

Argosy University/Orange County

Academic Catalog Addendum 2004–2005



Effective September 1, 2004–August 31, 2005

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Accreditation and Programs

ARGOSY UNIVERSITY/ORANGE COUNTY

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INSTITUTIONAL ACCREDITATION

Argosy University is accredited by the Higher Learning Commission and is a member of the North Central Association (NCA) (30 North LaSalle Street, Suite 2400, Chicago, IL 60602, 1.312.263.0456, www.ncahlc.org).

STATE LICENSING

Argosy University/Orange County has been granted approval to operate by the California Bureau of Postsecondary and Vocational Education (400 "R" Street, Suite 50000, Sacramento, CA 95814, 1.916.445.3427).

ARGOSY UNIVERSITY/ORANGE COUNTY PROGRAMS

The College of Business and Information Technology

Bachelor of Science (B.S.)

- Business Administration (Degree Completion Program)

May choose an optional concentration in:

Information Technology

Master of Business Administration (M.B.A.)

- Business Administration

Must choose one of six concentrations:

Finance

Healthcare Administration

Human Resources

Information Technology

International Business

Marketing

Doctor of Business Administration (D.B.A.)

(Executive Doctor of Business Administration delivery format available in Spring 2005.)

- Accounting
- Information Systems
- International Business
- Management
- Marketing

The College of Education and Human Development

Master of Arts in Education (M.A.Ed.)

- Curriculum & Instruction

Must choose one of four concentrations:

Single subject teacher credential preparation

Single subject teacher credential preparation
with BCLAD

Multiple subject teacher credential preparation

Multiple subject teacher credential preparation
with BCLAD

- Educational Leadership

Doctor of Education (Ed.D.)

- Curriculum & Instruction

Must choose an concentration in either:

Higher Education

K–12 Education

- Educational Leadership

May choose an optional concentration in either:

Higher Education Administration

K–12 Education

The American School of Professional Psychology

Bachelor of Arts (B.A.)

- Psychology (Degree Completion Program)

Master of Arts (M.A.)

- Clinical Psychology/Marriage & Family Therapy
- Counseling Psychology/Marriage & Family Therapy

Doctor of Education (Ed.D.)

- Counseling Psychology
- Organizational Leadership

Doctor of Psychology (Psy.D.)

- Clinical Psychology with an optional concentration in Forensic Psychology

The American School of Professional Psychology

As a school devoted to the education and training of individuals entering the human services field, the American School of Professional Psychology (ISPP) at Argosy University/Orange County has committed itself to fostering and cultivating the attitudes, values, knowledge, and skills that understand and respect diversity in all its forms. It is committed to alleviating human suffering and enhancing human functioning in all contexts, including individuals, families, groups, organizations, the community, and society at large. We seek to promote the highest standards of professional service, contribution to the understanding of human behavior, ethical conduct, and disciplined inquiry in an atmosphere of respect, openness, freedom, and collaboration.

Master of Arts in Clinical Psychology Program

PROGRAM OVERVIEW

The Master of Arts (M.A.) in Clinical Psychology Program has primarily been designed to educate and train students in preparation for licensure as a Marriage and Family Therapist (MFT) in California and/or entry into the Doctor of Psychology (Psy.D.) Clinical Psychology Program. The program introduces students to basic clinical skills and theoretical foundations of Marital and Family Therapy and Clinical Psychology, and enhances student preparation for those considering application for transfer into the Psy.D. in Clinical Psychology Program.

Eligibility for Licensure

The Master of Arts in Clinical Psychology prepares a student to pursue licensure in California as a Licensed Marriage and Family Therapist (MFT).

Master's-level licensure varies from state to state, and so students interested in pursuing licensure in states other than California should contact their state's department of professional regulation for information. The American Counseling Association frequently publishes information on professional issues of importance to professional counselors, including licensure, on their web page: www.counseling.org.

ADMISSIONS REQUIREMENTS

The application process for admission into the M.A. in Clinical Psychology Program requires the submission of materials that will enable the Admissions Department to verify the applicant's academic qualifications to enroll in the M.A. in Clinical Psychology Program. Because the Admissions Committee also takes into consideration the qualities essential to becoming an effective clinician, material is also required which will help to determine the individual's personal integrity, maturity, interpersonal skills, and ability to communicate effectively.

Individuals interested in applying for entry into the master's program must submit the following materials:

- Completed Application for Admission Form
- Application fee (non-refundable except in California).
- Personal statement with a self-appraisal of qualifications for the profession.
- Current résumé
- Three completed Applicant Recommendation Forms.
- Official transcripts from all postsecondary schools attended.

Following the applicant's personal interview, all admissions materials, including the interviewer's summary of the interview, are forwarded to the Argosy University/Orange County Admissions Committee. The committee reviews applicants in the order the files are received and makes decisions based on evaluation of each applicant's academic ability and potential for developing clinical skills. The Admissions Department will notify all applicants of the Admissions Committee's decision as soon as the decision has been made. Accepted applicants are required to remit a deposit by the date stipulated on the written notification to reserve a place in the entering class. This deposit will be applied toward the tuition of the student's first semester as a matriculated student.

Applicants must have graduated with a baccalaureate from a regionally accredited institution or an appropriately certified foreign institution.

Applicants are expected to have a minimum GPA of 3.0 (on a scale of 4.0), or the equivalent, for the following:

- Cumulative coursework
- Junior/senior coursework
- Coursework in psychology

Prerequisites for Admission

Applicants should have completed the following five undergraduate courses, or their equivalent:

Students Must Have Completed the Following Prior to Admission or by the End of the First Year

PC6003	Abnormal Psychology (3)
PSY101	General Psychology (3)
PSY102	Tests and Measures (3)
–or–	
PC6240	Introduction to Psychological Testing (3)
PSY210	Statistics (3)
–or–	
PSY302	Research Methods (3)
PSY361	Personality Theories (3)
–or–	
PSY400	Counseling Theories (3)

Students who have not completed these courses prior to admission must complete them no later than by the end of the first academic year, and before registering for a practicum. These courses provide a foundation for the master's in clinical psychology curriculum, and offers perspectives and information that complement those of the clinical program.

The undergraduate psychology degree program offers courses in the above subject areas, which are available to first-year students periodically during the academic year. Argosy University also offers sections of some of these courses online throughout the year.

Application Deadlines

All admission materials for the Master of Arts in Clinical Psychology Program must be submitted by the following dates:

Application Deadlines for Fall Admissions

January 15	Deadline for early notification of admission
May 15	Final deadline

Application Deadline for Spring Admissions

October 15	Final deadline
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Deadlines may be extended if there are continuing openings in the program.

Deferral Policy

An applicant admitted to Argosy University/Orange County who finds that pressing and unforeseen circumstances prevent him or her from matriculating during the semester for which he or she was admitted, may apply for a deferral of admission for up to one year from the semester for which he or she was admitted. Deferrals are not automatic. A student who wishes to request a deferral should send a letter to the Admissions Department indicating his or her special circumstances, along with the required tuition deposit, by the deadline indicated in the acceptance letter.

ENROLLMENT REQUIREMENTS

Students have the option to maintain a full-time or part-time course load. Students are encouraged to register for a minimum of 6 credit hours each semester. The most effective way of achieving the program's objectives is to take the theoretical and practical courses over a two or three year period in the order recommended by the faculty.

Satisfactory Academic Progress

Students must make satisfactory progress towards a degree by maintaining a grade point average of 3.0 (on a scale of 4.0). All students must complete the program within five years after entry into the program. Students must take the required master's Therapy Practicum no later than the third year after entry into the program. Students who receive a grade below "B-" in a core course must retake the course during the next academic year or sooner. Students who have grades lower than "B-" in doctoral program core courses and are subsequently accepted into the Psy.D. in Clinical Psychology Program will be required to retake those courses.

Students are required to complete 49 credit hours (43 credit hours of courses and 6 credit hours of practicum and practicum seminar). The minimum amount of work that a student must complete each year following matriculation to successfully complete the program appears as follows:

Credit Hour Requirements for Satisfactory Academic Progress

End of Year One	12 credit hours
End of Year Two	24 credit hours
End of Year Three	33 credit hours (including practicum and practicum seminar)
End of Year Four	42 credit hours
End of Year Five	49 credit hours

GRADUATION REQUIREMENTS

Students who are admitted into the M.A. in Clinical Psychology Program will be responsible for completing the program requirements that are in effect at the time of their admission. Argosy University/Orange County retains the right to modify these requirements in accordance with the demands of the profession of psychology. The courses will be completed in the order recommended by the school. See the “Recommended Course Sequence” table which follows.

- 49 credit hours, which must be completed by the end of the fifth year of matriculation. The total hours must include:
 - 43 credit hours of required courses
 - 6 credit hours (one year) of practicum and seminar
- Pass the Clinical Scholarly Project
- A grade point average of at least 3.0 (on a scale of 4.0).
- Completion of Clinical Competency Evaluation
- Submission of Petition to Graduate Form, called the “Petition for Program Completion.”

Petition to Graduate

Argosy University/Orange County holds a commencement ceremony annually, usually in May. All students who desire to graduate, even those who do not intend to participate in the annual commencement ceremony, must submit the appropriate forms and fees to the Student Services Department.

Although commencement is held annually, students who complete graduation requirements at other times during the year will be recognized as a graduated student and receive a letter of completion, provided the petition for program completion is submitted.

PROGRAM REQUIREMENTS

Foundation Courses

Argosy University/Orange requires certain undergraduate courses of all students enrolling in a graduate program in clinical psychology. These courses serve as a foundation for courses that follow. Generally students should have completed successfully the following courses prior to admission:

Foundation Course Requirements—Students Must Have Completed the Following Prior to Admission or by the End of the First Year

PC6003	Abnormal Psychology (3)
PSY101	General Psychology (3)
PSY102	Tests and Measures (3)
–or–	
PC6240	Introduction to Psychological Testing (3)
PSY210	Statistics (3)
–or–	
PSY302	Research Methods (3)
PSY361	Personality Theories (3)
–or–	
PSY400	Counseling Theories (3)

Foundation Course Requirements—15 Credit Hours

Students who have not completed these courses prior to admission must complete them prior to the end of the first year of enrollment and before beginning a practicum. No exceptions to this policy are allowed.

Students enrolling in Statistics and Research Methods I (PP7200) must have the necessary undergraduate background in statistics or research methods.

To assist students seeking to fulfill this requirement, Argosy University offers Bachelor of Arts psychology courses in all of these subject areas online.

The M.A. in Clinical Psychology Program requires the satisfactory completion of 49 semester credit hours, distributed as follows:

**General Course Requirements—
Students Are Required to Take the Following**

PC6230	Counseling Families and Individuals (3)
PC6300	Professional Issues (3)
PC6320	Domestic Violence/Spousal Abuse (1)
PC6330	Child Abuse Assessment and Reporting (1)
PC6340	Human Sexuality (1)
PC6430	Aging (1)
PC6900	Substance Abuse Counseling (3)
PP7020	Child/Adolescent Development (3)
PP7110	Professionalization Group (0)
PP7111	Professionalization Group (0)
PP7300	Psychopathology I (3)
PP7301	Psychopathology II (3)
PP7365	Clinical Interviewing (3)
PP7371	Objective Personality Assessment (3)
PP7340	Issues in the Assessment and Treatment Issues with Culturally Diverse Populations (3)
PP8010	Cognitive Behavioral Theory and Therapy (3)
PP8050	Family and Couples Therapy (3)
PP7060	Social Psychology (3)
PP7200	Statistics and Research Methods I (3)
PP8150	Master's Therapy Practicum/Seminar I (3)
PP8151	Master's Therapy Practicum/Seminar II(3)

General Course Requirements—49 Credit Hours

Core Courses

Students who receive a grade below “B-” in a core course must retake the course during the next academic year or sooner. The following courses are core courses in the master’s in clinical psychology program:

**Core Course Requirements—
Students Are Required to Take the Following**

PC6300	Professional Issues (3)
PP7020	Child/Adolescent Development (3)
PP7200	Statistics and Research Methods I (3)
PP7300	Psychopathology I (3)
PP7301	Psychopathology II (3)
PP7340	Issues in the Assessment and Treatment of Culturally Diverse Populations (3)
PP7365	Clinical Interviewing (3)
PP7371	Objective Personality Assessment (3)
PP8010	Cognitive-Behavioral Theory and Psychotherapy (3)
PP8050	Family and Couples Therapy (3)

Required Courses

The following is a list of courses that may not be transferred to the Argosy University/Orange County by students in the M.A. in Clinical Psychology Program:

**Required Course Requirements—
Students Are Required to Take the Following**

PP7110	Professionalization Group (0)
PP7111	Professionalization Group (0)
PP7300	Psychopathology I (3)
PP7301	Psychopathology II (3)
PP8150	Master's Therapy Practicum/Seminar I (3)
PP8151	Master's Therapy Practicum/Seminar II (3)

Additional Requirements:

- Meet with your faculty advisor during the academic year.
- *Master's Therapy CCE Tape:* In conjunction with the master's Therapy Seminar, therapy students complete a Clinical Competency Conference Examination (CCE). The seminar leader will inform students of what is expected for this task and will hand out materials that explain the guidelines. The deadline for tape submission on the CCE will be announced by the Training Department during the Spring Semester.
- *M.A. Ethics CCE:* This requirement is satisfied by the successful completion of the Professional Issues (PC6300) class with a grade of “B” or better.
- Pass the Clinical Scholarly Project in the Summer I Session of the second year or third year of the program.

Professionalization Group Requirements

These discussion groups for first-year students are led by a full-time faculty member and meet once a week for one hour. Students discuss topics related to professional psychology, marriage and family therapy licensure and the development of a professional identity. The faculty member leading the group will help students with academic and field training planning, general consultation on the M.A. in Clinical Psychology Program, and questions emerging during the student's first-year academic experience. The Professionalization Group does not carry academic credit.

The course objectives area as follows:

- To assist and support students in developing identities as clinical psychology trainees and evolving clinical psychology professionals through readings, discussion, role play and classroom presentation.
- To introduce students to the ethical practice of psychology and contemporary issues in clinical psychology.
- To orient students to the roles, norms, and expectations of graduate studies and professional practice.
- To provide academic advisement and student advocacy.

Clinical Competency Evaluation (CCE) Requirements

At the master's level, the Clinical Evaluation Conference (CCE) consists of two competency-based evaluations designed to evaluate the student's mastery of basic clinical assessment and therapeutic skills.

Students should be capable of demonstrating clinical competence via the Master's Therapy CCE both conceptually and in application. Argosy University/Orange County also expects that students who have learned theoretical and applied concepts in classroom courses will have made use of out-of-class clinical contacts (i.e., practicum, practicum seminar group, visiting lecturers) to refine and extend the skills to be evaluated by the CCE. Therefore, passing the seminar and site evaluation do not guarantee a passing grade on the CCE.

Descriptions and Procedures for Successful Completion of the Clinical Competency Evaluation

Master's Therapy CCE require the student to submit a client history, a tape, a complete transcript of a therapy hour to be reviewed, a client assessment and progress report, and a self-critique of a therapy session that the student is submitting. The student may have received general supervision on this therapy case or session from the practicum site supervisor, but this session must not have been submitted for review, consultation, supervision or critique at the Argosy University/Orange County or elsewhere prior to submission for satisfying the requirements of the CCE.

The Therapy CCE is graded "Pass/Resubmit/Fail."

The Ethics CCE requires that the student pass Professional Issues with a grade of "B" or better. A grade of "B-" requires remediation to be decided upon by the course instructor; a grade of "C+" or lower requires re-taking the course.

Clinical Scholarly Project Requirements

M.A. in Clinical Psychology Program students are required to complete a Clinical Scholarly Project based upon a presentation of a clinical question or problem that has been defined either before or during their practicum experience. The project must include the integration of relevant course concepts and a focused research literature review related to the focus of their study. The purpose of this review is to assess the student's achievement of a capacity to apply relevant concepts, and to research relevant areas of the literature so as to demonstrate an independent capacity to approach clinical problems with a scholarly perspective and process. The criteria for evaluation of the project will include relevant application of prior areas of knowledge to a selected clinical problem, and a capacity to independently complete a relevant literature review of the clinical questions raised in the case. Topics including psychopathology, development, diversity, and ethics are expected to be included.

Clinical Scholarly Project Prerequisites

In order to qualify for the Clinical Scholarly Project, students must be in good standing (GPA of 3.0 on a scale of 4.0) and not on probation; must petition the

program chair of the M.A. in Clinical Psychology Program at the beginning of the Fall Semester prior to the project; and complete and/or transfer all courses listed below:

Clinical Scholarly Project Prerequisites

PP7020	Child/Adolescent Development (3)
PP7300	Psychopathology I (3)
PP7301	Psychopathology II (3)
PP7340	Treatment Issues with Diverse Populations (3)
PP7365	Clinical Interviewing (3)
PP7371	Objective Personality Assessment (3)
PP8050	Family and Couples Therapy (3)

Grading

The grading scale is “Pass,” “Pass with Revision,” or “Fail.” An explanation of non-passing grades follows:

Pass with Revision

Students whose projects demonstrate a general level of mastery but contain minor errors or limited knowledge in one area may be assigned a Pass with Revision grade. These students typically address the deficits with the CRP chair and resubmit the project for a subsequent review of those areas that were deficient in the original examination. The student will then be expected to meet the proficiency level.

Fail

Students receive a grade of “Fail” when their performance on the project does not meet the criteria outlined earlier.

Practicum and Practicum and Seminar Requirements

The goal of the practicum at the master’s level is to train students in the application of the knowledge, skills, and attitudes developed by their academic experience. This experience includes the direct observation, interviewing, and treatment of clients. Certain sites also afford some students with the opportunity of limited exposure to psychological testing procedures.

When available, the Master’s Therapy Practicum stresses family/couples therapeutic intervention. Because there is such a wide range of therapy experiences available, and because the selection of students for a given practicum is done by the site, students

should not expect to experience the total spectrum of therapies during the practicum. The practicum is the first opportunity provided to students for clinical field training. Practicum provide students with opportunities to work under supervision with a clinical population within a mental health delivery system. The practicum provides an essential part of clinical training and all students are required to participate in the practicum experience. Liability insurance is included in the cost of the practicum.

The practicum is a required 600 hour training experience, which takes place during an academic year, normally beginning in the Fall and concluding at the end of the Summer I Semester. 150 hours of client contact are required within the practicum. The practicum is treated as a course and carries 3 credit hours per semester or 6 credit hours for the academic year. A practicum may not be done in a student’s place of employment, nor is any student exempt from the practicum requirements. Students who come to Argosy University/Orange County with extensive clinical backgrounds are placed in practicum sites in areas in which they have an interest and have not had previous experience.

The M.A. in Clinical Psychology Program practicum are not intended to substitute for Psy.D. in Clinical Psychology practicum. Students who intend to apply for enrollment to enroll in the doctoral program after completing the master’s in clinical psychology program may not receive credit for doctorate in clinical psychology practicum on the basis of their master’s-level practicum.

Requirements for Practicum

All students who enter the master’s practicum application process must be in good academic standing, have a minimum grade point average of 3.0 (on a scale of 4.0) and have completed the academic planning which will allow for all the practicum prerequisite courses to be completed prior to the beginning of the practicum. No student may begin a practicum without being in attendance at Argosy University/ Orange County for a minimum of two semesters.

The following courses are practicum prerequisite courses and must be completed and/or transferred prior to beginning the practicum:

Practicum Prerequisites—Students Must Have Completed the Following Prior to Beginning Practicum

PP7020	Child and Adolescent Development (3)
PP7110	Professionalization Group I (0)
PP7111	Professionalization Group II (0)
PP7300	Psychopathology I (3)
PP7301	Psychopathology II (3)
PP7365	Clinical Interviewing (3)
PP8010	Cognitive Behavioral Theory and Therapy (3)
PP8050	Family and Couples Therapy (3)

The Training Department and the program chair have the discretion to make decisions on any probationary student who is beyond the first year of attendance. This would include the student activities of both seeking a practicum and attending a practicum.

If a first-year student is placed on probation based on Fall semester grades, the student may not look for a practicum during the Spring Semester. If the student has achieved a satisfactory GPA (3.0 on the 4.0 scale) when the spring grades are available, the student, at the discretion of the Training Department and the program chair, may look for a practicum.

If a first-year student who has accepted a practicum is placed on probation after Fall grades are received, the student may not attend the practicum if the GPA is below the minimum requirement after the Spring grades are received. If the GPA is satisfactory after the

Spring grades are received, the student, at the discretion of the Training Department and the program chair, may begin the practicum.

Practicum Evaluation

Evaluation of student progress in clinical field training focuses on three areas: theoretical knowledge base, clinical skills and professional attitudes. A thorough review of site and seminar evaluations is conducted by the Training Department, and an overall grade of “Credit” or “No Credit” is included in the student’s academic record.

Please refer to the *Argosy University/Orange County Training Manual* for a more detailed description of training requirements and guidelines. All students are responsible for being familiar with the information contained in the *Training Manual*.

Practicum Seminar

All students enrolled in a practicum must also be enrolled in a practicum seminar. The seminar meets weekly throughout the academic year and allows the student to reflect on various practicum experiences and to acquire additional skills and attitudes useful in field training. The specific content and emphasis of the seminar varies according to the practicum setting, the focus of the enrolled students, and the professional expertise of the faculty member.

RECOMMENDED COURSE SEQUENCE FOR THE MASTER OF ARTS IN CLINICAL PSYCHOLOGY PROGRAM

Student progress through the program is intended to be sequential. Certain courses are offered to first-year students that provide a theoretical and practical foundation for courses that will follow in subsequent years. Certain advanced courses also require the student to have the background of more basic courses in order to benefit fully from the course experience. Students must satisfy all stated prerequisites for a course before registration for that course can be considered official.

Year One

Fall Semester	Spring Semester	Summer Semester
PP7365 Clinical Interviewing (3)	PP7301 Psychopathology II (3)	PP7340 Issues in Assessment and Treatment of Diverse Populations (3)
PP7300 Psychopathology I (3)	PP7111 Professionalization Group II (0)	PC6320 Domestic Violence/Spousal Abuse (1)
PP7110 Professionalization Group I (0)	PP8010 Cognitive Behavioral Theory (3)	PC6330 Child Abuse Assessment and Reporting (1)
PP7020 Child/Adolescent Development (3)	PP8050 Family and Couples Therapy (3)	PC6340 Aging (1)
PP7371 Objective Personality Assessment (3)		

Year Two

Fall Semester	Spring Semester	Summer Semester
PP8150 M.A. Practicum I/Seminar (3)	PP8151 M.A. Practicum II/Seminar (3)	PP7050 Social Psychology (3)
PP7200 Statistics and Research Methods I (3)	PC6300 Professional Issues (3)	PC6900 Substance Abuse Counseling (3)
PP8051 Systems Theory and Therapy (3) –or–		PC6430 Human Sexuality (1)
PC6230 Theories of Counseling Families and Individuals (3)		

MASTER OF ARTS IN CLINICAL PSYCHOLOGY PROGRAM COURSE PREREQUISITES

Students must satisfy all stated prerequisites for a course before a registration for that course can be considered official. Prerequisite courses are listed below:

Course Number and Title	Prerequisite(s)
PP7301 Psychopathology II (3)	PP7300 Psychopathology I (3)
PP7371 Objective Personality Assessment (3)	Undergraduate Tests and Measures or Introduction to Psychological Testing (can be simultaneous)
AP8200 Master's Therapy Practicum (3)	PP7020 Child/Adolescent Development(3) PP7110 Professionalization Group I (0) PP7300 Psychopathology I (3) PP7301 Psychopathology II (3) PP7365 Clinical Interviewing (3) PP7371 Objective Personality Assessment (3) PP8010 Cognitive Behavioral Theory and Therapy (3) PP8050 Family Couple Therapy (3)
PP8050 Family and Couples Therapy(3)	PP7020 Child/Adolescent Development(3) PP7300 Psychopathology I (3) PP7301 Psychopathology II (3) PP7365 Clinical Interviewing (3)

APPLICATION TO THE DOCTOR OF PSYCHOLOGY IN CLINICAL PSYCHOLOGY PROGRAM FROM THE MASTER OF ARTS IN CLINICAL PSYCHOLOGY PROGRAM

Students enrolled in the M.A. in Clinical Psychology Program may apply for admission to the Psy.D. in Clinical Psychology Program during their second semester or in their second year of enrollment in the master's program. Students applying in their second semester or the second year of their master's program enrollment must have a GPA of 3.25 to be considered for transfer. Students in the M.A. in Clinical Psychology Program who gain admission into the doctoral program in the second semester may matriculate into the Psy.D. in Clinical Psychology Program in the following semester without completing their master's program. Students admitted into the Psy.D. in Clinical Psychology Program in their second year will not be allowed to matriculate into the doctoral program until they have completed all requirements of the master's program.

In order to apply:

- The student must be in good standing in the master's program.
- The student must have completed at least 12 credit hours, or four courses, of required coursework (second semester applicants) or 24 credit hours or eight required courses (second year applicants) in the master's in clinical psychology program.
- Students applying to the Psy.D. in Clinical Psychology Program in their second year must have passed the Clinical Competency scholarly project, or be planning to complete the project in the year they apply to the doctoral program.
- Students applying to the Psy.D. in Clinical Psychology Program in their second year must be in good standing in the first semester of the Master's Therapy Practicum and Seminar.
- The student must have a GPA of 3.25 ((on a scale of 4.0)) or better.

Full-time M.A. in Clinical Psychology Program students generally meet the relevant qualifications in the Spring of their first year (second semester applicants) or Fall of their second year (second year applicants) and are therefore then eligible for admission to

the doctoral program in the Fall of the subsequent year. If the second year applicant is accepted into the Psy.D. in Clinical Psychology Program, matriculation in the doctoral program is conditional on successful completion of all requirements for the master's degree by August 1st of the end of the second year.

The second semester applicant deadline for submitting completed applications to the Admissions Department is January 30, the second year applicant deadline is October 15. The Admissions Department processes Clinical master's program students' applications during the Spring semester (second semester applicants) and Fall semester (second year applicants) and informs them of the Admissions Committee decision not later than February 15 for second semester or January 15 for second year applicants of the following year. The second semester applicants who are admitted can participate in the practicum application process and, if they successfully obtain a Diagnostic Practicum, can begin it in the following Fall. The second year accepted applicants will be required to complete their master's therapy practicum in their second year, and be ready to start their Diagnostic Practicum their third year.

Application Procedure:

1. The student must meet with the program chair of the Clinical Psychology Programs who will review the student's academic record to ascertain eligibility to apply.
2. The student must inform the program chair and the Admissions Department in writing of the intention to apply.
3. The student must inform the Admissions Department of any additional material that will be submitted in support of the application.
4. The student will assume responsibility of seeing that the Admissions Department receives this additional material before the Admissions deadline.

All students, regardless of entrance date, must apply to transfer in accordance with established Admissions deadlines. The Admissions Department will inform students by letter of the decision of the Admissions Committee.

Students accepted for admission to the Psy.D. in Clinical Psychology Program are bound by the program requirements in place at the time they matriculate into the doctoral program. Students should refer to the *Clinical Doctoral Program Handbook* for specific curriculum and practicum requirements. 39 credit hours of courses will transfer toward the doctoral degree requirements.

Students accepted to the doctoral program and planning to complete the master's degree prior to August 1 of the same year may apply for a Diagnostic Practicum the following Fall. However, these students must complete all of the prerequisite courses to go on Diagnostic Practicum prior to beginning the practicum. Typically, master's in clinical psychology students transferring to the doctoral program will need to take the following courses in the Spring and/or Summer Semester prior to beginning the Diagnostic Practicum:

Prerequisites Courses for the Master of Arts in Clinical Psychology for Students Transferring to the Doctor of Psychology in Clinical Psychology Program

PP7020	Child/Adolescent Development (3)
PP7060	Social Psychology (3)
PP7110	Professionalization Group I (0)
PP7111	Professionalization Group II (0)
PP7300	Psychopathology I (3)
PP7301	Psychopathology II (3)
PP7365	Clinical Interviewing (3)
PP7370	Cognitive Assessment (3)
PP7371	Objective Personality Assessment (3 – 4)
PP7372	Projective Personality Assessment (3)
PP7373	Integrative Assessment (1 – 3)

QUALIFYING FOR THE MASTER OF ARTS IN CLINICAL PSYCHOLOGY PROGRAM AS A DOCTOR OF PSYCHOLOGY IN CLINICAL PSYCHOLOGY PROGRAM STUDENT

Psy.D. in Clinical Psychology Program students who wish to earn the master's in clinical psychology degree while working toward the doctorate must petition for the degree and complete courses and clinical training consistent with the requirements of the master's program. In order to qualify for the degree, doctoral students must complete all courses required for the M.A. in Clinical Psychology Program and one practicum.

Depending on the timing of application, the Psy.D. in Clinical Psychology applicant will be required to complete a Master's Therapy Practicum if application is prior to entry into Psy.D. Diagnostic Practicum, or an Advanced Practicum if after completion of the Psy.D. Therapy Practicum.

COURSE/CREDIT TRANSFER POLICIES

Transfer of Courses/Credit into the Psy.D. in Clinical Psychology Program From an Institution Other Than Argosy University

Like other institutions which offer graduate degrees, the Argosy University/Orange County does not automatically transfer credit from graduate coursework taken at other institutions. Students who have taken graduate courses elsewhere may petition to have these courses apply toward a transfer of courses in the curriculum.

For a course to be considered eligible for a transfer, the following conditions must be met:

- The course must have been taken no more than seven years before the student's entry into the Argosy University/Orange County.
- The course must have been a graduate-level course, taken for graduate-level credit at a regionally accredited college or university. In the case of institutions outside the United States, the appropriate state or national accreditation is required.
- Any course submitted towards a transfer of a 3-credit hour course must have itself carried 3 or more graduate credit hours.
- A student must have earned a grade of "B" or better on any course submitted for a transfer.
- A maximum of four courses (12 credit hours) may be transferred towards the master's program in clinical psychology.
- The school does not accept any credit earned as military credit, credit by examination, credit by correspondence, credit for life experience, or graduate credit from non-accredited schools.

Any student who desires to submit a course for transfer review should notify the Student Services Department and obtain the appropriate transfer request form. This form should be completed and returned to the Student Services Department. Requests must be made in writing. Transfer requests may be submitted any time during the admissions process until the end of the first year of matriculation. Transfers are not reviewed or officially granted until a student is officially accepted. Transfers are not recorded on the transcript until the student has paid a transfer fee for each approved transfer.

Students petitioning for transfer are requested to provide course descriptions, syllabi, exams, diagnostic test protocols and write-ups. Transfers are granted by the faculty if there is an 80 percent overlap in course content and objectives between the course submitted for transfer and the course as it is offered at Argosy University/Orange County. Students may obtain the procedures to be observed in submitting transfer requests from the Student Services Department.

PROGRAM TRANSFER FROM THE DOCTOR OF PSYCHOLOGY IN CLINICAL PSYCHOLOGY PROGRAM TO THE MASTER OF ARTS IN CLINICAL PSYCHOLOGY PROGRAM

Students who wish to transfer programs from the Doctor of Psychology in Clinical Psychology Program to the Master of Arts in Clinical Psychology Program may do so by requesting approval from the clinical psychology program chair. Students interested in applying should review their transcript, review the master's program requirements, and determine the applicability of doctoral program coursework to the master's program.

Students who transfer from the Psy.D. in Clinical Psychology Program to the M.A. in Clinical Psychology Program will be bound by the master's program requirements as listed when they enter the master's program.

When students transfer into the master's program from the doctoral program:

- All courses taken while the student was enrolled in the Psy.D. in Clinical Psychology Program will be used in the calculation of the Master of Arts in Clinical Psychology Program cumulative GPA.
- The date of the student's enrollment into the institution will be used in evaluating the student's compliance with cumulative maximum timeframe requirements and incremental maximum timeframe requirements.

Grades below "B-" earned by the student while in the Psy.D. in Clinical Psychology Program will be used in evaluating satisfactory progress requirements when the course is also required for the master's program.

Master of Arts in Counseling Psychology Program

PROGRAM OVERVIEW

The Master of Arts (M.A.) in Counseling Psychology Program prepares students to practice and pursue licensure in California as Marriage and Family Therapists (MFT). Counselors who complete this program will be skilled professionals capable of integrating classroom knowledge and a one-year practicum field experience for utilization in a wide variety of settings with diverse client populations. The program introduces students to basic counseling skills that integrate individual, family, and group theoretical foundations of counseling into appropriate client assessment and intervention skills. The program emphasizes the development of professional attitudes, theoretical and factual knowledge, and assessment and intervention skills essential in the formation of counselors with a specialization in Marriage and Family Therapy, counselors who are committed to the ethical provision of quality services.

The counseling program is committed to preparing counselors who promote the development of social, psychological, physical, and spiritual health of individuals, families, communities, and organizations—toward the betterment of society. Central to our mission is developing counselors who practice social justice, advocacy, self reflectiveness, cultural sensitivity, and ethical behavior.

Program Formats

Courses are offered on-campus on Saturdays from 8 a.m. until 3 p.m. and online. Two on-campus courses and one online course are offered each semester. During the 2004–2005 year, the on-campus courses will be 7.5 weeks, and the online course will be 15 weeks. Beginning in Fall 2005, on-campus courses will be 15 weeks during the Fall and Spring Semesters and 7.5 weeks during the Summer.

Online Courses

These courses are completed entirely online and are Internet-based. The “classroom” is accessed with a password and log-in. Inside the online classroom students have access to course syllabi, assignments, lectures, and discussion threads. Depending on the course and the instructor, students may have the opportunity to participate in group work, real-time discussions, and online quizzes. Each online course has a start and end date. Online courses also have textbooks that can be ordered online—students will receive instructions for ordering materials upon registering for a course. The courses are not self-paced; students have weekly assignments and expectations. However, the courses are very convenient in that students do not have to be sitting in front of a computer at any given time to participate; they can log-in at any time of the day. In general, good participation is considered logging in at least three times a week. Before starting the first online course, students receive an orientation to the online classroom environment. To get a better understanding of what an online course is right now, visit our website and take the demo course available. <http://online.argosyu.edu>.

Eligibility for Licensure

Graduates of the Masters of Arts in Counseling Psychology Program are eligible to pursue licensure in California as Licensed Marriage and Family Therapists (LMFTs). Upon completion of educational requirements, two years of post-masters supervised practice is required for licensure as an MFT. For more information and application materials please contact the Board of Behavioral Sciences, 400 R Street, Suite 3150, Sacramento, CA 95814-6240, <http://www.bbs.ca.gov>.

Graduates of the M.A. in Counseling Psychology Program are also eligible to become registered counselors in California. More information on the registry

is available from the California Registry of Professional Counselors and Paraprofessionals, www.californiaregistry.org.

Masters-level certification or licensure varies from state to state; students interested in pursuing licensure in states other than California should contact that state's department of professional regulation for information. The American Counseling Association (ACA) and the National Board for Certified Counselors (NBCC) frequently publish information on professional issues of importance to professional counselors, including licensure, on their web pages: www.counseling.org and www.nbcc.org.

ADMISSIONS REQUIREMENTS

Applicants to the program must submit the following materials to the Admissions Department by the application deadline:

- Completed Application for Admission Form
- Application fee (non-refundable except in California).
- A two- to four-page essay expressing the applicant's personal interest in counseling, career and professional goals, and experience in human services, whether paid or volunteer.
- Three letters of recommendation, at least two of which are from faculty members familiar with the applicant's academic abilities.
- Official transcripts from all postsecondary schools attended.
- Copy of résumé that includes human services-related volunteer and paid experience.

The applicant is expected to provide all required materials to the Admissions Department by the application deadline. Incomplete applications will not be considered. Prior to the deadline, applicants should check with the Admissions Department concerning the status of their files. After all materials are complete, they will be reviewed by the Admissions Committee, and an interview will be set up with those who meet the requirements below to determine the level of fit between the applicant and the program.

After the interview, the Admissions Committee will make a determination regarding admission to the program. The director of Admissions will notify all applicants of the Admissions Committee's decisions.

To be considered for admission to the Master of Arts in the Counseling Psychology Program, the applicant is required to:

- Hold a baccalaureate degree from a regionally accredited institution or appropriately certified foreign institution.
- Have an undergraduate GPA of 3.0, with 3.0 in psychology and in the junior and senior years.
- Minimum TOEFL® scores of 213 (computer version) or 560 (paper version) required of applicants whose native language is not English or who have not graduated from an institutional at which English is the language of instruction.
- Demonstrate interest in the areas of counseling and psychology.
- Be committed to graduate study.
- Show strong personal character.

Application Deadlines

Students may enter the program at various points throughout the year. All admissions materials for the Master of Arts in Counseling Psychology Program must be submitted by the following dates.

Application Deadline for Fall Admissions

June 30 Final deadline

Application Deadline for Spring Admissions

October 30 Final deadline

Application Deadline for Summer Admissions

March 15 Final deadline

Deferral Policy

An applicant admitted to Argosy University/Orange County, who finds that pressing and unforeseen circumstances prevent him or her from matriculating during the semester for which he or she was admitted, may request a deferral of admission for up to one year from the semester for which he or she was admitted. A student who wishes to request a deferral

should send a letter to the Admissions Department indicating his or her special circumstances, along with the required non-refundable tuition deposit, by the deadline indicated in the acceptance letter.

ENROLLMENT REQUIREMENTS

Students in the program enroll in two to three classes per semester. While on practicum, students generally enroll in one course and the practicum (3 credit hours) each semester, or they may enroll in the practicum alone (3 credit hours per semester) if they have already completed all other coursework. Students are offered approximately one course per semester online. The remainder must be taken on-campus.

Satisfactory Academic Progress

Students must make satisfactory progress toward a degree by maintaining a grade point average (GPA) of 3.0 on a scale of 4.0. Students must complete the program within four years after matriculation. Students who take an approved leave of absence will have four years plus the length of time they were on the approved leave of absence, not to exceed one year, to complete the program.

Students are required to complete 43 credit hours of required courses and 6 credit hours of practicum and practicum seminar. The minimum amount of work that a student must complete each year following matriculation to successfully complete the program appears below:

Credit Hour Requirements for Satisfactory Academic Progress

End of Year One	12 credit hours
End of Year Two	24 credit hours
End of Year Three	36 credit hours
End of Year Four	49 credit hours

GRADUATION REQUIREMENTS

Students who are admitted into the Master of Arts in Counseling Psychology Program will be responsible for completing the program requirements that are in effect at the time of their admission. However, the program retains the right to modify these requirements in accordance with the demands of the counseling profession. The courses will be completed in the order recommended by the program.

To be eligible for graduation, students must meet the following requirements:

- Completion of 49 credit hours by the end of the fourth year of matriculation. The total credit hours must include:
 - 43 credit hours of required courses
 - 6 credit hours of practicum and seminar
- Successful completion of the Comprehensive Examination no later than the end of the fourth year
- Successful completion of the Clinical Competency Exam (CCE)
- A grade point average of at least 3.0 (on a scale of 4.0).
- Completion of these requirements within four years of matriculation into the program
- Submission of Petition to Graduate

Petition to Graduate

Argosy University/Orange County holds a commencement ceremony annually in May. All students who desire to graduate, even those who do not intend to participate in the annual commencement ceremonies, must submit the appropriate Program Completion Petition and fees to the Student Services Department.

Although commencement is held annually, students who complete program requirements at other times during the year will be recognized as graduated students and receive letters of completion.

Students may walk in the commencement ceremony as long as they anticipate completing the requirements for graduation during the Summer following the ceremony.

PROGRAM REQUIREMENTS

Program of Study

During the first semester of their programs, students will complete a Program of Study by indicating when they intend to take the required courses. Students may not take any courses outside of their program of study without written authorization from their advisor. Should students wish to change their Program of Study, they must submit their request to their advisor, indicating the change that they wish to make and the reasons for the change. Students are required to retake any course for which they receive a grade below a “B-.”

Course Requirements

The Master of Arts in Counseling Psychology Program requires the satisfactory completion of 49 semester credit hours. Following is a list of required courses:

Year One Courses

PC6005	Maladaptive Behavior and Psychopathology (3)
PC6025	Human Development and Learning (3)
PC6104	Counseling I (3)
PC6230	Theories in Counseling Families and Individuals (3)
PC6300	Professional and Ethical Issues (3)
PC6320	Domestic Violence and Spousal Abuse (2)
PC6330	Child Abuse Assessment and Reporting (1)
PC6340	Human Sexuality (1)
PC6430	Aging (1)
PC6505	Group Counseling Theory and Procedures (3)
PC6510	Social and Cultural Foundations of Counseling (3)
PC6700	Couples and Family Counseling (3)

Year One Course Requirements—28 Credit Hours

Year Two Courses

PC6240	Introduction to Psychological Testing (3)
PC6250	Clinical Psychopharmacology (3)
PC6400	Practicum and Practicum Seminar I (3)
PC6401	Practicum and Practicum Seminar II (3)
PC6521	Research and Evaluation (3)
PC6600	Lifestyle and Career Development (3)
PC6900	Substance Abuse Counseling (3)

Year Two Requirements—21 Credit Hours

Writing Program Requirements

The Professional Writing Course was created in order to help students master the skills of writing psychological and research reports in an accurate, informational and professional manner. Students will complete a writing assignment early in their program to determine whether they need the assistance of this course. They may then elect to take the writing course, be required to take the course, or be recommended to the course. The course does not count toward the credit hours required for graduation, although students with any writing difficulties are encouraged to take it. If students are required to take the course, they must enroll in the course as soon as the course is available to them.

Practicum and Practicum Seminar Requirements

The practicum is the first opportunity provided to students for field training in counseling. The practicum provides students with the opportunity for working under supervision with a clinical population in a mental health delivery system. The practicum is an essential part of training in counseling and all students are required to participate in the practicum experience. Liability insurance is included in the cost of the practicum.

Students may be placed in a practicum and practicum seminar during their second year of study. A student may also have the option of waiting until all coursework is completed before beginning the practicum experience. For registration purposes, the practicum and seminar are treated as a single course. The practicum carries 3 credit hours per semester and 6 credit hours per academic year. Practicum usually begins in September and concludes in June. During this time period, the student will be required to spend a minimum of 600 hours, or 16–20 hours per week, in the practicum training experience.

Practicum students are expected to spend a minimum of 150 hours in direct, face-to-face client service. Students will receive at least two hours of on-site, face-to-face supervision per week, one hour of which is individual with a licensed mental health professional. Supervision should occur at a regularly scheduled time each week.

A practicum may not be done in a student's place of employment, nor may students transfer the practicum requirements from another educational institution. Students with extensive clinical backgrounds will be placed in practicum sites that allow them to practice in areas of interest with which they do not have previous experience.

Practicum Requirements

All students who begin the practicum application process must be in good academic standing when they apply (have a minimum grade point average of 3.0 on a scale of 4.0) and have completed the academic planning that will allow for all the practicum prerequisite courses to be completed prior to the beginning of the practicum. No student may begin a practicum without being in the program for a minimum of three semesters.

To be eligible for a practicum, a student must have successfully completed or transferred the following courses:

Students Must Complete the Following Prior to Beginning Practicum

PC6005	Maladaptive behavior and Psychopathology (3)
PC6104	Counseling Skills I: Marital, Family and Children (3)
PC6230	Theories in Counseling Families and Individuals (3)
PC6300	Professional and Ethical Issues (1 – 3)
PC6505	Group Counseling (3)
PC6510	Social and Cultural Foundations (3)
PC6700	Couples and Family Counseling (3)

The program has the discretion to make recommendations to the director of Clinical Training and/or the dean on any fully admitted probationary student who is beyond the first year of attendance. This recommendation would include the student activities of both application for practicum and participating in practicum.

If a first-year student is placed on probation based on Fall Semester grades, the student may not apply for a practicum during the Spring Semester. If that student has achieved a GPA of 3.0 on the 4.0 scale and has been formally admitted into the program when the Spring grades are available, the student, at the discretion of the director of Clinical Training may look for a practicum.

If a first-year student who has accepted a practicum is placed on probation after Spring grades are received, the student may not attend the practicum if the GPA is below 3.0 after the Summer grades are received. If the GPA is at or above 3.0 after the Spring grades are received, the student, at the discretion of the Training Department and program chair, may begin the practicum.

Practicum Evaluation

The goal of the practicum is to train competent counselors who are capable of providing basic and effective counseling and therapeutic interventions. Evaluation of student progress in clinical field training focuses on three areas: theoretical knowledge, counseling skills, and professional attitudes. A thorough review of site and seminar evaluations is conducted by the Training Department, and an overall grade of "Credit" or "No Credit" is included in the student's academic record.

Practicum Seminar Requirements

All students enrolled in a practicum must also concurrently enroll in a practicum seminar. The seminar meets bi-weekly throughout the practicum year and allows the student to reflect on various practicum experiences and to acquire additional skills and attitudes useful in field training. The specific content and emphasis of the seminar varies according to the practicum setting, the focus of the enrolled students and the professional expertise of the faculty member.

Comprehensive Examination Requirements

All students in the program are required to successfully complete a Comprehensive Examination. The information tested by the exam covers the course material required of students during their program. By asking objective and essay questions, the examination requires students to be able to demonstrate mastery of the material they have learned, their ability to communicate this mastery, and their ability to think critically, reflectively, ethically, and deeply about the material. Students who fail the Comprehensive Exam their first time will be eligible to take the exam again the next time it is offered. Students who fail the exam twice will be referred to the M.A. in Counseling Psychology Committee for review.

Comprehensive Examination Prerequisites

To be able to sit for the Comprehensive Examination, the student must have successfully completed all required coursework. Courses that are transferred are considered successfully completed. Students taking the Comprehensive Examination must be in good standing and have a GPA of at least 3.0 (on a scale of 4.0).

Comprehensive Examination Procedures

Students are required to successfully complete the Comprehensive Examination no later than the end of the fourth year after matriculation. The Comprehensive Examination is offered at least once each year. Students interested in taking the Comprehensive Examination should fill out a petition to take the Comprehensive Exam (available through Student Services) during the specified semester of the year that they intend to take the test. Additional information regarding registration, qualification, format, and dates of the exam can be obtained from the Student Services Department or program chair of the Counseling Psychology Program.

Clinical Competency Exam (CCE) Requirements

The CCE requires students to present a taped session, a transcript, a clinical case report, and a self evaluation related to a client that they have been working with. The CCE ensures that students are prepared to demonstrate their conceptual and theoretical abilities and their counseling skills in real world counseling situations. Students should be capable of demonstrating clinical competence via the CCE both conceptually and in application. Argosy University/ Orange County also expects that students who have learned theoretical and applied concepts in classroom courses will have made use of out-of-class clinical contacts (i.e., practicum, practicum seminar group, visiting lecturers) to refine and extend the skills to be evaluated by the CCE. Therefore, passing the seminar and site evaluation do not guarantee a passing grade on the CCE.

Descriptions and Procedures for Successful Completion of the CCE

The student must have a GPA of 3.0 (on a scale of 4.0) and either be enrolled in or have completed Practicum (PC6400 and 6401). As the Capstone Project for the practicum experience, students submit a tape of a counseling session, a transcript (including a verbatim, a description of counseling skills used and the reason for their use, an evaluation of each intervention including a better option if needed, and an evaluation of the impact of the intervention on the client), a clinical case report, and a self-evaluation paper. This tape cannot have been submitted earlier, either for the site or for the program, for review, supervision, or critique. The CCE is graded as "Pass," "Remediate," or "Fail." Students are evaluated on their fund of knowledge regarding the foundations of professional counseling, their ability to manage an interview, the ability to arrive at an accurate diagnosis and case formulation, the ability to develop a theoretically supported treatment plan, their ability to carry out theoretically grounded intervention strategies which promote positive movement in the client, and their ability to evaluate their own work and abilities.

In the event that remediation is necessary, students will be given the opportunity to respond to specific faculty feedback about needed improvements.

In the event that a student fails the examination, she or he will be guided on how to remediate the exam. The Clinical Training Committee, in consultation with the initial examining faculty member, will recommend a program of remediation to address concerns noted in the CCE. Should the student be unable to complete the remediation for any reason, he/she will be referred to the Clinical Training Committee and then the Evaluation Committee for disposition, with one option being dismissal from the program.

RECOMMENDED COURSE SEQUENCE FOR THE MASTER OF ARTS IN COUNSELING PSYCHOLOGY PROGRAM

Student progress through the program is intended to be sequential. Certain courses are offered to first-year students that provide a theoretical and practical foundation for courses that will follow in subsequent years. In addition, certain advanced courses require the student to have the background of more basic courses in order to benefit fully from the course experience. Students must satisfy all stated prerequisites for a course before a registration for that course can be considered official. The prerequisites for courses in the M.A. in Counseling Psychology Program are noted below.

Year One

Fall Semester	Spring Semester	Summer Semester
PC6104 Counseling I ¹ (3)	PC6230 Theories in Counseling Families and Individuals ^{1,2} (3)	PC6005 Maladaptive Behavior and Psychopathology ^{1,2} (3)
PC6300 Professional and Ethical Issues ¹ (3)	PC6505 Group Counseling Theory and Procedures ^{1,2} (3)	PC6340 Human Sexuality (1)
PC6510 Social and Cultural Foundations of Counseling ² (3)	PC6025 Human Development and Learning ¹ (3)	PC6320 Domestic Violence and Spousal Abuse (2)
		PC6700 Couples and Family Counseling ^{1,2} (3)
		PC6330 Child Abuse Assessment and Reporting (1)
		PC6430 Aging (1)

Year Two

Fall Semester	Spring Semester	Summer Semester
PC6900 Substance Abuse Counseling ² (3)	PC6600 Lifestyle and Career Development ² (3)	PC6240 Introduction to Psychological Testing ² (3)
PC6400 Practicum and Practicum Seminar I (3)	PC6401 Practicum and Practicum Seminar II (3)	PC6521 Research and Evaluation (3)
		PC6250 Clinical Psychopharmacology ³ (3)

¹ Prerequisites for practicum.

² Counseling I (PC6104) is required as a prerequisite for this course.

³ Maladaptive Behavior and Psychopathology (PC6005) is required as a prerequisite for this course.

COURSE/CREDIT TRANSFER POLICIES

Transfer of Courses/Credit into the Master of Arts in Counseling Psychology Program

Like other institutions that offer graduate degrees, the counseling program does not automatically transfer credit from graduate coursework taken at other institutions. Students who have taken graduate courses elsewhere may petition to have these courses apply toward a transfer of courses in the curriculum. Transfers are not reviewed or granted until students have been accepted.

For a course to be considered eligible for a transfer, the following conditions must be met:

- The course must have been taken no more than seven years before the student's entry into the program, except when students present evidence of ongoing work experience or continuing education in that area.
- The course must have been a graduate-level course, taken for graduate-level credit at a regionally accredited college or university. In the case of institutions outside the United States, the appropriate state or national accreditation is required.

- Any course submitted towards a transfer of a 3-credit hour course must have itself carried 3 or more graduate semester credit hours.
- A student must have earned a grade of “B” or better on any course submitted for a transfer.
- A maximum of two courses (6 credit hours) may be transferred towards the program.
- Practicum and practicum seminars are not eligible for transfer.
- The school does not accept any credit earned as military credit, credit by examination, credit by correspondence, credit for life experience, or graduate credit from non-accredited schools.

A student who desires to submit a course for transfer review should notify the Student Services Department and obtain the appropriate transfer request form. This form should be completed and returned to the Student Services Department. Only requests made in writing are reviewed.

A request form is required for each course that a student submits for review. A fee will be assessed only if the transfer is granted.

All transfer requests must be submitted during the first academic year of the student’s enrollment. Students petitioning for transfer may be required to provide course descriptions, syllabi, and exams. Student Services will publish the procedures to be observed in submitting external transfer and transfer requests.

Students who transfer from one Argosy University campus to another may receive credit for a course taken at the original campus, if the course is identical to the one offered at the transfer campus. In cases where the course is similar but not identical, the campus has the option to review for approval or denial. Students at Argosy University/Orange County who wish to submit course transfer requests for courses taken at another Argosy University campus must do so before or during the first year of enrollment at Argosy University/Orange County.

Transfer of Credits to the Doctor of Psychology in Clinical Psychology from the Master of Arts in Counseling Psychology Program

The following courses in the M.A. in Counseling Psychology Program will transfer to the Psy.D. in Clinical Psychology Program, for a total of 15 credit hours:

M.A. in Counseling Psychology Program		Psy.D. in Clinical Psychology Program	
PC6700	Couples and Family Counseling(3)	PP8050	Family Couple Therapy (3)
PC6510	Social and Cultural Foundations(3)	PP7340	Diverse Populations (3)
PC6205	Human Development and Learning (3)	PP7020	Child/Adolescent Development (3)
PC6900	Substance Abuse Counseling (3)	PP8650	Substance Abuse (3)
PC6250	Clinical Psychopharmacology (3)	PP7360	Clinical Psychopharm (3)

Doctor of Education in Counseling Psychology Program

PROGRAM OVERVIEW

The Doctor of Education (Ed.D.) in Counseling Psychology Program is designed to meet the special requirements of working professionals motivated to develop their knowledge and skills to enhance and extend their professional practice and their contributions to their current work settings.

The challenges of an ever-changing society, and the diversity of roles available to the professional counselor, require a life-long commitment to continuing education. The Ed.D. in Counseling Psychology Program presents a structured opportunity to fulfill this need, and allows counselors from a variety of settings to develop and advance their knowledge and skills in consultation, supervision, training, and teaching positions, as well as to expand the range of their professional counseling practice. Students with a background in mental health, social work, school counseling, pastoral counseling, education, and psychiatric nursing join together to earn the terminal degree in their field; to develop new interests, levels of competency, and direction for their practice through an applied, practitioner-scholar approach to the role of counselor.

The faculty is composed of committed teaching professionals, dedicated to the development of individual student interest areas during the courses and dissertation. An eclectic mix of backgrounds, theoretical orientations, and interests in the faculty members provides students with the opportunity for exposure to new ideas, as well as support for the extension of established interests. The Ed.D. in Counseling Psychology Program assists in the development of leaders in the fields of human services, consultation, and education.

The Ed.D. in Counseling Psychology Program is committed to preparing counselors who promote the development of social, psychological, physical, and spiritual health of individuals, families, communities,

and organizations— toward the betterment of society. Central to our mission is developing counselors who practice social justice, advocacy, self reflectiveness, cultural sensitivity, and ethical behavior.

Program Formats

Courses are offered on-campus on Saturdays from 8 a.m. until 3 p.m. and online. Two on-campus courses and one online course are offered each semester. During the 2004–2005 year, the on-campus courses will be 7.5 weeks, and the online course will be 15 weeks. Beginning in Fall 2005, on-campus courses will be 15 weeks during the Fall and Spring Semesters and 7.5 weeks during the Summer.

Online Courses

These courses are completed entirely online and are Internet-based. The “classroom” is accessed with a password and log-in. Inside the online classroom students have access to course syllabi, assignments, lectures, and discussion threads. Depending on the course and the instructor, students may have the opportunity to participate in group work, real-time discussions, and online quizzes. Each online course has a start and end date. Online courses also have textbooks that can be ordered online — students will receive instructions for ordering materials upon registering for a course. The courses are not self-paced; students have weekly assignments and expectations. However, the courses are very convenient in that students do not have to be sitting in front of a computer at any given time to participate; they can log-in at any time of the day. In general, good participation is considered logging in at least three times a week. Before starting the first online course, students receive an orientation to the online classroom environment. To get a better understanding of what an online course is right now, visit our website and take the demo course available at <http://online.argosyu.edu>.

Eligibility for Licensure

Graduates of the Ed.D. in Counseling Psychology Program who also graduated from a counseling master's program are also eligible to become registered counselors in California. More information on the registry is available from the California Registry of Professional Counselors and Paraprofessionals, www.californiaregistry.org.

The American Counseling Association (ACA) and the National Board for Certified Counselors (NBCC) frequently publish information on professional issues of importance to professional counselors, including licensure, on their web pages: www.counseling.org and www.nbcc.org.

Although the aim of the Ed.D. in Counseling Psychology Program is to develop leaders and contributors in the counseling profession, rather than to prepare psychologists, some students in the Ed.D. in Counseling Psychology Program may find it helpful to pursue licensure in California as Psychologists. In addition to the educational requirements provided at Argosy University/Orange County, 3000 hours of supervised training is required for licensure as a psychologist. Some of these hours may be acquired during the doctoral program. Also, prospective psychologists must pass the Examination for Professional Practice in Psychology (EPPP), and the California Jurisprudence and Professional Ethics Examination (CJPEE). For more information and application materials please contact the Board of Psychology, 1422 Howe Avenue, Suite 22, Sacramento, CA 95825-3200 916.263.2699, bop-mail@dca.ca.gov, <http://www.psychboard.ca.gov>.

Psychologist licensure varies from state to state; students interested in pursuing licensure in states other than California should contact that state's department of professional regulation for information.

ADMISSIONS REQUIREMENTS

Applicants to the program must submit the following materials to the Admissions Department by the application deadline:

- Completed Application for Admission Form
- Application fee (non-refundable except in California).
- A two- to four-page essay expressing the applicant's personal interest in counseling, career and professional goals, and experience in human services, whether paid or volunteer.
- Three letters of recommendation, at least two of which are from faculty members familiar with the applicant's academic abilities.
- Official transcripts from all postsecondary schools attended.
- Copy of résumé that includes human services related volunteer and paid experience.

The applicant is expected to provide all required materials to the Admissions Department by the application deadline. Incomplete applications will not be considered. Prior to the deadline, applicants should check with the Admissions Department concerning the status of their files. After all materials are complete, they will be reviewed by the Admissions Committee, and an interview will be set up with those who meet the requirements below to determine the level of fit between the applicant and the program. After the interview, the Admissions Committee will make a determination regarding admission to the program. The director of Admissions will notify all applicants of the Admissions Committee's decisions.

To be considered for admission to the Doctor of Education in Counseling Psychology Program, the applicant is required to:

- Have a master's degree from a regionally accredited educational institution, an appropriately certified international educational institution, or select institutions accredited by recognized independent national or professional bodies.
- A grade point average of at least 3.0 (on a scale of 4.0) in work leading to a master's degree and in any subsequent graduate study.

- Minimum TOEFL® scores of 213 (computer version) or 560 (paper version) required of applicants whose native language is not English or who have not graduated from an institutional at which English is the language of instruction.
- Other requirements as determined by the program of study.
- Demonstrate interest and commitment to doctoral level counseling and psychology professional goals.
- Show strong personal character.

Application Deadlines

Students may enter the program at various points throughout the year. All admissions materials for the Ed.D. in Counseling Psychology Program must be submitted by the following dates:

Application Deadline for Fall Admissions

June 30 Final deadline

Application Deadline for Spring Admissions

October 30 Final deadline

Application Deadline for Summer Admissions

March 15 Final deadline

Deferral Policy

An applicant admitted to Argosy University/Orange County, who finds that pressing and unforeseen circumstances prevent him or her from matriculating during the semester for which he or she was admitted, may request a deferral of admission for up to one year from the semester for which he or she was admitted. A student who wishes to request a deferral should send a letter to the Admissions Department indicating his or her special circumstances, along with the required non-refundable tuition deposit, by the deadline indicated in the acceptance letter.

ENROLLMENT REQUIREMENTS

Students in the program enroll in two 3-credit hour classes per semester. Students are offered approximately one course per semester online. The remainder must be taken on-campus.

Satisfactory Academic Progress

Students must make satisfactory progress toward a degree by maintaining a grade point average (GPA) of 3.2 on a scale of 4.0. Students must complete the program within seven years after matriculation. Students who take an approved leave of absence will have seven years plus the length of time they were on the approved leave of absence, not to exceed one year, to complete the program.

Students are required to complete 45 credit hours of required courses and 15 credit hours of dissertation.

GRADUATION REQUIREMENTS

Students who are admitted into the Counseling Program will be responsible for completing the program requirements that are in effect at the time of their admission. However, the program retains the right to modify these requirements in accordance with the demands of the counseling profession. The courses will be completed in the order recommended by the program.

To be eligible for graduation, students must meet the following requirements:

- Satisfactory completion of all requirements in the program of study developed in consultation with the faculty members.
- Satisfactory completion of 60 credit hours beyond the master's degree, including 45 credit hours of coursework and 15 credit hours of dissertation
- Satisfactory completion of 51 percent of coursework on-campus.
- A grade point average of 3.2 or higher.
- Satisfactory performance on the Comprehensive Examination.
- Successful completion and defense of the dissertation.
- File a Petition to Graduate
- Fulfillment of all financial obligations to Argosy University.

Petition to Graduate

Argosy University/Orange County holds a commencement ceremony annually in May. All students who desire to graduate, even those who do not intend to participate in the annual commencement ceremonies, must submit the appropriate program completion petition and fees to the Student Services Department.

Although commencement is held annually, students who complete program requirements at other times during the year will be recognized as graduated students and receive letters of completion.

Students may walk in the commencement ceremony as long as they anticipate completing the requirements for graduation during the summer following the ceremony.

PROGRAM REQUIREMENTS

The Ed.D. in Counseling Psychology Program requires the satisfactory completion of 60 semester credit hours; 45 semester credit hours of coursework and 15 semester credit hours of dissertation, as shown in the following:

Counseling Requirements— Students Choose Four of the Following

- C7431 Counseling in Community Settings (3)
 - C7433 Advanced Group Counseling (3)
 - C7434 Cognitive-Behavioral Theories of Counseling (3)
 - C7435 Existential-Humanistic Theories of Counseling (3)
 - C7436 Psychodynamic Theories of Counseling (3)
 - C7440 Marriage and Family Therapy (3)
 - C7443 Multicultural Counseling (3)
 - C7445 Brief Psychotherapies (3)
 - C7455 Addictions Counseling (3)
 - C7460 Techniques of Child and Adolescent Counseling (3)
 - Other approved counseling courses
-

Counseling Requirements—12 Credit Hours

Professional Development Requirements— Students Are Required to Take the Following

- C7452 Professional Development for Counselors (3)
 - C7458 Diagnosis and Treatment Planning (3)
 - C7462 Ethics in Practice (3)
-

Professional Development Requirements—9 Credit Hours

Professional Practice Requirements— Students Are Required to Take the Following

- C7453 Clinical Consultation (3)
 - C7454 Models of Clinical Supervision (3)
Education elective
 - or—
Business elective (3)
-

Professional Practice Requirements—9 Credit Hours

Research Requirements— Students Are Required to Take the Following

- E7834 Writing for Research (3)
 - R7031 Descriptive Research Methods (3)
 - R7036 Program Evaluation Methods (3)
 - R7035 Qualitative Research and Evaluation (3)
-

Research Requirements—12 Credit Hours

Dissertation Requirements— Students Are Required to Take the Following

- C7931 Dissertation—Counseling (15)
 - C7934 Dissertation Extension—Counseling (if required) (1)
-

Dissertation Requirements—15 Credit Hours

Students are required to retake any course for which they receive a grade below a “B-.”

Writing Program Requirements

The Professional Writing Course was created in order to help students master the skills of writing psychological and research reports in an accurate, informational and professional manner. Students will complete a writing assignment early in their program to determine whether they need the assistance of this course. They may then elect to take the writing course, be required to take the course, or be recommended to the course. The course does not count toward the credit hours required for graduation, although students with any writing difficulties are encouraged to take it. If students are required to take the course, they must enroll in the course as soon as the course is available to them.

Prerequisites

Students should plan to take research classes (with the exception of Writing for Research during their second year of coursework. They should take Program Evaluation after the other research courses.

Program of Study Requirements

During the first semester of their programs, students will complete a Program of Study by indicating when they intend to take the required courses. Students may not take any courses outside of their program of study without written authorization from their advisor. Some research courses bear a course number that is the same whether the course is offered in the American School of Professional Psychology, the College of Education and Human Development, or the College of Business and Information Technology, however, only those listed under the Ed.D. in Counseling Psychology Program are permissible as part of an Ed.D. in Counseling Psychology student's Program of Study. Students must also obtain approval for the particular business or education elective that they wish to take, approval that is based upon discussions with their advisor about their professional goals. Should students wish to change their Program of Study, they must submit their request to their advisor, indicating the change that they wish to make and the reasons for the change.

Capstone Examinations Requirements

Ed.D. in Counseling Psychology Program students take a comprehensive examination after completing all courses in the program. The examination provides an opportunity for students to demonstrate knowledge of key concepts, significant empirical findings, counseling applications, and critical and integrative thinking in response to an exam developed by the faculty. The criteria for evaluation of the examination include breadth and depth of knowledge and theory, integration and application of concepts, organization and clarity, and understanding of issues related to diversity and ethics. Students will be expected to provide complete and focused answers to the comprehensive questions.

Comprehensive Examination Prerequisites

In order to take the Comprehensive examination students must be in good standing (GPA of 3.2 on a scale of 4.0) and not on probation; must petition the Ed.D. in Counseling Psychology Program at the beginning of the semester prior to the examination; and complete and/or have transfer credit for all core

course and/or elective options except one. Students will take the Comprehensive Exam during the beginning of their last course in the program.

Comprehensive Examination Grading

The grading scale is "Pass," "Pass with Revision," or "Fail." An explanation of non-passing grades follows:

Pass with Revision

Students whose exams demonstrate a general level of mastery but contain minor errors or limited knowledge in one area may be assigned a "Pass with Revision" grade. These students typically address the deficits on their comprehensive examination with a faculty member and resubmit that portion of the exam for a subsequent review to demonstrate the depth, breadth, or clarity of knowledge lacking in the original examination. The particular way in which the deficits are addressed is the prerogative of the faculty member and the program chair of the clinical psychology program.

Fail

Students receive a grade of "Fail" when their performance on the examination does not meet the criteria outlined earlier. Such students consult with their faculty advisor to clarify what prevented them from demonstrating mastery of the material on the examination. If a student wishes, she or he may also consult with faculty members who graded the examination in order to clarify any written feedback. With the advisor, students develop a plan in order to address deficits in the student's knowledge, or address other factors, which may have impeded performance. These plans focus on the individual needs of the student, and may require a variety of remedial steps (e.g., re-taking one or more core courses, completing the writing course, addressing performance-inhibiting anxiety, engaging in independent study, etc.). The format and scheduling of any remediation is at the discretion of the program faculty. Students who fail to demonstrate adequate remediation are referred to the faculty committee for consideration of dismissal from the program.

Dissertation Requirements

Students must pass the Comprehensives Examination to be eligible to begin work on their dissertation. To begin work on the dissertation, students attend an introductory workshop in which they are introduced to the dissertation process and procedures, and provided with the list of faculty approved to chair and to be members of the student's dissertation committee. The student then drafts an initial prospectus and approaches prospective faculty members about serving on the committee. Faculty offer input on the prospectus and decide their willingness to serve on the committee. When a student has located four faculty members to serve on the committee he/she submits the Dissertation Committee Petition to the program chair. The program chair appoints three of the four requested members. Should there be a lack of fit between student interest and faculty expertise, the expectation is that students will attempt to accommodate their topic selection to the expertise of the chair of their committee. Students are referred to the *Campus Dissertation Guide* for further instructions as to the specific requirements of the dissertation.

COURSE/CREDIT TRANSFER POLICIES

Transfer of Courses/Credit into the Ed.D. in Counseling Psychology Program

Like other institutions that offer graduate degrees, the counseling program does not automatically transfer credit from graduate coursework taken at other institutions. Students who have taken graduate courses elsewhere may petition to have these courses apply toward a transfer of courses in the curriculum. Transfers are not reviewed or granted until students have been accepted.

For a course to be considered eligible for a transfer, the following conditions must be met:

- The course must have been taken no more than seven years before the student's entry into the program, except when students present evidence of ongoing work experience or continuing education in that area.
- The course must have been a doctoral-level course, taken for doctoral level credit at a regionally accredited college or university. In the case of

institutions outside the United States, the appropriate state or national accreditation is required.

- Any course submitted towards a transfer of a 3-credit hour course must have itself carried 3 or more graduate semester credit hours.
- A student must have earned a grade of "B" or better on any course submitted for a transfer.
- A maximum of four courses (12 credit hours) may be transferred towards the program.
- Practicum and practicum seminars are not eligible for transfer.
- The school does not accept any credit earned as military credit, credit by examination, credit by correspondence, credit for life experience, or graduate credit from non-accredited schools.

A student who desires to submit a course for transfer review should notify the Student Services Department and obtain the appropriate transfer request form. This form should be completed and returned to the Student Services Department. Only requests made in writing are reviewed.

A request form is required for each course that a student submits for review. A fee will be assessed only if the transfer is granted.

All transfer requests must be submitted during the first academic year of the student's enrollment. Students petitioning for transfer may be required to provide course descriptions, syllabi, and exams. Student Services will publish the procedures to be observed in submitting external transfer and transfer requests.

Students who transfer from one Argosy University campus to another may receive credit for a course taken at the original campus, if the course is identical to the one offered at the transfer campus. In cases where the course is similar but not identical, the campus has the option to review for approval or denial. Students at Argosy University/Orange County who wish to submit course transfer requests for courses taken at another Argosy University campus must do so before or during the first year of enrollment at Argosy University/Orange County.

Doctor of Psychology in Clinical Psychology Program

PROGRAM OVERVIEW

The Doctor of Psychology (Psy.D) in Clinical Psychology Program has been designed to educate and train students so that they may eventually be able to function effectively as clinical psychologists. To ensure that students are prepared adequately, the curriculum provides for the meaningful integration of theory, training and practice. The clinical psychology program at the Argosy University/Orange County emphasizes the development of attitudes, knowledge and skills essential in the formation of professional psychologists who are committed to the ethical provision of quality services. Specific objectives of the program include the following:

- The training of practitioners capable of delivering diagnostic and therapeutic services effectively to diverse populations of clients in need of such treatment.
- The development of mental health practitioners who understand the biological, psychological and sociological bases of human functioning.
- The training of practitioners who are capable of exercising leadership both in the healthcare delivery system and in the training of mental health professionals.
- The preparation of mental health practitioners capable of expanding the role of psychologists within society.
- The education of psychologists capable of working with other disciplines as part of a professional team.

Concentration in Forensic Psychology

The Forensic Psychology concentration is designed to acquaint students with major areas in which law and psychology interact. The goal of the program is to familiarize students with the application of child and adult assessment techniques to both criminal and

civil cases, as well as to the emerging area of testing for the hiring of police and governmental law enforcement personnel.

POSTDOCTORAL RESPECIALIZATION IN CLINICAL PSYCHOLOGY PROGRAM OVERVIEW

The Postdoctoral Respecialization Program in Clinical Psychology is designed for qualified individuals with doctoral degrees in the areas of psychology other than clinical psychology. It provides the opportunity to obtain clinical knowledge and skills through class work and through fieldwork experiences. Coursework and clinical training experiences are designed to enable program participants to seek licensure in clinical psychology.

Degree Requirements

Students admitted in the Postdoctoral Respecialization Program in Clinical Psychology must complete a minimum of ten courses (30 hours), a Diagnostic and Therapy Practicum (minimum of 500 hours for each practicum), and a full-time internship.

Course Sequence

Those candidates admitted to the program receive a course of study tailored to their specific professional needs and interests. Courses are selected to prepare students for clinical fieldwork and to meet licensure requirements. The Postdoctoral Respecialization Program in Clinical Psychology requires a minimum of two years residency in the program. The typical length of time to complete the program is three years of part-time study and clinical fieldwork, and one-year full-time internship.

List of Courses

Courses offered as part of the Postdoctoral Respecialization Program in Clinical Psychology are those in the Psy.D. in Clinical Psychology Program.

CLINICAL TRAINING OVERVIEW

Clinical training is the supervised out-of-class contact of students with a clinical population. Through this contact, students apply their theoretical knowledge, implement clinical techniques based on this knowledge, and develop the professional and personal attitudes important to the identity of a professional psychologist. By the end of clinical training, Argosy University/Orange County students possess effective assessment and intervention skills, and practice in a highly ethical manner.

During clinical training, students advance through progressively more challenging levels of training. At each level, multiple faculty members and field supervisors assess a student's progress in multiple ways. In order to advance to the next level of clinical training, the student must pass certain courses, complete practicum and internship, and demonstrate competency in specific clinical tasks.

ADMISSIONS REQUIREMENTS

The application process for admission into the Psy.D. in Clinical Psychology Program requires the submission of material that will enable the Admissions Department to verify the applicant's academic qualifications to enroll in the doctoral program in professional psychology. Because the admissions process also takes into consideration the qualities essential to becoming an effective clinical psychologist, material is also required which will enable the Admissions Committee to make a determination of the individual's personal integrity, maturity, interpersonal skills, and ability to communicate effectively.

Individuals interested in applying for entry into the Psy.D. in Clinical Psychology Program must submit the following materials:

- Completed Application for Admission Form
- Application fee (non-refundable except in California).
- Personal statement with a self-appraisal of qualifications for the profession
- Updated résumé
- Three complete Applicant Recommendation Forms

- Official transcripts from all postsecondary schools attended.
- TOEFL® (required for international applicants only).

After reviewing each applicant's qualifications, the School will notify applicants if they have been invited for a personal interview with a faculty member. Such interviews may be scheduled on an Interview Day, when applicants have an opportunity to meet with faculty and students, tour the school and address questions to admissions and financial aid staff.

After the interview, the Admissions Committee meets to review the applicant in order to render a final decision as to the applicant's acceptance into the Psy.D. program. The Admissions Department will notify all applicants of the Admissions Committee's decision as soon as the decision has been made. Accepted applicants are required to remit a \$200.00 deposit by the date stipulated on the written notification to reserve a place in the entering class. This deposit will be applied toward the tuition of the student's first semester as a matriculated student.

Applicants must have graduated with a baccalaureate or advanced degree from a regionally accredited institution or an appropriately certified foreign institution.

Applicants should have a minimum GPA of 3.25 on a 4.0 scale or the equivalent for all degrees attained. A minimum GPA of 3.25 (on a scale of 4.0) or the equivalent is preferred for the following:

- Cumulative coursework
- Junior/senior coursework
- Coursework in psychology
- Highest degree attained

Prerequisites for Admission

Applicants should have completed the following four undergraduate courses, or their equivalent:

Students Must Have Completed the Following Prior to Admission or by the End of the First Year

PSY101	General Psychology (3)
PSY210	Statistics (3)
–or–	
PSY302	Research Methods (3)
PSY361	Personality Theories (3)
–or–	
PSY400	Counseling Theories (3)
PSY410	Maladaptive Behavior and Psychopathology (3)

Students who have not completed these courses prior to admission must complete them no later than the end of the first academic year, and before registering for a practicum. These courses provide an academic foundation for the doctoral clinical psychology curriculum, and offer perspectives that complement those of the clinical program.

Argosy University/Orange County offers 3-credit hour undergraduate courses in all of the above subject areas, which are available to first-year students periodically during the academic year and online.

Application Deadlines

All admissions materials for the Psy.D. in Clinical Psychology Program must be submitted by the following dates:

Application Deadlines for Fall Admissions

January 15	Priority deadline (interviews conducted in February/March; final notification April 1)
May 15	Final deadline (dependent on space availability)

Application Deadline for Spring Admissions

October 15	Deadline (interviews conducted in early November; final notification late November)
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Deferral Policy

An applicant admitted to Argosy University/Orange County who finds that pressing and unforeseen circumstances prevent him or her from matriculating during the semester for which he or she was admitted, may apply for a deferral of admission for up to one year from the semester for which he or she was admitted. Deferrals are not automatic. A student who

wishes to request a deferral should send a letter to the Admissions Department indicating his or her special circumstances by the deadline indicated in the acceptance letter.

ENROLLMENT REQUIREMENTS

Students have the option to maintain a full-time or part-time course load. Students are encouraged to register for a minimum of 6 credit hours each semester. The most effective way of achieving the program's objectives is to take the theoretical and practical courses over a three or four year period in the order recommended by the faculty.

Satisfactory Academic Progress

Students must make satisfactory progress toward a degree by maintaining a grade point average (GPA) of 3.0 on a scale of 4.0, and completing the program within seven years after matriculation. All coursework and practicum (for clinical psychology programs) must be completed by the end of the fifth year after matriculation. The comprehensive examination must be completed successfully no later than the end of the fifth year after matriculation. Students who take an approved leave of absence will have seven years plus the length of time that they were on the approved leave of absence, not to exceed one year, to complete the program.

GRADUATION REQUIREMENTS

Students who are admitted into the program will be responsible for completing the program requirements that are in effect at the time of their admission. The school retains the right to modify these requirements in accordance with the demands of the profession of psychology. The courses will be completed in the order recommended by Argosy University/Orange County.

To be eligible for graduation in the Psy.D. in Clinical Psychology Program, students must meet the following requirements:

- 90 credit hours all of which must be completed by the end of the sixth year of matriculation. The total credit hours must include:

A minimum of 63 credit hours of required courses

12 credit hours (2 years) of practicum and practicum seminar groups

A minimum of 9 credit hours of general electives, and 3 credit hours of an advanced intervention elective

3 credit hours of Clinical Research Project

- Successful completion of the Comprehensive Examination no later than the beginning of the fifth year.
- Successful completion of all sections of the Clinical Competency Evaluation (CCE)
- Successful completion of a one year, full-time internship or its equivalent (two half-time internships).
- Successful completion of the Clinical Research Project (CRP).
- Grade Point Average (GPA) of at least “B” (3.0 on a 4.0 scale), with no more than two grades lower than “B-”, and a grade of “B-” or better in all core (first two years) courses, excluding CCE courses in assessment and professional issues, which require a “B” for CCE credit.
- Completion of Professionalization Groups I and II.
- Completion of these requirements within seven years of matriculation into the program.
- Submission of Petition to Graduate

Petition to Graduate

Argosy University/Orange County holds a commencement ceremony annually, usually in May. All students who desire to graduate, even those who do not intend to participate in the annual commencement ceremony, must submit the appropriate forms and fees to the Student Services Department.

Although commencement is held annually, students who complete graduation requirements at other times during the year will be recognized as a graduated student and receive a letter of completion, provided the Petition for Program Completion is submitted. Depending on the licensure requirements of the state in which a student is making application, graduates

may begin counting postdoctoral supervision hours toward licensure upon approval of their CRP by the CRP chair and committee members, provided that internship and other degree requirements have been met. Requirements for when a student may begin to count post-doctoral hours vary from state to state. Students are thus advised to consult with the necessary state agency in the state for which they are seeking licensure for specific requirements. For those states that will accept the date upon which the CRP has received draft approval from the chairperson and committee members, the Student Services Department will communicate this date to the state licensing board. Students must send a copy of their CRP Approval Form indicating draft approval by the chair and two readers to the Student Services Department so that a record of the date of draft approval is available. Students may not refer to themselves as “Doctor” or use the title of Psy.D. until internship and all program requirements have been completed. The date upon which the bound copy is received is recorded on the student transcript as the date upon which all program requirements were met.

PROGRAM REQUIREMENTS

Argosy University/Orange County requires certain undergraduate courses of all students enrolling in a graduate program in clinical psychology. These courses serve as a foundation for courses that will follow. Generally students should have completed successfully the following courses prior to admission:

Foundation Course Requirements—Students Must Have Completed the Following Prior to Admission or by the End of the First Year

PSY101 General Psychology (3)

PSY210 Statistics (3)

—or—

PSY302 Research Methods (3)

PSY361 Personality Theories (3)

—or—

PSY400 Counseling Theories (3)

PSY410 Maladaptive Behavior and Psychopathology (3)

Foundation Course Requirements—12 Credit Hours

Students who have not completed these courses prior to admission must complete them prior to the end of the first year of enrollment and before beginning a practicum. No exceptions to this policy are allowed.

Students enrolling in Statistics and Research I (PP7200) must have the necessary undergraduate background in statistics or research methods.

To assist students seeking to fulfill this requirement, Argosy University offers an undergraduate degree completion program in psychology with courses in a number of these subject areas, as well as online.

Students who receive a grade below “B-” in a core course must retake the course during the next academic year or sooner. Core courses are those required in the first two years of the program. The following courses are core courses in the Psy.D. in Clinical Psychology Program:

**Core Course Requirements—
Students Are Required to Take the Following**

PP7000	History and Systems (3)
PP7020	Child/Adolescent Development (3)
PP7050	Physiological Psychology (3)
PP7060	Social Psychology (3)
PP7300	Psychopathology I (3)
PP7301	Psychopathology II (3)
PP7340	Issues in Assessment and Treatment of Diverse Populations (3)
PP7365	Clinical Interviewing (3)
PP7370	Cognitive Assessment (3)
PP7371	Objective Personality Assessment (3)
PP7372	Projective Personality Assessment (3)
PP7373	Integrative Assessment (3)
PP8040	Psychoanalytic Theory and Therapy (3)
PP8010	Cognitive Behavioral Theory and Therapy (3)
PP8050	Family and Couple Therapy (3)

Core Course Requirements—45 Credit Hours

The Psy.D. in Clinical Psychology Program requires the satisfactory completion of 90 semester credit hours, distributed as follows:

**General Course Requirements—
Students Are Required to Take the Following**

PP7000	History and Systems (3)
PP7020	Child and Adolescent Development (3)
PP7040	Cognitive and Affective Processes (3)
PP7050	Physiological Psychology (3)
PP7060	Social Psychology (3)
PP7100	Professional Issues: Ethics, Conduct, and Law (3)
PP7110	Professionalization Group (0)
PP7111	Professionalization Group (0)
PP7200	Statistics and Research I (3)
PP7201	Statistics and Research II (3)
PP7300	Psychopathology I (3)
PP7301	Psychopathology II (3)
PP7340	Issues in the Assessment and Treatment of Diverse Populations (3)
PP7350	Consultation and Supervision (3)
PP7360	Clinical Psychopharmacology (3)
PP7365	Clinical Interviewing (3)
PP7370	Cognitive Assessment (3)
PP7371	Objective Personality Assessment (3)
PP7372	Projective Personality Assessment (3)
PP7373	Integrative Assessment (3)
PP8010	Cognitive Behavioral Theory and Therapy (3)
PP8040	Psychoanalytic Theory and Therapy (3)
PP8050	Family and Couple Therapy (3)
PP8201	Practicum I (including seminar) (3)
PP8202	Practicum II (including seminar) (3)
PP8203	Practicum III (including seminar) (3)
PP8204	Practicum IV (including seminar) (3)
PP8501	CRP (3)
	Elective (3)
	Elective (3)
	Elective (3)
	Elective (3)

General Course Requirements—90 Credit Hours

Elective Requirements

The Psy.D. in Clinical Psychology Program at the Argosy University/Orange County requires 12 credit hours of electives.

Writing Program Requirements

Faculty can recommend or require a writing course or workshop to students based on their writing performance in their course. In the latter instance, the student must enroll in this course the following semester. The course does not count towards the credit hours required for graduation.

Professionalization Group Requirements

These discussion groups for first-year students are led by a full-time faculty member and meet once a week for one hour. Students discuss topics related to professional psychology and the development of a professional identity. The faculty member leading the group will help students with academic and field training planning, general consultation on the Psy.D. program, and questions emerging during the student's first-year academic experience. The Professionalization Group does not carry academic credit.

The course objectives are as follows:

- To assist and support students in developing identities as clinical psychology trainees and evolving clinical psychology professionals through readings, discussion, role play and classroom presentation.
- To introduce students to the ethical practice of psychology and contemporary issues in clinical psychology.
- To orient students to the roles, norms, and expectations of graduate studies and professional practice.
- To provide academic advisement and student advocacy.

Practicum and Practicum Seminars Requirements

The practicum is the first opportunity provided to Argosy University/Orange County students for clinical field training. Within the series of practicum courses, Argosy University/Orange County provides students with the opportunity of working under supervision with a clinical population within a mental health delivery system. The practicum is an essential part of clinical training and all students are required to participate in the practicum experience. Liability insurance is included in the cost of the practicum.

Full-time students will normally be placed in a Diagnostic Practicum and Seminar during their second year of study and in a Therapy Practicum and Seminar during the following year. For registration purposes, the practicum and seminar are treated like a course. The practicum/seminar carries 3 credit hours per semester and 6 credit hours per academic year. Practicum usually begin in September and conclude in June. However, a limited number of practicum programs may begin in July or August, and finish in June. For each of the Diagnostic and Therapy Practicum year, the student will be required to spend a minimum of 600 hours in the practicum training experience.

A practicum may not be done in a student's place of employment, nor is any student transferred from the practicum requirements. Students who come to Argosy University/Orange County with extensive clinical backgrounds are placed in practicum sites in areas where they have an interest and do not have previous experience.

Practicum Requirements

All students who enter the practicum application process must be in good academic standing, and have a minimum grade point average of 3.0 (on a scale of 4.0). Students must have completed the academic planning which will allow for all the practicum prerequisite courses to be completed prior to the beginning of the practicum. No student may begin a practicum without being in attendance at Argosy University/Orange County for a minimum of 2.5 semesters.

To be eligible for a Diagnostic Practicum, a student must have successfully completed or transferred the following courses:

**Diagnostic Practicum Requirements—
Students Must Have Successfully Completed or
Transferred the Following**

PP7020	Child/Adolescent Development (3)
PP7060	Social Psychology (3)
PP7110	Professionalization Group I (0)
PP7111	Professionalization Group II (0)
PP7300	Psychopathology I (3)
PP7301	Psychopathology II (3)
PP7365	Clinical Interviewing (3)
PP7370	Cognitive Assessment (3)
PP7371	Objective Personality Assessment (3)
PP7372	Projective Personality Assessment (3)
PP7373	Integrative Assessment (3)

Diagnostic Practicum Requirements—27 Credit Hours

Requirements for the Therapy Practicum include:

- Successful completion of the Diagnostic Practicum and Diagnostic CCE
- Good academic standing
- Successful completion of the following courses (in addition to those required for the Diagnostic Practicum):

**Therapy Practicum Requirements—
Students Must Have Successfully Completed the Following**

PP7050	Physiological Psychology (3)
PP7100	Professional Issues: Ethics, Conduct, and Law (3)
PP7340	Issues in the Assessment and Treatment of Diverse Populations (3)
PP8010	Cognitive Behavioral Theory and Therapy (3)
PP8040	Psychoanalytic Theory and Therapy (3)
PP8050	Family and Couple Therapy (3)
PP8201	Practicum Seminar I (3)
PP 8202	Practicum Seminar II (3)

Therapy Practicum Requirements—24 Credit Hours

The director of Clinical Training also has the discretion to make decisions on any probationary student who is beyond the first year of attendance. This would include both looking for practicum and participating in practicum.

If a first-year student is placed on probation based on Fall semester grades, the student may not look for a practicum during the Spring Semester. If the student has achieved a GPA of 3.0 when the Spring grades are available, the student may, at the discretion of the

director of Clinical Training, look for a practicum.

If a first-year student who has accepted a practicum is placed on probation after Spring grades are received, the student may not attend the practicum if the GPA is below a 3.0 after the Spring grades are received. The Training Committee may make exceptions only after a thorough review of the student's academic and clinical suitability. If the GPA is at or above 3.0 after the Spring grades are received, the student may, at the discretion of the director of Training, begin the practicum.

Practicum Seminar Requirements

All students enrolled in a practicum must also concurrently enroll in a practicum seminar. The seminar meets weekly throughout the Fall (12 weeks), Spring (12 weeks), and Summer I (6 weeks) Semesters. These meetings allow the student to reflect on practicum experiences and to acquire additional skills and attitudes useful in field training. The specific content and emphasis of the seminar varies according to the practicum setting and focus of the enrolled students and the professional expertise of the faculty member.

Types of Practicum

Diagnostic Practicum emphasizes the clinical observation and diagnostic interviewing of clients and provides gradual exposure to psychological testing procedures.

Therapy Practicum emphasizes some aspect of therapeutic intervention. Time is allocated to direct therapeutic contact, seminars and meetings, and supervision.

Mixed Practicum are practicum which combine diagnostic and therapeutic activities.

Advanced Practicum is an elective training opportunity for students to gain further experience in either testing, therapy, or a combination of both.

Practicum Evaluations

The goal of the practicum is to foster the training of competent clinicians capable of providing basic and effective assessment and therapeutic intervention. Evaluation of student progress in clinical field training focuses on three areas: theoretical knowledge base, clinical skills and professional attitudes. A thorough

review of all practicum students' site and seminar evaluations is conducted by the Training Department, and an overall grade of "Credit" or "No Credit" is included in the student's academic record.

Please refer to the *Argosy University/Orange County Training Manual* for a more detailed description of training requirements and guidelines. All students are responsible for being familiar with the information contained in the *Training Manual*.

Clinical Competency Evaluation (CCE) Requirements

The Clinical Competency Evaluation (CCE) is a series of competency-based examinations, which are designed to evaluate students' mastery of major clinical assessment and therapeutic skills.

Students should be prepared to demonstrate clinical competence both conceptually and in application. It is also expected that students, having learned theoretical and applied bases in classroom courses, will have made use of out-of-class clinical contacts (i.e., practicum, seminar groups, supplementary supervision, visiting lecturers) to refine and extend the skills to be evaluated by the CCE. Therefore successful completion of coursework and practicum do not guarantee passing the CCE.

Descriptions and Procedures for Successful Completion

There are four sections to the CCE:

- *Diagnostic Scoring and Interpretation:* The student meets this requirement by successfully completing all assessment courses with a grade of B or better.
- *Diagnostic Interview Tape:* Students submit a tape, transcript, and diagnostic report and self-critique of a diagnostic interview they have conducted with a client. The tape must not have been submitted earlier either in the school or outside it for review, supervision or critique.
- *Psychotherapy Tape:* Students submit a tape of a therapy interview, transcript, and therapy case formulation report including a self-critique. This tape cannot have been submitted earlier either in the school or outside it for review, supervision or critique. A prerequisite for this portion of the CCE is successful completion of the Comprehensive Examination.

- *Ethics:* The student meets this requirement by passing Professional Issues (PP7100) with a grade of "B" or better.

Grading

Each course considered to be part of the CCE must be passed with a grade of "B" or better, with the exception of the Diagnostic Interview and Psychotherapy Competencies, which are graded "Pass/Pass with Revision/Fail."

The course instructors will explain the grading of the CCE required courses. Waiver requests for the CCE courses must have prior course syllabi and course materials (final papers or exam copies), or students may apply for a waiver exam if approved by the faculty.

Practicum seminar leaders will distribute material about how to complete the diagnostic and psychotherapy CCE tasks and the criteria for passage. Students work with their seminar leaders and re-submit CCE material until mastery is achieved. Each CCE task must be completed before advancing to the next level of training.

Comprehensive Examination Requirements

All doctoral students are required to successfully complete a comprehensive examination. The successful passage of this examination marks the official acceptance of the matriculated student as a doctoral candidate. The material covered in the Comprehensive Examination covers the courses and material required of students during the first two years of study at Argosy University/Orange County. The examination requires students to be able to integrate the material from those years into a form demonstrating both mastery of the material and ability to organize what they have learned in a coherent and logical manner.

Students who are unable to pass the Comprehensive Examination will receive information concerning their performance on the examination and assistance in constructing additional experiences and instruction aimed at enabling them to pass this program requirement.

Comprehensive Examination Prerequisites

To be able to sit for the Comprehensive Examination, the student must have completed successfully all first and second-year courses (as required in the four and five year programs) excluding the practicum. Courses that are transferred are considered successfully completed. Students taking the Comprehensive Examination must complete the following first and second year courses in the doctoral curriculum:

Comprehensive Examination Prerequisites— Students Must Have Completed the Following Prior to Taking the Comprehensive Examination

PP7000	History and Systems (3)
PP7020	Child/Adolescent Development (3)
PP7050	Physiological Psychology (3)
PP7060	Social Psychology (3)
PP7100	Professional Issues (3)
PP7200	Statistics and Research I (3)
PP7201	Statistics and Research II (3)
PP7300	Psychopathology I (3)
PP7301	Psychopathology II (3)
PP7340	Issues in Assessment and Treatment of Racially and Ethnically Diverse Populations (3)
PP7365	Clinical Interviewing (3)
PP7370	Cognitive Assessment (3)
PP7371	Objective Assessment (3)
PP7372	Projective Assessment (3)
PP7373	Integrative Assessment (3)
PP8010	Cognitive Behavioral Therapy (3)
PP8040	Psychoanalytic Theory and Therapy (3)
PP8050	Family Couple Therapy (3)

Procedures for the Comprehensive Examination

Students are required to take the Comprehensive Examination no later than the end of the fourth year after matriculation. At Argosy University/Orange County, the Comprehensive Examination is offered once each year in August. Students interested in taking the Comprehensive Examination should fill out the request form to do so during the Summer I semester of the year they intend to take the test. The Comprehensive Examination Request Form will be available for students.

Clinical Research Project Requirements

The *CRP Manual* (published as a separate document) for the Argosy University/Orange County Psy.D. in Clinical Psychology Program is designed as a guide to the CRP process. The student should consult the *CRP Manual* as the primary resource for information about the process from start to finish. Students are required to read and follow the CRP guidelines in the Manual in their entirety as they begin to develop their CRP topics. The *CRP Manual* was also written as a resource for CRP chair and committee members.

The *APA Publication Manual* (5th edition, revised, 2001) should be used as the guide to editorial style and typing instructions.

Clinical Research Project Overview

The Clinical Research Project (CRP) is a training experience designed to provide students with a guided opportunity for producing a scholarly paper in which students build upon and consolidate research skills learned in the statistics and research methods course sequence, and prior empirical observations and components of courses in the basic curriculum. A broad range of qualitative methods of inquiry is permitted in the CRP. The types of projects allowed are listed below.

- *Critical Review of the Literature on a Clinically Relevant Topic:* This involves a scholarly investigation of the literature on some general clinical topic, rather than on the treatment of a disorder. The review should address a question in professional psychology and attempt to answer the questions through a critical evaluation of the available literature, including evaluation of the methods used to investigate the topic.
- *Qualitative Empirical Study:* This involves the collection, analysis, and interpretation of original data (broadly defined to include secondary descriptive analysis of data already available, replications, content analysis, etc.) to address a problem of theoretical or practical interest. A CRP may utilize qualitative, descriptive, field, or exploratory approaches.

- *Case Study*: This is essentially a single-subject empirical study, involving a scholarly investigation of the literature on the treatment of a mental disorder in order to explore effective treatment approaches for a clinical disorder, and the study of the treatment of a client. Such a CRP should include appropriate measurement and analysis of treatment progress and outcome.
- *Theoretical Paper*: The student may, with the approval of the chair and CRP committee, present a theoretical project. This project must include a new integration of theory based on a review of significant literature in this area. The paper should integrate two or more theoretical positions or place an array of research findings under a new theoretical umbrella. This work should be rigorous, integrative, and critical, and should communicate a clear viewpoint developed by the student in the course of the project. In addition, empirical data bearing on the problem should be discussed, and the practical and empirical implications of the analysis should be delineated.
- *Participation in and Original Contribution to some larger qualitative research project conducted by a member of the faculty or other researcher*: The student's contribution to this project should clearly demonstrate scholarly knowledge and the ability to critically evaluate methodological rigor and clinical significance. Merely participating or collecting data will not be sufficient, but the CRP may include making an original contribution to the larger project, with independent analysis and writing.
- *Program Development*: Students may develop a new program that can be reasonably implemented by professional psychologists. The "reasonable" implementation of a new program requires that financial and political constraints be considered. Programs that are developed must be based on a needs assessment out of which the program evolves. The needs assessment must be conducted by the student and documented in the CRP. The CRP for this type of project should include: a theoretical and practical justification of the

program that is grounded in appropriate literature, including evaluation of the methodological rigor and clinical significance of the literature, the results of the needs assessment, the goals and objectives of the program, the plans for implementation, and a workable plan for program evaluation.

- *Program Evaluation*: Students may choose to evaluate a specific service program. The program evaluation should include a formulation of specific evaluation questions, an evaluation design that is recognized and accepted by professionals in the field, an analysis of qualitative data, and a discussion of findings. Findings should be reported in a scholarly manner.

Depending on the nature of the type of CRP, students will be expected to demonstrate competency in the following processes:

- Identifying a focused and relevant clinical research topic.
- Identifying and reviewing literature relevant to their topic of interest.
- Critically reviewing literature related to their topic of interest.
- Applying relevant research approaches to clinical data.
- Applying relevant and critical theory to theoretical approaches being studied.
- Developing innovations in clinical theory based on critical review of current theories and presentation of relevant clinical data.
- Integrating findings from prior literature and clinical analyses into understanding of current literature and clinical theory and prior empirical research.

Students, working closely with faculty members, identify a topic that can be fully addressed within the scope of the curriculum, and within the expertise of the full- or half-time faculty currently teaching in the program. In all topics, students will be expected to demonstrate competency in critical analysis of research and empirical literature, application of findings to topic under study, and integration of literature and clinical reviews into new perspectives on the topic being studied. The CRP should be of publishable quality.

To repeat: Students are not limited to research on patient populations. All students, however, are required to provide a clinical rationale for proposed reviews. The final CRP document should demonstrate:

- A mastery of theoretical, clinical, and empirical literature relevant to the topic studied.
- Methodological and statistical knowledge relevant to the area of inquiry.
- The ability to integrate specific theoretical, empirical and clinical observations and findings across studies and synthesize such information into clear conclusions or further hypotheses
- The ability to write clearly and concisely in the style adopted by the profession. (*APA Publication Manual, 5th Edition, revised 2001*)

In other words, the CRP should be a sophisticated piece of written scholarship that demonstrates the ability to frame and address a psychological issue by an exacting review of published literature and its application to actual clinical data.

Types of Questions

The following range of inquiry is permitted in the CRP:

- The topic must have some clinical application.
- There must be a published empirical literature of sufficient size to warrant critical review.

The focus of the literature and/or clinical review is determined by the student in collaboration with the CRP committee.

Please refer to the *Argosy University/Orange County CRP Manual* for a more detailed description of CRP requirements and guidelines. All students are responsible for being familiar with the information contained in the *CRP Manual*.

Internship Requirements

Application Requirements for Internship

All students are required to complete a one-year (12-month) internship as a condition for graduation. This intensive and supervised contact with clients is essential for giving greater breadth and depth to the student's overall academic experience. Typically, full-time students will begin the internship during their fourth or fifth year of enrollment.

In order to be eligible to apply for internships, the student must have completed the following requirements:

- Be in good academic standing (i.e. must not be on academic probation).
- Successfully pass the doctoral Comprehensive Examination.
- Successfully pass the entire set of CCE tasks with the exception of the therapy competency, which will not be completed until the Summer I session.
- Resolved all grades of incomplete by October 1 of the year they apply.
- Obtain Clinical Research Project (CRP) proposal approval from all committee members, and the Human Subject's Committee (if applicable).

Any student who does not meet one or more of these requirements, must petition the Training Committee in order to obtain permission to apply for internships.

Internship Application Procedures

The Training Department actively provides guidance and support for students throughout the internship search process—in both group and individual format. The following are the general steps in the process:

1. The student formally declares an intent to apply for internship.
2. The student arranges to have Argosy University/Orange County faculty members and practicum supervisors write letters of recommendation on his or her behalf.

3. The student meets with the director of Clinical Training to review the student's eligibility and to discuss procedures related to the internship application process.
4. The student researches a range of internship sites both in the surrounding geographical area and nationally. Various resources are available to conduct this research, such as directories of internship training (e.g., APA online, APPIC online, CAPIC diskette available via Argosy University/Orange County Training Dept.), and files available in the Training Department.
5. The student submits a list of internship sites that he or she is requesting approval to apply to. The Training Department carefully reviews all applicants' requests and decides which sites to approve based on compatibility, rank order, and site application limits.
6. The student sends application materials directly to his or her approved sites. The Training Department will coordinate the processing and sending of letters of recommendation as well as other necessary documents (e.g. APPIC verification of the applicant's eligibility and readiness).
7. The student arranges to meet with internship personnel at those sites where they are offered interviews.
8. The Training Department assists the student in preparing for Uniform Notification Day in February when students will receive their match results online through the National Matching Service web site.
9. In the event a student does not receive an internship on Uniform Notification Day, the Training Department provides guidance and assistance to him or her in continuing the search process.
10. Students will be permitted to begin their internships if they are in good academic standing, have completed all doctoral academic requirements (including any course incompletes), have successfully passed all CCE tasks and have completed all of their CRP requirements.

Learning Contracts

Interns are responsible for discussing their training goals and interests with their internship training director or primary supervisor in order to develop a formal learning contract soon after internship begins. This contract will be a written document sent to the Training Department by the student within a month after the start of internship.

Evaluation and Remediation

Internship supervisors complete a mid-year and final internship progress report. These forms are an evaluation of the student's progress, competence, and performance relative to the learning objectives as well as other factors of importance to the internship site program. These forms are carefully reviewed by the Training Department to make sure that the student is making satisfactory progress.

The Training Department actively works to address areas of significant difficulties, and, as necessary, coordinates with the internship site supervisor a remediation plan. If, at any point during the internship process, a student is in need of remediation, the Argosy University/Orange County Procedures for Practicum and Internship Remediation will be implemented. At the completion of the internship year, the Training Department makes the final determination whether or not the internship requirements have been met. If post-internship remedial work is required, the student, the Training Department, and the internship site director will develop a written contract specifying clinical areas needing improvement, methods by which such improvement will be achieved, and criteria by which improvement will be measured. The process of consultation and approval by the Training Department and final approval and/or hearing of student appeal by the Appeals Board applies to internship remediation.

Please refer to the *Argosy University/Orange County Training Manual* for a more detailed description of training requirements and guidelines. All students are responsible for being familiar with the information contained in the *Training Manual*.

RECOMMENDED COURSE SEQUENCE FOR THE DOCTOR OF PSYCHOLOGY IN CLINICAL PSYCHOLOGY PROGRAM — FIVE-YEAR CURRICULUM

Student progress through the program is intended to be sequential. Certain courses are offered to first-year students that provide a theoretical and practical foundation for courses that will follow in subsequent years. In addition, certain advanced courses require the student to have the background of more basic courses in order to benefit fully from the course experience. Students must satisfy all stated prerequisites for a course before a registration for that course can be considered official.

Year One

Fall Semester	Spring Semester	Summer Semester
PP7300 Psychopathology I (3)	PP7301 Psychopathology II (3)	PP7060 Social Psychology (3)
PP7365 Clinical Interviewing (3)	PP8010 Cognitive-Behavioral Therapy (3)	PP7373 Integrative Assessment (3)
PP7370 Cognitive Assessment (3)	PP7371 Objective Personality Assessment (3)	
PP7020 Child and Adolescent Development (3)	PP7372 Projective Personality Assessment (3)	
PP7110 Professionalization Group (0)	PP7111 Professionalization Group (0)	

Year Two

Fall Semester	Spring Semester	Summer Semester
PP8040 Psychoanalytic Therapy (3)	PP7050 Physiological Psychology (3)	PP7340 Issues in the Assessment and Treatment of Diverse Populations (3)
PP7100 Professional Issues (3)	PP8050 Family and Couple Therapy (3)	PP7000 History and Systems (3)
PP8201 Practicum I/Seminar (3)	PP8202 Practicum II/Seminar (3)	Practicum Seminar complete

Year Three

Fall Semester	Spring Semester	Summer Semester
PP7200 Statistics and Research Methods I (3)	PP7201 Statistics and Research Methods II (3)	PP7350 Consultation and Supervision (3)
PP7360 Clinical Psychopharmacology (3)	Elective (3)	
PP8203 Practicum III/Seminar (3) <i>(This could be deferred until Year Four)</i>	PP8204 Practicum IV/Seminar (3)	Practicum Seminar complete
		PP8501 CRP Seminar (1)
		Summer II: Comps

Year Four

Fall Semester	Spring Semester	Summer Semester
PP7040 Cognitive and Affective Processes (3)	Elective (3)	
Advanced Intervention Elective (3)	Elective (3)	
PP8502 CRP (1)	PP8503 CRP (1)	

Year Five

Fall Semester	Spring Semester	Summer Semester
Internship	Internship	Internship

COMPLETING THE DOCTOR OF PSYCHOLOGY IN CLINICAL PSYCHOLOGY PROGRAM IN FOUR YEARS

First-year students may be eligible for a four-year curriculum that will require three years of coursework followed by an internship rather than four years of coursework and an internship. Curriculum guidelines for the four-year program are available from the Student Services Department. Generally, no additional approval is necessary prior to beginning the four-year program. Students will need to gain the consent of their advisors prior to applying for a fourth-year internship.

Recommended Course Sequence for the Doctor of Psychology in Clinical Psychology Program—Four-Year Curriculum

Year One

Fall Semester	Spring Semester	Summer Semester
PP7300 Psychopathology I (3)	PP7301 Psychopathology II (3)	PP7060 Social Psychology (3)
PP7020 Child and Adolescent Development (3)	PP8010 Cognitive-Behavioral Therapy (3)	PP7373 Integrative Assessment (3)
PP7365 Clinical Interviewing (3)	PP7371 Objective Personality Assessment (3)	
PP7370 Cognitive Assessment (3)	PP7372 Projective Personality Assessment (3)	
PP7110 Professionalization Group I (0)	PP7111 Professionalization Group II (0)	

Year Two

Fall Semester	Spring Semester	Summer Semester
PP7200 Statistics and Research I (3)	PP7201 Statistics and Research II (3)	PP7000 History and Systems (3)
PP8040 Psychoanalytic Therapy(3)	PP8050 Family and Couple Therapy (3)	PP7340 Issues in the Assessment and Treatment of Diverse Populations (3)
PP7100 Professional Issues (3)	PP7050 Physiological Psychology(3)	PP8561 CRP Sem (1)
PP8201 Practicum I/Seminar (3)	PP8202 Practicum II/Seminar (3)	Practicum Seminar complete Summer II: Comps

Year Three

Fall Semester	Spring Semester	Summer Semester
Elective (3)	Adv Intervention Elective (3)	Elective (3)
PP7360 Clinical Psychopharmacology (3)	PP7040 Cognitive and Affective Processes (3)	PP7350 Consultation and Supervision (3)
	Elective (3)	
PP8203 Practicum/Seminar III (3)	PP8204 Practicum/Seminar IV (3)	Practicum Seminar complete
PP8502 CRP (1)	PP8503 CRP (1)	

Year Four

Fall Semester	Spring Semester	Summer Semester
Internship	Internship	Internship

DOCTOR OF PSYCHOLOGY IN CLINICAL PSYCHOLOGY PROGRAM COURSE PREREQUISITES

Students must satisfy all stated prerequisites for a course before a registration for that course can be considered official. A listing of the prerequisites for courses in the Doctor of Psychology in Clinical Psychology Program follows.

Course Number and Title	Prerequisite
PP7301 Psychopathology II (3)	PP7300 Psychopathology I (3)
PP8040 Psychoanalytic Theory and Psychotherapy (3)	PP7300 Psychopathology I (3) PP7301 Psychopathology II (3) PP7365 Clinical Interviewing (3)
PP8010 Cognitive Behavioral Theory and Therapy (3)	PP7300 Psychopathology I (3)
PP8201 Diagnostic Seminar I and Practicum (3), and	
PP8202 Diagnostic Seminar II and Practicum (3)	PP7020 Child/Adolescent Development (3) PP7300 Psychopathology I (3) PP7301 Psychopathology II (3) PP7365 Clinical Interviewing (3) PP7370 Cognitive Assessment (assessment sequence) (3) PP7371 Objective Personality Assessment (3) PP7372 Projective Personality Assessment (3) PP7373 Integrative Assessment (assessment sequence) (3) PP7060 Social Psychology (3) PP8010 Cognitive Behavioral Therapy (3)
PP7201 Statistics and Research II (3)	PP7200 Statistics and Research Methods I (3)
PP7370 Cognitive Assessment (3)	
PP7372 Projective Personality Assessment (3)	PP7300 Psychopathology I (3)
PP7371 Objective Personality Assessment (3)	PP7301 Psychopathology II (3)
PP7373 Integrative Assessment (3)	PP7300 Psychopathology I (3) PP7301 Psychopathology II (3) PP7020 Child/Adolescent Development (3) PP7370 Cognitive Assessment (3) PP7371 Objective Personality Assessment PP7372 Projective Personality Assessment (3) PP7365 Clinical Interviewing (3) PP7060 Social Psychology (3)
PP7340 Issues in the Assessment and Treatment of Diverse Populations (3)	PP7060 Social Psychology (3)
PP7360 Clinical Psychopharmacology (3)	PP7050 Physiological Psychology (3)
PP8203 Psychotherapy Seminar and Practicum (3), and	
PP8204 Psychotherapy Seminar and Practicum (3)	PP8201 Practicum (3) PP8202 Practicum (3) PP8040 Psycho-analytic Therapy (3) PP8050 Family Couple Therapy (3) PP8010 Cognitive Behavioral Therapy (3) PP7340 Issues in Assessment and Treatment of Diverse Populations (3)

All advanced therapy courses require the developmental, psychopathology, and basic intervention course as prerequisites.

FORENSIC PSYCHOLOGY CONCENTRATION IN THE DOCTOR OF PSYCHOLOGY IN CLINICAL PSYCHOLOGY PROGRAM

The Forensic Psychology concentration is designed to acquaint students with major areas in which law and psychology interact. The goal of the program is to familiarize students with the application of child and adult assessment techniques to both criminal and civil cases, as well as to the emerging area of testing for the hiring of police and governmental law enforcement personnel.

Students graduating with the Psy.D. in Clinical Psychology Program and with the Forensic Psychology concentration will be eligible for licensure as clinical psychologists. For this reason, the Argosy University/Orange County Psy.D. in Clinical Psychology Program has retained the elements of the curriculum that are essential to educating and training future psychologists.

Graduates with the concentration will understand selected fundamental principles in assessment of individuals involved in both criminal justice and civil legal proceedings.

Graduates will become familiar with topics of emerging significance in the areas of suitability assessments of police and governmental personnel.

Graduates will be conversant with the role of diverse background factors in the assessment of forensic related populations.

Forensic Psychology Course Requirements

Qualified students who elect to take the Forensic Psychology concentration must complete specified courses currently in the curriculum for the Clinical Psychology doctoral program.

Students must satisfy all elective options with the following courses required for the concentration:

Forensic Psychology Course Requirements — Students Are Required to Take the Following

PP8622	Survey of Forensic Psychology (3)
PP8624	Criminal Psychology (3)
PP8626	Civil Psychology and Law (3)
PP8625	Child and Family Forensics (3)

Forensic Psychology Course Requirements—12 Credit Hours

Forensic Psychology Practicum Requirements

Students with the Forensic Psychology concentration will be encouraged to enroll in practicum that are in forensic settings such as jails, juvenile detention centers, and selected practice groups which are primarily engaged in forensic work.

Forensic Psychology Practicum Seminar Group Requirements

Students with the Forensic Psychology concentration will be encouraged to enroll in seminars with faculty members familiar with forensic populations, assessment and intervention.

Forensic Psychology Internship Requirements

Students with the Forensic Psychology concentration are encouraged to intern at a site with a primary forensic focus in terms of population served, and intervention and assessment techniques.

Forensic Psychology Clinical Research Project Requirements

Students with the concentration are encouraged to investigate a topic related to Forensic Psychology.

APPLICATION TO THE DOCTOR OF PSYCHOLOGY IN CLINICAL PSYCHOLOGY PROGRAM FROM THE MASTER OF ARTS IN CLINICAL PSYCHOLOGY PROGRAM

Students enrolled in the M.A. in Clinical Psychology Program may apply for admission to the Psy.D. in Clinical Psychology Program during their second semester or in their second year of enrollment in the master's program. Students applying in their second semester or the second year of their master's enrollment must have a GPA of 3.25 to be considered for transfer. Students in the master's in clinical psychology program who gain admission into the doctoral program in the second semester may matriculate into the Psy.D. in Clinical Psychology Program in the following semester without completing their master's program. Students admitted into the Psy.D. in Clinical Psychology Program in their second year will not be allowed to matriculate into the doctoral program until they have completed all requirements of the master's program.

Application Qualifications

- The student must be in good standing in the master's program.
- The student must have completed at least 12 credit hours, or four courses of required coursework: (second semester applicants) or 24 credit hours or eight required courses (second year applicants) in the Clinical master's program.
- Students applying to the Psy.D. in Clinical Psychology Program in their second year must be in good standing in the first semester of the Master's Therapy Practicum and Seminar.
- The student must have a GPA of 3.25 (on a scale of 4.0) or better.

Full-time master's in clinical psychology program students generally meet the relevant qualifications in the Spring of their first year (second-semester applicants) or Fall of their second year (second-year applicants) and are therefore then eligible for admission to the doctoral program in the Fall of the subsequent year. If the second-year applicant is accepted into the Psy.D. in Clinical Psychology Program, matriculation in the doctoral program is conditional on successful completion of all requirements for the master's degree by August 1 of the end of the second year.

The second-semester applicant deadline for submitting completed applications to the Admissions Department is January 30, the second-year applicant deadline is October 15. The Admissions Department processes master's in clinical psychology program students' applications during the Spring Semester (second-semester applicants) and Fall Semester (second-year applicants) and informs them of the Admissions Committee decision not later than February 15 for second-semester or January 15 for second-year applicants of the following year. The second-semester applicants who are admitted can participate in the practicum application process and, if they successfully obtain a Diagnostic Practicum, can begin it in the following Fall. The second-year accepted applicants will be required to complete their Master's Therapy Practicum in their second year, and be ready to start their Diagnostic Practicum their third year.

Application Procedure

1. The student must meet with the program chair of the Clinical Psychology Programs who will review the student's academic record to ascertain eligibility to apply.
2. The student must inform the program chair and the Admissions Department in writing of the intention to apply.
3. The student must inform the Admissions Department of any additional material that will be submitted in support of the application.
4. The student will assume responsibility of seeing that the Admissions Department receives this additional material before the admissions deadline.

All students, regardless of entrance date, must apply to transfer in accordance with established Admissions deadlines. The Admissions Department will inform students by letter of the decision of the Admissions Committee.

Students accepted for admission to the Psy.D. in Clinical Psychology Program are bound by the program requirements in place at the time they matriculate into the doctoral program. Students should refer to the Clinical doctoral program handbook for specific curriculum and practicum requirements.

Students accepted to the doctoral program and planning to complete the master's degree prior to August 1 of the same year may apply for a Diagnostic Practicum for the following Fall. However, these students must complete all of the prerequisite courses to go on Diagnostic Practicum prior to beginning the practicum. Typically, M.A. in Clinical Psychology Program students transferring to the doctoral program will need to take the following courses in the Spring and/or Summer Semester prior to beginning the Diagnostic Practicum:

M.A. in Clinical Psychology Students Transferring to the Psy.D. in Clinical Psychology Program Are Required to Take the Following Prior to Beginning the Diagnostic Practicum

PP7020	Child/Adolescent Development (3)
PP7060	Social Psychology (3)
PP7110	Professionalization Group I (0)
PP7111	Professionalization Group II (0)
PP7300	Psychopathology I (3)
PP7301	Psychopathology II (3)
PP7365	Clinical Interviewing (3)
PP7370	Cognitive Assessment (3)
PP7371	Objective Personality Assessment (3)
PP7372	Projective Personality Assessment (3)
PP7373	Integrative Assessment (3)

QUALIFYING FOR THE MASTER OF ARTS IN CLINICAL PSYCHOLOGY PROGRAM AS A PSY.D. IN CLINICAL PSYCHOLOGY STUDENT

Psy.D. in Clinical Psychology students who wish to earn the master's degree in clinical psychology while working toward the doctorate must petition for the degree and complete courses and clinical training consistent with the requirements of the master's in clinical psychology program. In order to qualify for the degree, doctoral students must complete all courses required for the M.A. in Clinical Psychology Program and one practicum.

Depending on the timing of application, the applicant will be required to complete a Master's Therapy Practicum if application is prior to entry into the Psy.D. in Clinical Psychology Diagnostic Practicum or an arranged practicum if after completion of the Psy.D. in Clinical Psychology Therapy Practicum.

**COURSE/CREDIT TRANSFER POLICIES
Transfer of Courses/Credit into the
Psy.D. in Clinical Psychology Program**

Like other institutions, Argosy University does not automatically transfer credit from graduate coursework taken at other institutions. Students who have taken graduate courses elsewhere may petition to have these courses apply toward a transfer of courses in the curriculum. Transfers are not reviewed or granted until the student has been accepted.

For a course to be considered eligible for transfer, the following conditions must be met:

- The course must have been taken no more than seven years before the student's entry into Argosy University.
- The course must have been a graduate-level course, taken for graduate-level credit at a regionally accredited college or university. In the case of institutions outside the U.S., the appropriate state or national accreditation is required.
- Any course submitted towards transfer of a 3-credit hour course must have itself carried 3 or more graduate credit hours.
- A student must have earned a grade of "B" or better in any course submitted for a transfer.
- A maximum of eight courses (24 credit hours) may be transferred towards the doctoral program in clinical psychology.
- The school does not accept any credit earned as military credit, credit by examination, credit by correspondence, credit for life experience, or graduate credit from non-accredited schools.
- 3 credit hours of general elective courses may be transferred. The elective course submitted for transfer must correspond to an elective course that is offered at Argosy University/Orange County.

A student who desires to submit a course for transfer review should notify the Student Services Department and obtain the appropriate transfer request form. This form should be completed and returned to the Student Services Department. Only requests made in writing are reviewed.

All transfer requests must be submitted during the first academic year of the student's enrollment. Students petitioning for transfer credits are requested to provide course descriptions, syllabi, exams, diagnostic test protocols and write-ups. A faculty member grants transfer credit if there is an 80 percent overlap in course content and objectives between the course submitted for transfer credit and the course as it is offered at Argosy University/Orange County. Students may obtain the procedures to be observed in submitting transfer requests from the Student Services Department.

If the transfer credit limit has been exceeded, the student may apply for a waiver credit in which a student may elect another course from the Psy.D. curriculum to replace the course waived.

Transfer of Courses/Credits to the Doctor of Clinical Psychology Program from the Master of Arts in Clinical Psychology Program

36 credit hours of courses will transfer automatically toward the doctoral degree requirements upon completion of the M.A. in Clinical Psychology Program.

Transfer of Credits to the Doctor of Clinical Psychology Program from the Master of Arts in Counseling Psychology Program

The following courses from the Master of Arts in Counseling Psychology Program will transfer to the Argosy University/Orange County Psy.D. in Clinical Psychology Program for a total of 15 credit hours:

M.A. in Counseling Psychology Program	Psy.D. in Clinical Psychology Program
PC6205 Human Development (3)	PP7020 Child/Adolescent Development (3)
PC6250 Clinical Psychopharmacology (3)	PP7360 Clinical Psychopharmacology (3)
PC6510 Social and Cultural Foundations (3)	PP7340 Diverse Populations (3)
PC6700 Couples and Family Counseling (3)	PP8050 Family Couple Therapy (3)
PC6900 Assessment/Trtmt of Subst Use Disorders (3)	PP8650 Substance Abuse (3)

Transfer of Courses/Credits to the Doctor of Psychology in Clinical Psychology Program from Other Programs

A maximum of eight courses (24 credit hours) may be transferred towards the doctoral program in clinical psychology. See the “Transfer Credit Policies” which follow for further details.

PROGRAM TRANSFER FROM THE DOCTOR OF PSYCHOLOGY IN CLINICAL PSYCHOLOGY PROGRAM TO THE MASTER OF ARTS IN CLINICAL PSYCHOLOGY PROGRAM

Students who wish to transfer programs from the Doctor of Clinical Psychology Program to the Master of Arts in Clinical Psychology Program may do so by requesting approval from the clinical psychology program chair. Students interested in applying should review their transcript, review the master’s program requirements, and determine the applicability of doctoral program coursework to the master’s program.

Students who transfer from the Doctor of Psychology in Clinical Psychology to the master’s in clinical psychology program will be bound by the master’s program requirements as listed when they enter the master’s program.

When students transfer into the master’s program from the doctoral program:

- All courses taken while the student was enrolled in the Psy.D. in Clinical Psychology Program will be used in the calculation of the M.A. in Clinical Psychology cumulative GPA.
- The date of the student’s enrollment into the institution will be used in evaluating the student’s compliance with cumulative maximum timeframe requirements and incremental maximum timeframe requirements.
- Grades below “B-” earned by the student while in the Psy.D. in Clinical Psychology Program will be used in evaluating satisfactory progress requirements when the course is also required for the master’s program.

Schedule of Tuition and Fees

The following schedule of tuition and fees will become effective September 1, 2004. Argosy University reserves the right to add or change any of the fees or charges listed below at any time without prior written notice.

TUITION

Business Programs	Cost Per Semester Credit Hour
Bachelor of Science (B.S.) in Business Administration Degree Completion Program	\$ 380.00
Master of Business Administration (M.B.A.) Program	475.00
Doctor of Business Administration (D.B.A.) Program	600.00
Education Programs	
Master of Education (M.A.Ed.) in Curriculum & Instruction Program	475.00
Master of Education (M.A.Ed.) in Educational Leadership Program	475.00
Doctor of Education (Ed.D.) in Curriculum & Instruction Program	600.00
Doctor of Education (Ed.D.) in Educational Leadership Program	600.00
Psychology Programs	
Bachelor of Arts (B.A.) in Psychology Degree Completion Program	380.00
Master of Arts (M.A.) in Clinical Psychology/Marriage & Family Therapy Program	750.00
Master of Arts (M.A.) in Counseling Psychology/Marriage & Family Therapy Program	475.00
Doctor of Education (Ed.D.) in Counseling Psychology Program	600.00
Doctor of Education (Ed.D.) in Organizational Leadership Program	600.00
Doctor of Psychology (Psy.D.) in Clinical Psychology Program	750.00

TRAINING AND PROGRAM FEES

Psychology Program Fees	Cost Per Semester
Internship Fee (per semester)	\$ 475.00
Professional Liability Insurance (required for all clinical training/practicum/internships)	20.00
Professionalization Group Fee	750.00
Comprehensive Exam Workshop	350.00
Clinical Psychology Program Fees	
Testing Library Fee (added to first testing course)	100.00
Clinical Research Project Editing Fee (charged with the Clinical Research Project Seminar)	150.00

OTHER NON-REFUNDABLE STUDENT CHARGES

Item	Cost
Application for Admission Fee ¹	\$ 50.00
Course Add/Drop Fee ²	50.00
Graduation Fee ³	150.00
Installment Plan Fee (per semester)	50.00
Late Registration Fee	50.00
Late Payment Fee	25.00
Returned Check Fee	35.00
Transcript Fee	No Charge
Express Transcript Fee ⁴	20.00
Student Activity Fee (annual fee for Clinical Psychology Programs) ⁵	25.00
Student Activity Fee (annual fee for all other programs) ⁵	11.00

¹ Non-refundable, except in California.

² Students who elect to change their schedule after registration may do so by completing a Course Add/Drop Request Form. The Course Add/Drop Fee is assessed for each request form submitted to the Student Services Department. Multiple changes may be submitted on one form.

³ A Graduation Fee is assessed to all degree-seeking students upon completion of their program of study and prior to the receipt of their diploma.

⁴ An Express Transcript Fee is charged for transcripts requested to be sent via an overnight carrier.

⁵ Students enrolled in no greater than one credit hour each semester are exempt from the Student Activity Fee.

Faculty Descriptions

THE COLLEGE OF BUSINESS AND INFORMATION TECHNOLOGY

Dr. Joseph Vo, Psy.D.

United States International University
Dean of Business and Associate Professor

Dr. Ray London, Ph.D.

University of Southern California
*Program Chair of M.B.A. and D.B.A./Ed.D.-Online Learning,
Associate Professor*

Diana Sigano, M.B.A.

Leicester University, United Kingdom
*Program Chair of Bachelor of Science and Bachelor of Arts
Degree Completion Programs*

THE COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT

Dr. Christine Zeppos, Ed.D.

Arizona State
Dean

Dr. Marilyn Al-Hassan, Ed.D.

Argosy University/Orange County
Assistant Professor

THE AMERICAN SCHOOL OF PROFESSIONAL PSYCHOLOGY

Gary Bruss, Ph.D.

Ohio University
Associate Professor, Psychology

Morris Eagle, Ph.D.

New York University
Professor, Psychology

Jeannette Elliot, Ph.D.

The Fielding Institute
Assistant Professor, Psychology

Karen Eriksen, Ph.D.

George Mason University
Associate Professor, Psychology

Christine Fredericks, Ph.D.

University of Southern California
Assistant Professor, Psychology

Joseph Lantz, Psy.D.

Illinois School of Professional Psychology
Assistant Professor, Psychology

Michael Lewin, Ph.D.

Oklahoma State University
Associate Professor, Psychology

Tica Lopez, Ph.D.

California School of Professional Psychology
Assistant Professor, Psychology

Marc Lubin, Ph.D.

University of Chicago
Professor, Psychology

Jennifer Preston, Ph.D.

Claremont Graduate University
Assistant Professor, Psychology

Christine Sells, Ph.D.

St. Johns University
Associate Professor, Psychology

Yuying Tsong, Ph.D.

University of Southern California
Assistant Professor, Psychology

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