



ARGOSY UNIVERSITY | CHICAGO
Academic Catalog Addendum 2006–2007

Effective September 1, 2006 – August 31, 2007

This catalog was prepared by Argosy University, Two First National Plaza, 20 South Clark Street Chicago, Illinois 60603. The information contained herein applies to the academic years 2006–2007. Curriculum, fees, expenses and other information described herein, while current at the time of publication, are subject to change without notice at the discretion of Argosy University. For more information, write to the above address or phone 1.800.377.0617.

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Accreditation and Programs

The information listed in this addendum applies to the *Argosy University Academic Catalog 2006–2007*. To ensure that this information is applied to the proper publication please refer to the effective date, September 1, 2006–August 31, 2007 on the front cover of the *Academic Catalog*. If you have questions related to information this addendum, please contact your academic advisor or program chair for assistance.

ARGOSY UNIVERSITY/CHICAGO

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INSTITUTIONAL ACCREDITATION

Argosy University is accredited by the Higher Learning Commission and is a member of the North Central Association (NCA) (30 North LaSalle Street, Suite 2400, Chicago, IL 60602, 1.800.621.7440, www.ncahlc.org).

STATE LICENSING

Argosy University/Chicago is authorized by the Illinois Board of Higher Education (431 East Adams, Second Floor, Springfield, IL 62701, 1.217.782.2551).

PROGRAMMATIC ACCREDITATION

The Doctor of Psychology in Clinical Psychology program at Argosy University/Chicago is accredited by the Committee on Accreditation of the American Psychological Association (APA) (750 First Street, N.E., Washington, D.C. 20002-4242, 1.202.336.5510).

ARGOSY UNIVERSITY/CHICAGO PROGRAMS

College of Business and Information Technology

Bachelor of Science (BS)

- Business Administration (Degree Completion Program)

May choose one of five optional concentrations:

Customized Professional Concentration

Finance

Healthcare Management

International Business

Marketing

Master of Business Administration (MBA)

- Business Administration¹

Must choose one of seven concentrations:

Customized Professional Concentration

Finance

Healthcare Administration

Information Systems Management

International Business

Management

Marketing

Doctor of Business Administration (DBA)

Must choose one of six concentrations:

Accounting

Customized Professional Concentration

Information Systems

International Business

Management

Marketing

¹ Program also offered in 100 percent online format. Doctoral programs are offered 80 percent online and 20 percent in-residence.

College of Education and Human Development

Master of Arts in Education (MAEd)

- Educational Leadership¹
- Instructional Leadership¹

Education Specialist (EdS)

- Educational Leadership
- Instructional Leadership

Doctor of Education (EdD)

- Educational Leadership
 - Must choose a concentration in either:*
 - Higher Education Administration
 - K–12 Education
- Instructional Leadership
 - Must choose a concentration in either:*
 - Higher Education
 - K–12 Education

The Illinois School of Professional Psychology

Bachelor of Arts (BA)

- Psychology¹ (Degree Completion Program)
 - May choose an optional concentration in either:*
 - Organizational Psychology
 - Substance Abuse

Master of Arts (MA)

- Clinical Psychology
- Community Counseling

Doctor of Education (EdD)

- Counseling Psychology with an optional concentration in Counselor Education & Supervision
- Organizational Leadership

Doctor of Psychology (PsyD)

- Clinical Psychology
 - May choose one of eight optional concentrations:*
 - Child & Adolescent Psychology
 - Client-Centered and Experiential Psychotherapies
 - Diversity & Multicultural Psychology
 - Family Psychology
 - Forensic Psychology
 - Health Psychology
 - Psychoanalytic Psychology
 - Psychology & Spirituality

Certificate in Client-Centered and Experiential Psychotherapy²

¹ Program also offered in 100 percent online format. Doctoral programs are offered 80 percent online and 20 percent in-residence.

² Certificate programs may be eligible for federal financial aid programs. Contact the Admissions Department for information.

Argosy University/Chicago

The Illinois School of Professional Psychology

Master of Arts in Clinical Psychology Program

PROGRAM OVERVIEW

The Master of Arts (MA) in Clinical Psychology program has been designed to educate and train students to enter a professional career as master's-level practitioners. Argosy University/Chicago provides for its master's students an educational program with all the necessary theoretical and clinical elements that will allow them to be effective members of a mental health team. The program introduces students to basic clinical skills that integrate individual and group theoretical foundations of applied psychology into appropriate client interaction and intervention skills. This program can be completed in as little as two years and must be completed in five years.

In addition, the MA in Clinical Psychology program offers excellent preparation for those considering application to the Doctor of Psychology (PsyD) in Clinical Psychology program.

Program Affiliation

The MA in Clinical Psychology program is a member of the Council of Applied Master's programs in Psychology (CAMPP). Acceptance for membership in this body demonstrates the program's high standards for academic and clinical training.

Eligibility for Licensure

Graduates of the MA in Clinical Psychology program may wish to pursue licensure in Illinois as a Licensed Clinical Professional Counselor (LCPC). The program curriculum includes courses in each area of study required by the Department of Professional Regulation for master's-level licensure in Illinois. In order to qualify for the LCPC examination, graduates of the master's in Clinical Psychology program must complete two years of supervised clinical work after receiving the master's degree. For more information and application materials to apply for licensure in the state of Illinois, see the Department of Professional Regulation Web site at www.dpr.state.il.us. Additional information about Illinois licensure and other issues related to master's-level practice can be found at the Web site of the Illinois Mental Health Counselor's Association at: www.imhca.org.

Master's-level licensure varies from state to state. It is the student's responsibility to determine the requirements for professional licensure in the state they wish to practice. Students interested in pursuing licensure in a state other than Illinois should contact that state's department of professional regulation for information. The American Counseling Association frequently publishes information on professional issues of importance to professional counselors, including licensure, on their Web page: www.counseling.org.

Graduates of this program will be qualified for positions such as therapists and counselors. This program is offered in a traditional, but flexible format, with courses in the mornings, afternoons, and evenings.

Guidelines for Students' Sharing of Affective Experiences and Reactions to Didactic and Clinical Materials

It is anticipated that in the course of their graduate education, students will have a variety of emotional experiences and reactions to didactic lectures, discussions of psychodiagnostic and psychotherapy clinical case materials, and in their practicum and internship experiences with patients/clients. Being in contact with one's own internal states and understanding one's emotional reactions around our contacts with clinical material is understood to be an integral part of one's professional responsibility.

Argosy University/Chicago strongly encourages students to share or discuss these experiences as appropriate and relevant to course material in the classroom. Each student is responsible for monitoring his or her own personal boundaries of privacy. The self-disclosure of emotional experiences is required; however, the selection of the specific experiences or emotional content will be left at the discretion of each individual student. It is expected that such self-disclosure should take place in a supportive learning environment.

ADMISSION REQUIREMENTS

Application to the MA in Clinical Psychology program requires the submission of materials that will enable the Admissions Department to verify the applicant's academic qualifications. Because the Admissions Committee also takes into consideration the qualities essential to becoming an effective master's-level clinician, material is also required which will help to determine the individual's personal integrity, maturity, interpersonal skills, and ability to communicate effectively.

- A bachelor's degree from a regionally accredited institution, a nationally accredited institution approved and documented by the faculty and dean of the College of Psychology and Behavioral Sciences, or an appropriately certified foreign institution.
- A grade point average of at least 3.0 (on a scale of 4.0) for the last 60 hours of coursework (including graduate work).
- A minimum written TOEFL® score of 550 (paper version), 213 (computer version), or 79 (Internet version) for all applicants whose native language is not English or who have not graduated from an institution at which English is the language of instruction.
- Completion of an interview with a member of the program Admissions Committee.

All applications for admission must be submitted to the Admissions Department. An admissions representative is available to help interested applicants complete the following required documentation:

- Completed Application for Admission Form
- Application fee (non-refundable, except in California)
- Personal/professional goal statement with a self-appraisal of qualifications for the profession
- Current résumé (or career summary)
- Three completed Applicant Recommendation Forms
- Official transcripts from all postsecondary schools attended

Exceptions to the Minimum Grade Point Average

Applicants with grade point averages lower than the stated program minimums may be considered for admission with significant evidence of academic and professional potential demonstrated by the career and/or personal accomplishments indicated in the statement of academic and professional goals, the career summary, and academic or professional letters of recommendation. Exceptions must be recommended by the Admissions Committee and program chair, and approved by the college dean. Exceptions must be justified, documented, signed, placed, and retained in the student's academic file. Students admitted on an exception basis will be admitted as regular students on first semester probation. See "Exceptions to Admission Requirements" in section 5 of the *Academic Catalog* under "Admission Policies."

The Admissions Department will notify all applicants of the Admissions Committee's decision as soon as the decision has been made. Accepted applicants are required to remit a non-refundable deposit by the date stipulated on the written notification to reserve a place in the entering class. This deposit will be applied toward the tuition of the student's first semester as a matriculated student. For additional admission requirements students should refer to the *Argosy University Academic Catalog 2006–2007*.

Prerequisites for Admission

Applicants should have completed the following five undergraduate foundation courses, or their equivalent:

- Abnormal psychology
- General psychology
- Tests and measures or psychological assessment
- Statistics or research methods
- Personality theories

Students who have not completed these courses prior to admission must complete them no later than the end of the first academic year, and before registering for a practicum. These courses provide an academic foundation for the clinical psychology curriculum, and offer perspectives that complement those of the program. Students failing to satisfactorily complete the five prerequisite courses or their equivalent prior to the completion of their first year of matriculation in the MA in Clinical Psychology program may be prevented from registering for practicum until the requirements are satisfied.

Argosy University/Chicago offers undergraduate courses in most of the above subject areas, which are available to first-year students periodically during the academic year.

Courses in psychological testing require the completion of a psychological assessment course, either before or concurrently with enrollment in the first testing course. An abnormal psychology course must be completed prior to enrolling in Health and Dysfunction I (PP7320).

ENROLLMENT REQUIREMENTS

Students have the option to maintain a full-time or part-time course load. The most effective way of achieving the program's objectives is to take the theoretical and practical courses over a two- or three-year period in the order recommended by the faculty.

Retaking Courses

Students who earn a grade below a "B-" in any course are required to retake the course.

Additional Requirements for Academic Progress

Students must make satisfactory academic progress toward a degree by maintaining a grade point average (GPA) of 3.0 (on a scale of 4.0). All students must complete the program within five years after entry into the program. Students must take the master's Therapy Practicum no later than the third year after entry into the program. Students who receive a grade below "B-" in a core course must retake the course during the next academic year or sooner. Students who have grades lower than "B-" in doctoral program core courses and are subsequently accepted into the PsyD in Clinical Psychology program will be required to retake those courses. Students who fail to fully pass the Comprehensive Exam after two years will be dismissed from the program.

GRADUATION REQUIREMENTS

Students who are admitted into the MA in Clinical Psychology program will be responsible for completing the program requirements that are in effect at the time of their admission. Argosy University/Chicago retains the right to modify these requirements in accordance with the demands of the profession of psychology. The courses will be completed in the order recommended by Argosy University/Chicago. See the "Recommended Course Sequence" table which follows for more information.

To be eligible for graduation, students must meet the following requirements:

- The total credit hours completed must include 42 semester credit hours of required courses and 6 credit hours (one academic year) of practicum.
- Successful completion of the Comprehensive Examination
- A GPA of at least 3.0 (on a scale of 4.0)
- Successful completion of 2 credit hours of Professionalization Group
- Completion of two Clinical Evaluation Conference tasks
- A completed Petition to Graduate submitted to campus administration

PROGRAM REQUIREMENTS

The Master of Arts in Clinical Psychology program requires the satisfactory completion of 50 semester credit hours distributed as follows: required courses, 36 credit hours; assessment elective requirement, 3 credit hours; intervention elective requirement, 3 credit hours; professionalization group requirements, 2 credit hours; and practicum and practicum seminar requirements, 6 credit hours.

Required Courses—Students Are Required to Take the Following

PP7020	Child and Adolescent Development (3)
PP7080	Personal and Professional Development Group (2)
PP7100	Professional Issues: Ethics, Conduct and Law (3)
PP7202	Statistics (3)
PP7320	Health and Dysfunction I (3)
PP7321	Health and Dysfunction II (3)
PP7322	Community Mental Health (1.5)
PP7349	Career Assessment and Counseling (1.5)
PP7365	Clinical Interviewing (3)
PP7650	Introduction to Substance Abuse (1.5)
PP8050	Family and Couples Therapy (3)
PP8185	Social Psychology and Difference (3)
PP8470	Adult Development and Aging (3)
PP8091	Introduction to Brief, Collaborative Therapy (1)
	General Elective (1.5) [Students may choose any course from the master's program to fulfill this requirement.]

Required Courses—36 Credit Hours

Assessment Elective Requirement—Students Choose One of the Following

PP7370	Cognitive Assessment (3)
PP7371	Objective Personality Assessment (3)
PP7372	Projective Personality Assessment (3)

Assessment Elective Requirement—3 Credit Hours

Intervention Elective Requirement—Students Choose One of the Following

PP8010	Cognitive Behavioral Theory and Therapy (3)
PP8020	Person-Centered and Experiential Theory and Therapy (3)
PP8040	Psychoanalytic Theory and Therapy (3)

Intervention Elective Requirement—3 Credit Hours

Professionalization Group Requirements—Students Are Required to Take the Following

PP7080	Personal and Professional Development Group [Continuing] (1)
PP7110	Professionalization Group I (1)
PP7111	Professionalization Group II (1)

Professionalization Group Requirement—2 Credit Hours

Practicum and Practicum Seminar Requirements—Students Are Required to Take the Following

PP6201	Master's Therapy Practicum I (3)
PP6202	Master's Therapy Practicum II (3)

Practicum and Practicum Seminar Requirements—6 Credit Hours

Professionalization Group Requirements

During the first year in the MA in Clinical Psychology program, students participate in weekly Professionalization Groups that focus on topics related to professional psychology. Through readings and discussions led by faculty members, students begin to develop professional identities and become familiar with current issues in clinical psychology. Professionalization Groups provide an environment where students can freely exchange concerns, questions, and issues relevant to their studies and future careers.

Practicum and Practicum Seminar Requirements

Students in the MA in Clinical Psychology program are required to complete 6 credit hours (one academic year) of practicum and practicum seminar. All students who enter the practicum application process must be in good academic standing, have a minimum GPA of 3.0 (on a scale of 4.0) and have completed the academic planning, which will allow for all the practicum prerequisite courses to be completed prior to the beginning of the practicum. The Illinois School of Professional Psychology (ISPP) at Argosy University/Chicago faculty review all practicum applicants to determine their academic and clinical suitability. Students readiness is determined by the director of Clinical Training in consultation with the ISPP at Argosy University/Chicago faculty. No student may begin a practicum without having attended ISPP at Argosy University/Chicago for a minimum of two semesters.

Comprehensive Examination Requirements

MA in Clinical Psychology program students take a Comprehensive Examination after completing the first 32 credit hours of coursework. The examination provides an opportunity for students to demonstrate critical and integrative thinking in response to essay-type questions developed by the master's in Clinical Psychology program faculty. The criteria for evaluation of the examination include breadth and depth of knowledge, integration and application of concepts, organization and clarity, and understanding of issues related to diversity and ethics.

Comprehensive Examination Prerequisites

In order to take the Comprehensive Examination students must meet the following criteria:

- Possess a GPA of 3.0 (on a scale of 4.0) and not be on probation
- Petition the program at the beginning of the fall semester prior to the examination
- Complete and/or waive all first-year courses listed in the curriculum outline in addition to Family and Couples Psychotherapy (PP8050) and Professional Issues, Ethics, Conduct and Law (PP7100).

Successful Completion of the Comprehensive Exam

The Comprehensive Examination consists of three sections (Case Conceptualization, Family Conceptualization, and Ethical/Legal Considerations). Students must pass all sections of the Comprehensive Exam to receive an overall grade of "Pass." Any section that the student does not pass, must be retaken during the Summer I Comprehensive Exam. Students must receive a grade of "Pass" on all three section of the exam by the end of the Summer I exam in order to receive a final "Pass" grade for the Comprehensive Exam. A final grade of "Fail" after the Summer exam means that the student will have to retake the entire Comprehensive Exam during the following school year. Failure to fully pass the Comprehensive Exam after two years will result in dismissal from the program.

Practicum Prerequisites

The following courses are practicum prerequisite courses and must be completed and/or transferred prior to beginning the practicum:

Practicum Prerequisites

PP7020	Child and Adolescent Development (3)
PP7080	Personal and Professional Development Group (1)
PP7110	Professionalization Group I (1)
PP7111	Professionalization Group II (1)
PP7320	Health and Dysfunction I (3)
PP7321	Health and Dysfunction II (3)
PP7365	Clinical Interviewing (3)
PP7370	Cognitive Assessment (3)
-or-	
PP7371	Objective Personality Assessment (3)
-or-	
PP7372	Projective Personality Assessment (3)
-or-	
PP6001	Individual Assessment (3)
PP8010	Cognitive Behavioral Theory and Therapy (3)
-or-	
PP8020	Person-Centered and Experiential Theory and Therapy (3)
-or-	
PP8040	Psychoanalytic Theory and Therapy (3)
PP8185	Social Psychology and Difference (3)
PP8470	Adult Development and Aging (3)

The Clinical Training Department and the campus dean or program chair of the MA in Clinical Psychology program have the discretion to make decisions on whether a student would be allowed to seek a practicum or attend a practicum if these requirements have not been met successfully.

Please refer to the Argosy University/Chicago *Clinical Training Manual* for a more detailed description of practicum and practicum seminar requirements and guidelines. All students are responsible for being familiar with the information contained in the *Clinical Training Manual*.

RECOMMENDED COURSE SEQUENCE FOR THE MASTER OF ARTS IN CLINICAL PSYCHOLOGY PROGRAM

Student progress through the program is intended to be sequential. Certain courses are offered to first-year students that provide a theoretical and practical foundation for courses that will follow in subsequent years. In addition, certain advanced courses require the student to have the background of more basic courses in order to benefit fully from the course experience. Students must satisfy all stated prerequisites for a course before a registration for that course can be considered official. A listing of the prerequisites for courses in the MA in Clinical Psychology program is printed in each *Registration Bulletin*.

Year One

Fall		Spring		Summer	
PP7320	Health and Dysfunction I (3)	PP7321	Health and Dysfunction II (3)	PP7365	Clinical Interviewing (3) [formerly "Basic Intervention Skills"]
PP7020	Child and Adolescent Development (3)	PP8470	Adult Development and Aging (3) Intervention Elective (3)		
PP8185	Social Psychology and Difference (3)		Assessment Elective (3)		
PP7080	Personal and Professional Development (1)	PP7080	Personal and Professional Development Group [continues] (1)		
PP7110	Professionalization Group I (1)	PP7111	Professionalization Group II (1)		

Year Two

Fall		Spring		Summer	
PP7100	Professional Issues: Ethics, Conduct and Law (3)	PP7202	Statistics (3)	PP8091	Introduction to Brief, Collaborative Therapy (1) General Elective (1.5)
PP8050	Family and Couples Therapy (3)	PP7322	Community Mental Health (1.5)		
PP7650	Introduction to Substance Abuse (1.5)	PP7349	Career Assessment and Counseling (1.5)	PP8207	Master's Therapy Practicum Carry-over (0)
PP6201	Master's Therapy Practicum I (3)	PP6202	Master's Therapy Practicum II (3)		

COURSE/CREDIT TRANSFER**Transfer of Courses/Credit to the Doctor of Psychology
in Clinical Psychology Program from the
Master of Arts in Clinical Psychology Program**

35 of the 50 semester credit hours required in the MA in Clinical Psychology program transfer to the PsyD in Clinical Psychology program. The following courses do not count as transfer credit into the doctoral program:

Non-Transferable Courses

PP6001 Individual Assessment (3)
PP6025 Program Research and Evaluation (3)
PP6201 Master's Practicum I (3)
PP6202 Master's Practicum II (3)
PP7349 Career Assessment and Counseling (3)

Master of Arts in Community Counseling Program

PROGRAM OVERVIEW

The Master of Arts (MA) in Community Counseling program at Argosy University/Chicago is designed to provide students with a sound foundation for the practice of professional counseling. The program introduces students to basic counseling skills that integrate individual and group theoretical foundations of professional counseling into appropriate client interaction and intervention skills. The program emphasizes the development of attitudes, knowledge, and skills essential in the formation of professional counselors who are committed to the ethical provision of quality services.

Thus, the MA in Community Counseling program at Argosy University/Chicago is committed to educating and training students to enter a professional career as master's-level counseling practitioners who can function ethically and effectively as skilled professionals with demonstrated knowledge of social and cultural diversity. This goal is achieved through a curriculum designed to integrate basic counseling skills, theoretical foundations of professional counseling, and clinical field experience into appropriate client interaction and intervention skills for utilization in a wide variety of settings with diverse client populations. Students are prepared for licensure as professional counselors in the state of Illinois and alumni serve clients throughout North America.

Course Delivery Format

Weekend Class Format

In order to offer a flexible and effective learning experience for our students with multiple life responsibilities, most courses are offered in a weekend format. All courses with class meetings scheduled exclusively during weekend hours will be Web-augmented with an online component. This online component is meant to supplement the content delivered in the face-to-face campus meetings and provides weekly instructional contact with the instructor of the course. Students can expect weekly discussion questions that offer opportunities to interact with fellow students and course faculty, as well as opportunity to engage with faculty and other students around activities meant to deepen and enhance the learning experience. In addition, faculty may use the Web-based learning environment to provide supplemental resources and reading material.

The weekend class format offers students a deep immersion in the course material, while allowing them to maintain their many life responsibilities.

Program Starting Times

Classes for new students conveniently begin four times a year. New classes start each fall (September), spring (January), and summer term I (May) and summer term II (June). Applications are accepted at any time. Contact the Admissions Department for details concerning entrance times.

Eligibility for Licensure

Graduates of the master's in Community Counseling program are eligible to pursue licensure in Illinois as a Licensed Professional Counselor (LPC). Upon completion of educational requirements, two years of post-masters supervised practice is required for licensure as a Licensed Clinical Professional Counselor (LCPC). For more information and application materials please contact the Illinois Department of Financial and Professional Regulation, 320 West Washington Street, Springfield, IL 62786, 217.785.0800, or www.idfpr.com.

Eligibility for GSA-NCC

Students in the Master of Arts in Community Counseling program at Argosy University/Chicago are eligible to apply for the National Certified Counselor credential, while they are still a student, through the Graduate Student Application for the National Certified Counseling (GSA-NCC) program. Under this program, students may take the National Counselor Examination on campus (rather than traveling to another testing site) prior to graduation if they are in the final academic year of the Master's program, and upon approval by the program chair. Students who pass the NCE and submit all required documentation are considered Board Eligible National Certified Counselors after graduating. These candidates have up to three years to meet the NBCC experience and supervision requirements. When all requirements are met, Board Eligible candidates may upgrade to become National Certified Counselors (NCC). For more information, please go to <http://www.nbcc.org/gsab>.

ADMISSION REQUIREMENTS

Application to the MA in Community Counseling program requires the submission of materials that will enable the Admissions Department to verify the applicant's academic qualifications. Because the Admissions Committee also takes into consideration the qualities essential to becoming an effective master's-level clinician, material is also required which will help to determine the individual's personal integrity, maturity, interpersonal skills, and ability to communicate effectively.

- A bachelor's degree from a regionally accredited institution, a nationally accredited institution approved and documented by the faculty and dean of the College of Psychology and Behavioral Sciences, or an appropriately certified foreign institution.
- A grade point average of at least 3.0 (on a scale of 4.0) for the last 60 hours of coursework (including graduate work).
- A minimum written TOEFL® score of 550 (paper version), 213 (computer version), or 79 (Internet version) for all applicants whose native language is not English or who have not graduated from an institution at which English is the language of instruction.

- Completion of an interview with a member of the program Admissions Committee.

All applications for admission must be submitted to the Admissions Department. An admissions representative is available to help interested applicants complete the following required documentation:

- Completed Application for Admission Form
- Application fee (non-refundable, except in California)
- Personal/professional goal statement with a self-appraisal of qualifications for the profession
- Current résumé (or career summary)
- Three completed Applicant Recommendation Forms
- Official transcripts from all postsecondary schools attended

Exceptions to the Minimum Grade Point Average

Applicants with grade point averages lower than the stated program minimums may be considered for admission with significant evidence of academic and professional potential demonstrated by the career and/or personal accomplishments indicated in the statement of academic and professional goals, the career summary, and academic or professional letters of recommendation. Exceptions must be recommended by the Admissions Committee and program chair, and approved by the college dean. Exceptions must be justified, documented, signed, placed, and retained in the student's academic file. Students admitted on an exception basis will be admitted as regular students on first semester probation. See "Exceptions to Admission Requirements" in section 5 of the *Academic Catalog* under "Admission Policies."

The Admissions Department will notify all applicants of the master's in Community Counseling Admission Committee's decisions. Accepted applicants are required to remit a non-refundable deposit by the date stipulated on the written notification to reserve a place in the entering class. The deposit will be applied toward the tuition of the student's first semester as a matriculated student.

STUDENT-AT-LARGE STATUS

Students are allowed to take up to three courses in the MA Community Counseling curriculum as a student-at-large (SAL). Students are expected to meet the Argosy University's policies regarding SAL status, as spelled forth in the *Argosy University Academic Catalog*. Some courses relating to the clinical skills of counseling may be restricted depending on the student's prior education. The following seminars and clinical training courses are excluded for SALs:

Excluded Courses

PC6010	Professionalization Group I
PC6011	Professionalization Group II
PC6400	Practicum I
PC6401	Practicum II

ENROLLMENT REQUIREMENTS

Students in the program normally enroll in three 3-credit hour classes per semester, in order to meet program requirements for initial clinical training placements. All entering students must enroll in one semester of Professionalization Group I (PC6010) (taken either fall or spring semester depending on date of entry to the program) and continue with Professionalization Group II (PC6011), pre-practicum, for an orientation to the profession of counseling, as well as the academic, ethical and clinical training aspects of the program.

While on practicum and internship, students may enroll in classes and the practicum/internship seminar each semester, or they may enroll in the practicum/internship alone if they have already completed all other coursework.

MONITORING PROFESSIONAL COMPETENCE AND CONDUCT

Argosy University/Chicago requires that all students meet the standards of academic, professional and clinical competence, conduct, and demeanor as defined by Argosy University in its Ethical Code of Conduct. In addition, the counseling programs require adherence to the principles of the American Counseling Association (ACA) Code of Ethics, as well the regulations governing the practice of counselors in Illinois, and regulations for counselors in other jurisdictions in which students may be trained. Failure to comply with the standards set forth subjects students to review by the program faculty and may result in a range of consequences, including a warning, administrative leave of absence, general probation, or dismissal from the institution. Students are responsible for fully acquainting themselves with the policies that govern their conduct.

ADDITIONAL REQUIREMENTS FOR ACADEMIC PROGRESS

Students must make satisfactory progress toward a degree by maintaining a grade point average (GPA) of at least a "B" (3.0 on a scale of 4.0) with no more than two grades lower than "B-." Students must complete this program within four years after matriculation. Students who take an approved leave of absence will have four years plus the length of time they were on the approved leave of absence, not to exceed one year, to complete the program. Students who receive a grade lower than "B-" in a practicum prerequisite course (see "Core Counseling Requirements" table under "Program Requirements") must retake the course within the next twelve months and receive a grade of "B-" or better.

Students in the program are required to complete 48 credit hours. The suggested minimum amount of work that a student should complete each year following matriculation to successfully complete the program appears below:

Suggested Incremental Time Frame Completion Rates

End of Year One	12 credit hours
End of Year Two	24 credit hours
End of Year Three	36 credit hours
End of Year Four	48 credit hours

WRITING PROGRAM

Writing competency is essential for successful completion of any coursework at Argosy University/Chicago. Students who do not demonstrate adequate writing skills may be referred to take a writing skills course at any time during their time in the program. Any student who receives a Writing Course Referral must register for, and successfully complete, a developmental writing course by the end of the second full semester following the semester in which the referral was received in order to continue in the program. Professional Writing Skills (CE6140) is offered as an online course. Please see your academic advisor for more details. Argosy University/Chicago also has an Academic Learning Center available at no cost to students that can be utilized for specific areas of writing difficulty.

PROFESSIONAL IDENTITY

Students are strongly encouraged to identify with the counseling profession through participation in professional organizations. The American Counseling Association (ACA) and the Illinois Counseling Association (ICA) are ideal sources for support for your ongoing professional development and for learning more about the counseling profession at a national and statewide level.

PROGRAM LEARNING OUTCOMES

1. Professional Identity: Value all aspects of professional functioning, including history, roles, organizational structures, ethics, legalities, standards, and credentialing
2. Social and Cultural Diversity: Apply core theory and research of the cultural context of relationships, issues, and trends in a multicultural and diverse society to the counseling profession
3. Human Growth and Development: Interpret and apply core theory and research of the nature and needs of individuals at all developmental levels
4. Career Development: Apply core theory and research of career development and related factors
5. Helping Relationships: Ethically and effectively deliver a range of counseling and consultation services
6. Group Work: Ethically and effectively deliver a range of group counseling methods and skills, and other group approaches
7. Assessment: Explain a range of individual and group approaches to assessment and evaluation
8. Research and Program Evaluation: Explain research methods, statistical analysis, needs assessment, and program evaluation to the counseling profession

ENDORSEMENT POLICY

Argosy University/Chicago faculty will only endorse students for professional placement and licensure who have completed all formal coursework including all practicum/internship requirements. Recommendations for job placement, both oral and written, will be specific to the practice of areas for Licensed Professional Counselors, the employment for which the MA in Community Counseling Program student is prepared.

GRADUATION REQUIREMENTS

Students who are admitted into the MA in Community Counseling program will be responsible for completing the program requirements that are in effect at the time of their admission. However, Argosy University/Chicago retains the right to modify these requirements in accordance with the demands of the field of professional counseling as well as programmatic standards.

To be eligible for graduation, students must meet the following requirements:

- Completion of 48 semester credit hours by the end of the twelfth semester of active registration, including the successful completion of practicum and internship seminars, and successful completion of two semesters of Professionalization Group.
- A grade point average of 3.0 or better on a scale of 4.0 with no more than two grades lower than “B-”, and a grade of “B-” or better in all practicum prerequisite courses.
- Satisfactory performance on the Counseling Competency Examination
- Satisfactory performance on the Comprehensive Examination no later than the twelfth semester of enrollment
- Successful completion of the practicum and internship
- A completed Petition to Graduate submitted to campus administration

PROGRAM REQUIREMENTS

The MA in Community Counseling program requires the satisfactory completion of 48 semester credit hours distributed as follows: core counseling requirements, 42 credit hours; professionalization group requirements; and practicum and internship requirements, 6 credit hours.

Core Counseling Requirements—Students Are Required to Take the Following

PC6000	Counseling Theory* (3)
PC6005	Maladaptive Behavior and Psychopathology* (3)
PC6025	Human Growth and Development* (3)
PC6104	Counseling Skills I* (3)
PC6300	Professional and Ethical Issues* (3)
PC6420	Community Mental Health (3)
PC6440	Child and Adolescent Counseling (3)
PC6505	Group Counseling*† (3)
PC6511	Social and Cultural Diversity (3)
PC6521	Research and Program Evaluation (3)
PC6525	Appraisal and Assessment (3)
PC6600	Career and Lifestyle Development (3)
PC6700	Couples and Family Counseling*† (3)
PC6900	Substance Abuse Counseling (3)

Core Counseling Requirements—42 Credit Hours

Professionalization Group Requirements—Students Are Required to Take the Following

PC6010	Professionalization Group I* (0)
PC6011	Professionalization Group II* (0)

Professionalization Group Requirements—0 Credit Hours

**Practicum and Internship Requirements—
Students Are Required to Take the Following**

PC6410 Counseling Practicum (2)

PC6415 Counseling Internship† (2)

Practicum and Internship Requirements—6 Credit Hours

* Denotes practicum prerequisite. These courses are generally taken in the first year of study and considered a foundation for the other courses of the program. First-year students are encouraged to consult with their advisor before taking courses that are not first-year courses.

† Either Group Counseling (PC6505) or Couples and Family Counseling (PC6700) may be taken prior to practicum/internship.

‡ Students take for two semesters for a total of 4 credit hours.

Practicum and Internship Requirements

All students must successfully complete Professionalization Group II (PC6011), pre-practicum, practicum, and internship along with their related seminars. Students should refer to the Community Counseling Department's *Clinical Training Manual* to review specific requirements for the practicum and internship. The Clinical Training Department and the associate director of Training for the Community Counseling program provide preparation and guidance for the application process for obtaining clinical training placement. The Clinical Training Department also facilitates documentation related to clinical training placements. These forms can be found in the *Clinical Training Manual*.

Comprehensive Examination Requirements

All MA in Community Counseling students are required to successfully complete a Comprehensive Examination. The information tested by the exam covers the end-of-program learning outcomes required of students during the two years of study in the Community Counseling program. The Comprehensive Exam is generally held twice a year in June and December at the conclusion of the student's second year of study. Students must have successfully completed all required coursework, with the exception of practicum and internship seminars, to be eligible to take the Comprehensive Exam. Additional information regarding registration, qualification, format, and dates of the exam can be obtained from the Student Services Department or the program chair of the MA in Community Counseling program.

Students who are unable to pass the Comprehensive Examination will be allowed to retake the exam a maximum of two additional times. The exam may be retaken during the next scheduled administration of the exam. Students will receive information from the program chair concerning their performance on the examination. Assistance from faculty in constructing additional experiences and instruction aimed at enabling them to pass this program requirement. Any student who fails of the Comprehensive Examination a third time is automatically dismissed from the program.

Counseling Competency Examination Requirements

At the master's level, the Counseling Competency Examination (CCE) consists of a competency-based evaluation designed to evaluate the student's mastery of basic clinical assessment and therapeutic skills.

Students should be capable of demonstrating clinical competence via the master's in Community Counseling CCE both conceptually and in application. The community counseling faculty also expects that students who have learned theoretical and applied concepts in classroom courses will have made use of out-of-class clinical contacts (i.e., practicum, internship, on-site supervision, visiting lecturers) to refine and extend the skills to be evaluated by the CCE. Therefore, passing the seminar and site evaluation does not guarantee a passing grade on the CCE.

*Descriptions and Procedures for Successful Completion
of the Counseling Competency Examination*

Procedures and detailed explanations of the organization outline for the Counseling Competency Examination (CCE) are contained in the *CCE Advisories* which are distributed to students by the seminar faculty in the fall semester.

The CCE is graded "High Pass," "Pass," "Pass with Revision" and "Fail." In the event that a student passes the CCE with revision, the practicum seminar leader will develop a remediation plan with the student. All revisions must be completed within one semester of the original CCE. In the event that a student fails the examination, he or she must seek remediation, and will be permitted to retake the examination. The Clinical Training Committee, in consultation with the initial examining faculty member, will recommend a program of remediation to address concerns noted in the first CCE. The student's progress in remediation will be taken into account. A student may retake the CCE one time. A second failure will result in dismissal from the school.

RECOMMENDED COURSE SEQUENCE FOR THE MASTER OF ARTS IN COMMUNITY COUNSELING PROGRAM

Students in the MA in Community Counseling program must complete a minimum of 48 semester credit hours of coursework, including two semesters of Professionalization Group and 6 credit hours of supervised clinical training experience. Students can begin the program in any of the three semesters. The suggested course sequences for students starting in the fall or spring semesters are found below. Students entering in the summer semester should see the suggested course sequence below.

Course Sequencing for Fall Admits

If you begin in the fall semester, the following is your anticipated course sequencing:

Year One

Fall Semester		Spring Semester		Summer Semester	
PC6000	Counseling Theory* (3)	PC6011	Professionalization Group II* (0)	PC6420	Community Mental Health (3)
PC6005	Maladaptive Behavior and Psychopathology* (3)	PC6025	Human Growth and Development* (3)		
PC6010	Professionalization Group I (0)	PC6300	Professional and Ethical Issues* (3)		
PC6104	Counseling Skills I* (3)	PC6700	Couples and Family Counseling† (3)		

Year Two

Fall Semester		Spring Semester		Summer Semester	
PC6505	Group Therapy (3)	PC6440	Child and Adolescent (3)	PC6415	Counseling Internship (2)
PC6525	Appraisal and Assessment (3)	PC6511	Social and Cultural Diversity (3)	PC6600	Career and Lifestyle Development (3)
PC6900	Substance Abuse Counseling (3)	PC6521	Research and Program Evaluation (3)		
PC6410	Counseling Practicum (2)	PC6415	Counseling Internship (2)		

* Denotes practicum prerequisite. These courses are generally taken in the first year of study and are considered a foundation for the other courses. First-year students are encouraged to consult with their advisor before taking courses that are not first-year courses.

† Either Group Counseling (PC6505) or Couples and Family Counseling (PC6700) may be taken prior to practicum/internship.

Course Sequencing for Summer Admits

If you begin in the summer semester, the following is your anticipated course sequencing:

Year One

Summer Semester		Fall Semester		Spring Semester	
PC6104	Counseling Skills I* (3) [summer session I]	PC6010	Professionalization Group I (0)	PC6025	Human Growth and Development* (3)
PC6300	Professionalization and Ethical Issues* (3) [summer session II]	PC6000	Counseling Theory* (3)	PC6700	Couples and Family Counseling† (3)
		PC6005	Maladaptive Behavior and Psychopathology* (3)	PC6011	Professionalization Group II (0)

Year Two

Summer Semester		Fall Semester		Spring Semester	
PC6420	Individual Assessment(3) [summer session I]	PC6525	Appraisal and Assessment (3)	PC6440	Child and Adolescent Counseling (3)
PC6600	Career and Lifestyle Development (3) [summer session I]	PC6900	Substance Abuse Counseling (3)	PC6511	Social and Cultural Diversity (3)
PC6415	Counseling Internship (2) [summer session I]	PC6505	Group Counseling (3)	PC6521	Research and Program Evaluation (3)
		PC6410	Counseling Practicum (2)	PC6415	Counseling Internship (2)

* Denotes practicum prerequisite. These courses are generally taken in the first year of study and are considered a foundation for the other courses. First-year students are encouraged to consult with their advisor before taking courses that are not first-year courses.

† Either Group Counseling (PC6505) or Couples and Family Counseling (PC6700) may be taken prior to practicum/internship.

COURSE/CREDIT TRANSFER**Transfer of Courses/Credit to the Doctor of Clinical Psychology Program from the Master of Arts in Community Counseling Program**

Argosy University/Chicago currently recognizes the following courses as transfer course credit from the MA in Community Counseling program into the PsyD in Clinical Psychology program:

Master of Arts in Community Counseling Program		Doctor of Psychology in Clinical Psychology Program	
PC6505	Group Counseling	PP8060	Group Psychotherapy
PC6700	Couples and Family Counseling	PP8050	Family and Couples Therapy
PC6511	Social and Cultural Diversity		Diversity Elective
PC6440	Child and Adolescent Counseling	PP8175	Child and Adolescent Therapy
PC6104	Counseling Skills I	PP7365	Clinical Interviewing

Transfer of Courses/Credit from Other Institutions

In each program at Argosy University/Chicago, the requirements to successfully complete certain courses may not be met by transfer of credit based on coursework from other institutions.

The following are non-transferable courses in the MA in Community Counseling program:

Non-Transferable Courses

PC6010	Professionalization Group I (0)
PC6011	Professionalization Group II (0)
PC6410	Counseling Practicum (2)
PC6415	Counseling Internship (2)

Doctor of Education in Counseling Psychology Program

PROGRAM OVERVIEW

The Doctor of Education (EdD) in Counseling Psychology program with an optional concentration in Counselor Education & Supervision is designed to meet the special requirements of working mental health professionals motivated to develop their knowledge and skills to handle the changing needs of modern organizations. The program is designed to provide working professionals with the opportunity to pursue their personal and professional goals through the completion of a graduate program.

Eligibility for Licensure/Certification

This degree does not prepare graduates for licensure. In the counseling field, licensure is generally earned at the masters level. The licensure laws vary from state to state. In Illinois, the license to practice independently is the Licensed Clinical Professional Counselor (LCPC). Practitioners in closely related fields (social work, clinical psychology, marriage and family therapy) also qualify for independent licensure as practitioners. The doctoral curriculum expands upon the general preparation of masters-level practitioners.

The Illinois School of Professional Psychology at Argosy University Chicago emphasizes the importance of an applicant having met local licensure/certification requirements as a counselor/mental healthcare provider. Because the EdD in Counseling Psychology does not lead to any credential as a provider of counseling services, the degree is of limited value without having first achieved those credentials at the master's-level. In no way should the doctoral degree be seen as preparation for entry-level practice.

ADMISSION REQUIREMENTS

- A master's degree from a regionally accredited institution, a nationally accredited institution approved and documented by the faculty and dean of the College of Psychology and Behavioral Sciences, or an appropriately certified foreign institution.
- A grade point average of at least 3.0 (on a scale of 4.0) in work leading to the master's degree and in any subsequent graduate study.
- A minimum written TOEFL® score of 550 (paper version), 213 (computer version), or 79 (Internet version) for all applicants whose native language is not English, or who have not graduated from an institution at which English is the language of instruction.
- Completion of an interview with a member of the program Admissions Committee

The Admissions Department will notify all applicants of the Counseling Admissions Committee's decisions. Accepted applicants are required to remit a non-refundable deposit by the date stipulated on the written notification to reserve a place in the entering class. The deposit will be applied toward the tuition of the student's first semester as a matriculated student.

All applications for admission must be submitted to the Admissions Department. An admissions representative is available to help interested applicants complete the following required documentation:

- Completed Application for Admission Form
- Application fee (non-refundable, except in California)
- Personal/professional goal statement with a self-appraisal of qualifications for the profession
- Current résumé (or career summary)
- Three completed Applicant Recommendation Forms
- Official transcripts from all postsecondary schools attended

The Admissions Department will notify all applicants of the Counseling Admissions Committee's decisions. Accepted applicants are required to remit a non-refundable deposit by the date stipulated on the written notification to reserve a place in the entering class. The deposit will be applied toward the tuition of the student's first semester as a matriculated student.

ENROLLMENT REQUIREMENTS

Students in the EdD in Counseling Psychology program normally enroll in two 3-credit-hour classes per semester, but may need to take additional coursework in order to decrease the overall time to complete the required coursework.

Additional Requirements for Academic Progress

Students must make satisfactory progress toward a degree by maintaining a grade point average (GPA) of 3.0 on a scale of 4.0. Students must complete this program within seven years after matriculation. Students who take an approved leave of absence will have seven years plus the length of time they were on the approved leave of absence, not to exceed one year, to complete the program.

Students in the EdD in Counseling Psychology program are required to complete 60 credit hours. The suggested minimum amount of work that a student should complete each year following matriculation to successfully complete the program appears below:

Suggested Incremental Time Frame Completion Rates

End of Year One	9 credit hours
End of Year Two	18 credit hours
End of Year Three	27 credit hours
End of Year Four	36 credit hours
End of Year Five	45 credit hours
End of Year Six	54 credit hours
End of Year Seven	60 credit hours

GRADUATION REQUIREMENTS

- Satisfactory completion of 60 semester credit hours beyond the master's degree, including 48 credit hours of coursework and 12 credit hours of dissertation.
- A grade point average of 3.0 or better (on a scale of 4.0)
- Satisfactory performance on the Comprehensive Examination
- Successful completion and defense of the dissertation
- A completed Petition to Graduate submitted to campus administration

PROGRAM REQUIREMENTS

Students in the EdD in Counseling Psychology program are required to successfully complete a minimum of 60 semester credit hours distributed as follows: core counseling requirements, 18 credit hours; theory requirements, 3 credit hours; research requirements, 15 credit hours; and dissertation requirements, 12 credit hours. Students can begin the dissertation at the completion of the required courses.

Core Requirements—Students Choose Six of the Following

C7432	Advanced Individual Counseling (3)
C7433	Advanced Group Counseling (3)
C7440	Marriage and Family Therapy (3)
C7443	Multicultural Issues in Counseling (3)
C7445	Brief Psychotherapies (3)
C7454	Models of Clinical Supervision (3)
C7458	Diagnosis and Treatment Planning (3)
C7460	Techniques of Child and Adolescent Counseling (3)
C7462	Ethics in Practice (3)
C7537	Special Topics in Counseling (3)

Core Requirements—18 Credit Hours

Theory requirements—Students Choose One of the Following

C7434	Cognitive-Behavioral Theories of Counseling (3)
C7435	Existential-Humanistic Theories of Counseling (3)
C7436	Psychodynamic Theories of Counseling (3)

Theory requirements—3 Credit Hours

Research Requirements Required—Students Are Required to Take the Following

R7000	Introduction to Academic Research and Writing (3)
R7031	Methods and Analysis of Quantitative Research (3)
R7035	Qualitative Research Methods (3)
R7036	Program Evaluation Methods (3)

Students Choose One of the Following

R7032	Experimental Research Methods (3)
R7034	Advanced Statistical Methods (3)
R7037	Survey Techniques (3)

Research Requirements—15 Credit Hours

Elective Requirements—Students Choose Three of the Following

C7421	Etiology of Mental Illness (3)
C7439	Dynamics of Marriage and Family Systems (3)
C7451	Theories of Child and Adolescent Counseling (3)
C7455	Addictions Counseling (3)
C7459	Psychopharmacology for Counselors (3)

Elective Requirements—12 Credit Hours

Optional Concentration in Counselor Education & Supervision—Students Are Required to Take the Following

C7452	Professional Development in Counseling (3)
C7453	Clinical Consultation (3)
E7033	Leading and Managing Change in a Diverse Society (3)
C7465	Teaching in Higher Education (3)

Concentration Requirements—12 Credit Hours

Dissertation Requirements—Students Are Required to Take the Following

C7935 Dissertation (1–9)

Dissertation Requirements—12 Credit Hours

Comprehensive Examination Requirements

As specified in the *Argosy University Academic Catalog*, satisfactory performance on the Comprehensive Examination is a graduation requirement for all doctoral students. The comprehensive examination at Argosy University/Chicago is a take-home examination that consists of printed, APA-formatted, original responses to questions submitted by the faculty. The comprehensive examination is designed to allow the student to demonstrate competence in the end-of-program outcomes in advanced practice, counselor supervision, counselor education, social and cultural issues, qualitative and quantitative research, assessment, ethics, and multicultural competence. Any student who fails the Comprehensive Exam a second time (one opportunity for revision is permitted) is automatically dismissed from the program

Dissertation Requirements

Following successful completion of all required courses, and passage of the Comprehensive Examination, students begin the dissertation process. Students are required to take 12 credit hours (four semesters) of dissertation. The dissertation process at the Argosy University/Chicago can be thought of as having four major components:

Pre-Dissertator Stage Formation of the Prospectus, completion of Comprehensive Examinations, and preliminary Formation of the Dissertation Committee.

Block I Final formation of the dissertation committee.

Development of the formal proposal (including preparation and approval of introductory chapter; methodology chapter; review of literature, and (if applicable) historical chapter). Defense of the proposal.

Block II Conducting the study, gathering data, analysis of data.

Block III Preparation of the results chapter. The defense of the dissertation and the submission of the dissertation for binding.

Each of these components is described in the *Guide to the Dissertation Process*. The student is also asked to refer to the *APA Publication Manual* and books mentioned in the guide for further descriptions and guidance of the content expectations for the chapters in the dissertation.

RECOMMENDED COURSE SEQUENCE FOR THE DOCTOR OF EDUCATION IN COUNSELING PSYCHOLOGY PROGRAM

Students in the EdD in Counseling Psychology program are required to complete a 60-semester credit hour minimum course of study that includes 12 credit hours of dissertation. Students can begin the dissertation at the completion of their coursework. See the program chair for suggested course sequence.

Doctor of Psychology in Clinical Psychology Program

PROGRAM OVERVIEW

The Doctor of Psychology (PsyD) in Clinical Psychology program has been designed to educate and train students so that they may be able to function effectively as clinical psychologists. To ensure that students are prepared adequately, the curriculum provides for the meaningful integration of theory, training and practice. The PsyD in Clinical Psychology program at the Illinois School of Professional Psychology (ISPP) at Argosy University Chicago emphasizes the development of attitudes, knowledge and skills essential in the formation of professional psychologists who are committed to the ethical provision of quality services. Specific objectives of the program include the following:

- The training of practitioners capable of delivering diagnostic and therapeutic services effectively to diverse populations of clients in need of such treatment.
- The development of mental health practitioners who understand the biological, psychological and sociological bases of human functioning.
- The training of practitioners who are capable of exercising leadership both in the healthcare delivery system and in the training of mental health professionals.
- The preparation of mental health practitioners capable of expanding the role of psychologists within society.
- The education of psychologists capable of working with other disciplines as part of a professional team.

This program can be completed in as little as four years, however most students complete the program in five or six years. Graduates of this program will be qualified for positions in five or six years. Graduates of this program will be qualified for positions as clinical psychologists (provided they pass the appropriate licensure examination). The PsyD in Clinical Psychology program is offered in a traditional, though flexible format with classes meeting in the mornings, afternoons and evenings. This program must be completed in seven years.

Students enrolled in the PsyD in Clinical Psychology program may also choose to complete one of eight optional concentrations:

- Child & Adolescent Psychology
- Client-Centered and Experiential Psychotherapies
- Diversity & Multicultural Psychology
- Family Psychology
- Forensic Psychology
- Health Psychology
- Psychoanalytic Psychology
- Psychology & Spirituality

Clinical Training Overview

Clinical training refers to the supervised practical experience in which students work directly with a clinical population in a healthcare delivery system. It provides students the opportunity to apply what they have learned and to foster the skills and character necessary to become a competent therapist or counselor. Clinical training, therefore, strives to advance and integrate theoretical knowledge, clinical technique, and professional attitudes.

Successful clinical training results in the ability to accurately assess and understand a wide range of clinical phenomena. These skills subsequently serve as the basis for implementing effective intervention techniques to help and heal those in the clinician's care. These activities must occur within a climate of absolute respect for the client, in accordance with the ethical standards of care, and in a manner sensitive to issues of diversity and individual differences.

Through direct, supervised client contact, ISPP at Argosy University/Chicago trains ethical, qualified, and competent clinicians who deliver effective assessment and therapeutic services. To this end, the ISPP at Argosy University/Chicago and clinical field training faculty closely monitor students' academic progress and clinical development to ensure academic achievement as well as clinical suitability. Thus, students' personal adjustment, interpersonal relatedness, and professional behavior also pertain to their development as clinicians.

There are three levels of clinical training and evaluation at ISPP at Argosy University/Chicago:

- Clinical Evaluation Conference (CEC)
- Clinical Practicum
- Pre-doctoral Internship

Each of these curriculum components serves to systematically refine and integrate the major training areas of theoretical knowledge, clinical skills, and professional attitudes.

Guidelines for Students' Sharing of Affective Experiences and Reactions to Didactic and Clinical Materials

It is anticipated that in the course of their graduate education, students will have a variety of emotional experiences and reactions to didactic lectures, discussions of psychodiagnostic and psychotherapy clinical case materials, and in their practicum and internship experiences with patients/clients. Being in contact with one's own internal states and understanding one's emotional reactions around our contacts with clinical material is understood to be an integral part of one's professional responsibility.

Argosy University/Chicago strongly encourages students to share or discuss these experiences as appropriate and relevant to course material in the classroom. Each student is responsible for monitoring his or her own personal boundaries of privacy. The self-disclosure of emotional experiences is required; however, the selection of the

specific experiences or emotional content will be left at the discretion of each individual student. It is expected that such self-disclosure should take place in a supportive learning environment.

ADMISSION REQUIREMENTS

The application process for admission into the PsyD in Clinical Psychology program requires the submission of material that will enable the Admissions Department to verify the applicant's academic qualifications. Because the admission process also takes into consideration the qualities essential to becoming an effective clinical psychologist, material is also required which will enable the Admissions Committee to make a determination of the individual's personal integrity, maturity, interpersonal skills, and ability to communicate effectively.

- A bachelor's degree from a regionally accredited institution or an appropriately certified foreign institution.
- A grade point average of at least 3.25 (on a scale of 4.0) in work leading to the bachelor's degree or any subsequent graduate study.
- A minimum written TOEFL® score of 550 (paper version), 213 (computer version), or 79 (Internet version) for all applicants whose native language is not English or who have not graduated from an institution at which English is the language of instruction.
- Completion of an interview with a member of the program Admissions Committee.

All applications for admission must be submitted to the Admissions Department of the campus to which application is being made. An admissions representative is available to help interested applicants complete the following required documentation:

- Completed Application for Admission Form
- Application fee (non-refundable, except in California)
- Personal/professional goal statement with a self-appraisal of qualifications for the profession
- Current résumé (or career summary)
- Three completed Applicant Recommendation Forms
- Official transcripts from all postsecondary schools attended

Exceptions to the Minimum Grade Point Average

Applicants with grade point averages lower than the stated program minimums may be considered for admission with significant evidence of academic and professional potential demonstrated by the career and/or personal accomplishments indicated in the statement of academic and professional goals, the career summary, and academic or professional letters of recommendation. Exceptions must be recommended by the Admissions Committee and program chair, and approved by the college dean. Exceptions must be justified, documented, signed, placed, and retained in the student's academic file. Students admitted on an exception basis will be admitted as regular students on first semester probation. See "Exceptions to Admission Requirements" in section 5 of the *Academic Catalog* under "Admission Policies."

The Admissions Department will notify all applicants of the committee's decision as soon as the decision has been made, generally two to three weeks after the interview with a faculty member. Accepted applicants are required to remit a non-refundable deposit by the date stipulated on the written notification to reserve a place in the entering class. This deposit will be applied toward the tuition of the student's first semester as a matriculated student.

For additional details of the admission requirements, students both natives of the United States and International students, should refer to the *Argosy University Academic Catalog 2006–2007*.

Prerequisites for Admission

Prior to applying to the program, applicants should have completed the following five undergraduate foundation courses, or their equivalent:

- Abnormal psychology
- General psychology
- Tests and measures or psychological assessment
- Statistics or research methods
- Personality theories

Students who have not completed these courses prior to admission must complete them no later than the end of the first academic year, and before registering for a practicum. These courses provide an academic foundation for the PsyD in Clinical Psychology curriculum, and offer perspectives that complement those of the clinical psychology program. Students failing to satisfactorily complete the five foundation courses or their equivalent prior to the completion of their first year of matriculation in the Master of Arts or PsyD in Clinical Psychology programs may be prevented from registering for practicum until the requirements are satisfied.

Argosy University/Chicago offers undergraduate foundation courses in most of the above subject areas, which are available to first-year students periodically during the academic year.

Courses in psychological testing require the completion of a psychological assessment course either before or concurrently with enrollment in the first testing course. An abnormal psychology course must be completed prior to enrolling in Health and Dysfunction I (PP7320).

ENROLLMENT REQUIREMENTS

Students must enroll for the equivalent of 9 credit hours per semester except during and after internship. Doctoral students wishing to be enrolled less than 9 credit hours must petition the campus dean or program chair of clinical psychology programs for part-time status.

No pre-internship doctoral students will be permitted to take less than the equivalent of 6 credit hours per semester, except those students who have fewer than 6 credit hours of required coursework to take prior to internship. For the summer semester, full-time status is defined as 6 credit hours or more, and half-time status is defined as 3 credit hours or more. Students registered for the Clinical Research Project are considered half-time.

Retaking Courses

Students who earn a grade below a "B-" in a non-elective course are required to retake the course.

Additional Requirements for Academic Progress

Students must make satisfactory academic progress toward a degree by maintaining a GPA of 3.0 (on a scale of 4.0) and completing the program within seven years after matriculation. All coursework and practicum must be completed by the end of the fifth year after matriculation. The Comprehensive Examination must be completed successfully no later than the end of the fifth year after matriculation. Students who take an approved leave of absence will have seven years plus the length of time that they were on the approved leave of absence, not to exceed one year, to complete the program.

Students who receive a grade lower than “B-” in a core course must retake the course within the next twelve months and receive a grade of “B-” or better. Students who take a core course required for the PsyD in Clinical Psychology program while enrolled in the MA in Clinical Psychology program must retake the course no later than the end of the first twelve months after matriculation into the doctoral program and achieve a grade of “B-” or better. Core course requirements in the PsyD in Clinical Psychology program are listed under “Program Requirements.”

GRADUATION REQUIREMENTS

Students who are admitted into the program will be responsible for completing the program requirements that are in effect at the time of their admission. Argosy University/Chicago retains the right to modify these requirements in accordance with the demands of the profession of psychology. The courses will be completed in the order recommended by Argosy University/Chicago.

To be eligible for graduation, students must meet the following requirements:

- A minimum of 98 semester credit hours of required courses—including the successful completion of two years (12 credit hours) of practicum and practicum seminar
Of the 98 credit hours, 12 credit hours may be selected from elective clusters in required areas.
- Successful completion of 2 credit hours of Professionalization Group
- Successful completion of the Comprehensive Examination no later than the end of the fifth year
- Successful completion of the Clinical Research Project
- Successful completion of the Clinical Evaluation Conference Examinations
- Successful completion of a one-year, full-time internship or its equivalent
- GPA of at least a “B” (3.0 on a scale of 4.0), with no more than two grades lower than “B-,” and a grade of “B-” or better in all non-elective courses
- A completed Petition to Graduate submitted to campus administration

Students may not refer to themselves as “Doctor” or use the title of “PsyD” until internship and all program requirements have been completed. The date of formal program completion will be entered on the student’s transcript upon receipt of the bound copy of the Clinical Research Project, or upon official notification of internship completion—which is the student’s final degree requirement.

PROGRAM REQUIREMENTS

The Doctor of Psychology in Clinical Psychology program at the Illinois School of Professional Psychology at Argosy University/Chicago requires the successful completion of 98 semester credit hours distributed as follows: core course requirements, 61 credit hours; advanced intervention and supervision elective requirement, 3 credit hours; diversity elective requirement, 3 credit hours; general elective requirement, 3 credit hours; intervention I, II and III elective requirements, 9 credit hours; professional practice elective requirement, 3 credit hours; professionalization group requirement, 2 credit hours; practicum requirements, 12 credit hours; and clinical research project requirement, 2 credit hours.

Core Course Requirements—Students Are Required to Take the Following

PP7000	History and Systems (3)
PP7020	Child and Adolescent Development (3)
PP7040	Cognition and Affective Processes (3)
PP7051	Biological Bases of Behavior (3)
PP7080	Personal and Professional Development Group (1)
PP7080	Personal and Professional Development Group <i>continued</i> (1)
PP7100	Professional Issues: Ethics, Conduct and Law (3)
PP7202	Statistics (3)
PP7203	Research Methods (3)
PP7320	Health and Dysfunction I (3)
PP7321	Health and Dysfunction II (3)
PP7322	Community Mental Health (3)
PP7341	Issues in the Assessment and Treatment of Ethnically and Racially Diverse Populations (3)
PP7352	Clinical Supervision (1.5)
PP7359	Introduction to Clinical Psychopharmacology and Substance Abuse (3)
PP7365	Clinical Interviewing (3)
PP7370	Cognitive Assessment (3)
PP7371	Objective Personality Assessment (3)
PP7372	Projective Personality Assessment (3)
PP7373	Integrative Assessment (2)
PP7550	Consultation in Diverse Settings (1.5)
PP8185	Social Psychology and Difference (3)
PP8470	Adult Development and Aging (3)

Core Course Requirements—61 Credit Hours

Advanced Intervention and Supervision Elective Requirements—Students Choose One or More of the Following

PP7374	Assessment: Advanced Rorschach (3)
PP7400	Advanced Group Leadership and Supervision (3)
PP7600	The Countertransference Experience (1.5)
PP8011	Advanced Cognitive-Behavioral Psychotherapy (3)
PP8032	Advanced Psychoanalytic Psychotherapy and Supervision (3)
PP8102	Advanced Family and Couples Psychotherapy (3)
PP8625	Child and Family Forensics (3)
PP8653	Eye Movement Desensitization Reprocessing (EMDR) (3)
PP8671	Clinical Use of Dreams (1.5)
PP8683	Existential Psychotherapy (3)
PP8731	Couple and Marital Therapy (3)

Advanced Intervention and Supervision Elective Requirements—3 Credit Hours

**Diversity Elective Requirement—
Students Choose One of the Following**

PP7330	Child and Adolescent Psychopathology (3)
PP7611	Health Psychology: Pain, Neurological Conditions and Rehabilitation (3)
PP7615	Health Psychology: Prevention, Stress, and Serious Illness (3)
PP8022	Exploring Diversity (1.5)
PP8116	Psychology of Gay, Lesbian, and Bisexual Development (3)
PP8117	Indigenous Healing Models and Modern Psychotherapy (3)
PP8616	Psychology of Women (3)
PP8624	Criminal Psychology (3)
PP8654	Ethical Issues for Psychology and Religion (3)
PP8682	Psychotherapy and Spirituality (3)
PP8711	Child Maltreatment (3)
PP8717	Psychology of Gender (3)

Diversity Elective Requirement—3 Credit Hours

**Intervention I, II, and III Elective Requirements—
Students Choose Three of the Following**

PP8010	Cognitive Behavioral Theory and Therapy (3)
PP8020	Person-Centered and Experiential Theory and Therapy (3)
PP8040	Psychoanalytic Theory and Therapy (3)
PP8050	Family and Couples Therapy (3)
PP8060	Group Psychotherapy (3)
PP8175	Child and Adolescent Therapy (3)
PP8690	Brief Therapy (3)

Intervention I, II, and III Elective Requirements—9 Credit Hours

**Professional Practice Elective Requirement—
Students Choose One of the Following**

PP7120	Psychology and Management (1.5)
PP7610	Extended Empathetic Responding (1.5)
PP7630	Assessment and Treatment in Behavioral Medicine I (3)
PP7632	Assessment and Treatment in Behavioral Medicine II (3)
PP7640	Supervision in Family and Couples Therapy (3)
PP7900	Intervention and Prevention Program Planning (3)
PP8155	Practice Development and Marketing Psychologists (3)
PP8625	Child and Family Forensics (3)
PP8626	Civil Psychology and Law (3)
PP8651	Skills Laboratory in Health Psychology I (1.5)
PP8652	Skills Laboratory in Health Psychology II (1.5)
PP8653	Eye Movement Desensitization Reprocessing (EMDR) (3)
PP8655	Skills Laboratory in Health Psychology III (3)
PP8751	Family Systems and Health (1.5)
PP8761	Teaching of Psychology (1.5)
PP8762	Death and Dying (1.5)
PP8950	Special Topics: Mourning and Loss (3)

Professional Practice Elective Requirement—3 Credit Hours

**Professionalization Group Requirements —
Students Are Required to Take the Following**

PP7110	Professionalization Group I (1)
PP7111	Professionalization Group II (1)

Professionalization Group Requirement—2 Credit Hours

Practicum Requirements—Students Are Required to Take the Following

PP8201	Diagnostic Practicum I (3)
PP8202	Diagnostic Practicum II (3)
PP8203	Therapy Practicum III (3)
PP8204	Therapy Practicum IV (3)
PP8300	Advanced Practicum [Optional] (0)

Practicum Requirements—12 Credit Hours

**Clinical Research Project Requirement—
Students Are Required to Take the Following**

PP8501	Clinical Research Project (2)
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Clinical Research Project Requirement—2 Credit Hours

General Elective Requirement

Students in the PsyD in Clinical Psychology program are required to complete 3 credit hours of a general elective. Students may choose any course that is not part of the required curriculum to fulfill this requirement.

Professionalization Group Requirements

All students are required to enroll in a Professionalization Group, which meets for one hour per week for two semesters. Students must register for two consecutive semesters of Professionalization Group beginning with their first semester of matriculation. The Professionalization Group leader is the student's advisor for his or her first year of matriculation.

Practicum and Practicum Seminar Requirements

All students who enter the practicum application process must be in good academic standing, have a minimum GPA of 3.0 (on a scale of 4.0) and have completed the academic planning, which will allow for all the practicum prerequisite courses to be completed prior to the beginning of the practicum. The ISPP at Argosy University/Chicago faculty review all practicum applicants to determine their academic and clinical suitability. Student readiness is determined by the director of Clinical Training, in consultation with the ISPP at Argosy University/Chicago faculty. No student may begin a practicum without being in attendance at the ISPP at Argosy University/Chicago for a minimum of two semesters.

The director of Clinical Training has the discretion to make decisions on any probationary student. This would include both looking for practicum and participating in practicum.

If a first-year student is placed on probation based on fall semester grades, the student may not look for a practicum during the spring semester. If the student has achieved a GPA of 3.0 or above when the spring grades are available, the student may, at the discretion of the director of Clinical Training, look for a practicum at that time.

If a first-year student who has accepted a practicum is placed on probation after spring grades are received, he/she may not attend the practicum if the GPA is below 3.0. The Clinical Training Committee may make exceptions only after a thorough review of the student's academic and clinical suitability. If the GPA is at or above 3.0 after the spring grades are received, the student may, at the discretion of the director of Clinical Training, begin the practicum.

Please refer to the Argosy University/Chicago *Clinical Training Manual* for a more detailed description of practicum training requirements and guidelines. All students are responsible for being familiar with the information contained in the *Clinical Training Manual*.

Comprehensive Examination Requirements

All doctorate students are required to successfully complete a Comprehensive Examination. The successful passage of this examination marks the official acceptance of the matriculated student as a doctoral candidate. The material covered in the Comprehensive Examination covers the courses and material required of students during the first two years of study at Argosy University/Chicago. The examination requires students to be able to integrate the material from those years into a form demonstrating both mastery of the material and ability to organize what they have learned in a coherent and logical manner.

All prerequisite courses must be completed prior to taking the Comprehensive Exam. This exam is a two-week take-home exam offered once a year in August, and it is usually taken at the beginning of the third year. Failure to fully pass the Comprehensive Exam after two attempts will result in dismissal from the program. All doctorate students must pass this exam before they may begin to apply for internships.

Students who are unable to pass the Comprehensive Examination will receive information concerning their performance on the examination and assistance in constructing additional experiences and instruction aimed at enabling them to pass this program requirement.

Comprehensive Examination Prerequisites

To be able to sit for the Comprehensive Examination, the student must have successfully completed all prerequisite courses required by their curriculum, which include the following:

Comprehensive Examination Prerequisites

PP7000	History and Systems (3)
PP7020	Child and Adolescent Development (3)
PP7051	Biological Bases of Behavior (3)
PP7080	Personal and Professional Development Group (2)
PP7100	Professional Issues: Ethics, Conduct and Law (3)
PP7110	Professionalization Group (1)
PP7111	Professionalization Group—continued (1)
PP7320	Health and Dysfunction I (3)
PP7321	Health and Dysfunction II (3)
PP7341	Issues in the Assessment and Treatment of Ethnically and Racially Diverse Populations (3)
PP7352	Clinical Supervision (1.5)
PP7365	Clinical Interviewing (3)
PP7370	Cognitive Assessment (3)
PP7371	Objective Personality Assessment (3)
PP7372	Projective Personality Assessment (3)
PP7373	Integrative Assessment (2)
PP8185	Social Psychology and Difference (3)
PP8201	Diagnostic Practicum I
PP8202	Diagnostic Practicum II
PP8470	Adult Development and Aging (3)
	Intervention Elective I
	Intervention Elective II
	Intervention Elective III

Courses that are transferred are considered successfully completed. Students taking the Comprehensive Examination must be students in good standing and have a GPA of 3.0 (on a scale of 4.0).

Clinical Evaluation Conference Requirements

The Clinical Evaluation Conference (CEC) is a series of competency-based examinations, which are designed to evaluate students' mastery of major clinical assessment and therapeutic skills.

Students should be prepared to demonstrate clinical competence both conceptually and in application. It is also expected that students, having learned theoretical and applied bases in classroom courses, will have made use of out-of-class clinical contacts (i.e., practicum, seminar groups, supplementary supervision, visiting lecturers) to refine and extend the skills to be evaluated by the CEC. Therefore, successful completion of coursework and practicum do not guarantee passing the CEC. The CEC has five components:

- Diagnostic Scoring
- Diagnostic Interpretation
- Diagnostic Interviewing
- Therapy
- Ethics

Clinical Research Project Requirements

Argosy University/Chicago requires each doctoral student to develop a Clinical Research Project as a requirement for graduation. The Clinical Research Project requires students to articulate a particular clinical question or set of questions that they then attempt to address in their paper.

The Clinical Research Project is intended to be a demonstration of scholarship and critical thinking in approaching a relevant and meaningful clinical question or issue.

The Clinical Research Project usually requires at least 12 months to complete with a steady commitment of time. During this period, the student works closely with their Clinical Research Project chairperson, to develop an acceptable proposal. In the proposal, the student addresses a particular clinical question or set of questions within an established format. The format requires the student to review the theoretical, clinical and research literature relevant to the problem addressed, to present appropriate data, and to analyze the data in the light of the questions and concepts found in the literature. The Clinical Research Project requires that the written paper contain a new integration of theory based upon the data presented and the review of the literature.

All students must register for Clinical Research Project no later than the spring semester of the academic year prior to their application for internship (whether or not a chairperson has been selected), and remain registered until they complete the project either before, during, or following their internship. Students must have their Clinical Research Project proposal approved by their chair and committee members and by the Institutional Review Board before July 1 of the year they plan to apply for internship.

For further information and details concerning the Clinical Research Project, please refer to the *Handbook for the Clinical Research Project*, which can be obtained from the Student Services Department.

Internship Requirements

All students are required to complete a one-year (12 month) internship as a condition for graduation. This intensive and supervised contact with clients is essential for giving greater breadth and depth to the student's overall academic experience. Typically, full-time students will begin the internship during their fifth year of enrollment.

Please refer to the ISPP at Argosy University/Chicago *Clinical Training Manual* for a more detailed description of training requirements and guidelines. All students are responsible for being familiar with the information contained in the *Clinical Training Manual*.

RECOMMENDED COURSE SEQUENCE FOR THE DOCTOR OF PSYCHOLOGY IN CLINICAL PSYCHOLOGY PROGRAM — FIVE-YEAR CURRICULUM

Student progress through the program is intended to be sequential. Certain courses are offered to first-year students that provide a theoretical and practical foundation for courses that will follow in subsequent years. In addition, certain advanced courses require the student to have the background of more basic courses in order to benefit fully from the course experience. Students must satisfy all stated prerequisites for a course before a registration for that course can be considered official. A listing of the prerequisites for courses in the PsyD in Clinical Psychology program is printed in each *Registration Bulletin*.

Year One

Fall Semester		Spring Semester		Summer Semester	
PP7320	Health and Dysfunction I (3)	PP7321	Health and Dysfunction II (3)	PP7365	Clinical Interviewing (3)
PP8185	Social Psychology and Difference (3)	PP7372	Projective Personality Assessment (3)	PP8470	Adult Development and Aging (3)
PP7020	Child and Adolescent Development (3)		Intervention Elective [See course listings in "Program Requirements"]		
PP7370	Cognitive Assessment (3)	PP7371	Objective Personality Assessment (3)		
PP7080	Personal and Professional Development Group (1)	PP7080	Personal and Professional Development [continues] (1)		
PP7110	Professionalization Group I (1)	PP7111	Professionalization Group II (1)		

Year Two

Fall Semester		Spring Semester		Summer Semester	
PP7000	History and Systems (3)	PP7202	Statistics (3)	PP7051	Biological Bases of Behavior (3)
PP7203	Research Methods (3)	PP7341	Issues in the Assessment and Treatment of Racially and Ethnically Diverse Populations (3)		Diagnostic Practicum <i>continued</i> (0)
		PP8202	Diagnostic Practicum II (3)		
PP8201	Diagnostic Practicum I (3)				

Year Three

Fall Semester		Spring Semester		Summer Semester	
	Intervention Elective II (3) [See course listings in "Program Requirements"]		Intervention Elective III (3) [See course listings in "Program Requirements"]	PP7322	Community Mental Health (3)
PP7352	Clinical Supervision (1.5)	PP7100	Professional Issues: Ethics, Conduct and Law (3)	PP8204	Therapy Practicum [continues] (0)
PP7359	Introduction to Clinical Psychopharmacology and Substance Abuse (3)	PP8204	Therapy Practicum IV (3)	PP8501	Clinical Research Project (CRP)* (1)
PP8203	Therapy Practicum III (3)	PP8501	Clinical Research Project (CRP)* (1)		

* Once students register for the Clinical Research Project, they must remain continuously enrolled in 1 credit hour per semester until completed.

Year Four

Fall Semester	Spring Semester	Summer Semester
Diversity Elective II (3)	Professional Practice Elective (3)	
General Elective [choose any course] (3)	PP7040 Cognition and Affective Processes (3)	
Advanced Intervention and Supervision Elective (3) [See course listings in "Program Requirements"]	PP7550 Consultation in Diverse Settings (1.5)	
PP8300 Advanced Practicum (Optional) (0)	PP8300 Advanced Practicum (Optional) (0)	

Year Five

Fall Semester	Spring Semester	Summer Semester
PP8900 Internship (0)	PP8900 Internship (0)	PP8900 Internship (0)

COMPLETING THE DOCTOR OF PSYCHOLOGY IN CLINICAL PSYCHOLOGY PROGRAM IN FOUR YEARS

First-year students may be eligible for a four-year curriculum that will require three years of coursework followed by an internship rather than four years of coursework and an internship. Curriculum guidelines for the four-year program are available from the Student Services Department. Generally, no additional approval is necessary prior to beginning the four-year program. Students will need to gain the consent of their advisors prior to applying for a fourth-year internship.

Recommended Course Sequence for the Doctor of Psychology in Clinical Psychology Program—Four-Year Curriculum**Year One**

Fall Semester	Spring Semester	Summer Semester
PP7320 Health and Dysfunction I (3)	PP7321 Health and Dysfunction II (3)	PP7365 Clinical Interviewing (3)
PP8185 Social Psychology and Difference (3)	PP7372 Projective Personality Assessment (3)	PP8470 Adult Development and Aging (3)
PP7020 Child and Adolescent Development (3)	Intervention Elective I (3)	
PP7370 Cognitive Assessment (3)	PP7371 Objective Personality Assessment (3)	
PP7080 Personal and Professional Development (1)	PP7080 Personal and Professional Development Group (1)	
PP7110 Professionalization Group I (1)	PP7111 Professionalization Group II (1)	

Year Two

Fall Semester	Spring Semester	Summer Semester
PP7000 History and Systems (3)	PP7341 Issues in the Assessment and Treatment of Diverse Populations (3)	Intervention Elective III (3)
PP7203 Research Methods (3)	PP7202 Statistics (3)	PP7051 Biological Bases of Behavior (3)
PP7373 Integrative Assessment (2)	Intervention Elective II (3)	PP8501 Clinical Research Project (CRP)* (1)
PP8201 Diagnostic Practicum I (3)	PP8202 Diagnostic Practicum II (3)	Diagnostic Practicum [continues] (0)
	PP8501 Clinical Research Project (CRP)* (1)	PP7352 Clinical Supervision (1.5)

Year Three

Fall Semester	Spring Semester	Summer Semester
PP7040 Cognition and Affective Processes (3)	General Elective (3)	PP7322 Community Mental Health (3)
PP7359 Introduction to Clinical Psychopharmacology and Substance Abuse (3)	Diversity Elective (3)	Professional Practice Elective (3)
Advanced Intervention and Supervision Elective (3)	PP7100 Professional Issues: Ethics, Conduct, and Law (3)	PP7550 Consultation in Diverse Settings (1.5)
PP8203 Therapy Practicum III (3)	PP8204 Therapy Practicum IV (3)	
Advanced Intervention and Supervision Elective (3)		
PP8501 Clinical Research Project (CRP)* (1)		

* Once students register for the Clinical Research Project, they must remain continuously enrolled in 1 credit hour per semester until completed.

Year Four

Fall Semester	Spring Semester	Summer Semester
PP8900 Internship (0)	PP8900 Internship (0)	PP8900 Internship (0)

CONCENTRATIONS IN THE DOCTOR OF PSYCHOLOGY IN CLINICAL PSYCHOLOGY PROGRAM

Argosy University/Chicago does not require the selection of a particular concentration within PsyD in Clinical Psychology program. The basic curriculum contains a thorough grounding in the knowledge and skills required by a fully-functioning clinical psychologist. However, for those students who desire to follow a particular interest, Argosy University/Chicago offers eight optional concentrations in the following areas:

- Child & Adolescent Psychology
- Client-Centered and Experiential Psychotherapies
- Diversity & Multicultural Psychology
- Family Psychology
- Forensic Psychology
- Health Psychology
- Psychoanalytic Psychology
- Psychology & Spirituality

Students graduating from these concentrations will be eligible for licensure as clinical psychologists. Therefore, the ISPP at Argosy University/Chicago has retained the elements of the curriculum that are essential to educating and training future psychologists.

Please reference the *Argosy University Academic Catalog* for course numbers and descriptions. Students use the electives requirements portion of the PsyD in Clinical Psychology general program to satisfy the concentration course requirements. The internship, Clinical Research Project, practicum and practicum seminar time and semester credit hour requirements of the general program remain in effect, the student simply focuses his or her direction of placement and research on his or her concentration area.

Child & Adolescent Psychology Concentration

The Child & Adolescent Psychology concentration prepares doctoral students to work with a broad spectrum of emotional, developmental and cognitive functioning presented in pediatric through adolescent populations. The concentration is designed to develop clinical competency in the areas of diagnostic assessment, therapeutic intervention, program development, and prevention strategies.

Considerations

- The concentration emphasizes the value of integrating cultural, racial, gender and sexual orientation factors into understanding optimal adaptation and dysfunction.
- Students are encouraged to develop expertise in their particular areas of interest, and will be involved with coursework in prevention, pediatric, and early childhood development as well as intervention with adolescents. Additional coursework includes maltreatment, family systems, forensics, and treatment of diverse populations.

Concentration Requirements

The Child & Adolescent Psychology concentration requires the satisfactory completion of the PsyD in Clinical Psychology program semester credit hour, Professionalization Group, Comprehensive Examination, five Clinical Competency tasks, and internship requirements listed under “Program Requirements” earlier in this section. Students in this concentration are required to fill the electives requirements portion of the program with the following courses:

Advanced Intervention Elective Requirement— Students Are Required to Take the Following

PP7374 Assessment: Advanced Rorschach (3)

Advanced Intervention Elective Requirement—3 Credit Hours

Diversity Elective Requirement—Students Are Required to Take the Following

PP8711 Child Maltreatment (3)

Diversity Elective Requirement—3 Credit Hours

General Elective Requirement—Students Are Required to Take the Following

PP7330 Child and Adolescent Psychopathology (3)

General Elective Requirement—3 Credit Hours

Intervention I Elective Requirement—Students Are Required to Take the Following

PP8050 Family and Couples Therapy (3)

Intervention I Elective Requirement—3 Credit Hours

Intervention II Elective Requirement—Students Are Required to Take the Following

PP8401 Child and Adolescent Psychotherapy (3)

Intervention II Elective Requirement—3 Credit Hours

Intervention III Elective Requirement—Students Are Required to Take the Following

PP8040 Psychoanalytic Theory and Therapy (3)

Intervention III Elective Requirement—3 Credit Hours

Professional Practice Elective Requirement— Students Are Required to Take the Following

PP7900 Intervention and Prevention Program Development (3)

Professional Practice Elective Requirement—3 Credit Hours

Practicum and Practicum Seminar Requirements

Students are encouraged to complete a Diagnostic Practicum in a setting that provides services to child and adolescent populations. Students are encouraged to enroll in Diagnostic and Therapy Seminar groups, which provide a focus on the assessment and treatment of children and adolescents.

Clinical Research Project Requirements

Students in this concentration are encouraged to investigate a topic that addresses systematic issues.

Internship Requirements

If possible, students are expected to intern at a site that involves experience working with a child and adolescent population.

Client-Centered and Experiential Psychotherapies Concentration

The Client-Centered and Experiential Psychotherapies concentration focuses on coursework and training, as well as a community of support for students who want to develop themselves as client-centered or experiential psychotherapists.

Considerations

- Graduates will be prepared to work effectively in client-centered and/or experiential frameworks. Students will be encouraged to clarify and develop their own more specific orientation within the range of person-centered psychotherapies.
- Graduates will have training and experiences that encourage development of the relational qualities central to person-centered work: empathic understanding, personal authenticity and non-judgmental prizing.
- Training in the concentration will emphasize development of the ability to maintain client-centered relationship conditions with persons coming from a broad range of life experiences — including diversity of culture, race, gender, religion, sexual orientation and levels of psychological functioning.
- Coursework and practicum experience in the Client-Centered and Experiential Psychotherapies concentration can be used toward gaining certificates in Client-Centered and/or Experiential Psychotherapy.

Concentration Requirements

Students who enroll in the concentration will participate in a Concentrations Group that will meet for one day each quarter. This group will involve time in an open-ended group process as well as time spent in personal and program planning.

The Client-Centered and Experiential Psychotherapies concentration requires the satisfactory completion of the PsyD in Clinical Psychology program semester credit hour, Professionalization Group, Comprehensive Examination, five Clinical Competency tasks, and internship requirements listed under “Program Requirements” earlier in this section. Students in this concentration are required to fill the electives requirements portion of the program with the following courses:

Intervention Elective Requirement—Students Are Required to Take the Following

PP8020 Person-Centered and Experiential Theory and Therapy (3)

Intervention Elective Requirement—3 Credit Hours

Advanced Intervention Elective Requirement—Students Choose One of the Following

PP8033 Advanced Person-Centered Therapy and Supervision (3)

PP8034 Advanced Experiential Psychotherapy and Supervision (3)

Advanced Intervention Elective Requirement—3 Credit Hours

Professional Practice Elective Requirement—Students Are Required to Take the Following

PP8760 Extended Practice in Empathic Responding* (1.5–3)

Professional Practice Elective Requirement—3 Credit Hours

* Students who take *Extended Practice in Empathic Responding (PP8760)* for 1.5 credit hours must also choose 1.5 credit hours worth of coursework from the professional practice electives listed under “Program Requirements” for the PsyD in Clinical Psychology program.

Diversity Elective Requirement—Students Are Required to Take the Following

PP8022 Exploring Diversity (1.5)

Diversity Elective Requirement—3 Credit Hours

Note: Students who take Explorations in Diversity (PP8022) for 1.5 credit hours must also choose 1.5 credit hours worth of coursework from the diversity electives listed under “Program Requirements” for the PsyD in Clinical Psychology Program.

Practicum and Practicum Seminar Requirements

Students in the doctoral program of Argosy University/Chicago engage in two part-time, year-long practicum and one full-time, year-long internship at community agencies and institutions during the doctoral program. Students in the Client-Centered and Experiential Psychotherapies concentration are encouraged to seek out sites that welcome client-centered or experiential styles of working and/or which have client-centered or experiential supervision available. Students are encouraged to enroll in their first-year Professionalization Group with a client-centered or experiential faculty member. Students in the concentration should take their Therapy Practicum Seminar with a client-centered or experiential faculty member.

Internship Requirements

Students in the concentration are encouraged to complete internships at sites that welcome client-centered or experiential styles of working and/or which have client-centered or experiential supervision available.

Diversity & Multicultural Psychology Concentration

The Diversity & Multicultural Psychology concentration is designed to meet the educational and training needs of students interested in racial/ethnic issues, culture, gender, sexuality, international psychology, and disabilities.

The concentration addresses cross-cultural issues, international psychology, and ethnic/racial groups, as well as focusing on issues of gender, sexuality, disabilities, and culture. Expanding this concentration to incorporate multiple areas of diversity will prepare students for service provision to culturally diverse clients in multiple settings. The concentration will facilitate students’ understanding of relevant aspects of human services and healthcare delivery to people of color, immigrants, persons with varying sexual orientation, gender, and disabilities, and other under-served populations. Many of the courses for the Diversity & Multicultural concentration are offered in the main menu of course selections. Thus, the concentration will meet the job demands of the current psychology market.

Considerations

- Students will be better equipped to address the individual and systemic needs of a pluralistic and culturally heterogeneous society.
- Graduates will be prepared to work effectively with a range of clients in multiple settings.

Concentration Requirements

The Diversity & Multicultural Psychology concentration requires the satisfactory completion of the PsyD in Clinical Psychology program semester credit hour, Professionalization Group, Comprehensive Examination, five Clinical Competency tasks, and internship requirements listed under “Program Requirements” earlier in this section. The Diversity and Multicultural Psychology concentration is under review. Students may consult with their advisor for updated information on course requirements.

Practicum and Practicum Seminar Requirements

An essential aspect of professional education and development is supervised practice in clinical skills. Students are required to engage in two year-long experiences known as practicum. Training sites may be in a variety of settings and may include clinics, counseling centers or mental health facilities. Regardless of practicum site, students are encouraged to seek out placement sites where there are sufficient opportunities to treat people of diverse backgrounds and receive culturally sensitive supervision.

Diversity & Multicultural concentration students are encouraged to enroll in a Psychotherapy Seminar led by a core faculty member teaching within the concentration.

Internship Requirements

Students are strongly encouraged to complete their internship at sites which offer supervised experiences in working with culturally and racially diverse populations.

Family Psychology Concentration

The Family Psychology concentration is designed to meet the need for education and training in assessment, intervention, and supervision in working with families, couples and individuals.

Considerations

- Graduates will be educated and trained in the fundamentals of family and couples clinical paradigms.
- Graduates will be prepared to pursue postdoctoral training and focused clinical activities with an advanced system’s conceptual and clinical foundation.
- The concentration emphasizes the significance and value of integrating cultural, racial, gender, religious, and sexual orientation factors into understanding families, couples, and individuals.

Concentration Requirements

The Family Psychology concentration requires the satisfactory completion of the PsyD in Clinical Psychology program semester credit hour, Professionalization Group, Comprehensive Examination, five Clinical Competency tasks, and internship requirements listed under “Program Requirements” earlier in this section. Students in this concentration are required to fill the electives requirements portion of the program with the following courses:

Intervention I Elective Requirement—Students Choose One of the Following

PP8010 Cognitive-Behavioral Theory and Therapy (3)
PP8020 Person-Centered and Experiential Theory and Therapy (3)
PP8040 Psychoanalytic Psychotherapy (3)

Intervention I Elective Requirement—3 Credit Hours

Intervention II Elective Requirement—Students Are Required to Take the Following

PP8050 Family and Couples Therapy (3)

Intervention II Elective Requirement—3 Credit Hours

Intervention III Elective Requirement—Students Are Required to Take the Following

PP8731 Couples and Marital Therapy (3)

Intervention III Requirement—3 Credit Hours

Advanced Intervention Elective Requirement— Students Are Required to Take the Following

PP8102 Advanced Family and Couples Therapy (3)

Advanced Intervention Elective Requirement—3 Credit Hours

Professional Practice Elective Requirement— Students Are Required to Take the Following

PP7640 Supervision in Family and Couples Therapy (1.5)
[must be taken twice to fulfill the 3-credit hour
requirement]

Professional Practice Elective Requirement— 3 Credit Hours

Diversity Elective Requirement—Students Are Required to Take the Following

PP8717 Psychology of Gender (3)

Diversity Elective Requirement—3 Credit Hours

General Elective Requirements—Students Choose Two of the Following

PP8751 Family Systems and Health (1.5)
PP8761 Teaching of Psychology (1.5)
PP8762 Death and Dying (1.5)
PP8950 Special Topics: Family and Couples Assessment (1.5)

General Elective Requirement—3 Credit Hours

Practicum and Practicum Seminar Requirements

Family concentration students are expected to be enrolled in Therapy Practicum in which they will see children/adolescents, families, and couples. Training sites include family clinics, community mental health centers and counseling centers. Students are encouraged to take the Therapy Seminar with a concentration faculty member, who will emphasize clinical application of family/couple theories to actual practicum cases.

Internship Requirements

If possible, Family concentration students are encouraged to intern at a site, which assesses and treats family and couples populations as well as individuals

Clinical Research Project Requirements

Students in this concentration are encouraged to investigate a topic that addresses critical problems and issues in serving child and adolescent populations.

Forensic Psychology Concentration

The Forensic Psychology focuses on areas where clinical psychology and law interact. The goal of the concentration is to familiarize students with the application of child and adult assessment techniques to both criminal and civil cases, as well as to the emerging area of testing for the hiring of police and governmental law enforcement personnel.

Considerations

- Graduates will understand selected fundamental principles in assessment of individuals involved in both criminal justice and civil legal proceedings.
- Graduates will become familiar with topics of emerging significance in the areas of suitability assessments of police and governmental personnel.
- Graduates will be conversant with the role of diverse background factors in the assessment of forensic related populations.

Concentration Requirements

The Forensic Psychology concentration requires the satisfactory completion of the PsyD in Clinical Psychology Program semester credit hour, Professionalization Group, Comprehensive Examination, five Clinical Competency tasks, and internship requirements listed under “Program Requirements” earlier in this section. Students in this concentration are required to fill the electives requirements portion of the program with the following courses:

Advanced Intervention Elective Requirement— Students Are Required to Take the Following

PP8626 Civil Law and Psychology (3)

Advanced Intervention Elective Requirement—3 Credit Hours

Diversity Elective Requirement—Students Are Required to Take the Following

PP8624 Criminal Psychology (3)

Diversity Elective Requirement—3 Credit Hours

General Elective Requirement—Students Are Required to Take the Following

PP8622 Survey of Forensic Psychology (3)

General Elective Requirement—3 Credit Hours

Professional Practice Elective Requirement— Students Are Required to Take the Following

PP8625 Child and Family Forensics (3)

Professional Practice Elective Requirement—3 Credit Hours

Practicum and Practicum Seminar Requirements

Forensic concentration students will be encouraged to enroll in practicum that are in forensic settings such as jails, juvenile detention centers, and selected practice groups which are primarily engaged in forensic work. Students will be encouraged to enroll in seminars with faculty members familiar with forensic assessment and intervention.

Internship Requirements

Students enrolled in the Forensic concentration are encouraged to intern at a site with a primary forensic focus in terms of population and assessment techniques.

Clinical Research Project Requirements

Students in this concentration are encouraged to investigate a topic related to Forensic Psychology.

Health Psychology Concentration

The Health Psychology concentration is designed to prepare students to work with health psychology populations in addition to their general training in clinical psychology. Health Psychology refers to the educational, scientific and professional contributions of psychology to the promotion and maintenance of physical health; the prevention and treatment of illness; the identification of the factors that contribute to illness and health; and the analysis and improvement of the healthcare system and health policy.

Considerations

- Graduates will be educated and trained in coursework and practicum training relating to the theory and practice of health psychology.
- Graduates will be prepared to pursue postdoctoral training and focused clinical activities with an advanced theoretical and clinical foundation.
- The concentration emphasizes the significance and value of integrating cultural, racial, gender, and sexual orientation factors into understanding and working with health psychology population.

Concentration Requirements

The courses required for students in the concentration cover the scope of theory and practice of health psychology, including knowledge of medical conditions, assessment and treatment methods for working with a healthcare population, prevention, consultation, and techniques developed for working with medical conditions, such as hypnosis and biofeedback. These courses are integrated into the Health Psychology concentration curriculum using the elective choices in the PsyD in Clinical Psychology program. As a result, the curriculum for the concentration requires one hour beyond that for the PsyD in Clinical Psychology program.

Courses in the concentration curriculum are chosen to prepare students to learn theories, methods, and techniques that will equip them to function in the various capacities involved in the field of health psychology.

The Health Psychology concentration requires the satisfactory completion of the PsyD in Clinical Psychology program semester credit hour, Professionalization Group, Comprehensive Examination, five Clinical Competency tasks, and internship requirements listed under “Program Requirements” earlier in this section. Students in this concentration are required to fill the electives requirements portion of the program with the following courses:

Diversity and Professional Practice Elective Requirement— Students Take the Following

PP7611 Health Psychology: Pain, Neurological Conditions and Rehabilitation (3)

PP7615 Health Psychology: Prevention, Stress, and Serious Illness (3)

Diversity and Professional Practice Elective Requirement—6 Credit Hours

**Advanced Intervention Elective Requirement—
Students Choose One of the Following**

PP8603	Child Clinical Health Psychology (3)
PP8011	Advanced Cognitive-Behavioral Psychotherapy (3)
PP8653	Eye Movement Desensitization and Reprocessing (3)
PP8950	Special Topics: Psychology of Disability (3)

Advanced Intervention Elective Requirement—3 Credit Hours

General Elective Requirement—Students Choose Two of the Following

PP8651	Skills Laboratory in Health Psychology I (1.5)
PP8652	Skills Laboratory in Health Psychology II (1.5)
PP8655	Skills Laboratory in Health Psychology III (1.5)
PP8673	Hypnotherapy (1.5)
PP8751	Family Systems and Health (1.5)
PP8950	Special Topics: Spirituality and Health (1.5)
PP8950	Special Topics: Mourning and Loss (3)
PP8950	Special Topics: Experiential Focusing Process (1.5)

General Elective Requirement—3 Credit Hours

Practicum and Practicum Seminar Requirements

If possible, students in the Health Psychology concentration are expected to engage in two supervised field experiences which involve health psychology: a Diagnostic Practicum and a Therapy Practicum. While the client population at these sites is typically medical, the range of experiences is quite varied. Populations that are treated include those with eating disorders, substance addiction, brain injury, clients needing physical rehabilitation. When possible, students in the concentration will take the Diagnostic and Therapy Practicum Seminars with a Health Psychology concentration faculty member.

Internship Requirements

If possible, students are expected to pursue an internship that involves some experience with Health Psychology.

Clinical Research Project Requirements

Students in this concentration are encouraged to investigate a topic related to Health Psychology.

Psychoanalytic Psychology Concentration

The Psychoanalytic Psychology concentration is designed to meet the need for education and training in assessment, intervention, and supervision within a broad psychoanalytic model. The curriculum provides a firm grounding in major theoretical paradigms with special attention to those which are current and emerging.

Considerations

- Graduates of the Psychoanalytic Psychology concentration will be prepared to work effectively within a psychoanalytic framework and begin postdoctoral training in psychoanalytic psychotherapy or psychoanalysis.
- Issues of difference and diversity (e.g., race/ethnicity, sexual orientation, gender, social class) will be addressed throughout the concentration's curriculum.

Concentration Requirements

The Psychoanalytic Psychology concentration requires the satisfactory completion of the PsyD in Clinical Psychology program semester credit hour, Professionalization Group, Comprehensive Examination, five Clinical Competency tasks, and internship requirements listed under "Program Requirements" earlier in this section. Students in this concentration are required to fill the electives requirements portion of the program with the following courses:

**Basic Intervention Elective Requirement—
Students Are Required to Take the Following**

PP8040	Psychoanalytic Theory and Therapy (3)
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Basic Intervention Elective Requirement—3 Credit Hours

**Advanced Intervention Elective Requirement—
Students Are Required to Take the Following**

PP8032	Advanced Psychoanalytic Psychotherapy and Supervision (3)
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Advanced Intervention Elective Requirement—3 Credit Hours

Diversity/General Elective Requirements

One or more additional courses from the list below will satisfy either the Diversity Elective requirement, General Elective requirement, or Professional Practice Elective requirement. The course requirement will only be met when it is taught by a psychoanalytically-oriented faculty member. Please consult with the coordinator of the Psychoanalytic Psychology concentration for a list of appropriate courses prior to registration.

**Diversity/General Elective Requirement—
Students Choose One of the Following**

PP7374	Assessment: Advanced Rorschach (3)
PP7600	The Countertransference Experience (1.5)
PP8616	Psychology of Women (3)
PP8671	Clinical Use of Dreams (3)
PP8710	Child Therapy (3)
PP8717	Psychology of Gender (3)
PP8950	Special Topics: Addictive Disorders (1.5)
PP8950	Special Topics: Eating Disorders (1.5)
PP8950	Special Topics: Mourning and Loss (3)

Diversity/General Elective Requirements—3 Credit Hours

Practicum and Practicum Seminar Requirements

An essential aspect of professional education and development is supervised practice in clinical intervention. Students are required to engage in two, year-long practicum experiences. Students should choose training sites at a variety of mental health facilities where licensed clinical psychologists who are psychoanalytically-oriented conduct supervision. Students must take the Diagnostic and Psychotherapy Seminars concurrent with practicum, and should take these with a psychoanalytically-oriented faculty member. The primary focus of these seminars is clinical study using taped material from the students' practicum. The seminar faculty serve as role models for integration of practice and theory in psychoanalytic psychology.

Internship Requirements

Students in the Psychoanalytic Psychology concentration are encouraged to choose an internship that will provide supervision in psychoanalytic psychotherapy.

Clinical Research Project Requirements

Students in this concentration investigate a topic related to psychoanalytic psychology.

Personal Psychotherapy and Extracurricular Programs

The psychoanalytic faculty strongly encourages students to participate in their own individual psychoanalytic psychotherapy or psychoanalysis as an important aspect of students' personal and professional development. Faculty will make appropriate referrals at the student's request.

Students are also urged to join local psychoanalytic professional organizations (e.g., Chicago Association of Psychoanalytic Psychology [CAPP]) and/or participate in their programming. Further, students in the concentration should consider submitting applications for the various psychoanalytic mentorship/fellowship programs in the Chicago area (e.g., Chicago Center for Psychoanalysis [CCP] or the Chicago Institute for Psychoanalysis).

Psychology & Spirituality Concentration

The Psychology & Spirituality concentration has the following goal:

- To prepare students to assess and treat clients who consider their problems as having a spiritual core, along with integration of this preparation for working with all clients.
- To provide students an opportunity to focus on the integration of psychological theory and practice with the student's own spiritual understanding and growth.
- To prepare students to know how to develop a practice that will engage this population of clients with spiritually-based problems.
- To use this spiritually-based understanding in practice with all populations.

Considerations

- The concentration emphasizes the significance and value of integrating cultural, racial, gender, and sexual orientation in understanding spiritually committed clients.
- Graduates will be educated and trained in areas related to the understanding and treatment of clients aware of, and struggling with, spiritual issues.
- The concentration supports membership in the American Association of Pastoral Counselors, a certification organization for practitioners integrating psychology and spirituality.

Concentration Requirements

The Psychology & Spirituality concentration requires the satisfactory completion of the PsyD in Clinical Psychology program semester credit hour, Professionalization Group, Comprehensive Examination, five Clinical Competency tasks, and internship requirements listed under "Program Requirements" earlier in this section. Students in this concentration are required to fill the electives requirements portion of the program with the following courses:

Advanced Intervention Elective Requirement— Students Are Required to Take the Following

PP8683 Existential Psychotherapy (3)

Advanced Intervention Elective Requirement—3 Credit Hours

Diversity Elective Requirement—Students Are Required to Take the Following

PP8682 Psychotherapy and Spirituality (3)

Diversity Elective Requirement—3 Credit Hours

General Elective Requirement—Students Are Required to Take the Following

PP8651 Skills Laboratory in Health Psychology: Mediation (1.5)

General Elective Requirement—3 Credit Hours

Practicum Requirements

Students in the concentration take a regular Psychodiagnostic Practicum. If possible, the Psychotherapy Practicum should be taken in a site that treats clients with spiritual issues/concerns. If possible, it is recommended that a licensed clinical psychologist who focuses on the integration of psychology and religion supervise the student.

Internship Requirements

Students enrolled in the concentration are encouraged to intern at a site that assesses and treats clients with spiritual concerns. A licensed clinical psychologist who focuses on the integration of psychology and religion will supervise all sites.

Clinical Research Project Requirements

Students in this concentration investigate a topic related to psychology and spirituality.

Common Hours

The Psychology and Spirituality concentration sponsors monthly community discussions focusing on a spiritual issue or a presentation of a faculty member's own faith practice or journey; emphasis is given to the interface of psychology and spirituality.

Support Group

Students in the Psychology & Spirituality concentration meet together periodically to share personal experiences with their clinical psychology coursework and training.

COURSE/CREDIT TRANSFER**Transfer of Courses/Credit to the Doctor of Psychology in Clinical Psychology Program from Other Institutions**

Students may seek transfer credit for graduate coursework taken at other institution prior to their enrollment at ISPP at Argosy University/Chicago. The student must complete a Transfer Request Form and supply the syllabus, transcript, and any other relevant material for faculty review. Courses that overlap 80 percent with ISPP at Argosy University/Chicago courses will be accepted for transfer credit.

QUALIFYING FOR THE MASTER OF ARTS IN CLINICAL PSYCHOLOGY DEGREE AS A DOCTOR OF PSYCHOLOGY IN CLINICAL PSYCHOLOGY PROGRAM STUDENT

Students in the Doctor of Psychology (PsyD) in Clinical Psychology program who wish to earn the MA in Clinical Psychology degree while working toward the doctorate must petition for the degree, and complete courses and clinical training consistent with the requirements of the MA in Clinical Psychology program. In order to qualify for the degree, doctorate students must complete an advanced practicum and the following MA in Clinical Psychology courses above and beyond their regular curriculum requirements:

Courses Needed to Qualify for the Master of Arts in Clinical Psychology Degree

PP7349	Career Assessment and Counseling (3)
PP7650	Basic Introduction to Substance Abuse (1.5)
PP8300	Advanced Practicum (6) [or a successfully completed Therapy Practicum (PP8203 and PP8204) of at least 750 hours]

In addition, students must pass the doctoral Comprehensive Examination and successfully complete all other doctoral coursework up to that point. Students who complete a doctoral Therapy Practicum (PP8203, PP8204) of more than 750 hours may be allowed to waive the Advanced Practicum to qualify for the MA in Clinical Psychology degree on the course to the PsyD in Clinical Psychology program.

Schedule of Tuition and Fees

The following schedule of tuition and fees will become effective September 1, 2006. Argosy University reserves the right to add or change any of the fees or charges listed below at any time without prior written notice.

TUITION

Business Programs	Cost Per Semester Credit Hour
Bachelor of Science (BS) in Business Administration Degree Completion Program	\$ 425.00
Master of Business Administration (MBA) Program	525.00
Doctor of Business Administration (DBA) Program	750.00
Education Programs	
Master of Education (MAEd) in Educational Leadership Program	525.00
Master of Education (MAEd) in Instructional Leadership Program	525.00
Education Specialist (EdS) in Educational Leadership Program	750.00
Education Specialist (EdS) in Instructional Leadership Program	750.00
Doctor of Education (EdD) in Educational Leadership Program	750.00
Doctor of Education (EdD) in Instructional Leadership Program	750.00
Psychology Programs	
Bachelor of Arts (BA) in Psychology Degree Completion Program	425.00
Master of Arts (MA) in Clinical Psychology Program	850.00
Master of Arts (MA) in Community Counseling Program	525.00
Doctor of Education (EdD) in Counseling Psychology Program	750.00
Doctor of Education (EdD) in Organizational Leadership Program	750.00
Doctor of Psychology (PsyD) in Clinical Psychology Program	850.00

TRAINING AND PROGRAM-RELATED FEES

Psychology Program Fees	Cost Per Semester
Internship Fee	\$ 850.00
Professional Liability Insurance (required for all practicum)	20.00
Testing Materials (PC6600)	25.00
Clinical Psychology Program Fees	
Clinical Research Project Editing Fee (charged with the Clinical Research Project per semester)	150.00
Individual Consultation Fee	65.00/hr.
Preparation for the Comprehensive Examination (PP8890)	175.00
Retreat Housing Fee	250.00
Testing Kit Fee (added to first testing course)	100.00
Testing Materials (PP7349)	25.00

OTHER NON-REFUNDABLE STUDENT CHARGES

Item	Cost
Application for Admission Fee ¹	50.00
Course Add/Drop Fee ²	50.00
Graduation Fee ³	150.00
ID Replacement Fee	10.00
Installment Plan Fee (per semester)	35.00
Late Registration Fee	50.00
Late Payment Fee	25.00
Returned Check Fee	35.00
Student Activity Fee (fall and spring semesters) ⁴	25.00
Technology Fee (per credit hour)	10.00
Transcript Fee	No Charge
Express Transcript Fee ⁵	20.00

¹ Non-refundable, except in California.

² Students who elect to change their schedule after registration may do so by completing a Course Add/Drop Request Form. The Course Add/Drop Fee is assessed for each request form submitted to the Student Services Office. Multiple changes may be submitted on one form.

³ A Graduation Fee is assessed to all degree seeking students upon completion of their program of study and prior to the receipt of their diploma.

⁴ Students enrolled in no greater than 1 credit hour each semester are exempt from the Student Activity Fee.

⁵ An Express Transcript Fee is charged for transcripts requested to be sent via an overnight carrier.

Faculty Descriptions

CORE FACULTY

Sue Bae, PhD

University of Chicago
Assistant Professor of Psychology

Randy Bennett, EdD

Northern Illinois University
Associate Professor, College of Education and Human Development

Paul Busceni, EdD

Roosevelt University
Program Chair, Education

Tsui-Yee Chow, EdD

Northern Illinois University
Assistant Professor and Associate Director of Training for Counseling

Charles Davis, PhD

University of North Carolina, CH
Associate Professor of Psychology

Elizabeth Davies, PhD

University of Chicago
Assistant Professor of Psychology

Michael Falotico, PsyD, LPC

Adler School of Professional Psychology
Program Chair, Undergraduate Programs

Judith Flaxman, PhD

Northwestern University
Professor of Psychology

Kathy Goggin, PsyD

Illinois School of Professional Psychology
Associate Professor of Psychology

Doralee Grindler-Katonah, PsyD

Illinois School of Professional Psychology
Associate Professor of Psychology

David Hargis, PhD

University of New Orleans
Assistant Professor of Counseling

Joyce Harris, MHS

Governor's State University
Director, Academic and Student Services, College of Education and Human Development

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Kathleen O'Brien, PhD

Arizona State University
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Carol Oster, PsyD

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