- Psychology & Spirituality

Students graduating from these concentrations will be eligible for licensure as clinical psychologists. Therefore, the ISPP at Argosy University/Chicago has retained the elements of the curriculum that are essential to educating and training future psychologists.

Please reference the *Argosy University Academic Catalog* for course numbers and descriptions.

Students use the elective portion of the Psy.D. in Clinical Psychology general program to satisfy the concentration course requirements. The internship, Clinical Research Project, practicum and practicum seminar time and semester credit hour requirements of the general program remain in effect, the student simply focuses his direction of placement and research on his concentration area.

Child & Adolescent Psychology Concentration

The Child & Adolescent Psychology concentration prepares doctoral students to work with a broad spectrum of emotional, developmental and cognitive functioning presented in pediatric through adolescent populations. The concentration is designed to develop clinical competency in the areas of diagnostic assessment, therapeutic intervention, program development, and prevention strategies.

Considerations

- The concentration emphasizes the value of integrating cultural, racial, gender and sexual orientation factors into understanding optimal adaptation and dysfunction.
- Students are encouraged to develop expertise in their particular areas of interest, and will be involved with coursework in prevention, pediatric, and early childhood development as well as intervention with adolescents. Additional coursework includes maltreatment, family systems, forensics, and treatment of diverse populations.

Concentration Requirements

The Child & Adolescent Psychology concentration requires the satisfactory completion of the Psy.D. in Clinical Psychology Program semester credit hour, Professionalization Group, Comprehensive Examination, five Clinical Competency tasks, and internship requirements listed under Program Requirements earlier in this section. Students in this concentration are required to fill the electives requirements portion of the program with the following courses:

Advanced Intervention Elective Requirement— Students Are Required to Take the Following

PP7374 Assessment Advanced Rorschach (3)

Advanced Intervention Elective Requirement—
3 Credit Hours

Diversity Elective Requirement— Students Are Required to Take the Following

PP8711 Child Maltreatment (3)

Diversity Elective Requirement—3 Credit Hours

General Elective Requirement— Students Are Required to Take the Following

PP7330 Child and Adolescent Psychopathology (3)

General Elective Requirement—3 Credit Hours

Intervention I Elective Requirement— Students Are Required to Take the Following

PP8050 Family and Couples Therapy (3)

Intervention I Elective Requirement—3 Credit Hours

**Intervention II Elective Requirement—
Students Are Required to Take the Following**

PP8401 Child and Adolescent Psychotherapy (3)

Intervention II Elective Requirement—3 Credit Hours

**Intervention III Elective Requirement—
Students Are Required to Take the Following**

PP8040 Psychoanalytic Theory and Therapy (3)

Intervention III Elective Requirement—3 Credit Hours

**Professional Practice Elective Requirement—
Students Are Required to Take the Following**

PP7900 Intervention and Prevention Program Development (3)

Professional Practice Elective Requirement—
3 Credit Hours

Practicum and Practicum Seminar Requirements

Students are encouraged to complete a Diagnostic Practicum in a setting that provides services to child and adolescent populations. Students are encouraged to enroll in Diagnostic and Therapy Seminar groups, which provide a focus on the assessment and treatment of children and adolescents.

Clinical Research Project Requirements

Students in this concentration are encouraged to investigate a topic that addresses critical problems and issues in serving child and adolescent populations.

Internship Requirements

If possible, students are expected to intern at a site that involves experience working with a child and adolescent population.

Diversity & Multicultural Psychology Concentration

The Diversity & Multicultural Psychology concentration is designed to meet the educational and training needs of students interested in racial/ethnic issues, culture, gender, sexuality, international psychology, and disabilities.

The concentration addresses cross-cultural issues, international psychology, and ethnic/racial groups, as well as focusing on issues of gender, sexuality, disabilities, and culture. Expanding this concentration to incorporate multiple areas of diversity will prepare students for service provision to culturally diverse clients in multiple settings. The concentration will facilitate students' understanding of relevant aspects

of human services and healthcare delivery to people of color, immigrants, persons with varying sexual orientation, gender, and disabilities, and other under-served populations. Many of the courses for the Diversity & Multicultural concentration are offered in the main menu of course selections. Thus, the concentration will meet the job demands of the current psychology market.

Considerations

- Students will be better equipped to address the individual and systemic needs of a pluralistic and culturally heterogeneous society.
- Graduates will be prepared to work effectively with a range of clients in multiple settings.

Concentration Requirements

The Diversity & Multicultural Psychology concentration requires the satisfactory completion of the Psy.D. in Clinical Psychology Program semester credit hour, Professionalization Group, Comprehensive Examination, five Clinical Competency tasks, and internship requirements listed under Program Requirements earlier in this section. The Diversity and Multicultural Psychology concentration is under review. Students may consult with their advisor for updated information on requirements.

Practicum and Practicum Seminar Requirements

An essential aspect of professional education and development is supervised practice in clinical skills. Students are required to engage in two yearlong experiences known as practicum. Training sites may be in a variety of settings and may include clinics, counseling centers or mental health facilities. Regardless of practicum site, students are encouraged to seek out placement sites where there are sufficient opportunities to treat people of diverse backgrounds and receive culturally sensitive supervision.

Diversity & Multicultural concentration students are encouraged to enroll in a Psychotherapy Seminar led by a core faculty member teaching within the concentration.

Internship Requirements

Students are strongly encouraged to complete their internship at sites which offer supervised experiences in working with culturally and racially diverse populations.

Family Psychology Concentration

The Family Psychology concentration is designed to meet the need for education and training in assessment, intervention, and supervision in working with families, couples and individuals.

Considerations

- Graduates will be educated and trained in the fundamental family and couples clinical paradigms to pursue advanced education and training.
- Graduates will be prepared to pursue postdoctoral training and focused clinical activities with an advanced theoretical and clinical foundation.
- The concentration emphasizes the significance and value of integrating cultural, racial, gender, religious, and sexual orientation factors into understanding families, couples, and individuals.

Concentration Requirements

The Family Psychology concentration requires the satisfactory completion of the Psy.D. in Clinical Psychology Program semester credit hour, Professionalization Group, Comprehensive Examination, five Clinical Competency tasks, and internship requirements listed under Program Requirements earlier in this section. Students in this concentration are required to fill the electives requirements portion of the program with the following courses:

Intervention I Elective Requirement— Students Choose One of the Following

- PP8010 Cognitive-Behavioral Theory and Therapy (3)
PP8021 Person-Centered Psychotherapy (3)
PP8040 Psychoanalytic Psychotherapy (3)
-

Intervention I Elective Requirement—3 Credit Hours

Intervention II Elective Requirement— Students Are Required to Take the Following

- PP8050 Family and Couples Therapy (3)
-

Intervention II Elective Requirement—3 Credit Hours

Intervention III Elective Requirement— Students Are Required to Take the Following

- PP8731 Couples and Marital Therapy (3)
-

Intervention III Requirement—3 Credit Hours

Advanced Intervention Elective Requirement— Students Are Required to Take the Following

- PP8102 Advanced Family Therapy (3)
-

Advanced Intervention Elective Requirement—
3 Credit Hours

Professional Practice Elective Requirement— Students Are Required to Take the Following

- PP7640 Supervision in Family and Couples Therapy (1.5)
-

Professional Practice Elective Requirement—
3 Credit Hours

Diversity Elective Requirement— Students Are Required to Take the Following

- PP8717 Psychology of Gender (3)
-

Diversity Elective Requirement—3 Credit Hours

General Elective Requirements— Students Choose Two of the Following

- PP8751 Family Systems and Health (1.5)
PP8762 Death and Dying (1.5)
PP8761 Teaching of Psychology (1.5)
PP8950 Family and Couple Assessment (1.5)
-

General Elective Requirement—6 Credit Hours

Practicum and Practicum Seminar Requirements

Family concentration students are expected to be enrolled in Therapy Practicum in which they will see families and couples. Training sites include family clinics, community mental health centers and counseling centers. Students are encouraged to take the Therapy Seminar with a concentration faculty member, who will emphasize clinical application of family/couple theories to actual practicum cases.

Internship Requirements

If possible, Family concentration students are encouraged to intern at a site, which assesses and treats family and couples populations as well as individuals

Clinical Research Project Requirements

Students in this concentration are encouraged to investigate a topic that addresses critical problems and issues in serving child and adolescent populations.

Forensic Psychology Concentration

The Forensic Psychology concentration is designed to acquaint students with major areas in which law and psychology interact. The goal of the concentration is to familiarize students with the application of child and adult assessment techniques to both criminal and civil cases, as well as to the emerging area of testing for the hiring of police and governmental law enforcement personnel.

Considerations

- Graduates will understand selected fundamental principles in assessment of individuals involved in both criminal justice and civil legal proceedings.
- Graduates will become familiar with topics of emerging significance in the areas of suitability assessments of police and governmental personnel.
- Graduates will be conversant with the role of diverse background factors in the assessment of forensic related populations.

Concentration Requirements

The Forensic Psychology concentration requires the satisfactory completion of the Psy.D. in Clinical Psychology Program semester credit hour, Professionalization Group, Comprehensive Examination, five Clinical Competency tasks, and internship requirements listed under Program Requirements earlier in this section. Students in this concentration are required to fill the electives requirements portion of the program with the following courses:

Advanced Intervention Elective Requirement— Students Are Required to Take the Following

PP8626 Civil Psychology and Law (3)

Advanced Intervention Elective Requirement—
3 Credit Hours

Professional Practice Elective Requirement— Students Are Required to Take the Following

PP8625 Child and Family Forensics (3)

Professional Practice Elective Requirement—
3 Credit Hours

Diversity Elective Requirement— Students Are Required to Take the Following

PP8624 Criminal Psychology (3)

Diversity Elective Requirement—3 Credit Hours

General Elective Requirement— Students Are Required to Take the Following

PP8622 Survey of Forensic Psychology (3)

General Elective Requirement—3 Credit Hours

Practicum and Practicum Seminar Requirements

Forensic concentration students will be encouraged to enroll in practicum that are in forensic settings such as jails, juvenile detention centers, and selected practice groups which are primarily engaged in forensic work. Students will be encouraged to enroll in seminars with faculty members familiar with forensic assessment and intervention.

Internship Requirements

Students enrolled in the Forensic concentration are encouraged to intern at a site with a primary forensic focus in terms of population and assessment techniques.

Clinical Research Project Requirements

Students in this concentration are encouraged to investigate a topic related to Forensic Psychology.

Health Psychology Concentration

The Health Psychology concentration is designed to prepare students to work with health psychology populations in addition to their general training in clinical psychology. Health Psychology refers to the educational, scientific and professional contributions of psychology to the promotion and maintenance of physical health; the prevention and treatment of

illness; the identification of the factors that contribute to illness and health; and the analysis and improvement of the healthcare system and health policy.

Considerations

- Graduates will be educated and trained in coursework and practicum training relating to the theory and practice of health psychology.
- Graduates will be prepared to pursue postdoctoral training and focused clinical activities with an advanced theoretical and clinical foundation.
- The concentration emphasizes the significance and value of integrating cultural, racial, gender, and sexual orientation factors into understanding and working with health psychology population.

Concentration Requirements

The courses required for students in the concentration cover the scope of theory and practice of health psychology, including knowledge of medical conditions, assessment and treatment methods for working with a healthcare population, prevention, consultation, and techniques developed for working with medical conditions, such as hypnosis and biofeedback. These courses are integrated into the Health Psychology concentration curriculum using the elective choices in the Psy.D. in Clinical Psychology Program. As a result, the curriculum for the concentration requires one hour beyond that for the Psy.D. in Clinical Psychology Program.

Courses in the concentration curriculum are chosen to prepare students to learn theories, methods, and techniques that will equip them to function in the various capacities involved in the field of health psychology.

The Health Psychology concentration requires the satisfactory completion of the Psy.D. in Clinical Psychology Program semester credit hour, Professionalization Group, Comprehensive Examination, five Clinical Competency tasks, and internship requirements listed under Program Requirements earlier in this section. Students in this concentration are required to fill the electives requirements portion of the program with the following courses:

Diversity and Professional Practice Elective Requirement— Students Take the Following

PP7630	Assessment and Treatment in Behavioral Medicine I (3)
PP7632	Assessment and Treatment in Behavioral Medicine II (3)

Diversity and Professional Practice Elective Requirement—6 Credit Hours

Advanced Intervention Elective Requirement— Students Choose One of the Following

PP8630	Child Clinical Health Psychology (3)
PP8011	Advanced Cognitive-Behavioral Psychotherapy (3)
PP8653	Eye Movement Desensitization and Reprocessing (3)
PP8950	Psychology of Disability (3)

Advanced Intervention Elective Requirement—3 Credit Hours

General Elective Requirement— Students Choose Two of the Following

PP8651	Skills Laboratory in Health Psychology I (1.5)
PP8652	Skills Laboratory in Health Psychology II (1.5)
PP8655	Skills Laboratory in Health Psychology III (1.5)
PP8950	Special Topics: Health and the Family (1.5)

General Elective Requirement—3 Credit Hours

Practicum and Practicum Seminar Requirements

Students in the Health Psychology concentration are required to engage in two supervised field experiences: a Diagnostic Practicum and a Therapy Practicum. While the client population at these sites is typically medical, the range of experiences is quite varied. Populations that are treated include those with eating disorders, substance addiction, brain injury, clients needing physical rehabilitation. When possible, students in the concentration will take the Diagnostic and Therapy Practicum Seminar with a Health Psychology concentration faculty member.

Internship Requirements

If possible, students are expected to take an internship that involves some experience in a health psychology setting.

Clinical Research Project Requirements

Students in this concentration are encouraged to investigate a topic related to Forensic Psychology.

Person-Centered and Experiential Psychology Concentration

The Person-Centered and Experiential Psychology concentration focuses on coursework and training, as well as a community of support for students who want to develop themselves as client-centered or experiential psychotherapists.

Considerations

- Graduates will be prepared to work effectively in client-centered and/or experiential frameworks. Students will be encouraged to clarify and develop their own more specific orientation within the range of person-centered psychotherapies.
- Graduates will have training and experience that encourage development of the relational qualities central to person-centered work: empathic understanding, personal authenticity and non-judgmental prizing.
- Training in the concentration will emphasize development of the ability to maintain person-centered relationship conditions with persons coming from a broad range of life experiences — including diversity of culture, race, gender, religion, sexual orientation and levels of psychological functioning.
- Coursework and practicum experience in the Person-Centered and Experiential concentration can be used toward gaining certificates in Person-Centered and/or Experiential Psychotherapy.

Concentration Requirements

Students who enroll in the concentration will participate in a Concentrations Group that will meet for one day each quarter. This group will involve time in an open-ended group process as well as time spent in personal and program planning.

The Person-Oriented concentration requires the satisfactory completion of the Psy.D. in Clinical Psychology Program semester credit hour, Professionalization Group, Comprehensive Examination, five Clinical Competency tasks, and internship requirements listed under Program Requirements earlier in this section. Students in this concentration are required to fill the electives requirements portion of the program with the following courses:

Intervention Elective Requirement— Students Are Required to Take the Following

PP8021 Person-Centered Psychotherapy (3)

Intervention Elective Requirement—3 Credit Hours

Advanced Intervention Elective Requirement— Students Choose One of the Following

PP8033 Advanced Person-Centered Therapy and Supervision (3)

PP8034 Advanced Experiential Psychotherapy and Supervision

Advanced Intervention Elective Requirement—3 Credit Hours

Professional Practice Elective Requirement— Students Are Required to Take the Following

PP8760 Extended Practice in Empathic Responding¹ (1.5–3)

Professional Practice Elective Requirement—3 Credit Hours

Diversity Elective Requirements²— Students Are Required to Take the Following

Diversity Elective — Explorations in Diversity (3)

Diversity Elective Requirement—3 Credit Hours

Practicum and Practicum Seminar Requirements

Students in the doctoral program of Argosy University/Chicago engage in two part-time, year-long practicum and one full-time, yearlong internship at community agencies and institutions during the doctoral program. Students in the Person-Oriented concentration are encouraged to seek out sites that welcome person-centered or experiential styles of working and/or which have person-centered or experiential supervision available. Students are encouraged to enroll in their first-year Professionalization Group with a person-centered or experiential faculty member. Students in the concentration should take their Therapy Practicum Seminar with a person-centered or experiential faculty member.

Internship Requirements

Students in the concentration are encouraged to complete internships at sites that welcome client-centered or experiential styles of working and/or which have client-centered or experiential supervision available.

¹ Students who take PP8760 for 1.5 credit hours must also choose 1.5 credit hours worth of coursework from the professional practice electives listed under program requirements for the Psy.D. in Clinical Psychology Program.

² Other courses in diversity would also be eligible as this elective.

Psychoanalytic Concentration

The Psychoanalytic concentration is designed to meet the need for education and training in assessment, intervention, and supervision within a broad psychoanalytic model. The curriculum provides a firm grounding in major theoretical paradigms with special attention to those which are current and emerging.

Considerations

- Graduates of the Psychoanalytic concentration will be prepared to work effectively within a psychoanalytic framework and begin postdoctoral training in psychoanalytic psychotherapy or psychoanalysis.
- Issues of difference and diversity (e.g., race/ethnicity, sexual orientation, gender, social class) will be addressed throughout the concentration's curriculum.

Concentration Requirements

The Psychoanalytic concentration requires the satisfactory completion of the Psy.D. in Clinical Psychology Program semester credit hour, Professionalization Program, Comprehensive Examination, five Clinical Competency tasks, and internship requirements listed under Program Requirements earlier in this section. Students in this concentration are required to fill the electives requirements portion of the program with the following courses:

Basic Intervention Elective Requirement— Students Are Required to Take the Following

PP8040 Psychoanalytic Theory and Therapy (3)

Basic Intervention Elective Requirement—3 Credit Hours

Advanced Intervention Elective Requirement— Students Are Required to Take the Following

PP8032 Advanced Psychoanalytic Psychotherapy and Supervision (3)

Advanced Intervention Elective Requirement—
3 Credit Hours

Diversity Elective Requirement— Students Choose One of the Following

PP8717 Psychology of Gender (3)

PP8616 Psychology of Women (3)

PP8950 Special Topics related to Diversity and Psychoanalytic Theory (3)

Diversity Elective Requirement—3 Credit Hours

General Elective Requirement— Students Choose Three of the Following

PP8710 Child Therapy (3)

PP8950 Contemporary Issues in Psychoanalysis (3)

PP7374 Assessment Advanced Rorschach (3)

PP8671 Clinical Use of Dreams (3)

PP8950 Addictive Disorders (3)

PP7600 The Countertransference Experience (3)

General Elective Requirement—9 Credit Hours

Practicum and Practicum Seminar Requirements

An essential aspect of professional education and development is supervised practice in clinical intervention. Students are required to engage in two, year-long practicum experiences. Students should choose training sites at a variety of mental health facilities where licensed clinical psychologists who are psychoanalytically-oriented conduct supervision. Students must take the Diagnostic and Psychotherapy Seminars concurrent with practicum, and should take these with a psychoanalytically-oriented faculty member. The primary focus of these seminars is clinical study using taped material from the students' practicum. The seminar faculty serve as role models for integration of practice and theory in psychoanalytic psychology.

Internship Requirements

Students in the Psychoanalytic Psychology concentration are encouraged to choose an internship that will provide supervision in psychoanalytic psychotherapy.

Clinical Research Project Requirements

Students in this concentration investigate a topic related to psychoanalytic psychology.

Personal Psychotherapy and Extracurricular Programs

The psychoanalytic faculty strongly encourages students to participate in their own individual psychoanalytic psychotherapy or psychoanalysis as an important aspect of students' personal and professional development. Faculty will make appropriate referrals at the student's request.

Students are also urged to join local psychoanalytic professional organizations (e.g., Chicago Association of Psychoanalytic Psychology [CAPP]) and/or participate in their programming. Further, students in the concentration should consider submitting applications for the various psychoanalytic mentorship/fellowship programs in the Chicago area (e.g., Chicago Center for Psychoanalysis [CCP] or the Chicago Institute for Psychoanalysis).

Psychology & Spirituality Concentration

The Psychology & Spirituality concentration has the following goal:

- To prepare students to assess and treat clients who consider their problems as having a spiritual core, along with integration of this preparation for working with all clients.
- To provide students an opportunity to focus on the integration of psychological theory and practice with the student's own spiritual understanding and growth.
- To prepare students to know how to develop a practice that will engage this population of clients with spiritually-based problems.
- To use this spiritually-based understanding in practice with all populations.

Considerations

- The concentration emphasizes the significance and value of integrating cultural, racial, gender, and sexual orientation in understanding spiritually committed clients.
- Graduates will be educated and trained in areas related to the understanding and treatment of clients aware of, and struggling with, spiritual issues.

- The concentration supports membership in the American Association of Pastoral Counselors, a certification organization for practitioners integrating psychology and spirituality.

Concentration Requirements

The Psychology & Spirituality concentration requires the satisfactory completion of the Psy.D. in Clinical Psychology Program semester credit hour, Professionalization Group, Comprehensive Examination, five Clinical Competency tasks, and internship requirements listed under Program Requirements earlier in this section. Students in this concentration are required to fill the electives requirements portion of the program with the following courses:

Advanced Intervention Elective Requirement— Students Are Required to Take the Following

PP8683 Existential Psychotherapy (3)

Advanced Intervention Elective Requirement—
3 Credit Hours

Diversity Elective Requirement— Students Are Required to Take the Following

PP8682 Psychotherapy and Spirituality (3)

Diversity Elective Requirement—3 Credit Hours

General Elective Requirement— Students Are Required to Take the Following

PP8651 Skills Laboratory in Health Psychology: Mediation (1.5)

General Elective Requirement—3 Credit Hours

Practicum Requirements

Students in the concentration take a regular Psychodiagnostic Practicum. If possible, the Psychotherapy Practicum should be taken in a site that treats clients with spiritual issues/concerns.

Internship Requirements

Students enrolled in the concentration are encouraged to intern at a site that assesses and treats clients with spiritual concerns. A licensed clinical psychologist who focuses on the integration of psychology and religion will supervise all sites.

Clinical Research Project Requirements

Students in this concentration investigate a topic related to psychology and spirituality.

Common Hours

The Psychology and Spirituality concentration sponsors monthly community discussions focusing on a spiritual issue or a presentation of a faculty member's own faith practice or journey; emphasis is given to the interface of psychology and spirituality.

Support Group

Students in the Psychology & Spirituality concentration meet together periodically to share personal experiences with their clinical psychology coursework and training.

Core Faculty

Gary L. Phillips, S.T.D.

APPLICATION TO THE DOCTOR OF PSYCHOLOGY IN CLINICAL PSYCHOLOGY PROGRAM FROM THE MASTER OF ARTS IN CLINICAL PSYCHOLOGY PROGRAM

Please the M.A. in Clinical Psychology Program section of this addendum for information.

TRANSFER OF CREDITS TO THE DOCTOR OF PSYCHOLOGY IN CLINICAL PSYCHOLOGY PROGRAM FROM THE MASTER OF ARTS IN CLINICAL PSYCHOLOGY PROGRAM

39 of the 48 credit hours required in the M.A. in Clinical Psychology Program transfer to the Psy.D. in Clinical Psychology Program. The following courses do not count as transfer credit into the doctoral program:

PP7349	Career Assessment and Counseling (1.5)
PP7359	Introduction to Clinical Psychopharmacology and Substance Abuse (1.5)
PP6201	Master's Practicum I (3)
PP6202	Master's Practicum II (3)

TRANSFER FROM THE DOCTOR OF PSYCHOLOGY IN CLINICAL PSYCHOLOGY PROGRAM TO THE MASTER OF ARTS IN CLINICAL PSYCHOLOGY PROGRAM

Students who wish to transfer programs from the Psy.D. in Clinical Psychology Program to the Master of Arts (M.A.) in Clinical Psychology Program may do so by requesting approval in writing from the campus dean or program chair of the clinical psychology programs. Prior to such a request, students should meet with their advisor to discuss the applicability of doctoral program coursework to the M.A. in Clinical Psychology Program.

Students who transfer from the Psy.D. in Clinical Psychology Program to the M.A. in Clinical Psychology Program will be bound by the master's program requirements as listed when they enter the master's program.

When students transfer into the M.A. in Clinical Psychology Program from the Psy.D. in Clinical Psychology Program the following will occur:

- All courses taken while the student was enrolled in the Psy.D. in Clinical Psychology Program will be used in the calculation of the M.A. in Clinical Psychology Program cumulative GPA.
- The date of the student's enrollment into the school will be used in evaluating the student's compliance with cumulative maximum timeframe requirements and incremental maximum timeframe requirements.
- Grades below "B-" earned by the student while in the Psy.D. in Clinical Psychology Program will be used in evaluating satisfactory progress requirements when the course is also required for the M.A. in Clinical Psychology Program.

QUALIFYING FOR THE MASTER OF ARTS IN CLINICAL PSYCHOLOGY DEGREE AS A DOCTOR OF PSYCHOLOGY IN CLINICAL PSYCHOLOGY PROGRAM STUDENT

Students in the Doctor of Psychology (Psy.D.) in Clinical Psychology Program who wish to earn the M.A. in Clinical Psychology degree while working toward the doctorate must petition for the degree, and complete courses and clinical training consistent with the requirements of the M.A. in Clinical Psychology Program. In order to qualify for the degree, doctorate students must complete an advanced practicum and the following M.A. in Clinical Psychology courses above and beyond their regular curriculum requirements:

Courses Needed to Qualify for the Master of Arts in Clinical Psychology Degree

PP7349	Career Assessment and Counseling (1.5)
PP7650	Basic Introduction to Substance Abuse (1.5)
PP8300	Advanced Practicum (6)

In addition, students must pass the doctoral Comprehensive Examination and successfully complete all other doctoral coursework up to that point.

TRANSFER OF CREDITS TO THE DOCTOR OF PSYCHOLOGY IN CLINICAL PSYCHOLOGY PROGRAM FROM OTHER PROGRAMS

Students may seek transfer credit for graduate coursework taken at other institution prior to their enrollment at ISPP at Argosy University/Chicago. The student must complete a Transfer Request Form and supply the syllabus, transcript, and any other relevant material for faculty review. Courses that overlap 80 percent with ISPP at Argosy University/Chicago courses will be accepted for transfer credit.

TRANSFER OF CREDITS TO THE DOCTOR OF PSYCHOLOGY IN CLINICAL PSYCHOLOGY PROGRAM FROM THE MASTER OF ARTS IN PROFESSIONAL COUNSELING PROGRAM

Argosy University/Chicago currently recognizes the following courses as transfer course credit from the M.A. in Professional Counseling Program into the Psy.D. in Clinical Psychology Program.

M.A. in Professional Counseling Program		Psy.D. in Clinical Psychology Program	
PC6505	Group Counseling	PP8060	Group Therapy
PC6700	Couples and Family	PP8050	Family and Couples Therapy
PC6511	Social and Cultural		Diversity Elective
PC6440	Child and Adolescent	PP8175	Child and Adolescent Therapy
PC6104	Counseling Skills I	PP7365	Clinical Interviewing

Schedule of Tuition and Fees

The following schedule of tuition and fees will become effective September 1, 2004. Argosy University reserves the right to add or change any of the fees or charges listed below at any time without prior written notice.

TUITION

Business Programs	Cost Per Semester Credit Hour
Bachelor of Science (B.S.) in Business Administration Degree Completion Program	\$ 380.00
Bachelor of Science (B.S.) in Organizational Management Degree Completion Program	380.00
Master of Business Administration (M.B.A.) Program	475.00
Doctor of Business Administration (D.B.A.) Program	750.00
Education Programs	
Master of Education (M.A.Ed.) in Curriculum & Instruction Program	475.00
Master of Education (M.A.Ed.) in Educational Leadership Program	475.00
Education Specialist (Ed.S.) in Curriculum & Instruction Program	750.00
Education Specialist (Ed.S.) in Educational Leadership Program	750.00
Doctor of Education (Ed.D.) in Curriculum & Instruction Program	750.00
Doctor of Education (Ed.D.) in Educational Leadership Program	750.00
Psychology Programs	
Bachelor of Arts (B.A.) in Psychology Degree Completion Program	380.00
Master of Arts (M.A.) in Clinical Psychology Program	750.00
Master of Arts (M.A.) in Professional Counseling Program	475.00
Doctor of Education (Ed.D.) in Counseling Psychology Program	750.00
Doctor of Education (Ed.D.) in Organizational Leadership Program	750.00
Doctor of Psychology (Psy.D.) in Clinical Psychology Program	750.00

TRAINING AND PROGRAM FEES

Psychology Program Fees	Cost Per Semester
Internship Fee	\$ 475.00
Professional Liability Insurance (required for all clinical training/practicum/internships)	20.00
Professionalization Group Fee	750.00
Clinical Psychology Program Fees	
Testing Kit Fee (added to first testing course)	100.00
Clinical Research Project Editing Fee (charged with the Clinical Research Project Seminar)	150.00
Preparation for the Comprehensive Examination (PP8890)	175.00
Retreat Housing Fee	225.00
Individual Consultation Fee	65.00/hr.

OTHER NON-REFUNDABLE STUDENT CHARGES

Item	Cost
Application for Admission Fee ¹	\$ 50.00
Course Add/Drop Fee ²	50.00
Enrollment Deposit	500.00
Graduation Fee ³	150.00
ID Replacement Fee	10.00
Installment Plan Fee	50.00
Late Registration Fee	50.00
Late Payment Fee	25.00
Returned Check Fee	35.00
Transcript Fee	No Charge
Express Transcript Fee ⁴	20.00
Student Activity Fee (Fall and Spring Semesters) ⁵	40.00

¹ Non-refundable, except in California.

² Students who elect to change their schedule after registration may do so by completing a Course Add/Drop Request Form. The Course Drop Fee is assessed for each request form submitted to the Student Services Department. Multiple changes may be submitted on one form.

³ A Graduation Fee is assessed to all degree-seeking students upon completion of their program of study and prior to the receipt of their diploma.

⁴ An Express Transcript Fee is charged for transcripts requested to be sent via an overnight carrier.

⁵ Students enrolled in no greater than one credit hour each semester are exempt from the Student Activity Fee.

Faculty Descriptions

CORE FACULTY

Sue Bae, Ph.D.

University of Chicago
Assistant Professor of Psychology

Neil Bockian, Ph.D.

University of Miami
Professor of Psychology

Charles Davis, Ph.D.

University of North Carolina, CH
Associate Professor of Psychology

Karen Farrell, Psy.D.

Illinois School of Professional Psychology
Professor of Psychology

Judith Flaxman, Ph.D.

Northwestern University
Associate Professor of Psychology

Bindu Ganga, Psy.D.

Illinois School of Professional Psychology
Assistant Professor of Psychology

Kathy Goggin, Psy.D.

Illinois School of Professional Psychology
Assistant Professor of Psychology

James Graham, Ph.D.

Texas A&M University
Assistant Professor of Psychology

Doralee Grindler-Katonah, Psy.D.

Illinois School of Professional Psychology
Associate Professor of Psychology

David Hargis, Ph.D.

U of New Orleans
Assistant Professor of Counseling

Barbara Kelly, Psy.D.

Forest Institute of Professional Psychology
Associate Professor of Counseling

Myra Lawrence, Psy.D.

Illinois School of Professional Psychology
Professor of Psychology

Myra Leifer, Ph.D.

University of Chicago
Professor of Psychology

Kathleen O'Brien, Ph.D.

Arizona State University
Associate Professor of Psychology

Scott Pytluk, Ph.D.

University of California, SB
Associate Professor of Psychology

Mudita Rastogi, Ph.D.

Texas Tech University
Associate Professor of Psychology

Lorrie Reed, Ph.D.

Loyola University
Associate Professor of Education

Neil Rubin, Ph.D.

University of Chicago
Professor of Psychology

Cynthia Scarlett, Ph.D.

Fielding Graduate Institute, SB
Assistant Professor of Business

Eliezer Schwartz, Ph.D.

Illinois Institute of Technology
Professor of Psychology

Deborah Shearer, Ph.D.

Benedictine University
Assistant Professor of Business

Annemarie Slobig, Psy.D.

Illinois School of Professional Psychology
Associate Professor of Psychology

Andy Suth, Ph.D.

University of Chicago
Assistant Professor of Psychology

John Tirado, Ph.D.

Illinois Institute of Technology
Associate Professor of Psychology

David Van Dyke, Ph.D.

University of Georgia
Assistant Professor of Psychology

Margaret Warner, Ph.D.

University of Chicago
Professor of Psychology

Jerome Wilczynski, Psy.D.

Illinois School of Professional Psychology
Assistant Professor in Counseling

Torrey Wilson, Ph.D.

Loyola University
Associate Professor in Psychology

Marge Witty, Ph.D.

Northwestern University
Associate Professor of Psychology

Carole Woolford-Hunt, Ph.D.

Western Michigan University
Assistant Professor of Psychology

Susan Zoline, Ph.D.

DePaul University
Associate Professor of Psychology