ARGOSY UNIVERSITY

2006–2007 Academic Catalog and Addenda Errata

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Introduction

The errata listed in this document apply to the *Argosy University Academic Catalog 2006–2007* and to the campus-specific *Argosy University Academic Catalog Addenda*. To ensure that these changes are being applied to the proper publications please refer to the effective date, September 1, 2006 – August 31, 2007, on the front covers of the *Argosy University Academic Catalog* and *Argosy University Academic Catalog Addenda*.

In addition to correcting typos and other errors in the original documents we have also added new or updated information. In the entries below, we list the page number in the catalog or addendum along with a short description of where the new information should be inserted. If you have questions related to changes in program requirements, please contact your academic advisor or program chair for assistance.

Revisions to the *Argosy University Academic Catalog* and *Academic Catalog Addenda*

GENERAL REVISIONS TO THE *ARGOSY UNIVERSITY ACADEMIC CATALOG*

Page 3
Correction
The phone number for the Committee on Accreditation of the American Psychological Association (APA) in the first paragraph of "Programmatic Accreditation" has changed to the following:

 1.202.336.5979

Page 30
Correction
The third paragraph of "Enrollment Policies," after "Continuous Enrollment Requirements" should read as follows:

 Students who do not register for the current semester will be considered withdrawn from the program.

Correction
The first paragraph of "Additional Continuous Enrollment Requirements — Sarasota Campus" should read as follows:

 Enrollment as a regular student and adjunct enrollment can be used to satisfy the continuous enrollment requirement. Students are permitted to take only one semester of adjunct enrollment per academic year. Adjunct enrollment consists of registration in ADJ900, for which an administrative fee is charged. No credit is earned for adjunct enrollment, but it allows students to maintain their status in the degree program. Adjunct enrollment serves both students who have finished their coursework but have not yet met all degree requirements and those who choose not to enroll in regular classes for a given semester.

Correction
The "Levels of Enrollment" for "Clinical Psychology, School Psychology, and Sport-Exercise Psychology Graduate Programs" table should be replaced with the following:

Levels of Enrollment
*Clinical Psychology, School Psychology, and Sport-Exercise Psychology Graduate Programs**

Level of Enrollment	Criteria
Full-Time	9 or more credit hours, OR full-time internship, OR registered for 6 credit hours plus one of the following: Clinical Research Project, Integrative Paper, or Advanced Practicum
Half-Time	6–8 credit hours per semester, or registered for Clinical Research Project, or Integrative Paper, or half-time internship, or Advanced Practicum, or dissertation extension
Less Than Half-Time	Fewer than 6 credit hours per semester

During the summer semester, Clinical, School, and Sport-Exercise Psychology programs define enrollment status as "Other Graduate Programs."

Page 73
Addition
An additional bulleted item should be added to the beginning of the concentrations listing offered within the MBA program in the second column:

 • Corporate Compliance (Sarasota and Twin Cities only)

Page 74
Addition
The "Corporate Compliance Concentration Requirements" should be added after the "Customized Professional Concentration Requirements" paragraph as follows:

Corporate Compliance Concentration Requirements —
Students Are Required to Take Four of the Following

B6003	Ethics in Business (3)
B6606	International Regulatory Compliance (3)
B6899	History of Regulatory Legislation (3)
B6902	Corporate Compliance (3)
B6904	Monitoring and Assessing Corporate Compliance (3)

Corporate Compliance Concentration Requirements—12 Credit Hours

Page 77
Addition
The following should be added to the "Professional Graduate Business Certificate Program" as the first bullet point:

• Corporate Compliance

Page 78
Addition
After the first sentence in "Certificate Completion Requirements" the following should be inserted:

Customized Professional Certificate Requirements
Students selecting this option work with a faculty advisor to develop a learning contract tailored to individual and specific needs. Students are required to take four courses (12 credit hours) to complete the Customized Professional Certificate requirements. Two or more of these courses must be taken from the 6000-level course listings found in the seven business areas within the concentrations. A maximum of two courses (6 credit hours) may be taken as directed independent study courses. The Customized Professional Certificate must be approved by the campus dean or program chair.

Addition
The following should be added after the above new paragraph:

Professional Graduate Business Certificate in Corporate Compliance
Requirements—Students Are Required to Take the Following:

B6003	Ethics in Business (3)
B6606	International Regulatory Compliance (3)
B6899	History of Regulatory Legislation (3)
B6902	Corporate Compliance (3)
B6904	Monitoring and Assessing Corporate Compliance (3)

Certificate in Corporate Compliance Requirements—12 Credit Hours

Page 84
Correction
The course number for Distance Learning Technologies and Teaching Methodologies (E7804) in the "Education Technology Concentration Requirements" table should be changed to the following:

E7805

Page 110
Correction
The description for course number R7035 in the "Research Core Requirements" table should be changed to the following:

Methods and Analysis of Qualitative Research

Page 111
Correction
The first bullet point after "Graduation Requirements" should read as follows:

• Satisfactory completion of 60 semester credit hours beyond the master's degree, including 48 credit hours of coursework and 12 credit hours of dissertation.

Correction
The "Program Requirements" should be replaced with the following:

Program Requirements
The EdD in Organizational Leadership program requires the satisfactory completion of 60 semester credit hours, distributed as follows: research requirements, 12 credit hours; core requirements, 24 credit hours; elective requirements, 12 credit hours; and dissertation requirements, 12 credit hours.

A minimum of eight courses must be completed on-campus.

Research Core Requirements—Students Are Required to Take the Following

R7031	Methods and Analysis of Quantitative Research (3)	
R7000	Introduction to Academic Study and Writing (3)	
R7035	Methods and Analysis of Qualitative Research (3)	
	Research Elective—Students Choose One of the Following	
	R7032	Experimental Research Methods (3)
	R7034	Advanced Statistical Methods (3)
	R7036	Program Evaluation Methods (3)
	R7038	Action Research (3)
	R7037	Survey Techniques (3)
	R7103	Solution-Oriented Business Research Methods (3)

Research Requirements—12 Credit Hours

Core Requirements—Students Are Required to Take the Following

L7101	Foundations of Leadership (3)
L7431	Theory and Development of Motivation (3)
L7432	Professional Development in Leadership (3)
L7438	Team Development and Leadership (3)
L7450	Interpersonal and Organizational Communication (3)
L7451	Leading Through and Beyond Change (3)
L7452	Leadership and Ethics (3)
L7900	Conflict Management (3)

Core Requirements—24 Credit Hours

Elective Requirements—Students Choose Four from the Following*

L7131	Human Resource Management (3)
L7400	Special Topics: Human Services (3)
L7404	Stress Management Control (3)
L7417	Advanced Management Consulting (3)
L7431	Theory and Development of Motivation (3)
L7435	Financial Management in Human Services (3)
L7437	Special Topics in Organizational Leadership (3)
L7440	Organizational Consultation (3)
L7838	Directed Independent Study: Organizational Leadership (3)
S7200	Pinnacle Seminar (3)

Elective Requirements—12 Credit Hours

* Electives not listed in the program of study may be accepted with approval of the campus dean or program chair.

Dissertation Requirements—Students Are Required to Take the Following

L7935	Dissertation — Organizational Leadership (3)
	Offered in four 3-credit hour blocks each lasting one semester

Dissertation Requirements—12 Credit Hours

Page 112
Correction
The description for course number R7035 in the "Research Requirements" table should be changed to the following:

Methods and Analysis of Qualitative Research

Correction
The description for course number L7101 in the "Elective Requirements" table should be changed to the following:

Foundations of Leadership (3)

Page 114
Addition
Immediately following "Graduation Requirements," the following text should be inserted:

Residency Requirements
PsyD in Clinical Psychology students are required to complete a minimum of three full-time academic years of graduate study (or the equivalent thereof) and completion of an internship prior to awarding the degree. At least two of the three academic training years (or the equivalent thereof) must be completed at the campus from which the degree is granted, and at least one year of which must be in full-time residence (or the equivalent thereof) at that same campus.

Page 233
Correction
The tuition cost per credit hour for the Master of Arts (MA) in Community Counseling program is $525.

REVISIONS TO THE *ARGOSY UNIVERSITY ACADEMIC CATALOG ADDENDA*
Argosy University/Atlanta
Page 1
Correction
The program name of "Master of Arts in Professional Counseling Program*" under "The College of Psychology and Behavioral Sciences at Argosy University/Nashville" in the second column should be changed to the following:

Master of Arts in Mental Health Counseling Program

Page 3
Correction
The address and telephone information for Argosy University Nashville has changed to the following:

100 Centerview Drive (formerly CNA Drive)
Suite 225
Nashville, TN 37214
1.615.525.2800   1.866.833.6598
FAX: 615.525.2900

Page 4
Correction
The program name of "Professional Counseling,*" after "Argosy University/Nashville Programs" in the second column should be changed to the following:

Master of Arts in Mental Health Counseling

Page 33
Correction
The section five program heading "Master of Arts in Professional Counseling Program*" should be changed to the following:

Master of Arts in Mental Health Counseling Program

All references to "Professional Counseling" should be changed to "Mental Health Counseling" in this entire section as follows:

PROGRAM OVERVIEW
The Master of Arts (MA) in Mental Health Counseling at Argosy University/Nashville is a 60 credit-hour program designed to provide students with a solid foundation for the practice of mental health counseling. The program's curriculum integrates the theoretical and conceptual foundations of mental health counseling with training in appropriate client intervention and therapy skills. The program emphasizes the development of attitudes, knowledge, and skills that are essential for mental health counselors who are committed to the ethical provision of quality services. Students completing this program meet the academic requirements toward licensure as Licensed Professional Counselors (LPCs) in Tennessee.

The Master of Arts in Mental Health Counseling program is committed to preparing students to enter a professional career as master's-level counseling practitioners who can function ethically and effectively with demonstrated knowledge of social and cultural diversity. This goal is achieved through a curriculum designed to integrate counseling skills, theoretical foundations of mental health counseling, and practicum field experience into a set of professional competencies that students can utilize with diverse client populations in a wide variety of settings.

Classes for new students conveniently begin several times a year, allowing students to enter the program throughout the year. New classes start each fall, spring, and summer semester. Contact the Admissions Department for details concerning entrance times.

Eligibility for Licensure
Graduates of the MA in Mental Health Counseling program may wish to pursue licensure as a Licensed Professional Counselor (LPC) in Tennessee. Master's-level licensure varies from state to state. It is the student's responsibility to determine the requirements for professional licensure in the state they wish to practice. Students interested in pursuing licensure in states other than Tennessee should contact their state's department of professional regulation for information. The American Counseling Association frequently publishes information on professional issues of importance to professional counselors, including licensure, on their Internet Web site: www.counseling.org.

*Nashville will begin marketing the Master of Arts in Mental Health Counseling program under the new name beginning with the Summer I 2007 term.

Page 34
Correction
The first sentence after "Application Deadlines" should read as follows:

All admission materials for the Mental Health Counseling program should be submitted by the dates given by the admissions representative.

Correction
The first sentence after the last bullet point in "Requirements for Academic Progress" should read as follows:

Students enrolled in the MA in Mental Health Counseling program at Argosy University/Nashville must complete all program requirements within six years after matriculation.

Correction
The first sentence after "Graduation Requirements" should read as follows:

Students who are admitted into the MA in Mental Health Counseling program are responsible for completing the program requirements in effect at the time of their admission.

Correction
The introduction to the bullet points in the second column should read as follows:

To be eligible for graduation, students in the MA in Mental Health Counseling program at Argosy University/Nashville must meet the following requirements:

Correction
The first sentence after "Program Requirements" should read as follows:

The first four courses of the MA in Mental Health Counseling program must be satisfactorily completed before a student is allowed to take additional courses in the program.

Page 35
Correction
The first sentence after "Program Requirements for Argosy University/Nashville" should read as follows:

The MA in Mental Health Counseling program requires the satisfactory completion of 60 semester credit hours, distributed as follows; required courses, 51 credit hours; and practicum requirements, 9 credit hours.

Correction
The first sentence after "Practicum and Practicum Seminar Requirements" should read as follows:

The practicum is the primary mechanism of applied training and evaluation in the MA in Mental Health Counseling program.

Correction
The first sentence of the second paragraph after "Practicum and Practicum Seminar Requirements" should read as follows:

The purpose of practicum training is to provide an opportunity for students to apply their theoretical knowledge, to implement and develop clinical techniques based on this knowledge, and to foster the professional and personal characteristics important to the identity of a mental health counselor.

Correction
The first sentence after "Comprehensive Examination Requirements" should read as follows:

Students in the MA in Mental Health Counseling program must successfully complete a Comprehensive Examination.

Correction
The second sentence in the first paragraph after "Comprehensive Examination Procedures" should read as follows:

All students must submit an application for the Comprehensive Examination by the designated deadline to the Administrative Coordinator for the Mental Health Counseling program.

Page 36
Correction
The first sentence after "Attendance Policy" in the second column should read as follows:

In order to promote successful mastery of course material, students in the Mental Health Counseling program are required to attend classes according to the Attendance Policy noted below.

Correction
The first sentence after "Professional Conduct" in the second column should read as follows:

Throughout their course of study in the Mental Health Counseling program, students should uphold established standards of professional conduct.

Page 37
Correction
The paragraph after "Course/Credit Transfer" should read as follows:

A maximum of three courses—9 credit hours—may be transferred into the Mental Health Counseling program. Students wishing to transfer course credit from another graduate program must submit the required Course Waiver Form and supporting documentation to Student Services. The request must then be approved by a designated program representative. Required courses that may not be transferred into the MA in Mental Health Counseling program at Argosy University/Nashville are listed below:

Argosy University/Chicago
Page 9
Correction

The "Required Courses" and "Assessment Elective Requirement"
tables are to be replaced as follows:

Required Courses—Students Are Required to Take the Following

PP6025	Research and Program Evaluation (3)
PP6350	Group Theory (1)
PP7020	Child and Adolescent Development (3)
PP7080	Personal and Professional Development Group (2)
PP7100	Professional Issues: Ethics, Conduct and Law (3)
PP7320	Health and Dysfunction I (3)
PP7321	Health and Dysfunction II (3)
PP7349	Career Assessment and Counseling (3)
PP7365	Clinical Interviewing (3)
PP8050	Family and Couples Therapy (3)
PP8185	Social Psychology and Difference (3)
PP8470	Adult Development and Aging (3)
PP8650	Assessment and Treatment of Substance Use Disorders (3)

Required Courses—36 Credit Hours

Assessment Elective Requirement—Students Choose One of the Following

PP6001	Individual Assessment (3)
PP7370	Cognitive Assessment (3)
PP7371	Objective Personality Assessment (3)
PP7372	Projective Personality Assessment (3)

Assessment Elective Requirement—3 Credit Hours

Page 10
Correction

The "Recommended Course Sequence for the Master of Arts in Clinical Psychology Program" table is to be replaced with the following:

Year One

Fall		Spring		Summer	
PP7320	Health and Dysfunction I (3)	PP7321	Health and Dysfunction II (3)	PP7365	Clinical Interviewing (3) [formerly "Basic Intervention Skills"]
PP7020	Child and Adolescent Development (3)	PP8470	Adult Development and Aging (3)		
			Intervention Elective (3)		
PP8185	Social Psychology and Difference (3)		Assessment Elective (3)		
PP7080	Personal and Professional Development Group (1)	PP7080	Personal and Professional Development Group [continues] (1)		
PP7110	Professionalization Group I (1)	PP7111	Professionalization Group II (1)		

Year Two

Fall		Spring		Summer	
PP7100	Professional Issues: Ethics, Conduct and Law (3)	PP6025	Research and Program Evaluation (3)	PP8650	Assessment and Treatment of Substance Use Disorders (3)
PP8050	Family and Couples Therapy (3)	PP7349	Career Assessment and Counseling (3)	PP8207	Master's Therapy Practicum Carry-over (0)
PP6201	Master's Therapy Practicum I (3)	PP6202	Master's Therapy Practicum II (3)		
PP6350	Group Theory (1)				

Argosy University/Dallas
Page 7
Addition
Two additional bullet points should be added to "Admission Requirements" after the TOEFL® bullet as follows:

- Two years of creditable K–12 teaching experience
- Current Texas teaching certificate or criminal background check, including fingerprinting

Deletion
The "Note" paragraph about Texas law requirements immediately following the bullet points for "Graduation Requirements" in the second column should be deleted.

Page 8
Addition
An additional bullet point should be added to "Admission Requirements" after the TOEFL® bullet as follows:

- Criminal background check, including fingerprinting

Correction
The course description for E6925 after "Program Requirements" in the "General Program Concentration Requirements" table should be changed to the following:

Capstone Project/Internship (3)

Page 9
Correction
The paragraph after "General Concentration with Principal Certification Option for the Master of Arts in Education in Instructional Leadership Program" should read as follows:

Upon completion of the Master of Arts in Education in Instructional Leadership general program degree requirements (see above), those individuals seeking principal certification and having two years creditable teaching experience will be required to take a minimum of 12 semester credit hours of additional coursework, which includes a 125 hour internship.

Deletion
The "Note" paragraph about Texas law requirements immediately following the "Principal Certification Requirements" table should be deleted.

Argosy University/Orange County
Page 29 and 30
Correction
The "Program Requirements" copy and tables are to be replaced as follows:

PROGRAM REQUIREMENTS
The EdD in Counseling Psychology Program requires the satisfactory completion of 60 semester credit hours distributed as follows: counseling theory and practice requirements, 18 credit hours; professional development and practice requirements, 18 credit hours; research requirements, 12 credit hours; and dissertation requirements, 12 credit hours.

Counseling Theory and Practice Requirements—Students Choose Six of the Following

C7432	Advanced Individual Counseling (3)
C7433	Advanced Group Counseling (3)
C7434	Cognitive-Behavioral Theories of Counseling (3)
C7435	Existential-Humanistic Theories of Counseling (3)
C7436	Psychodynamic Theories of Counseling (3)
C7453	Clinical Consultation (3)
C7455	Addictions Counseling (3)
C7460	Techniques of Child and Adolescent Counseling (3)
C7542	Advanced Career and Lifespan Assessment (3)

Counseling Theory and Practice Requirements—18 Credit Hours

Professional Development and Practice Requirements—Students Are Required to Take the Following

C7410	Assessment in Counseling (3)
C7443	Multicultural Issues in Counseling (3)
C7454	Models of Clinical Supervision (3)
C7458	Diagnosis and Treatment Planning (3)
C7462	Ethics in Practice (3)
	Elective from another doctoral program (3)

Professional Development and Practice Requirements—18 Credit Hours

Research Requirements—Students Are Required to Take the Following

E7834	Writing for Research and Professional Publications (3)
R7031	Methods and Analysis of Quantitative Research (3)
R7035	Methods and Analysis of Qualitative Research (3)
R7036	Program Evaluation Methods (3)

Research Requirements—12 Credit Hours

Dissertation Requirements—Students Are Required to Take the Following

C7935	Dissertation—Counseling Block I (3)
C7935	Dissertation—Counseling Block II (3)
C7935	Dissertation—Counseling Block III (3)
C7935	Dissertation—Counseling Block IV (3)

Dissertation Requirements—12 Credit Hours

Optional Requirements

ADJCOMP	Comprehensive Exam (0) (Students must enroll in this course to maintain continuous enrollment if not matriculated in other courses while taking comprehensive exams.)
C7930	Advanced Seminar in Research Methods (3)*

* Required for students who have not completed their pre-dissertation tasks, including preparing/re-taking comprehensive exams, and completing a dissertation prospectus.

Page 31
Correction

The "Dissertation Requirements" section should read as follows:

Dissertation Requirements

The EdD in Counseling Psychology program has established a number of supports and incentives for students to facilitate their timely completion of their dissertations.

Students must pass the Comprehensive Examination, complete a prospectus, and select a dissertation committee to be eligible register for Dissertation Block I, and to begin work on their dissertation.

Prior to participating in Dissertation Block I (C7935), students draft an initial prospectus and approach prospective faculty members about serving as the chair of their dissertation committee. Faculty offer input on the prospectus and decide their willingness to serve on the committee. Should there be a lack of fit between student interest and faculty expertise, the expectation is that students will attempt to accommodate their topic selection to the expertise of the chair of their committee. When a student has located a faculty member who is willing to serve as chair, he/she then approaches faculty members to serve as the two required committee members. When the chair determines that the prospectus is satisfactory, the student submits the Dissertation Committee Petition to the program chair, who formally appoints the chair and committee members to the dissertation committee. Students are referred to the Argosy University/Orange County *Dissertation Guide* for further instructions as to the specific requirements of the dissertation.

Students registered for the dissertation blocks must attend the dissertation course led by the chair of their committee; the course will meet at least monthly at a regularly scheduled time. Students ensure that chairs fill out the dissertation tracking form, with signatures, as students progress. These tracking forms must then be sent to the program chair at the end of each semester to verify students' continued progress on the dissertation.

Students receive credit for a block and may register for the next block as long as they can show a) at least monthly contact with their chair and b) documented progress on monthly assignments, with almost all of that block's assignments completed (i.e., it must be clear to the chair that the block will be completed within a month). If students fail to make documented progress, or do not meet at least three times with their dissertation chairs in a given semester, they will be referred to the Student Professional Development Committee to clarify what will be needed for their future success. If no such plan seems possible, students may be dismissed.

When the student and dissertation chair agree that the student has completed Block II tasks, students will defend their dissertation proposal to their committee members. When agreement is reached on the proposal, the student will submit the proposal, with agreed upon changes, to the Institutional Review Board for approval. Approval must be granted prior to collecting data. When the student and dissertation chair agree that the student has completed the dissertation, a dissertation defense date will be set at a time agreeable to the student and dissertation committee members. The chair will then inform the program chair of the date. The date must be set and the program chair notified at least one month in advance of the defense so that formal announcements of the defense can be distributed.

Page 32
Correction

The course description for R7035 after "Doctor of Education in Counseling Psychology Program Course Prerequisites" should be changed to the following:

Methods and Analysis of Qualitative Research

Page 40
Correction

The bullet points describing the types of projects allowed in the "Clinical Research Project Overview" section should read as follows:

- *Critical Review of the Literature on a Clinically Relevant Topic* This involves a scholarly investigation of the literature on some general clinical topic, rather than on the treatment of a disorder. The review should address a question in professional psychology and attempt to answer the questions through a critical evaluation of the available literature, including evaluation of the methods used to investigate the topic.

- *Critical Literature Review and Case Study* This involves a scholarly investigation of the literature on some general clinical topic and should address a question in professional psychology and attempt to answer the questions through a critical evaluation of the available literature. The literature review will then be applied to a clinical case examining the same diagnostic/assessment issues. The case study will be examined and evaluated in light of the literature review. Empirical information will be applied to the case emphasizing assessment and treatment issues.

- *Critical Literature Review and Qualitative Study* This involves a scholarly investigation of the literature on some general clinical topic and should address a question in professional psychology and attempt to answer the questions through a critical evaluation of the available literature. The literature will then be used as a guide to develop a pilot study involving qualitative methods. The qualitative study must be based on proper research methods and will involve a smaller number of subjects between 6–10. This qualitative study will be used to highlight the information garnered from the literature review and also highlight possible further directions in research.

- *Participation in and Original Contribution to some larger qualitative research project conducted by a member of the faculty or other researcher* The student's contribution to this project should clearly demonstrate scholarly knowledge and the ability to critically evaluate methodological rigor and clinical significance. Merely participating or collecting data will not be sufficient, but the CRP may include making an original contribution to the larger project, with independent analysis and writing.

- *Qualitative Empirical Study* This involves the collection, analysis, and interpretation of original data (broadly defined to include secondary descriptive analysis of data already available, replications, content analysis, etc.) to address a problem of theoretical or practical interest. A CRP student may utilize qualitative, descriptive, field or exploratory approaches. This study will involve a sample at minimum of 11–20 participants.
- *Quantitative Empirical Study* This involves the collection, analysis, and interpretation of original data to address a problem of theoretical or practical interest. A CRP student may utilize quantitative, descriptive, or inferential approaches to data analysis, with the approval of the committee and program chair.

Argosy University/Twin Cities
Page 16
Correction

The first sentence after "Exceptions to Admission Requirements" should read as follows:

Exceptions to the minimum requirements for admission to the undergraduate BA in Psychology program may only be granted if approved by the academic members of the campus' undergraduate Admissions Committee and the campus dean or program chair.

Page 18
Correction

The course description for BIO115 after the "Suggested Coursework Flow in the Four-Year Bachelor of Arts in Psychology Program" table in "Natural Science" should be changed to the following:

Fundamentals of Human Physiology

Argosy University/Washington DC
Page 1
Correction

The program heading in section three, the "Master of Arts in Professional Counseling Program" should be changed to the following:

Master of Arts in Community Counseling Program

Page 4
Correction

The program name of "Professional Counseling," after "The American School of Professional Psychology," should be changed to the following:

Master of Arts in Community Counseling

Page 15
Correction

The section three program heading "Master of Arts in Professional Counseling Program*" should be changed to the following:

Master of Arts in Community Counseling Program

All references to "Professional Counseling" should be changed to "Community Counseling" in this section as follows:

PROGRAM OVERVIEW

The Master of Arts (MA) in Community Counseling program has been designed to educate and train students to function effectively as community counselors. Argosy University Washington DC provides its students an educational program with all the necessary theoretical and practical elements that will allow them to be effective members of a mental health team. The program introduces students to basic counseling skills that integrate individual and group theoretical foundations of professional counseling into appropriate client interaction and intervention skills.

The mission of the MA in Community Counseling program is to prepare students to ethically and effectively deliver a range of counseling, consultation, career, and assessment services to diverse populations of clients.

Course Delivery Formats

The MA in Community Counseling program is intended to make graduate training accessible to professionals who are employed full-time. Courses are offered in multiple formats. The primary course format is the weekend format. In the weekend format, courses are offered on Friday evenings from 5:30 p.m. – 9:30 p.m. and Saturdays 9:00 a.m. – 5:30 p.m. Each course meets on alternate weekends with classes meeting on three weekends and the final examination on the fourth Friday evening. Syllabi are made available prior to the first class meeting. Each semester has two sessions. Students can choose to take courses in additional formats to fit their schedules or to more readily complete the curriculum in two years. These additional formats include:

- In-residence courses that are offered on one evening per week for the entire semester (15 weeks/three hours each week)
- Several courses are offered online
- Courses and seminars may be offered partially online and partially on campus (in a "blended/in-residence" format).

Eligibility for Licensure

Licensure in Virginia, Maryland, and the District of Columbia each require a master's degree in counseling, 60 semester credit hours of coursework, and post-master's supervised work experience (amount of hours varies from state to state). The 48-credit hour Master of Arts in Community Counseling program includes the required core coursework for licensure. Students interested in pursing this licensure will need to complete 12 hours of post-master's courses and the additional supervised experience. Several options for completing the 12 hours of coursework are available through this program either by taking additional courses prior to or subsequent to completing the master's degree. Much of the supervised experience may be obtained through employment in the field after completing the master's degree.

Correction

The paragraph after "Admission Requirements" should read as follows:

The application process for admission into the MA in Community Counseling program requires the submission

of material that will enable the Admissions Department to verify the applicants academic qualifications for enrollment in the program. Individuals interested in applying for entry into the MA in Community Counseling program must possess the following materials.

Page 16
Correction
The first sentence in the first column should read as follows:

The application process for admission into the MA in Community Counseling program requires the submission of material that will enable the Admissions Department to verify the applicant's academic qualifications for enrollment in the program.

Correction
The first sentence in the second paragraph after "Exceptions to the Minimum Grade Point Average" should read as follows:

Students may be admitted to the Master of Arts in Community Counseling program at the beginning of each semester.

Correction
The first sentence after "Application Deadlines" should read as follows:

All admission materials for the Master of Arts in Community Counseling must be submitted by the following dates:

Correction
The first sentence after "Student Advisement" in the second column should read as follows:

The department assigns advisors to students enrolled in the MA in Community Counseling program.

Correction
The paragraph after "Attendance" in the second column should read as follows:

All required experiences in the MA in Community Counseling program at Argosy University/Washington DC (courses, practicum, and seminars) will have an attendance requirement identified in the syllabus that will figure into the evaluation component of the experience.

Page 17
Correction
The first bullet point after "Graduation Requirements" should read as follows:

• The master's in Community Counseling program requires the student to complete 48 semester credit hours by the end of the fifth year of matriculation. The total credit hours must include:

  39 credit hours of required courses

  6 credit hours (two semesters) of required practicum and practicum seminar groups

  3 credit hours of an elective course

Correction
The paragraph after "Program Requirements" in the second column should read as follows:

The Master of Arts in Community Counseling program requires the satisfactory completion of 48 semester credit hours, distributed as follows: required courses, 39 credit hours; elective requirements, 3 credit hours; and practicum requirements, 6 credit hours.

Correction
The first sentence after "Practicum and Practicum Seminar Requirements" in the second column should read as follows:

The practicum is an essential part of the MA in Community Counseling program.

Page 19
Correction
The heading titled "Recommended Sequence of Courses for the Master of Arts in Professional Counseling Program" should be changed to the following:

Recommended Sequence of Courses for the Master of Arts in Community Counseling Program

Correction
The first sentence after "Course/Credit Transfer" should read as follows:

Students may transfer a maximum of three courses toward the MA in Community Counseling program.

Correction
The sentence immediately following the last bullet point after "Course/Credit Transfer" should read as follows:

The following courses may not be transferred to the Master of Arts in Community Counseling at Argosy University Washington DC:

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Correction
The course description for R7035 after "Program Requirements," should be changed to the following:

Methods and Analysis of Qualitative Research

Correction
The "Dissertation Requirements" table in the second column should be replaced with the following:

Dissertation Requirements—Students Are Required to Take the Following	
C7935	Dissertation—Counseling Block I (3)
C7935	Dissertation—Counseling Block II (3)
C7935	Dissertation—Counseling Block III (3)
C7935	Dissertation—Counseling Block IV (3)

Dissertation Requirements—12 Credit Hours

New Undergraduate Courses
Medical Laboratory (MLT)

MLT127   Advanced Phlebotomy
3 credit hours
This course reviews infection control, safety, anatomy and physiology of body systems, the major pathologic conditions in the body with a review of the phlebotomist's role as a member of the healthcare team. Routine venipuncture and dermal puncture procedures will be revisited with an emphasis on difficult draws form various patient populations using standard operating procedures. Various additives, order of draw, special equipment and special precautions are also covered extensively. Requisitioning, specimen transport, specimen integrity and specimen processing are also covered. Proper patient communication and quality assurance and quality control will also be addressed.
Prerequisites: MLT107.

MLT137   Phlebotomy Community Experience
2 credit hours
This course allows students to further develop their phlebotomy skills in a community setting. The course begins with tours and shadowing experiences at local hospitals and clinics observing different blood collection techniques in different environments. Student's clinical experience will include supervised collection of blood specimens from various patient populations using the current standard of practice. Proper requisition, patient identification, specimen transport and processing will also be emphasized in the clinical setting.
Prerequisites: MLT107, MLT127.

New Graduate Courses
Clinical Psychology (PP)

PP6025   Research and Program Evaluation
3 credit hours
A basic understanding of types of research is presented, covering basic statistics, research report development, and research implementation. Other areas studied include program evaluation, needs assessment, publication of research information, and ethical and legal consideration pertinent to the psychotherapist.

PP6350   Group Theory
1 credit hour
This course offers an introduction to the basic principles and theories of group psychotherapy operations. The course focuses on providing students with a broad understanding of group development, dynamics, leadership styles, and different approaches to conducting group therapy. Theories of group development and relevant research are also addressed. This course is intended to provide a theory based complement to the experiential course Personal and Professional Development (PP7080).

Health Services Management (HM)

HM6040   Healthcare Organizations and Administration
3 credit hours
This course provides an understanding of the organization and delivery of health services, drawing on theory from the social science and business disciplines. Topics include organization of healthcare delivery, organizational theory, integration/continuum of care perspectives, organizational models, adoption of innovations, provider relationships and network structures, and impact on efficacy.

HM6060   Health Law and Ethics
3 credit hours
This course offers a review of recent developments in healthcare liability, negligence theory, formation of contracts, law of agency, labor law, documentation procedures, evaluation of evidence in litigation, theory of the case, settlement of claims, values clarification, and current ethical issues in the practice of healthcare administration.

HM6050   Healthcare Policy and Analysis
3 credit hours
This course provides understanding and skills in the development of policy analysis, recent legislative developments, federal health reform, state health plans, the regulatory processes, political forces in health policy, methods for influencing policy, and PAC lobbying practices in the healthcare industry.

HM6130   Principles of Negotiation and Risk Management
3 credit hours
This course covers the principles, practices, and strategies of negotiation and risk management within the context of contemporary healthcare administration, including facilities, services, personnel, real estate, and materials acquisitions, legal implications, labor management and collective bargaining, and insurance principles and practices.

HM6070   Health Outcomes and Behaviors
3 credit hours
This course considers outcomes, healthcare assessment in integrated delivery systems, risk adjustment methods, performance analysis design, development of health status indicators, evaluation techniques, results reporting, medical decision making, professional practice patterns and behaviors, professional behaviors, organizational structure analysis, and medical culture issues.

HM6010   Seminar in Current Healthcare Trends and Issues
3 credit hours
This seminar provides a group formatted experience in which the current issues and trends from across the health industry are presented, analyzed and discussed. Student products will vary from term to term and depending on the issues covered in the particular term.

HM6090   Health Service Management: Integrated Experience
3 credit hours
This is a practical field placement of an extended nature that covers the period of three terms and involves the application of programmatic principles, knowledge, and skills to real healthcare problems in healthcare facilities. Guidelines and principles of the integrated experience (I.E.) will be presented during the first term. Approval of the program chair is required.

HM6030   Business Operations and Economic Principles
3 credit hours
This course covers an introduction to the business enterprise, current business practices applied to managed care, review of economic systems and basic economic principles, evolution of health- and managed care markets, cost/effectiveness analysis, medical care markets, economics of contract formation, economics of corporate decision making, merger analysis, and insurance costs.

HM6110   Management and Organizational Behavior
3 credit hours
This course focuses on the understanding and development of management skills for continued effectiveness. Topics include applied organization theory, organization design, applications of management theory, conceptual models, inter-organizational networks/coalitions, quality management strategies, change management and innovation, human resource policies, training management and communication skills, conflict management, dispute resolution techniques, and a review of behavioral science research that relates to organizational behavior.

HM6020   Accounting and Finance for Managers
3 credit hours
This course provides accounting methods and finance principles for managers, including analysis of cost reports, payment capitation, corporate structure and taxation implications, governmental requirements, cost accounting, variance analysis, ratio analysis, marginal analysis, capital structure, utilization management, case mix/payer mix, severity of illness assignment, basic tools of capital budgeting and asset management arrangement, and financial ratio analysis.

HM6140   Quantitative Methods
3 credit hours
This course provides a review of empirical research methods useful in healthcare management. Topics covered include survey and experimental design and implementation, statistical analysis through multivariate regression, data management, data quality assessment, and customary business analysis tools. Use of a standard statistical software package is required.

HM6120   Management Information Systems
3 credit hours
This course presents information systems design, management and maintenance applied to various healthcare settings, system architecture analysis and design, software evaluation and testing, system life cycle, replacement planning and electronic data interchange and reviews current software application.

HM6100   Leadership in Organizations
3 credit hours
This course offering focuses on elements and qualities of proactive leadership, including effective behaviors, communication strategies, time management, problem and dispute resolution, employee empowerment, leadership professional development, and leadership for continuous improvement initiatives.

HM6080   Health Planning and Marketing
3 credit hours
This course focuses on multi-range planning strategies in the integrated healthcare industry. Topics covered include historical perspectives of planning, market demographic analysis, strategic decision making, and comparative analysis of planning models. These principles are applied to the specialized theories and methods of marketing and promoting in healthcare. Topics covered include strategic planning and marketing, market research, marketing of health programs, competitor analysis, healthcare advertising, provider referrals, and consumer behaviors.

Organizational Leadership (L)
L7404   Stress Management Control
3 credit hours
This course examines the organizational factors that cause stress and identifies the costs of stress to the organization. Emphasis is placed on the principles and methods of preventive stress management from an organizational perspective, including the improvement of individual organizational relationships, the shaping of organizational policies and procedures, and the design of effective stress management training, employee assistance, and personal wellness programs.

Psychopharmacology (DP)
DP5000   Psychopharmacology Foundations
3 Credit Hours
This course is designed to provide students the necessary background in basic human anatomy, physiology, organic chemistry, and biochemistry necessary to successfully complete the other courses in the psychopharmacology program.

DP6100   Neuroanatomy
2 Credit Hours
The objective of this course is to provide a foundation in human neuroanatomy. This course exposes the student to functional aspects of the brain and spinal cord from a systemic perspective, including sympathetic and parasympathetic systems. Aspects include CNS topography, sensory systems, neurochemistry, motor systems,a nd the functions of structures within the brain. The course will also integrate an understanding of the interactions of pharmacological agents on the nervous systems and neuropathology.

DP6400   Neurophysiology
2 Credit Hours
The objective of this course is to provide a clinically oriented survey of the human nervous system and provide an understanding of the peripheral and central nervous system, including cellular neurophysiology, functioning of the brain, the role of neurotransmitters, receptors, plasticity, and related concepts. The course will also provide information on the structure and functioning of specific systems throughout the brain and provide students with an integration of diagnostic tools.

DP6450   Pharmacotherapeutics
2 Credit Hours
The objective of this course is to provide a well grounded foundation in the study of the therapeutic uses and effects of drugs in mental health. The course includes pharmacotherapeutic interactions, psychotherapy/pharmacotherapeutic interactions, drug interactions, drug interactions, compliance maintenance programs, computer-based aids to practice, and pharmacoepidemiology.

DP6900   Legal, Ethical, and Professional Issues in Psychopharmacology
1 Credit Hour
The objective of this course is to provide a background in the professional, ethical, and legal issues associated with the use of pharmacological agents, interactions between psychotherapy and psychopharmacological agents, interactions between psychotherapy and psychopharmacological interventions, issues of pharmacoepidemiology, and computer-based aides to practice, relevant to the practice of psychology involving psychopharmacology.

DP6950   Psychopharmacology Practicum
1 Credit Hour
Students in practicum will provide pharmacotherapy evaluations for at least 50 patients enabling the student to build competency with a range of ages, gender, ethnicities, cultures, and diagnoses. They will be supervised for at least one hour per week for each 10 patients seen by a healthcare provider with independent prescriptive authority and appropriate training in psychopharmacology.

Revised Graduate Courses
Business (B)
B6006   Business Principles
3 credit hours
This course discusses general business terminology, and briefly introduces accounting, economics, management, marketing, and finance. Emphasis is on understanding and applying concepts associated with current business practices.

B7417   Advanced Management Consulting
3 credit hours
This course provides advanced exploration of the latest theories and research in Organization Development. Through discussion of literature, written papers, and case analysis, students will review and analyze the theoretical foundations of Business Consulting, and the practical applications of Management Consulting to business problems and strategies. Doctoral students will demonstrate knowledge and application by submitting a term paper that is capable of being published in a refereed and non-refereed journal to show knowledge and application of the subject.

B7704   Managing Information Systems Resources
3 credit hours
The course examines challenges and risks associated with enterprise-wide initiatives including oversight, technology, integration, culture, policy realities, and project management. The course provides a management overview of the current state-of-the-art trends in information systems technology: software development technologies; data management; computer systems hardware; human-computer interfaces; voice recognition; natural language understanding; collaborative technologies; telecommunications technologies; and electronic commerce technologies. Topics include organization and process changes resulting from enterprise application implementation.

Education (E)
E6901   Foundations of Education
3 credit hours
This course provides a general orientation to the roles of schools in society, as well as issues and topics related to student achievement, curriculum and instruction, the roles of teachers in schools and communities, teacher education and credentialing, and the process of becoming a teacher. In addition to course activities, presentations, and assignments, the student will complete fieldwork in a variety of classroom settings.

Organizational Leadership (L)
L7101   Foundations of Leadership
3 credit hours
This course examines the process of leadership, delineating the leader's responsibility within that process. This course examines the development of leadership theories and approaches and their role in organizations today. This course examines the differences between management and leadership and why those differences are important to the health of organizations.

L7432   Professional Development in Leadership
3 credit hours
Students identify their own leadership styles, their strengths and weaknesses. Further, they evaluate a wide range of leadership styles against different organizational contexts and create a plan to develop their own leadership competencies as as well as leadership competencies of their employees.

L7438   Team Development and Leadership
3 credit hours
This course utilizes an experiential format to focus on a variety of concepts and practices associated with developing and managing an effective team. Different approaches to management, motivation, and performance are addressed, along with some barriers to effective team efforts. Case studies and problem resolution are the focus of this experience. Expected student outcomes include mastering the basic concepts, theories, and fundamental techniques of team management, identifying current challenges and issues confronting managers in human services organizations, and identifying positive team management strategies and their application to human services.

College of Health Sciences Curriculum Updates

A Master of Science in Health Services Management program is offered by the College of of Health Sciences and follows the program curricula listed below.

MASTER OF SCIENCE IN HEALTH SERVICES MANAGEMENT

The Master of Science in Health Services Management (HSM) provides a comprehensive course of graduate study to prepare health service providers and managers for the challenges of modern healthcare. The program recognizes the value of applied research in solving the problems of today's health systems, and encourages the acquisition of sustainable research methods and skills. The program curriculum is intended to provide students with an advanced understanding of contemporary business practices, modern healthcare systems and organization, policy development and planning techniques, management and leadership strategies, health behaviors, financial management, and analytical research methods. The program provides students with the knowledge and skills to fully utilize proven healthcare management methods, while developing new theories and applications relevant to modern healthcare management.

The Master of Science in Health Services Management is available at the Argosy University/Chicago and Argosy University Twin Cities campuses.

Admission Requirements

- A bachelor's degree from a regionally accredited institution, a nationally accredited institution approved and documented by the faculty and dean of the College of Health Sciences, or an appropriately certified foreign institution.

- A grade point average of at least 3.0 (on a scale of 4.0) for the last 60 hours of coursework (including graduate work) OR a 2.7 cumulative grade point average.

- A minimum written TOEFL® score of 550 (paper version), 213 (computer version), or 79 (Internet version) for all of applicants whose native language is not English or who have not graduated from an institution at which English is the language of instruction.

All applications for admission must be submitted to the Admissions Department. An admissions representative is available to help interested applicants complete the following required documentation:

- Completed Application for Admission Form

- Application fee (non-refundable, except in California)

- Official transcripts from all postsecondary schools attended

- Prior to matriculation applicants will be required to submit a personal/professional goal statement (the statement is used for advisement purposes and does not become part of the academic file).

Students who do not meet the minimum GPA requirement will also be required to submit the following:

- Personal/professional goal statement with a self-appraisal of qualifications for the profession

- Current résumé (or career summary)

- The names and contact information of three professional/and or academic references.

Exceptions to the Minimum Grade Point Average

Applicants with grade point averages lower than the stated program minimums may be considered for admission on an exception basis with significant evidence of academic and professional potential. This potential may be demonstrated by the career and/or personal accomplishments indicated in the statement of academic and professional goals, the career summary, and academic or professional letters of recommendation. Exceptions must be recommended by the Admissions Committee and approved by the campus dean or program chair. Exceptions must be justified, documented, signed, placed, and retained in the student's academic file. Students admitted on an exception basis will be admitted as regular students on first term probation. See "Exceptions to Admission Requirements" in section 5 of this catalog under "Admission Policies."

Graduation Requirements

- Successful completion of all academic requirements set forth by the school and the HSM Department, with a minimum grade point average of 3.2 (on a 4.0 scale).

- Forty-five credits are required for award of the degree, which includes an integrated field work experience.

- A completed petition to graduate

- The program committee on academic progress is responsible for making final recommendations regarding award of the degree. Most students can complete the program in less than two years.

Program Requirements

The Master of Science in Health Services Management requires the satisfactory completion of 45 credit hours distributed as follows: core course requirements, 42 credit hours; and elective requirements, 3 credit hours.

Core Course Requirements—Students Are Required to Take the Following

HM6040   Healthcare Organizations and Administration (3)
HM6060   Health Law and Ethics (3)
HM6050   Healthcare Policy and Analysis (3)
HM6130   Principles of Negotiation and Risk Management (3)
HM6070   Health Outcomes and Behaviors (3)
HM6010   Seminar in Current Healthcare Trends and Issues (3)
HM6090   Health Service Management: Integrated Experience (3)
HM6030   Business Operations and Economic Principles (3)
HM6110   Management and Organizational Behavior (3)
HM6020   Accounting and Finance for Managers (3)
HM6140   Quantitative Methods (3)
HM6120   Management Information Systems (3)
HM6100   Leadership in Organizations (3)
HM6080   Health Planning and Marketing (3)

Core Course Requirements—42 Credit Hours

Elective Requirements—Students Are Required to Take the Following

Elective (3)

Elective Requirements—3 Credit Hours

ARGOSY UNIVERSITY
ATLANTA
980 Hammond Drive
Suite 100
Atlanta, GA 30328
1.770.671.1200
1.888.671.4777

ARGOSY UNIVERSITY
CHICAGO
350 North Orleans Street
Chicago, IL 60654
1.312.777.7600
1.800.626.4123

ARGOSY UNIVERSITY
DALLAS
8080 Park Lane
Suite 400A
Dallas, TX 75231
1.214.890.9900
1.866.954.9900

ARGOSY UNIVERSITY
DENVER
1200 Lincoln Street
Denver, CO 80203
1.303.248.2700
1.866.431.5981

ARGOSY UNIVERSITY
HAWAI'I
400 ASB Tower
1001 Bishop Street
Honolulu, HI 96813
1.808.536.5555
1.888.323.2777

ARGOSY UNIVERSITY
INLAND EMPIRE
An approved degree site
636 East Brier Drive
Suite 235
San Bernardino, CA 92408
1.909.915.3800
1.866.217.9075

ARGOSY UNIVERSITY
NASHVILLE
An approved degree site
100 Centerview Drive
(formerly CNA Drive)
Suite 225
Nashville, TN 37214
1.615.525.2800
1.866.833.6598

ARGOSY UNIVERSITY
ORANGE COUNTY
3501 West Sunflower Avenue
Suite 110
Santa Ana, CA 92704
1.714.338.6200
1.800.716.9598

ARGOSY UNIVERSITY
PHOENIX
2233 West Dunlap Avenue
Phoenix, AZ 85021
1.602.216.2600
1.866.216.2777

ARGOSY UNIVERSITY
SAN DIEGO
An approved degree site
7650 Mission Valley Road
San Diego, CA 92108
1.858.598.1900
1.866.505.0333

ARGOSY UNIVERSITY
SAN FRANCISCO BAY AREA
999-A Canal Boulevard
Point Richmond, CA 94804
1.510.215.0277
1.866.215.2777

ARGOSY UNIVERSITY
SANTA MONICA
An approved degree site
2950 31st Street
Santa Monica, CA 90405
1.310.866.4000
1.866.505.0332

ARGOSY UNIVERSITY
SARASOTA
5250 17th Street
Sarasota, FL 34235
1.941.379.0404
1.800.331.5995

ARGOSY UNIVERSITY
SCHAUMBURG
1000 North Plaza Drive
Suite 100
Schaumburg, IL 60173
1.847.290.7400
1.866.290.2777

ARGOSY UNIVERSITY
SEATTLE
2601-A Elliott Avenue
Seattle, WA 98121
1.206.283.4500
1.866.283.2777

ARGOSY UNIVERSITY
TAMPA
Parkside at Tampa Bay Park
4401 North Himes Avenue
Suite 150
Tampa, FL 33614
1.813.393.5290
1.800.850.6488

ARGOSY UNIVERSITY
TWIN CITIES
1515 Central Parkway
Eagan, MN 55121
1.651.846.2882
1.888.844.2004

ARGOSY UNIVERSITY
WASHINGTON DC
1550 Wilson Boulevard
Suite 600
Arlington, VA 22209
1.703.526.5800
1.866.703.2777

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Maui, HI
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