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A satellite location of Argosy
University/Atlanta

Argosy University/Atlanta

Academic Catalog Addendum 2004–2005



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Accreditation and Programs

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INSTITUTIONAL ACCREDITATION

Argosy University is accredited by the Higher Learning Commission and is a member of the North Central Association (NCA) (30 North LaSalle Street, Suite 2400, Chicago, IL 60602, 1.312.263.0456, www.ncahlc.org).

STATE LICENSING

Argosy University/Atlanta is authorized by the Georgia Nonpublic Postsecondary Education Commission (2189 Northlake Parkway, Building 10, Suite 100, Tucker, GA 30084, 1.770.414.3300).

PROGRAMMATIC ACCREDITATION

The Doctor of Psychology in Clinical Psychology Program at Argosy University/Atlanta is accredited by the Committee on Accreditation of the American Psychological Association (APA) (750 First Street, N.E., Washington, D.C. 20002-4242, 1.202.336.5510).

ARGOSY UNIVERSITY/ATLANTA PROGRAMS

The College of Business and Information Technology *Bachelor of Science (B.S.)*

- Business Administration (Degree Completion Program)
- Organizational Management (Degree Completion Program)

Master of Business Administration (M.B.A.)

- Business Administration

May choose an optional concentration in either:

Human Resources
Leadership

Doctor of Business Administration (D.B.A.)

- International Business
- Management

The College of Education and Human Development

Master of Arts in Education (M.A.Ed.)

- Curriculum & Instruction

Must choose a concentration in either:

Higher Education
K–12 Education

- Educational Leadership

Education Specialist (Ed.S.)

- Curriculum & Instruction

May choose an optional concentration in:

K–12 Education

- Educational Leadership

Doctor of Education (Ed.D.)

- Curriculum & Instruction

Must choose a concentration in either:

Higher Education
K–12 Education

- Educational Leadership

Must choose a concentration in either:

Higher Education Administration
K–12 Education

The Georgia School of Professional Psychology

Bachelor of Arts (B.A.)

- Psychology (Degree Completion Program)

May choose an optional concentration in:

Organizational Psychology

Master of Arts (M.A.)

- Clinical Psychology
- Professional Counseling

Doctor of Psychology (Psy.D.)

- Clinical Psychology

May choose one of three optional concentrations:

Child & Family Psychology

General Adult Clinical

Neuropsychology/Geropsychology

ARGOSY UNIVERSITY/ATLANTA

The Georgia School of Professional Psychology

Master of Arts in Clinical Psychology Program

PROGRAM OVERVIEW

The Master of Arts (M.A.) in Clinical Psychology Program is designed to educate and train students to enter a professional career as master's-level practitioners. Argosy University/Atlanta offers its master's students an educational program that builds all the necessary theoretical knowledge and clinical skills needed to become effective members of a mental health team. The program also offers excellent preparation for those considering applying to the Doctor of Psychology (Psy.D.) in Clinical Psychology Program.

Eligibility for Licensure

Graduates of the M.A. in Clinical Psychology Program may wish to pursue licensure in Georgia as a Licensed Clinical Professional Counselor (LCPC). In order to qualify for the LCPC examination, graduates of the Master of Arts in Clinical Psychology Program must be working in the field, and employed in clinical work under supervision.

Master's-level licensure varies from state to state, and so students interested in pursuing licensure should contact their state's department of professional regulation for information. The American Counseling Association frequently publishes information on professional issues of importance to professional counselors, including licensure, on their web page: www.counseling.org.

ADMISSIONS REQUIREMENTS

Applicants must have graduated with a baccalaureate or advanced degree from a regionally accredited institution or an appropriately certified foreign institution. Applicants to the Psy.D. in Clinical Psychology Program are expected to have a minimum cumulative grade point average (GPA) of 3.0 (on a scale of 4.0) or the equivalent for all degrees attained. A minimum GPA of 3.0 (on a scale of 4.0) or the equivalent is preferred for the following:

- Cumulative undergraduate coursework
- Undergraduate junior/senior coursework

Applicants to the M.A. in Clinical Psychology Program with graduate-level coursework should have a minimum cumulative graduate GPA of 3.25 (on a scale of 4.0).

Preference may be given to doctoral applicants possessing experience relevant to the field of psychology.

Prerequisites for Admission

As a foundation for graduate study in psychology, Argosy University/Atlanta requires applicants to have successfully completed a minimum of 15 undergraduate credit hours in psychology. Within these 15 credit hours, three of the courses must include the following:

Students must have completed a course in abnormal psychology, a course in general psychology, and a course in statistics or research methods prior to admission or by the end of the first semester.

A student who has not completed the required undergraduate coursework prior to admission may be admitted as a student-at-large pending completion of all foundation courses. All prerequisite coursework must be completed no later than the end of the first semester of enrollment. A student missing prerequisite courses may be prohibited from enrolling in certain required first-year courses, thus delaying the start of practicum.

Argosy University/Atlanta offers non-credit courses in the above subject areas, which are available to admitted students periodically during the academic year.

The application process for admission to the M.A. in Clinical Psychology Program requires the submission of material that enables the Admissions Committee to verify the applicant's academic qualifications to enroll. Because the admissions process also takes into consideration the qualities essential to becoming an effective clinical psychologist, material is also required which will enable the Admissions Committee to make a determination of the individual's personal integrity, maturity, interpersonal skills, and ability to communicate effectively. Individuals interested in applying for entry to the M.A. in Clinical Psychology Program must submit the following materials by the program deadline:

- Completed Application for Admission Form
- Application fee (non-refundable except in California)
- Personal statement with a self-appraisal of qualifications for profession
- Current résumé
- Three completed Applicant Recommendation Forms or letters of recommendation
- All official postsecondary transcripts
- Recent official GRE General Test or Miller's Analogy Test (MAT) scores
- TOEFL® scores (required of international applicants only) of 550 (213)

All application materials should be sent directly to the director of Admissions at Argosy University/Atlanta. Once essential supporting documents have been received, the Admissions Committee conducts an initial review.

Candidates chosen for further consideration are required to visit the campus for interviews or interview with faculty via telephone. After these interviews, the Admissions Committee conducts a second review of candidates and makes its final admissions decision.

Application Deadlines

Application Deadline for Fall Admissions

January 15	Priority deadline (interviews conducted in February/March; final notification prior to April 1)
May 15	Final deadline (dependent on space availability)

ENROLLMENT REQUIREMENTS

Students in the M.A. in Clinical Psychology are required to register for a minimum of 9 credit hours each semester. The most effective way of achieving the program's objectives is to take the theoretical and practical courses over a two-year period in the order recommended by the faculty.

Satisfactory Academic Progress

Students must make satisfactory academic progress toward a degree by maintaining a GPA of 3.0 (on a scale of 4.0). All students must complete the program within four years after entering the program. Students must take the Master's Therapy Practicum no later than the third year after entering the program. Students who receive a grade below "B-" in a core course must retake the course during the next academic year or sooner. Students who have grades lower than "B-" in the master's program core courses and are subsequently accepted into the clinical doctoral program will be required to retake those courses.

If a student receives an "Incomplete" in a course that is a prerequisite for a course in the next semester, there is a 2 week deadline for satisfying the incomplete in order to take the subsequent course. If the incomplete course is not a prerequisite for a subsequent course in the next semester, then the satisfaction of the incomplete can be longer.

If a student is missing a foundation course after one calendar year from matriculating, he or she cannot register for any course but the missing foundation course and he or she cannot take a practicum.

GRADUATION REQUIREMENTS

To be eligible for graduation, students must meet the following requirements:

- 39 credit hours of required courses must be completed by the end of the third year of matriculation.
- 6 credit hours (one academic year) of practicum and practicum seminar which must be completed by the end of the third year of matriculation.
- Satisfactory completion of the Clinical Evaluation Conference.
- Satisfactory completion of the Comprehensive Examination.
- A GPA of at least 3.0 (on a scale of 4.0).
- Submission of a Petition to Graduate Form

PROGRAM REQUIREMENTS

Foundation Course Requirements

Argosy University/Atlanta requires certain undergraduate courses of all students enrolling in a graduate program in clinical psychology. These foundation courses serve as a foundation for courses that follow in graduate study. Prior to admission or by the end of the first semester, students must have completed 15 credit hours of undergraduate psychology courses completed with a grade of “C” or higher. Within these 15 credit hours, three of the courses must include the following: a course in abnormal psychology, a course in general psychology, and a course in statistics or research methods prior to admission or by the end of the first semester.

These courses must be completed prior to admission or during the first semester of enrollment for students-at-large. The foundation course requirements may be satisfied in one of the following ways:

- All foundation courses may be completed through Argosy University/Atlanta and or online, if the courses are offered.
- All foundation courses may be completed successfully in the specific content area at a regionally accredited institution.

The M.A. in Clinical Psychology Program requires the successful completion of 45 semester credit hours distributed as follows: core course requirements, 39 credit hours; and practicum and practicum seminar requirements, 6 credit hours. In addition to these credit hour requirements, students must successfully complete two semesters of Professionalization Group, the Comprehensive Examination, and the Clinical Evaluation Conference. Students who receive a grade below “B-” in any of the following required courses must retake the course during the next academic year or sooner:

Core Course Requirements— Students Are Required to Take the Following

PP6001	Individual Assessment (3)
PP6300	Counseling Theory (3)
PP7010	Lifespan Development (3)
PP7100	Professional Issues: Ethics, Conduct, and Law (3)
PP7200	Statistics and Research I (3)
PP7311	Diagnostic Psychopathology (3)
PP7365	Clinical Interviewing (3)
PP8010	Cognitive Behavioral Theory and Therapy (3)
PP8030	Psychodynamic Theory and Therapy (3)

Professionalization Group Requirements— Students Are Required to Take the Following

PP7110	Professionalization Group I (0)
PP7111	Professionalization Group II (0)

Professionalization Group Requirements—0 Credit Hours

Practicum and Practicum Seminar Requirements— Students Are Required to Take the Following

PP6201	Practicum I (3)
PP6202	Practicum II (3)

Practicum and Practicum Seminar Requirements—
6 Credit Hours

Professionalization Group Requirements

These discussion groups for first year students are led by a core faculty and meet once a week for one hour. Students discuss topics related to professional psychology and the development of a professional identity. The faculty leading the group will help students with academic and field training planning, general consultation on problems or difficulties in the program, and questions emerging during the student's first-year academic experience. The professionalization group does not carry academic credit.

Practicum Requirements

The Master's Practicum is the primary mechanism of applied training and evaluation in the M.A. in Clinical Psychology Program. Practicum training consists of supervised out-of-class contact with a clinical population that takes place within a healthcare delivery system. The purpose of practicum training is to provide the environment and opportunity for students to apply their theoretical knowledge, to implement and develop clinical techniques based on this knowledge, and to foster the professional and personal attitudes important to the identity of a professional psychologist. Evaluation of student progress in practicum training focuses on three areas: theoretical knowledge, clinical skills, and professional attitudes.

The foundation of Argosy University/Atlanta student practicum training in clinical psychology is the accurate assessment and understanding of mental health problems. This assessment and understanding is the basis for the recommendation and/or implementation of effective techniques for the alleviation or resolution of these problems within a climate of absolute respect for the client. Ethical standards of the American Psychological Association are incorporated into student training.

The faculty closely monitors academic and clinical development during all stages of progress throughout a student's graduate career. This monitoring, by both academic and clinical field training faculty, addresses the issue of clinical suitability as well as academic achievement. Thus, aspects of student's personal adjustment, interpersonal relationships, and behavior in all settings are relevant to their progress at the

institution. Our aim is to assure that students are well qualified and have the potential to become competent and ethical professionals.

A primary goal of the master's in clinical psychology practicum training is the development, by means of supervised direct client contact, of competent clinicians who are able to deliver basic and effective assessment and therapeutic intervention skills. The refinement of criteria for clinical competency and assessment of competency are ongoing institutional concerns.

The Master's Practicum is a required 600-hour (minimum) training experience in the second year of the program. Practicum placement usually lasts nine months (September to June). Students spend 20 hours per week in an agency/program which is formally affiliated with the school. Of the 20 practicum hours per week, six to ten hours are spent in "direct service" as defined below. The remainder of the students' time is spent in "indirect service," supervision, and "training activities." Argosy University/Atlanta places students in a wide variety of clinical field sites. All students enrolled in practicum are concurrently enrolled in a weekly practicum seminar led by a faculty member throughout the academic year. The training site and seminar leaders evaluate students in writing once each semester, and assign credit on a "Credit" or "No Credit" basis.

Definitions

"Direct service" includes face-to-face provision of psychological services to individuals designated as clients by the agency/program.

"Indirect service" may include community outreach, consultation and/or education, program development and/or evaluation, and support services (e.g., report writing, record maintenance).

"Training activities" include formal supervision, case conferences, case management/utilization review meetings, rounds, administrative/planning meetings, in-service training/seminars, and co-therapy with senior mental health staff.

Restrictions

Students may not train in settings in which they are employed. Argosy University/Atlanta cannot provide compensation to the agency for the supervision and/or training of students. Each practicum takes place in a single agency.

Professional Liability Insurance

All students enrolled in practicum at Argosy University/Atlanta must be covered by Professional Liability Insurance. Students purchase this insurance through the school. This is mandatory even if the student is otherwise insured. Payment for insurance is made through the Student Services Department at the time of practicum registration.

Practicum Prerequisites and Qualifications

In order for students to apply for practicum, they must be in good academic standing (GPA of 3.0 on a scale of 4.0) and have a plan to complete the practicum prerequisite courses prior to the beginning of the practicum. Students must not be on probation at the time of application to practicum or at the time the practicum begins. Students must remain off probation while on practicum. Students must also have been in attendance at Argosy University for a minimum of two semesters (may include Summer with the approval of the campus dean or program chair) before beginning practicum. Any exception to this rule must be approved by the campus dean or program chair.

Students in the M.A. in Clinical Psychology Program must have successfully completed or transferred the following courses in order to apply for a clinical practicum:

Practicum Prerequisites—Student Must Have Completed (or Transferred) the Following Prior to Applying for Practicum

PC6001	Individual Assessment (3)
PP6300	Counseling Theory (3)
PP7010	Lifespan Development (3)
PP7100	Professional Issues: Ethics, Conduct, and Law (3)
PP7311	Diagnostics and Psychopathology (3)
PP7365	Clinical Interviewing (3)
PP8010	Cognitive Behavior Theory and Therapy (3)
PP8030	Psychodynamic Theory and Therapy (3)

The practicum in the M.A. in Clinical Psychology Program is not intended to substitute for the Psy.D. in Clinical Psychology Program Diagnostic Practicum or Therapy Practicum. M.A. in Clinical Psychology students who are accepted in the doctoral program in clinical psychology may not waive the doctoral-level practicum training.

Master's Practicum Seminar Requirements

All Master's Practicum students are required to attend a weekly practicum seminar throughout the academic year. The seminar leader typically conducts this seminar based upon one or more particular theoretical orientations and provides consultation to a group of six to eight students. Students must audiotape or videotape some or all of their sessions with clients. Students present audiotapes or videotapes of their work, and the group analyzes and critiques the therapy hour presented. The goal of the Master's Practicum seminar is the application of treatment models to specific cases. Emphasis is placed on teaching basic therapy and counseling skills.

Please refer to the GSPP at Argosy University/Atlanta *Training Manual* for a more detailed description of practicum requirements and guidelines. All students are responsible for being familiar with the information contained in the *Training Manual*.

Clinical Evaluation Conference Requirements

In the Spring Semester, students in the master's therapy practicum are asked to submit their practicum seminar leaders a tape of a therapy sessions, a type-written transcript of the tape, a self-critique of the session, a treatment plan, and a description of the course of treatment. This project constitutes the Clinical Evaluation Conference, and is a formal requirement of the program.

Please refer to the GSPP at Argosy University/Atlanta *Training Manual* for a more detailed description of practicum requirements and guidelines. All students are responsible for being familiar with the information contained in the *Training Manual*.

Comprehensive Examination Requirements

Students in the M.A. in Clinical Psychology Program are required to successfully complete a Comprehensive Examination. Students must take the Comprehensive Examination no later than the end of the fifth year after entering the program.

The material covered by the Comprehensive Examination reflects all coursework and material required of students in the program. The examination requires students to integrate the material into a form that demonstrates both mastery of the material and ability to organize what has been learned in a coherent and logical manner.

Comprehensive Examination Prerequisites

To sit for the Comprehensive Examination, students must have successfully completed all required courses, excluding practicum. Courses that are transferred are considered successfully completed.

Students taking the Comprehensive Examination must be in good standing and have a GPA of at least 3.0 (on a scale of 4.0).

Grading of the Comprehensive Exam

Examinations are evaluated by core faculty members. Comprehensive Examination essays are graded following written guidelines prepared by the Comprehensive Examination Committee using the grades “Pass” or “Fail” as explained below.

Pass

An essay must be 75 percent correct or better to receive a grade of “Pass.”

Fail

If an essay is below 75 percent correct (typically a “C” or lower letter grade), a grade of “Fail” is assigned. Should a failing grade be assigned to an examination because more than one question has been failed, a second faculty reader will be asked to evaluate the examination. If both readers agree, the student will fail the examination. If the second reader assigns a

passing grade, the two readers will meet in order to discuss and reconcile the discrepancy in the grade. If necessary, a third reader will be asked to evaluate the examination. A student who fails the examination will be required to retake the examination at the next scheduled administration. A second examination failure results in automatic dismissal from the program. A student who fails one question of the Comprehensive Examination should contact the primary faculty reader to schedule a meeting. The student should contact the faculty member within one week of notification of the failing grade. The student is expected to meet with the primary faculty reader of the examination to review the problems evident in the essay. The student will have one opportunity to re-write the essay, and the re-write will be due to the primary faculty reader within two weeks of the meeting. If a student passes the re-write, the student has passed the Comprehensive Examination. If the student fails the re-write, the student will be required to retake the entire examination. Re-examinations will be administered during the first month of the following Fall Semester. The re-examination will be the same in format as the original examination. A student who fails more than one question of the re-examination will be dismissed from the program. A student who fails one question of the second administration of the examination should contact the primary faculty reader to schedule a meeting. The student should contact the faculty member within one week of notification of the failing grade. The student is expected to meet with the primary faculty reader of the examination to review the problems in the essay. The student will have one opportunity to re-write the essay, and the re-write will be due to the primary reader within two weeks of the meeting. The primary faculty reader will assign a grade of “Pass” or “Fail” to the essay. If a student passes the re-write, the student has passed the Comprehensive Examination. If the student fails the re-write, the student will be dismissed from the program.

RECOMMENDED COURSE SEQUENCE FOR THE MASTER OF ARTS IN CLINICAL PSYCHOLOGY PROGRAM

Student progress through the program is intended to be sequential. Certain courses are offered to first-year students that provide a theoretical and practical foundation for courses that will follow in subsequent years. Certain advanced courses also require the student to have the background of more basic courses in order to benefit fully from the course experience. Students must satisfy all stated prerequisites for a course before registration for that course can be considered official.

Year One

Fall Semester		Spring Semester		Summer Semester	
PP6300	Counseling Theory (3)	PP7365	Clinical Interviewing (3)	PP7100	Professional Issues: Ethics, Conduct and Law (3)
PP7010	Lifespan Development (3)	PP8010	Cognitive Behavioral Theory and Therapy (3)		
PP7311	Diagnostic Psychopathology (3)	PP8030	Psychodynamic Theory and Therapy (or Summer Semester) (3)		
PC6001	Individual Assessment (3)	PP7200	Statistics and Research Methods I (3)		
PP7110	Professionalization Group I (0)	PP7111	Professionalization Group II (0)		

Year Two

Fall Semester		Spring Semester		Summer Semester	
PP8060	Group Therapy (3)	PP8660	Career Counseling (3)	Comprehensive Examination	
PP7340	Assessment and Treatment of Diverse Populations (3)	PP8050	Family and Couple Therapy (3)		
PP6201	Practicum I (3)	PP6202	Practicum II (3)		

MASTER OF ARTS IN CLINICAL PSYCHOLOGY PROGRAM COURSE PREREQUISITES

Course prerequisites for the M.A. in Clinical Psychology Program required curriculum are listed as follows:

Course Number and Title	Prerequisite
PP6001 Individual Assessment (3)	None
PP6300 Counseling Theory (3)	Undergraduate abnormal psychology course
PP7010 Lifespan Development (3)	None
PP7100 Professional Issues: Ethics, Conduct, and Law (3)	PP7111 Professionalization Group II (0)
PP7110 Professionalization Group I (0)	None
PP7111 Professionalization Group II (0)	PP7110 Professionalization Group I (0)
PP7200 Statistics and Research I (3)	Undergraduate statistics or research design course
PP7311 Diagnostic Psychopathology (3)	Undergraduate abnormal psychology course
PP7340 Issues in the Assessment and Treatment of Diverse Populations (3)	PP7311 Diagnostic Psychopathology (3)
PP7365 Clinical Interviewing (3)	PP7311 Diagnostic Psychopathology (3)
PP8010 Cognitive Behavioral Theory and Therapy (3)	PP7311 Diagnostic Psychopathology (3)
PP8030 Psychodynamic Theory and Therapy (3)	Undergraduate abnormal psychology course
PP8050 Family and Couples Therapy (3)	PP7365 Clinical Interviewing (3)
PP8060 Group Psychotherapy (3)	PP7365 Clinical Interviewing (3)
PP8660 Career Counseling (3)	PP6001 Individual Assessment (3) PP7010 Lifespan Development (3)

APPLICATION TO THE MASTER OF ARTS IN CLINICAL PSYCHOLOGY PROGRAM FROM THE MASTER OF ARTS IN PROFESSIONAL COUNSELING PROGRAM

Students enrolled in the Argosy University/Atlanta Master of Arts (M.A.) in Professional Counseling Program may apply for admission to the M.A. in Clinical Psychology Program in accordance with the general admissions procedures.

APPLICATION TO THE DOCTOR OF PSYCHOLOGY IN CLINICAL PSYCHOLOGY PROGRAM FROM THE MASTER OF ARTS IN CLINICAL PSYCHOLOGY PROGRAM

Students currently enrolled in the M.A. in Clinical Psychology Program at Argosy University/Atlanta who wish to apply to the doctoral program must complete the following:

- The student must inform the Admissions Department in writing of the intention to apply.
- The student must inform the Admissions Department of any additional material that will be submitted in support of the application.
- The student will assume responsibility of seeing that the Admissions Department receives this additional material before the admission deadline.
- The student will participate in the Interview Day process.

All students, regardless of entrance date, must apply for admittance in accordance with established deadlines. The Admissions Department will inform students by letter of the decision of the Admissions Committee.

Students accepted for admission to the Psy.D. in Clinical Psychology Program are bound by the program requirements in place at the time they matriculate in the doctoral program.

NON-TRANSFERABLE COURSES IN THE MASTER OF ARTS IN CLINICAL PSYCHOLOGY PROGRAM

The following is a list of courses that may not be transferred at Argosy University/Atlanta unless they are transferred from another Argosy University campus.

Non-Transferable Courses in the M.A. in Clinical Psychology Program

PP6201	Master's Practicum I (3)
PP6202	Master's Practicum II (3)
PP7100	Professional Issues: Ethics, Conduct and Law (3)
PP7110	Professionalization Group I (3)
PP7111	Professionalization Group II (3)
PP7365	Clinical Interviewing (3)

TRANSFER FROM THE DOCTOR OF PSYCHOLOGY IN CLINICAL PSYCHOLOGY PROGRAM TO THE MASTER OF ARTS IN CLINICAL PSYCHOLOGY PROGRAM

Students who wish to transfer from the Psy.D. in Clinical Psychology Program to the M.A. in Clinical Psychology Program may do so by requesting approval from the campus dean or program chair of the clinical psychology programs. Prior to such a request, students should meet first with their advisor then with the campus dean or program chair to review their transcript and master's in clinical psychology program requirements, and determine the applicability of doctoral program coursework to the master's program. Students who transfer from the Psy.D. in Clinical Psychology Program to the M.A. in Clinical Psychology Program are bound by the master's program requirements as listed when they entered the master's program.

Master of Arts in Professional Counseling Program

PROGRAM OVERVIEW

The Master of Arts (M.A.) in Professional Counseling Program is designed to provide students with a solid foundation for the eventual practice of professional counseling. The program introduces students to basic counseling skills that integrate individual and group theoretical foundations of professional counseling into appropriate client interaction and intervention skills. The program emphasizes the development of attitudes, knowledge, and skills essential in the formation of professional counselors who are committed to the ethical provision of quality services. Students completing this program meet the academic requirements toward licensure as Licensed Professional Counselors (LPCs) in Georgia (Atlanta/Savannah programs) and Tennessee (Nashville program).

The Master of Arts in Professional Counseling Program is committed to educating and training students to enter a professional career as master's-level counseling practitioners who can function ethically and effectively as skilled professionals with demonstrated knowledge of social and cultural diversity. This goal is achieved through a curriculum designed to integrate basic counseling skills, theoretical foundations of professional counseling, and practicum field experience into appropriate client interaction and intervention skills for utilization in a wide variety of settings with diverse client populations.

Classes for new students conveniently begin several times a year, allowing students to enter the program throughout the year. New classes start each Fall, Spring, and Summer Semester. Applications are accepted at any time. Contact the Admissions Department for details concerning entrance times.

Eligibility for Licensure

Graduates of the M.A. in Professional Counseling Program may wish to pursue licensure as a Licensed Professional Counselor (LPC) in Georgia or Tennessee, depending on the program in which the student is enrolled. Master's-level licensure varies from state to state, and so students interested in pursuing licensure in states other than Georgia or Tennessee should contact their state's department of professional regulation for information. The American Counseling Association frequently publishes information on professional issues of importance to professional counselors, including licensure, on their web page: www.counseling.org. Students wishing to pursue licensure in Georgia after graduation may wish to review the website maintained by the Licensed Professional Counselors Association of Georgia at www.lpcaga.org.

Program Formats

The Atlanta campus offers two program formats for students: Weekend Format and Evening Format. Satellite campuses currently offer only the Weekend Format.

Weekend Format

Students take one course at a time (each lasts 7.5 weeks) and meet on-campus for two intensive weekends with the instructor during this time (Friday, 6 to 10 p.m.; Saturday, 9 a.m. to 5 p.m.; and Sunday, 9 a.m. to 3 p.m.). Throughout the session, students also interact with classmates and the instructor weekly through a web-based platform using Argosy Online. These are also called "Blended" courses, as some parts of the course take place online and some parts are face-to-face.

Evening Format

Students take one course at a time (each lasts 7.5 weeks) and meet two evenings per week on campus from 6 to 9 p.m.

In order to offer a more flexible learning experience for our students with multiple life responsibilities, selected courses are offered in an online format. Currently, the following required courses may be taken online, with approval from a student's academic advisor: Lifestyle and Career Counseling (PC6600), Research and Evaluation (PC6521). Several other elective courses may be taken online after consultation with an academic advisor.

ADMISSIONS REQUIREMENTS

Applicants to the M.A. in Professional Counseling Program must submit the following materials to the Admissions Department by the application deadline:

- Completed Application for Admission Form
- Application fee (non-refundable except in California)
- Personal statement (two to three typed pages)
- Current résumé
- Three completed Applicant Recommendation Forms and, if applicable, three letters of recommendation
- All official postsecondary transcripts
- TOEFL® scores (required of international applicants only) of 550 (213)

All application materials for the Georgia programs should be sent directly to the Admissions Department at Argosy University/Atlanta. Students seeking admission into the Nashville program should send all application materials directly to the Admissions Department in Nashville. Once all required documents have been received, the Admissions Committee will review the application; the candidate will be informed of their decision after this review process is completed. Candidates may be required to submit additional information or interview with the director and/or other designated program officials.

Application Deadlines

All admissions materials for the Professional Counseling Program should be submitted by the dates given by the admissions representative.

To be considered for admission to the Professional Counseling Program, applicants should :

- Have graduated with a baccalaureate degree from a regionally accredited institution or an appropriately certified foreign institution.
- Present evidence of scholastic ability.
- Possess and demonstrate interest in the field of counseling and psychology.
- Show commitment to graduate study.
- Show strong personal character.

The Admissions Committee makes all decisions related to admission. This committee is made up of selected members of the administration and faculty. All decisions rendered by the committee are final and not subject to appeal. It is the policy of Argosy University/Atlanta not to discuss reasons for admissions decisions with candidates.

ENROLLMENT REQUIREMENTS

Students in the program normally enroll in two 3-credit hour classes per semester. While on practicum, students may enroll in classes and the practicum each semester, or they may enroll in the practicum alone if they have already completed all other coursework.

Continuous enrollment is a program requirement. Students are required to register for at least part of each semester in order to remain in good standing. Students must request a leave of absence if their personal circumstances prevent them from registering for any given semester. Information is available from the Student Services Department.

Satisfactory Academic Progress at Argosy University/Atlanta and Argosy University/Savannah

Students must maintain a cumulative grade point average (GPA) of 3.0 (on a scale of 4.0).

Students must complete the program within four years (Argosy University/Atlanta/Savannah) or six years (Argosy University/Nashville) after matriculation. Students who take an approved leave of absence will have the maximum amount of years, plus the length of time that they were on the approved leave of absence, not to exceed one year, to complete the program.

Listed below is the minimum amount of work that a student must complete by the end of each year following matriculation to successfully complete the program. For students taking an approved leave of absence, the length of time that they were on the leave is not counted in the calculation of their year in the program.

Argosy University/Atlanta and Argosy University/Savannah students are required to complete 48 credit hours within the incremental maximum time-frame requirements listed below.¹ Curriculum changes may result in a change in the completion timeline.

Credit Hour Requirements for Satisfactory Academic Progress at Argosy University/Atlanta and Argosy University/Savannah

End of Year One	12 credit hours
End of Year Two	24 credit hours
End of Year Three	36 credit hours
End of Year Five	48 credit hours

¹ *The incremental maximum time-frame requirements are not a replacement for the specific program sequencing and enrollment requirements, which may be stricter than the Incremental maximum time-frame requirements. See other sections of this addendum for specific requirements of your program.*

Argosy University/Nashville students are required to complete 60 credit hours within the incremental maximum time-frame requirements listed below:

Credit Hour Requirements for Satisfactory Academic Progress at Argosy University/Nashville

End of Year One	10 credit hours
End of Year Two	20 credit hours
End of Year Three	30 credit hours
End of Year Four	40 credit hours
End of Year Five	50 credit hours
End of Year Six	60 credit hours

Transcripts reflect all grades below “B-” earned by students, even after a course is retaken. All grades below “B-” appearing on transcripts will be counted in assessing the academic performance of students. When a student retakes a course, the grade earned for the course when it is retaken is used to calculate the student’s GPA.

GRADUATION REQUIREMENTS

Argosy University/Atlanta and Argosy University/Savannah Graduation Requirements

Students who are admitted into the M.A. in Professional Counseling Program are responsible for completing the program requirements in effect at the time of their admission. The school retains the right to modify these requirements in accordance with the demands of the profession of counseling. Coursework and degree requirements are to be completed in the order recommended by the department administration. The academic advisors must approve any changes.

To be eligible for graduation, students must meet the following requirements:

- The M.A. in Professional Counseling Program at Argosy University Atlanta and Argosy University/Savannah requires the student to complete 48 credit hours by the end of the fourth year of matriculation. The total credit hours must include:
 - 36 credit hours of required courses plus 3 credit hours of one elective course.
 - 9 credit hours (37.5 weeks) of required practicum and practicum seminar groups
 - Successful completion of the Comprehensive Examination

- GPA of at least 3.0 (on a scale of 4.0)
- Completion of all requirements within four years of matriculation into the program.
- Submission of Petition to Graduate Form.

Argosy University/Nashville Graduation Requirements

Students who are admitted into the M.A. in Professional Counseling Program are responsible for completing the program requirements in effect at the time of their admission. The school retains the right to modify these requirements in accordance with the demands of the profession of counseling. Coursework and degree requirements are to be completed in the order recommended by Argosy University. The academic advisors must approve any changes.

To be eligible for graduation, students must meet the following requirements:

- The M.A. in Professional Counseling Program at Argosy University/Nashville requires the student to complete 60 credit hours by the end of the sixth year of matriculation. The total credit hours must include:
 - 51 credit hours of required courses
 - 9 credit hours (37.5 weeks) of required practicum and practicum seminar groups.
 - Successful completion of the Comprehensive Examination.
 - GPA of at least 3.0 (on a scale of 4.0)
 - Completion of all requirements within six years of matriculation into the program.
 - Submission of Petition to Graduate Form.

Argosy University/Atlanta, Savannah and Nashville hold a joint commencement ceremony each October. All students who desire to graduate, even those who do not intend to participate in the annual commencement ceremony, must submit the appropriate program completion petition and fees to the Student Services Department.

Although commencement is held annually, students who complete program requirements at other times during the year are recognized as graduates and receive letters of completion.

PROGRAM REQUIREMENTS

Initial Four Courses Requirement

The first four courses of the program must be satisfactorily completed before a student is allowed to take additional courses in the program. For Argosy University/Atlanta and Argosy University/Savannah students, these four courses are as follows:

Initial Four Courses Requirement—Students Must Complete the Following Courses Before Taking Additional Courses in the Program

PC6000	Counseling Theory (3)
PC6003	Abnormal Psychology (3)
PC6025	Human Development and Learning (3)
PC6104	Counseling Skills (3)

Initial Four Courses Requirement— 12 Credit Hours

For Argosy University/Nashville students, the initial four courses are as follows:

Initial Four Courses Requirement—Students Must Complete the Following Courses Before Taking Additional Courses in the Program

PC6000	Counseling Theory (3)
PC6003	Abnormal Psychology (3)
PC6025	Human Development and Learning (3)
PC6300	Professional and Ethical Issues (3)

Initial Four Courses Requirement— 12 Credit Hours

All four courses must be successfully completed in order for a student to continue in the program. Any of these four courses in which a grade below “B-” is received must be repeated. After successful completion of these courses, a formal evaluation process is used to review each student’s academic performance and professional conduct. Students who earn a GPA of 3.0 or above (on a scale of 4.0) and have satisfactory faculty evaluations will be considered for continuation in the program.

Students who achieve a GPA of 2.5 or below (on a scale of 4.0) will no longer be allowed to take courses in the program. Students with GPAs above 2.5, but below 3.0 (on a scale of 4.0), will be advised of their status and may be allowed to remain in the program if they so request in writing to the campus dean or program chair. The request is reviewed by the Student Evaluation Committee (SEC) members, who will make the decision. The decision of the SEC is final. If allowed to continue, students may take two additional courses to raise their cumulative GPA to 3.0 (on a scale of 4.0).

Students are not allowed to take more than two additional courses without achieving an overall GPA of 3.0 (on a scale of 4.0). The SEC may recommend that a student retake any course in which he or she earned a grade below “B.” Any student who receives two grades below “B-” in the first four courses will be automatically dismissed from the program.

Within the first four courses, students are not allowed to take more than one course at a time. Following successful completion of the first four courses students may choose to take more than one course at a time. Any student wishing to do this must seek approval from his/her advisor.

Online Courses

Students may complete some courses online with advisor approval. Due to the skills-based curriculum, only Research and Evaluation (PC6521) and Lifestyle and Career Development (PC6600) may be taken online. Under no circumstance are any of the initial four courses for the initial four courses requirement completed online.

Program Requirements for Argosy University/Atlanta and Argosy University/Savannah

Required Courses—

Students Are Required to Take the Following

PC6000	Counseling Theory (3)
PC6003	Abnormal Psychology (3)
PC6025	Human Development and Learning (3)
PC6104	Counseling Skills I (3)
PC6105	Counseling Skills II (3)
PC6220	Personality Theories and Individual Counseling (3)
PC6300	Professional and Ethical Issues (3)
PC6505	Group Counseling (3)
PC6511	Social and Cultural Foundations of Counseling (3)
PC6521	Research and Evaluation (3)
PC6525	Individual Assessment (3)
PC6600	Lifestyle and Career Development (3)
	Elective (3)

Required Courses—39 Credit Hours

Practicum Requirements—

Students are Required to Take the Following

PC6400	Practicum I (3)
PC6401	Practicum II (3)
PC6402	Practicum III (3)

Practicum Requirements—9 Credit Hours

Note: Practicum may be taken either after completion of the first six courses, or at any time thereafter.

Course calendars for a given year may be obtained through the program. Students will be given details of their particular course sequence upon admission to the program.

Program Requirements for Argosy University/Nashville

Required Courses—

Students Are Required to Take the Following

PC6000	Counseling Theory (3)
PC6003	Abnormal Psychology (3)
PC6025	Human Development and Learning (3)
PC6104	Counseling Skills I (3)
PC6105	Counseling Skills II (3)
PC6220	Personality Theories and Individual Counseling (3)
PC6300	Professional and Ethical Issues (3)
PC6430	Aging (3)
PC6440	Child and Adolescent Counseling (3)
PC6505	Group Counseling (3)
PC6511	Social and Cultural Foundations of Counseling (3)
PC6521	Research and Evaluation (3)
PC6525	Individual Assessment (3)
PC6420	Community Mental Health (3)
PC6600	Lifestyle and Career Development (3)
PC6700	Couples and Family Counseling (3)
PC6900	Substance Abuse Counseling (3)

Required Courses—51 Credit Hours

Practicum Requirements—

Students are Required to Take the Following

PC6400	Practicum I (3)
PC6401	Practicum II (3)
PC6402	Practicum III (3)

Practicum Requirements—9 Credit Hours

Note: Course calendars for a given year may be obtained through the program. Students will be given details of their particular course sequence upon admission to the program.

Practicum and Practicum Seminar Requirements

The practicum is the primary mechanism of applied training and evaluation in the M.A. in Professional Counseling Program. Practicum training is the supervised out-of-class contact of students with a clinical population that takes place within a healthcare delivery system.

The purpose of practicum training is to provide the environment and opportunity for students to apply their theoretical knowledge, to implement and develop clinical techniques based on this knowledge, and to foster the professional and personal characteristics important to the identity of a professional counselor.

Program faculty and staff closely monitor academic and clinical development during all stages of progress throughout a student's graduate career. This monitoring includes assessment of clinical suitability, as well as academic achievement. Thus, aspects of student's personal adjustment, interpersonal relationships, and behavior in all settings are relevant to their progress in their program. Our aim is to assure that students are well qualified and have the potential to become competent and ethical professionals.

Clinical Evaluation Conference Requirements

The Clinical Evaluation Conference (CEC) normally takes place during the third practicum seminar. The CEC evaluates the growth and development of clinical competency in accordance with the standards of Argosy University/Atlanta, and ensures acquisition of the appropriate skill levels for subsequent supervised clinical practice. The CEC assesses competency in assessment, case formulation, and treatment planning and implementation. This is accomplished through an in-class (practicum seminar) presentation of a treatment session and an accompanying presentation of the assessment, case formulation, course of treatment, and a critique of the treatment session chosen for the CEC. Students must choose a session not previously presented in seminar.

For detailed information regarding practicum please go to www.gspp.edu for a complete Practicum Manual.

Comprehensive Examination Requirements

Students in the Professional Counseling Program must successfully complete a Comprehensive Examination. Argosy University/Atlanta and Argosy University/Savannah students must do so no later than the end of the fourth year after entering the program. Argosy University/Nashville students must do so no later than the end of the sixth year after entering the program. The material covered by the Comprehensive Examination reflects all coursework and material required of students in the program.

Comprehensive Examination Prerequisites

To sit for the Comprehensive Examination at Argosy University/Atlanta or Argosy University/Savannah, students must have successfully completed all required courses, excluding the required elective and practicum (36 credit hours). To sit for the Comprehensive Examination at Argosy University/Nashville, students must have successfully completed all required courses, excluding Community Mental Health (PC6420) and practicum. Courses that are transferred are considered successfully completed. Students taking the Comprehensive Examination must be in good standing and have a GPA of at least 3.0 (on a scale of 4.0). An application to take the examination must be submitted to the program by the posted deadline. For detailed information concerning the format and contents of the Comprehensive Examination, please see the web site: www.gspp.edu.

Comprehensive Examination Procedures

The Comprehensive Examination is offered four times a year. Consult the web site or the assistant program director for the specific dates of the examination. All students must submit an application for the Comprehensive Examination. It is the student's responsibility to know when he or she is eligible to take the exam, and to submit an application.

Students who register for the Comprehensive Examination are reviewed for eligibility by the assistant program director.

Students who need special accommodations during the examination must request them in writing at the time of application, and provide any necessary documentation with the request.

Current Format of the Comprehensive Examination

The format of the examination may change from year to year. Please check with the assistant program director or web site to determine the current format.

The current exam, called the “Counselor Preparation Comprehensive Examination,” was created by the Research and Assessment Corporation for Counseling, Inc. (RACC) and the Center for Credentialing and Education, Inc., both affiliates of the National Board for Certified Counselors (NBCC).

The exam consists of 160 multiple-choice questions covering the following eight core areas:

- Human growth and development
- Social and cultural foundations
- Helping relationships
- Group work,
- Career and lifestyle development
- Appraisal
- Research and program evaluation
- Professional orientation ethics

Student have four hours to complete the exam and an optional demographic questionnaire.

Grading Procedures for the Comprehensive Examination

The Center for Credentialing and Education, Inc. (CCE) provides raw scores and returns them to Argosy University/Atlanta. Additional detailed information concerning cut-off scores is available at www.gspg.edu.

The school notifies students of their final score in writing. No exam scores are given over the phone. Possible outcomes are “Pass” or “Fail.” If a student does not pass, he/she is required to retake the entire examination.

A student who fails the Comprehensive Exam a second time is reviewed by the Student Evaluation Committee (SEC). The student may be dismissed from the program, or may be required to successfully repeat coursework as determined by the SEC prior to being allowed to take the Comprehensive Exam a third time.

After completion of required remediation, the student may be eligible to retake the Comprehensive Examination. Any student who fails the examination a third time is automatically dismissed from the program.

COURSE/CREDIT TRANSFER INTO THE MASTER OF ARTS IN PROFESSIONAL COUNSELING PROGRAM

A maximum of two courses—6 credit hours, may be transferred into the program. Students wishing to transfer course credit from another graduate program must submit the required Course Waiver Form and supporting documentation to Student Services. The request must then be approved by a designated program representative. The following is a list of required courses that may not be transferred into the M.A. in Professional Counseling Program at Argosy University/Atlanta:

Non-Transferable Courses in the M.A. in Professional Counseling Program

PC6000	Counseling Theory (Atlanta, Savannah, Nashville)
PC6003	Abnormal Psychology (Atlanta, Savannah, Nashville)
PC6025	Human Development and Learning (Atlanta, Savannah, Nashville)
PC6104	Counseling Skills I (Atlanta, Savannah, Nashville)
PC6105	Counseling Skills II (Atlanta, Savannah, Nashville)
PC6300	Professional and Ethical Issues (Nashville)
PC6400	Practicum I (Atlanta, Savannah, Nashville)
PC6401	Practicum II (Atlanta, Savannah, Nashville)
PC6402	Practicum III (Atlanta, Savannah, Nashville)
PC6505	Group Counseling (Atlanta, Savannah, Nashville)

WRITING COMPETENCY REQUIREMENT

Writing competency is essential for successful completion of any coursework at Argosy University/Atlanta. Students who do not demonstrate adequate writing skills may be referred to take a writing skills course at any time during their time in the program. Any student who receives a Writing Course Referral Form must register for, and successfully complete, a developmental writing course by the end of the second full semester following the semester in which the referral was received in order to continue in the program. Professional Writing Skills (CE6140) is offered as an online course. Please see your academic advisor for more details.

Doctor of Psychology in Clinical Psychology Program

PROGRAM OVERVIEW

The Doctor of Psychology (Psy.D.) in Clinical Psychology Program is designed to educate and train students to function effectively in their eventual role as clinical psychologists. To ensure that students are prepared adequately, the curriculum provides for the meaningful integration of theory and research as applied to practice. The Psy.D. in Clinical Psychology Program at Argosy University/Atlanta emphasizes the development of knowledge, skills, and attitudes essential in the formation of professional psychologists who are committed to the ethical provision of quality services. Specific objectives of the program include the following:

- The training of practitioners capable of delivering effective diagnostic and therapeutic services to diverse populations of clients in need of such treatment.
- The development of mental health practitioners who understand the biological, psychological and sociological bases of human functioning.
- The training of practitioners who are capable of exercising leadership both in the healthcare delivery system and in the training of mental health professionals.
- The preparation of mental health practitioners capable of expanding the role of psychologists within society.
- The education of psychologists capable of working with other disciplines as part of a professional team.

Concentration Overview

The Psy.D. in Clinical Psychology Program has three optional areas of clinical work in which students may choose to concentrate their training. Currently these areas are

- Child & Family Psychology
- General Adult Clinical
- Neuropsychology/Geropsychology

A proposed fourth concentration, in Health Psychology, is currently under review. Geropsychology also is a speciality area that overlaps with Neuropsychology and the proposed Health Psychology concentration. Choosing a concentration involves choices of elective courses and practicum sites consistent with the area of concentration.

CLINICAL TRAINING OVERVIEW

Clinical training is the supervised, out-of-class contact between students and a clinical population. Through this contact, students apply their theoretical and empirical knowledge, implement clinical techniques based on this knowledge, and develop the professional and personal attitudes important to the identity of a professional psychologist. By the end of clinical training, Georgia School of Professional Psychology (GSPP) at Argosy University/Atlanta students possess effective assessment and intervention skills, and practice in a highly ethical manner.

During their clinical training, students advance through progressively challenging levels of training. At each level, faculty members and field supervisors assess a student's progress in multiple ways. In order to advance to the next level of clinical training, the student must pass certain courses, complete Practicum, demonstrate competency in specific clinical tasks, and complete an internship.

ADMISSIONS REQUIREMENTS

Applicants must have graduated with a baccalaureate or advanced degree from a regionally accredited institution or an appropriately certified foreign institution. Applicants to the Psy.D. in Clinical Psychology Program are expected to have a minimum cumulative grade point average (GPA) of 3.25 (on a scale of 4.0) or the equivalent for all degrees attained. A minimum GPA of 3.25 (on a scale of 4.0) or the equivalent is preferred for the following:

- Cumulative undergraduate coursework
- Undergraduate junior/senior year coursework

Applicants to the Psy.D. in Clinical Psychology Program with graduate-level coursework should have a minimum cumulative GPA of 3.5 (on a scale of 4.0).

Preference may be given to doctoral applicants possessing experience relevant to the field of psychology.

Prerequisites for Admission

As a foundation for graduate study in psychology, Argosy University/Atlanta requires applicants to have successfully completed a minimum of 15 undergraduate credit hours in psychology. Within the 15 credit hours, three of the courses must include the following: one course in abnormal psychology, one course in general psychology, and one course in statistics or research methods.

A student who has not completed the required undergraduate coursework prior to admission may be admitted as a student-at-large pending completion of all foundation courses. All prerequisite coursework must be completed no later than the end of the first semester of enrollment. A student missing prerequisite courses may be prohibited from enrolling in certain required first-year courses, thus delaying the start of practicum.

Non-credit courses in the above subject areas are offered at Argosy University/Atlanta and online. These courses are available to admitted students periodically during the academic year.

The admission process to the Psy.D. in Clinical Psychology Program requires the submission of material that enables the Admissions Committee to verify the applicant's academic qualifications to enroll. Because the admissions process also takes into consideration the qualities essential to becoming an effective clinical psychologist, material is also required which will enable the Admissions Committee to make a determination of the individual's personal integrity, maturity, interpersonal skills, and ability to communicate effectively. Individuals interested in applying for entry to the Psy.D. in Clinical Psychology Program must submit the following materials by the program deadline:

- Completed Application for Admission Form
- Application fee (non-refundable except in California)
- Personal statement with a self-appraisal of qualifications for profession.
- Current résumé
- Three completed Applicant Recommendation Forms
- All official postsecondary transcripts
- Recent official GRE General Test or Miller's Analogy Test (MAT) scores
- TOEFL® scores (required of international applicants only) of 550 (213)

All application materials should be sent directly to the director of Admissions at Argosy University/Atlanta. Once essential supporting documents have been received, the Admissions Committee conducts an initial review.

Candidates chosen for further consideration are required to visit the campus for interviews or interview with faculty via telephone. After these interviews, the Admissions Committee conducts a second review of candidates and a final admissions decision is made.

Application Deadlines

It is recommended that all admissions materials for the Psy.D. in Clinical Psychology Program be submitted by the following dates:

Application Deadlines for Fall Admissions

January 15	Priority deadline (interviews conducted in February/March; final notification prior to April 1)
May 15	Final deadline (dependent on space availability)

The Admissions Committee makes all decisions related to admission. This committee is composed of selected members of the faculty and the campus director of Admissions. All decisions rendered by the committee are final and are not subject to appeal. It is the policy of Argosy University/Atlanta not to discuss reasons for admissions decisions with candidates.

Deferral Policy

Applicants admitted to Argosy University/Atlanta who find that pressing and unforeseen circumstances prevent them from matriculating during the semester for which they were admitted may apply for a deferral of admission for up to one year from the semester for which they were admitted. Deferrals are not automatic. A student who wants to request a deferral should send a letter to Admissions Department indicating his or her special circumstances, along with the required nonrefundable tuition deposit, by the deadline indicated in the acceptance letter.

ENROLLMENT REQUIREMENTS

Students in their first through third years are required to enroll for a minimum of the equivalent of 9 credit hours per semester during the Fall and Spring Semesters. Fourth-year students are required to enroll for a minimum of the equivalent of 6 credit hours per semester during the Fall and Spring Semesters. Doctoral students wishing to be enrolled less than the required credit hours must petition their faculty advisor and the campus dean or program chair for permission each semester.

No pre-internship students will be permitted to take less than the equivalent of 6 credit hours per semester except those students who have fewer than 6 credit hours of required coursework remaining prior to internship.

Following successful completion of the Clinical Competence Examination, students must be continuously registered for Clinical Research Project credit during each Fall, Spring and Summer I Semester, until the Clinical Research Project has been successfully defended.

Satisfactory Academic Progress

Students achieve satisfactory academic progress toward a degree by maintaining a GPA of 3.0 (on a scale of 4.0) and completing the program within seven years after matriculation. All prerequisites for Practicum and Seminar I must be completed by the end of the second year after matriculation. All coursework and practicum must be completed by the end of the fifth year after matriculation. The Clinical Competence Examination (CCE) must be completed successfully no later than the end of the fifth year after matriculation. Students who take an approved leave of absence will have seven years, plus the length of time that they were on the approved leave of absence (not to exceed one year) to complete the program.

Students who receive a grade lower than “B-” in a core course must retake the course within the next 12 months and receive a grade of “B-” or higher. Students who take a core course required for the Psy.D. in Clinical Psychology Program while enrolled in the M.A. in Clinical Psychology Program must retake the course no later than the end of the first 12 months after matriculation into the Psy.D. in Clinical Psychology Program, and achieve a grade of “B-” or higher. Core courses in the Psy.D. in Clinical Psychology Program are listed later in this section.

There is a minimum number of course credits that a student must complete by the end of each academic year following matriculation, in order to successfully complete the program:

Credit Hour Requirements for Satisfactory Academic Progress at Argosy University/Atlanta and Argosy University/Savannah

End of Year One	18 credit hours
End of Year Two	36 credit hours
End of Year Three	54 credit hours
End of Year Three	72 credit hours
End of Year Five	87 credit hours

For students taking an approved leave of absence, the length of time on leave is not counted in the calculation. Curriculum changes may result in a change in the completion schedule for maximum time-frame. Students must take the Clinical Competence Exam by the end of their fourth year.

Students who fail to complete the required coursework in this time-frame will be placed on probation and must meet with the Clinical Psychology Program Committee. The committee will specify the conditions under which the student may be removed from probation.

If a student receives an “Incomplete” in a course that is a prerequisite for a course in the next semester, there is a 2-week deadline for satisfying the incomplete in order to take the subsequent course. If the incomplete course is not a prerequisite for a subsequent course in the next semester, then the satisfaction of the incomplete can be longer.

If a student is missing a foundation course after one calendar year from matriculating, he/she cannot register for any course but the missing foundation course and he/she cannot take a practicum.

GRADUATION REQUIREMENTS

To be eligible for graduation, students must meet the following requirements:

- 90 credit hours must be successfully completed. Coursework and practicum must be completed by the end of the fifth year of matriculation. The total credit hours must include:
 - 60 credit hours of required courses
 - 12 credit hours over two years of practicum and practicum seminar groups
 - 15 credit hours of electives
 - 3 credit hours of Clinical Research Project
- Successful completion of the Clinical Competence Examination
- Successful completion of a one-year, full-time internship or its equivalent
- Successful completion of the Clinical Research Project
- GPA of at least “B” (3.0 on a 4.0 scale)
- Completion of these requirements within seven years of matriculation into the program.
- Submission of Petition to Graduate Form

PROGRAM REQUIREMENTS

Argosy University/Atlanta requires certain undergraduate courses of all students enrolling in a graduate program in Clinical Psychology. These foundation courses serve as a foundation for courses that will follow.

Students must have completed with a grade of “C” or higher a minimum of 15 credit hours of undergraduate psychology courses. Within these 15 credit hours, the following courses must be included: one course in abnormal psychology, one course in general psychology, and one course in statistics or research methods.

These courses must be completed prior to admission or during the first semester of enrollment for students-at-large. These foundation courses may be satisfied in one of the following ways:

- All foundation courses may be completed through Argosy University/Atlanta or online, if the courses are offered.
- All foundation courses may be completed successfully in the specific content area at a regionally accredited institution.

The Psy.D. in Clinical Psychology Program requires the successful completion of 90 semester credit hours distributed as follows: core course requirements, 60 credit hours; elective requirements, 15 credit hours; practicum and practicum seminar requirements, 12 credit hours; and Clinical Research Project Requirements, 3 credit hours. In addition to fulfilling these credit hour requirements, students must complete two consecutive semesters of Professionalization Group, the Clinical Competence Examination, and one year of internship. Students who receive a grade below “B-” in any of the following required courses must retake the course during the next academic year or sooner:

**Core Course Requirements—
Students Are Required to Take the Following**

PP7000	History and Systems (3)
PP7010	Lifespan Development (3)
PP7040	Cognition and Affective Processes (3)
PP7100	Professional Issues: Ethics, Conduct and Law (3)
PP7200	Statistics and Research I (3)
PP7311	Diagnostic Psychopathology (3)
PP7365	Clinical Interviewing (3)
PP7370	Cognitive Assessment (3)
PP7371	Objective Personality Assessment (3)
PP7372	Projective Personality Assessment (3)
PP8010	Cognitive Behavioral Theory and Therapy (3)
PP8030	Psychodynamic Theory and Therapy (3)

Elective Requirements

Students must meet the following requirements when selecting elective courses. 15 credit hours of electives are required. 3 credit hours of Advanced Practicum may be counted as general elective credit. 3 credit hours of empirical research elective may be counted as general elective credit. Electives can be combined to form a “concentration.” Each student is encouraged to take enough elective courses to meet the

requirements of at least one concentration. Students choose electives in consultation with their advisor.

**Professionalization Group Requirements—
Students Are Required to Take the Following**

PP7110 Professionalization Group I (0)

PP7111 Professionalization Group II (0)

Professionalization Group Requirements—0 Credit Hours

**Practicum and Practicum Seminar Requirements—
Students Are Required to Take the Following**

PP8201 Practicum and Seminar I (3)

PP8202 Practicum and Seminar II (3)

PP8203 Practicum and Seminar III (3)

PP8204 Practicum and Seminar IV (3)

Practicum and Practicum Seminar
Requirements—12 Credit Hours

**Clinical Research Project Requirements—
Students Are Required to Take the Following**

PP8501 Clinical Research Project I (1)

PP8502 Clinical Research Project II (1)

PP8503 Clinical Research Project III (1)

Clinical Research Project Requirements—3 Credit Hours

Professionalization Group Requirements

These discussion groups for first-year students are led by a core faculty and meet once a week for one hour. Students discuss topics related to professional psychology and the development of a professional identity. The faculty leading the group will help students with academic and field training planning, general consultation on problems or difficulties in the program, and questions emerging during the student’s first-year academic experience. The Professionalization Group does not carry academic credit.

Practicum and Practicum Seminar Requirements

Practicum is supervised out-of-class contacts students have with clinical populations that take place within a healthcare delivery system. The purpose of practicum training is to provide the environment and opportunity for students to apply their theoretical knowledge, to practice implementing techniques based on this knowledge, and to foster the professional and personal attitudes important to the identity of a professional psychologist. Evaluation of student progress in practicum focuses on three areas: theoretical knowledge, clinical skills, and professional attitudes.

The foundation of Argosy University/Atlanta training in clinical psychology is the accurate assessment and understanding of mental health problems. This assessment and understanding is the basis for the recommendation and/or implementation of effective techniques for the alleviation or resolution of these problems within a climate of respect for the client. Ethical standards of the American Psychological Association are incorporated into student training.

The faculty closely monitors academic and clinical developments during all stages of progress throughout a student's graduate career. This monitoring, by both academic and field training faculty, addresses the issue of clinical suitability, as well as academic achievement. Thus, aspects of students' personal adjustment, interpersonal relationships, and behavior in all settings are relevant to their progress. The goal is to assure that students are well qualified and have the potential to become competent and ethical professionals.

A primary goal of Argosy University/Atlanta clinical psychology practicum training is the development, by means of supervised direct client contact, of competent clinicians who are able to deliver basic and effective assessment and therapeutic intervention skills. The refinement of criteria for clinical competency and assessment of competency are ongoing program concerns. There are three required levels of field training and evaluation in the clinical psychology doctoral program: the Diagnostic Practicum, the Therapy Practicum, and the internship. Students may also choose to complete an Advanced Practicum, when available, before internship training.

The Clinical Psychology Program at Argosy University/Atlanta places students in a wide variety of clinical field sites. Doctoral students in the Clinical Psychology Program complete a Diagnostic Practicum in their second year of study and a Therapy Practicum in their third year of study. Students must change agencies from the diagnostic practicum to the Therapy Practicum.

Practicum placements are generally for nine months, from September to June. Students spend 16 to 20 hours per week in an agency, program, or professional practice that is formally affiliated with the program. Students provide 6 to 10 hours of "direct service" (as defined following) per week.

The remaining time may involve supervision, paperwork, "indirect service" activities, and "training activities." Students accrue a minimum of 500 hours in the practicum training experience over the course of the academic year. Prior to entering the internship year, clinical doctoral students will have accumulated a minimum of 1,000 hours of supervised clinical experience.

Doctoral students receive a minimum of one hour of supervision per week from a licensed doctoral-level psychologist at the second- and third-year practicum sites. All students must also enroll in a weekly practicum seminar led by a faculty member on-campus. The faculty member does not provide supervision, but rather the practicum seminar provides didactic training emphasizing diagnostic and intervention skills applicable to a variety of clinical populations, as well as an opportunity for consultation. The specific content and emphasis varies according to the practicum setting and expertise of the faculty member. The site supervisors and seminar leaders evaluate students each semester. Depending on a student's progress in practicum, a grade of "Credit," "No Credit," or "Incomplete" may be issued for each semester enrolled (Fall, Spring, Summer I). A student receiving a grade of "No Credit" for Practicum and Seminar I, II, III, or IV (PP8201, PP8202, PP8203, and PP8204) must repeat the practicum experience for the year in which the "No Credit" was received and meet with the training committee to develop a plan for the remainder of the year.

Definitions

“Direct service” includes face-to-face provision of psychological services to individuals designated as clients by the agency, program, or professional practice.

“Indirect service” may include community outreach, consultation, education, program development and/or evaluation, and support services (e.g., report writing, record maintenance, case preparation).

“Training activities” include formal supervision, case conferences, case management/utilization review meetings, rounds, administrative/planning meetings, in-service training/seminars, and co-therapy with senior mental health staff.

Practicum Restrictions

Students may not train in settings in which they are employed.

Professional Liability Insurance

All students enrolled in practicum must be covered by Professional Liability Insurance. Students purchase this insurance through Argosy University/Atlanta. This is mandatory even if the student is otherwise insured. Payment for insurance is made through the Student Services Department at the time of practicum registration.

Qualifications for Practicum

The director of Clinical Training, in conjunction with the Practicum Training Committee, has the authority to determine a student’s readiness for practicum.

In order for students to apply for practicum, they must be in good standing (GPA of 3.0 on a scale of 4.0) and able to complete all the practicum prerequisite courses prior to the beginning of the practicum (following). Students must not be on probation at the time of application to practicum or at the time the practicum begins. Students must remain off probation while on practicum.

Students must demonstrate a readiness to assume a professional role and to interact appropriately with clients. Personal adjustment issues, interpersonal difficulties, poor communication skills, or other behavioral problems may reflect on a student’s ability to interact with clients in a competent and ethical manner.

Student must also have been in attendance in the Clinical Psychology Program at Argosy University/Atlanta for a minimum of two semesters (may include summer with the approval of the campus dean or program chair) before beginning practicum. Any exception to this rule must be approved by the campus dean or program chair.

Practicum Prerequisites

Students must complete the following courses before beginning Practicum and Seminar I (PP8201) and Practicum and Seminar II (PP8202).

Prerequisites for Practicum and Seminar I and II—Students Are Required to Complete the Following Prior to Beginning Practicum

PP7000	History and Systems (3)
PP7010	Lifespan Development (3)
PP7040	Cognitive and Affective Processes (3)
PP7110	Professionalization Group I (0)
PP7111	Professionalization Group II (0)
PP7311	Diagnostic Psychopathology (3)
PP7365	Clinical Interviewing (3)
PP7370	Cognitive Assessment (3)
PP7371	Objective Personality Assessment (3)
PP7372	Projective Personality Assessment (3)
PP8030	Psychodynamic Theory and Therapy ¹ (3)

Students Choose One From the Following²

PP7331	Child and Adolescent Assessment (3)
PP7373	Integrative Assessment (3)
PP8720	Neuropsychological Assessment I (3)

¹ This course is required for the General Adult Clinical concentration.

² Students electing to take Integrative Assessment (PP7373) or Neuropsychological Assessment (PP8720) should take the course concurrently with Practicum and Seminar I (PP8201).

Students must complete the following courses before beginning Practicum and Seminar III (PP8203) and Practicum and Seminar IV (PP8204).

Prerequisites for Practicum III and IV—Students Are Required to Complete the Following Prior to Beginning Practicum

PP7050	Physiological Psychology (3)
PP7100	Professional Issues: Ethics, Conduct and Law (3)
PP7200	Statistics and Research Methods I (3)
PP7340	Issues in the Assessment and Treatment of Diverse Populations (3)
PP8010	Cognitive Behavioral Theory and Therapy (3)
PP8201	Practicum and Practicum Seminar I (3)
PP8202	Practicum and Practicum Seminar II (3)

Practicum Seminars

The practicum seminar serves as an auxiliary training component in student's clinical training. The seminar leader works as a "partner in training" with the student's on-site supervisor to oversee education.

Although the seminar leader may provide general feedback about student progress, supervision of individual cases remains the responsibility of the on-site supervisor, who has direct contact with the practicum setting and with the clients.

In the practicum seminar, students receive didactic training, present their clinical work, and consult with peers and the seminar leader regarding challenging assessment and treatment issues. The major objectives include:

- Introducing, via didactic and experiential training, fundamental skills in conceptualization and clinical service.
- Providing exposure to a variety of clinical issues in different settings.
- Enhancing students' capacity to generalize their clinical experiences across domains and groups.
- Fostering students' development in specific technical interventions and global clinical competencies.
- Evaluating students' progress in professional development and growth in the major areas of competence.

Please refer to the GSPP at Argosy University/Atlanta *Training Manual* for a more detailed description of practicum requirements and guidelines. All students are responsible for being familiar with the information contained in the *Training Manual*.

Clinical Competence Examination Requirements

Students are required to take and successfully pass a Clinical Competence Examination (CCE) during the Summer I Semester of their third year of coursework. The CCE includes a treatment summary, case presentation, written case analysis, an oral presentation, and an oral examination based on the written and case presentations. This format is designed to assess students' knowledge, clinical reasoning within a conceptual model, technical skills, relationship skills, and ability to communicate in written and oral forms. Students must submit a CCE Request Form to the CCE Coordinator no later than March 1 in order to take the exam during the first Summer Semester following the third year. A student is not eligible for internship until he or she has passed the examination. In the event of failure, the examination may be retaken once.

Clinical Competence Evaluation Prerequisites

In addition to the prerequisite courses required for Practicum and Seminar I–IV (PP8201—PP8204), students are also required to complete the following courses before beginning the Clinical Competence Evaluation:

Clinical Competence Evaluation Prerequisites—Students Must Take the Following Prior to the Examination

PP7201	Statistics and Research Methods II (3)
PP7360	Clinical Psychopharmacology (3)
PP8050	Family and Couples Therapy (3)
PP8060	Group Psychotherapy (3)
PP8203	Practicum and Seminar III (3)
PP8204	Practicum and Seminar IV ¹ (3)

¹ The Clinical Competence Examination may be taken concurrently with Practicum and Seminar IV (PP8204).

Grading the Clinical Competence Examination

The committee members evaluate the written materials and the tape prior to the meeting. Before the oral exam, the review committee members discuss their initial evaluation of the criteria relating to the written materials and tape, and decide on specific areas to be explored during the oral exam. The student's performance on the oral exam may compensate for some difficulties in the written and/or tape portions of the exam.

During the oral exam, the committee asks questions in order to arrive at independent ratings of "Pass" or "Fail" (explained below) for each of the criteria outlined in the CCE Evaluation Form. Once each member is satisfied that he or she has been able to rate the student in each of the areas, the student is dismissed and the committee meets to arrive at a consensual rating. The committee is encouraged to contact the student if more information is needed to reconcile a discrepancy in ratings. If no agreement can be reached, a tape of the review and all written materials are submitted to a third judge to resolve the discrepancy.

Pass

Indicates an appraisal that the student's overall clinical performance and both written and oral presentations demonstrate basic competence in each of the following areas: knowledge, clinical reasoning, technical skills, relationship skills, and written/oral expression skills. The student must demonstrate proficiency in each area outlined in the scoring guidelines by the end of the oral exam to pass the CCE.

Fail

Indicates that, in the committee's opinion, there are significant deficiencies in the written, tape, and/or oral portion. In the event that the examination is failed, the committee members discuss with the student the strengths and weaknesses of the tape and written materials, and offer suggestions for a remediation plan.

Evaluation of the Clinical Competence Examination

Each of the criteria is designed to evaluate the student's written and oral performance in one or more of the following areas:

- Knowledge base
- Clinical reasoning
- Technical skill
- Relationship skill
- Formal communication skills

The criteria are intended to represent minimum proficiency in the areas outlined. The student must pass each of the following by the end of the oral defense to pass the CCE.

Please refer to the GSPP at Argosy University/Atlanta *Training Manual* for a more detailed description of CCE requirements and guidelines. All students are responsible for being familiar with the information contained in the *Training Manual*.

Clinical Research Project Requirements

The Clinical Research Project is a training experience designed to provide students with a guided opportunity for integrating findings from empirical research toward addressing a psychological issue. Working closely with faculty members, students identify an issue within applied psychology, and conduct a scholarly review and synthesis of the empirical literature designed to address this issue. The primary training goal of the Clinical Research Project is to help students develop the skills needed to become critical consumers of the empirical literature in psychology.

Students are expected to address a psychological issue that is grounded in theory and is addressed by current research. The appropriateness of the project is determined by the Clinical Research Project chair and committee member(s), and is indicated by a potentially publishable review or a synthesis of findings that could be presented to professional psychologists in a conference or workshop setting. Students are not limited to research on patient populations. All students, however, are required to provide a clinical rationale for proposed reviews. The final Clinical Research Project document should demonstrate the following:

- A mastery of theoretical, clinical, and empirical literature relevant to the topic studied.
- Methodological and statistical knowledge relevant to the area of inquiry.
- The ability to integrate specific research findings across studies and to synthesize information into a clear conclusion.
- The ability to write clearly and concisely in the style adopted by the profession.

In other words, the Clinical Research Project should be a sophisticated piece of written scholarship that demonstrates the ability to frame and address a psychological issue by an exacting review of published literature.

Please refer to the GSPP at Argosy University/Atlanta *Training Manual* for a more detailed description of CRP requirements and guidelines. All students are responsible for being familiar with the information contained in the *Training Manual*.

Internship Requirements

All doctoral students must complete a one-year (12 month) internship as a condition for graduation. The internship is an integral component of the doctoral program and the final experience in the clinical training sequence. During the internship, the student is expected to assume significant responsibilities and to perform major professional functions under the supervision of qualified psychologists. Because the internship is typically the last step in the student's preparation for functioning as an independent professional, the internship experience should provide the student with a variety of appropriate role models, as well as intensive and diverse opportunities to function in the various roles expected of a clinical psychologist. Typically, full-time students begin the internship during their fifth year of enrollment.

Please refer to the GSPP at Argosy University/Atlanta *Training Manual* for a more detailed description of training requirements and guidelines. All students are responsible for being familiar with the information contained in the *Training Manual*.

RECOMMENDED COURSE SEQUENCE FOR THE DOCTOR OF PSYCHOLOGY IN CLINICAL PSYCHOLOGY PROGRAM

Student progress through the program is intended to be sequential. Certain courses are offered to first-year students that provide a theoretical and practical foundation for courses that will follow in subsequent years. In addition, certain advanced courses require the student to have the background of more basic courses in order to benefit fully from the course experience. Students must satisfy all stated prerequisites for a course before registration for that course can be considered official.

Year One

Fall Semester	Spring Semester	Summer Semester
PP7311 Diagnostic Psychopathology (3)	PP7000 History and Systems (3) [General Adult Clinical and [Neuropsychology/Geropsychology Concentrations]	PP7040 Cognition and Affective Processes (3)
PP7010 Lifespan Development (3)	PP7372 Projective Personality Assessment	PP7000 History and Systems (3) [Child & Family Psychology Concentration]
PP7370 Cognitive Assessment (3)	PP7365 Clinical Interviewing (3)	
PP7371 Objective Personality Assessment (3)	PP8030 Psychodynamic Theory and Therapy (3) –or– PP7331 Child and Adolescent Assessment [Child & Family Psychology Concentration] (3)	
PP7110 Professionalization Group I (0)	PP7111 Professionalization Group II (0)	

Year Two

Fall Semester	Spring Semester	Summer Semester
PP7050 Physiological Psychology (3)	PP7200 Statistics and Research Methods I (3)	PP7100 Professional Issues: Ethics, Conduct and Law (3)
PP7340 Assessment and Treatment of Diverse Populations (3)	PP8010 Cognitive/Behavioral Theory and Therapy (3)	PP8030 Psychodynamic Theory and Therapy (3) [Child & Family Psychology Concentration Elective]
PP7373 Integrative Assessment I (3) [General Adult Clinical Concentration]	PP8202 Practicum and Seminar II (3)	
PP8720 Neuropsychological Assess I (3) [Neuropsychology/Geropsychology Concentration]		
PP7330 Child and Adolescent Psychopathology (3) [Child & Family Psychology Concentration elective]		
PP8201 Practicum and Seminar I (3)		

Year Three

Fall Semester	Spring Semester	Summer Semester
PP7201 Statistics and Research Methods II (3)	PP7360 Clinical Psychopharmacology (3)	Clinical Competency Exam (3)
PP8060 Group Therapy (3) –or– Elective (3)	Elective (3) –or– PP8060 Group Therapy (3)	PP7060 Social Psychology (or fourth year) (3)
PP8050 Family and Couple Therapy (3)	PP8204 Practicum and Seminar IV (3)	
PP8203 Practicum and Seminar III (3)		

Year Four

Fall Semester	Spring Semester	Summer Semester
PP7060 Social Psychology (3) Elective (3) Elective (3) [General Adult Clinical and [Neuropsychology/Geropsychology Concentrations]	PP7350 Consultation/Supervision (3) Elective (3) PP8502 Clinical Research Project II (1)	PP8503 Clinical Research Project III (1)
PP8501 Clinical Research Project I (1)		

Year Five

Fall Semester	Spring Semester	Summer Semester
Internship (3)	Internship (3)	Internship (3)
PP8504 Clinical Research Project (1) [extended]	PP8504 Clinical Research Project (1) [extended]	PP8504 Clinical Research Project (1) [extended]

DOCTOR OF PSYCHOLOGY IN CLINICAL PSYCHOLOGY PROGRAM COURSE PREREQUISITES

Course prerequisites for the Psy.D. in Clinical Psychology Program required curriculum are listed as follows:

Course Number and Title	Prerequisite
PP7000 History and Systems (3)	None
PP7010 Lifespan Development (3)	None
PP7040 Cognition and Affective Processes (3)	None
PP7050 Physiological Psychology (3)	None
PP7060 Social Psychology (3)	PP7200 Statistics and Research Methods I (3)
PP7070 Integrative Assessment (3)	PP7372 Projective Personality Assessment (3)
PP7100 Professional Issues: Ethics, Conduct and Law (3)	PP7110 Professionalization Group II (0)
PP7110 Professionalization Group I (0)	None
PP7111 Professionalization Group II (0)	PP7110 Professionalization Group II (0)
PP7200 Statistics and Research Methods I (3)	Undergraduate statistics or research design course
PP7201 Statistics and Research Methods II (3)	PP7200 Statistics and Research Methods I (3)
PP7311 Diagnostic Psychopathology (3)	Undergraduate abnormal psychology course
PP7330 Child and Adolescent Psychopathology (3)	PP7010 Lifespan Development (3) PP7311 Diagnostic Psychopathology (3)
PP7331 Child and Adolescent Assessment (3)	PP7010 Lifespan Development (3) PP7370 Cognitive Assessment (3) PP7371 Objective Personality Assessment (3) Corequisite: PP7372 Projective Personality Assessment (3)
PP7340 Issues in the Assessment and Treatment of Diverse Populations (3)	PP7311 Diagnostic Psychopathology (3)
PP7350 Consultation and Supervision (3)	PP8204 Practicum and Seminar IV (3)
PP7360 Clinical Psychopharmacology (3)	PP7050 Physiological Psychology (3)
PP7362 Advanced Clinical Psychopharmacology (3)	PP7360 Clinical Psychopharmacology (3)
PP7365 Clinical Interviewing (3)	PP7311 Diagnostic Psychopathology (3)
PP7370 Cognitive Assessment (3)	None
PP7371 Objective Personality Assessment (3)	None
PP7372 Projective Personality Assessment (3)	PP7370 Cognitive Assessment (3) PP7371 Objective Personality Assessment (3)
PP7500 Trauma Throughout the Lifespan (3)	PP8010 Cognitive/Behavioral Theory and Therapy (3) PP8030 Psychodynamic Theory and Therapy (3)
PP8010 Cognitive Behavioral Theory and Therapy (3)	PP7311 Diagnostic Psychopathology (3)
PP8030 Psychodynamic Theory and Therapy (3)	Undergraduate abnormal psychology course
PP8050 Family and Couples Therapy (3)	PP7365 Clinical Interviewing (3)
PP8060 Group Psychotherapy (3)	PP7365 Clinical Interviewing (3)
PP8102 Advanced Family and Couples Therapy (3)	PP8050 Family and Couples Therapy (3)
PP8400 Child and Family Behavioral Therapy (3)	PP8010 Cognitive Behavioral Theory and Therapy (3)
PP8401 Child and Adolescent Psychotherapy (3)	PP7010 Lifespan Development (3) PP7330 Child and Adolescent Psychopathology (3) PP7331 Child and Adolescent Assessment (3)
PP8450 Advanced Child Neuropsychology (3)	PP8720 Neuropsychological Assessment I (3)
PP8605 Issues in Pediatric Psychology (3)	PP7050 Physiological Psychology (3) PP7331 Child and Adolescent Assessment (3) PP8010 Cognitive Behavioral Theory and Therapy (3)

Course Number and Title	Prerequisite
PP8620 Introduction to Forensic Psychology (3)	PP7311 Diagnostic Psychopathology (3)
PP8650 Assessment and Treatment of Substance Use Disorders (3)	PP7311 Diagnostic Psychopathology (3)
PP8655 Medical Psychology (3)	PP7050 Physiological Psychology (3)
PP8690 Brief Therapy (3)	PP8010 Cognitive Behavioral Theory and Therapy (3) PP8030 Psychodynamic Theory and Therapy (3)
PP8691 Personality Disorders (3)	PP7010 Lifespan Development (3) PP7311 Diagnostic Psychopathology (3) PP8030 Psychodynamic Theory and Therapy (3)
PP8715 Geropsychology (3)	PP7010 Lifespan Development (3)
PP8720 Neuropsychological Assessment I (3)	PP7040 Cognition and Affective Processes (3) PP7050 Physiological Psychology (3) PP7372 Projective Personality Assessment
PP8721 Neuropsychological Assessment II (3)	PP8720 Neuropsychological Assessment I (3)
PP8750 Evaluation and Treatment of Behavioral Health Disorders (3)	PP7050 Physiological Psychology (3) PP8010 Cognitive Behavioral Theory and Therapy (3)

CONCENTRATIONS IN THE DOCTOR OF PSYCHOLOGY IN CLINICAL PSYCHOLOGY PROGRAM

The Psy.D. in Clinical Psychology Program does not require selection of concentrations. The basic curriculum offered by the school contains a thorough grounding in the knowledge and skills required by a fully functioning clinical psychologist. However, in order to ensure that each student receives thorough training in the integration and synthesis of diagnostic testing data, all students must take at least one of three advanced testing courses: Integrative Assessment (PP7373), Child and Adolescent Assessment (PP7331), or Neuropsychological Assessment I (PP8720).

For students who desire to follow a particular interest, the following optional concentrations are offered by Argosy University/Atlanta.

- Child & Family Psychology
- General Adult Clinical
- Neuropsychology/Geropsychology

Child & Family Psychology Concentration Requirements— Students Are Required to Take the Following

PP7330	Child and Adolescent Psychopathology (taken second year) (3)
PP7331	Child and Adolescent Assessment (taken first-year) (3)
PP8401	Child and Adolescent Psychotherapy (3)

Students Choose One of the Following

PP7500	Trauma Throughout the Lifespan (3)
PP8400	Child and Family Behavior Therapy (3)
PP8450	Advanced Child Neuropsychology (3)
PP8605	Issues in Pediatric Psychology (3)
PP8102	Advanced Family and Couples Therapy (3)

Child & Family Psychology Concentration Requirements—12 Credit Hours

General Adult Clinical Concentration Requirements— Students Are Required to Take the Following

PP7373	Integrative Assessment (taken second year) (3)
PP7500	Trauma Throughout the Lifespan (3)
PP8650	Assessment and Treatment of Substance Use Disorders (3)
PP8690	Brief Therapy (3)

Students Choose One of the Following

PP8620	Introduction to Forensic Psychology (3)
PP8691	Personality Disorders (3)
PP8715	Geropsychology (3)
PP8750	Evaluation and Treatment of Behavioral Health Disorders (3)
PP7362	Advanced Clinical Psychopharmacology (3)
PP8810	Special Topics in Psychotherapy (3)

General Adult Clinical Requirements—15 Credit Hours

Neuropsychology/Geropsychology Concentration Requirements— Students Are Required to Take the Following

PP8665	Medical Psychology (3)
PP8720	Neuropsychological Assessment I (3) (taken second year)
PP8721	Neuropsychological Assessment II (3)

Students Choose One of the Following

PP8450	Advanced Child Neuropsychology (3)
PP8620	Introduction to Forensic Psychology (3)
PP8650	Assessment and Treatment of Substance Use Disorders (3)
PP8715	Geropsychology (3)

Neuropsychology/Geropsychology Concentration Requirements—12 Credit Hours

In addition to the courses listed above, students must complete an Empirical Research Project to fulfill the requirements of the Neuropsychology/Geropsychology concentration. This may be part of the Clinical Research Project or an independent research elective.

APPLICATION TO THE DOCTOR OF PSYCHOLOGY IN CLINICAL PSYCHOLOGY PROGRAM FROM THE MASTER OF ARTS IN CLINICAL PSYCHOLOGY PROGRAM

- The student must inform the Admissions Department in writing of his/her intention to apply after conferring with the advisor.
- The student must inform the Admissions Department of any additional material that will be submitted in support of the application.
- The student will assume responsibility of submitting this additional material to the Admissions Department before the admissions deadline.
- The student will participate in the Interview Day process if granted an interview by the Admissions Committee.

Students will be considered for application to the Psy.D. of Psychology in Clinical Psychology Program after completing a full year of clinical coursework. It is recommended that the student maintain a GPA of 3.5 (on a scale of 4.0) in the Master of Arts in Clinical Psychology Program.

Students accepted for admission to the Psy.D. of Psychology in Clinical Psychology Program are bound by the program requirements in place at the time they matriculate in the doctoral program. Students who take the master's Comprehensive Examination must pass this examination before they can be accepted into the doctoral program.

APPLICATION TO THE DOCTOR OF PSYCHOLOGY IN CLINICAL PSYCHOLOGY PROGRAM FROM THE MASTER OF ARTS IN PROFESSIONAL COUNSELING PROGRAM

Students enrolled in Argosy University/Atlanta's Master of Arts in Professional Counseling Program may apply for admission to the Psy.D. in Clinical Psychology Program in accordance with the general admissions procedures. Students admitted to the Psy.D. in Clinical Psychology Program have their GPAs based only on courses taken in the Clinical Psychology Program, even if they have been students of other programs in Argosy University.

TRANSFER OF COURSES/CREDITS TO THE DOCTOR OF PSYCHOLOGY IN CLINICAL PSYCHOLOGY PROGRAM

A maximum of 10 courses (30 credit hours) may be transferred toward the Psy.D. in Clinical Psychology Program. Of these 30 credit hours, only 3 credit hours of general elective courses from a doctoral program in psychology may be transferred. The elective course submitted for transfer must correspond to an elective course that is offered at Argosy University/Atlanta.

All transfer requests must be submitted during the first academic year of the student's enrollment. Students petitioning for transfer credits may be asked to provide course descriptions, syllabi, exams, diagnostic test protocols and write-ups. Transfer credit is granted if there is an 80 percent overlap in course content and objectives between the course submitted for transfer credit and the course offered at Argosy University/Atlanta. Students may obtain the procedures to be observed in submitting transfer requests from the Student Services Department.

TRANSFER FROM THE DOCTOR OF PSYCHOLOGY IN CLINICAL PSYCHOLOGY PROGRAM TO THE MASTER OF ARTS IN CLINICAL PSYCHOLOGY PROGRAM

Students who wish to transfer from the Psy.D. in Clinical Psychology Program to the M.A. in Clinical Psychology Program must request approval from the campus dean or program chair of the Clinical Psychology Program. Prior to such a request, students should meet with the campus dean or program chair to review their transcript, as well as M.A. in Clinical Psychology Program requirements, and to determine the applicability of the Psy.D. in Clinical Psychology Program coursework to the M.A. in Clinical Psychology Program.

Students who transfer from the Psy.D. in Clinical Psychology Program to the M.A. in Clinical Psychology Program are bound by the M.A. in Clinical Psychology Program requirements listed when they enter the M.A. in Clinical Psychology Program.

When students transfer into the M.A. in Clinical Psychology Program from the Psy.D. in Clinical Psychology Program:

- All courses taken while the student was enrolled in the Psy.D. in Clinical Psychology Program are used in the calculation of the M.A. in Clinical Psychology Program cumulative GPA.
- The date of the student's initial enrollment in the institution is used in evaluating the student's compliance with cumulative maximum time-frame requirements and incremental maximum time-frame requirements.
- Grades below "B-" earned by the student while in the Psy.D. in Clinical Psychology Program are used in evaluating satisfactory progress requirements in courses required for the M.A. in Clinical Psychology Program.

QUALIFYING FOR THE MASTER OF ARTS IN CLINICAL PSYCHOLOGY PROGRAM AS A DOCTORAL STUDENT

Many students decide to pursue the M.A. in Clinical Psychology degree while earning the Psy.D. in Psychology in Clinical Psychology degree. These students can apply for the M.A. in Clinical Psychology degree after they complete all courses required in the first two years of the curriculum in the doctoral program, as well as the final project required for Practicum and Seminar II (PP8202). This final project integrates didactic knowledge and clinical skills learned in the first two years of the program, and requires a work sample, written case report, and self-critique of evaluation skills. Essentially, this project serves as a written, Comprehensive Examination of students' knowledge of clinical assessment and theory. Once students have successfully completed the final project and Practicum and Seminar II (PP8202), they may petition to the Student Services Department to receive the M.A. in Clinical Psychology degree. The director of Student Services publishes deadlines for petitioning for the M.A. in Clinical Psychology degree each year.

POSTDOCTORAL CLINICAL RESPECIALIZATION PROGRAM

The Postdoctoral Clinical Respecialization Program is designed for qualified individuals with doctoral degrees in areas of psychology other than clinical psychology. It provides the opportunity to obtain clinical knowledge and skills through classwork and through field work experiences. Coursework and clinical training experiences are designed to enable program participants to seek licensure in clinical psychology.

Degree Requirements

Students admitted in the Postdoctoral Clinical Respecialization Program must complete a minimum of 10 courses (30 credit hours), a Diagnostic and Therapy Practicum (minimum of 500 credit hours for each practicum), and a full-time internship.

Course Sequence

Those candidates admitted to the program receive a course of study tailored to their specific professional needs and interests. Courses are selected to prepare students for clinical field work and to meet licensure requirements. The Postdoctoral Clinical Respecialization Program requires a minimum of two years residency in the program. The typical length of time to complete the program is three years of part-time study and clinical fieldwork and one-year full-time internship.

List of Courses

Courses offered as part of the Postdoctoral Clinical Respecialization Program are those in the Psy.D. in Clinical Psychology Program.

Schedule of Tuition and Fees

The following schedule of tuition and fees will become effective September 1, 2004. Argosy University reserves the right to add or change any of the fees or charges listed below at any time without prior written notice.

TUITION

Business Programs	Cost Per Semester Credit Hour
Bachelor of Science (B.S.) in Business Administration Degree Completion Program	\$ 380.00
Bachelor of Science (B.S.) in Organizational Management Degree Completion Program	380.00
Master of Business Administration (M.B.A.) Program	475.00
Doctor of Business Administration (D.B.A.) Program	750.00
Education Programs	
Master of Education (M.A.Ed.) in Curriculum & Instruction Program	475.00
Master of Education (M.A.Ed.) in Educational Leadership Program	475.00
Education Specialist (Ed.S.) in Curriculum & Instruction Program	750.00
Education Specialist (Ed.S.) in Educational Leadership Program	750.00
Doctor of Education (Ed.D.) in Curriculum & Instruction Program	750.00
Doctor of Education (Ed.D.) in Educational Leadership Program	750.00
Psychology Programs	
Bachelor of Arts (B.A.) in Psychology Degree Completion Program	380.00
Master of Arts (M.A.) in Clinical Psychology Program	750.00
Master of Arts (M.A.) in Professional Counseling Program	475.00
Doctor of Psychology (Psy.D.) in Clinical Psychology Program	750.00

TRAINING AND PROGRAM FEES

Psychology Program Fees	Cost Per Semester
Internship Fee	\$ 475.00
Professional Liability Insurance (required for all clinical training/practicum/internships)	20.00
Professionalization Group Fee	750.00
Clinical Psychology Program Fees	
Testing Resource Fee (added to first testing course)	100.00
Clinical Research Project Editing Fee (charged with the Clinical Research Project Seminar)	150.00

OTHER NON-REFUNDABLE STUDENT CHARGES

Item	Cost
Application for Admission Fee ¹	\$ 50.00
Course Add/Drop Fee ²	50.00
Graduation Fee ³	150.00
Installment Plan Fee (per semester)	50.00
Late Registration Fee	50.00
Late Payment Fee	25.00
Returned Check Fee	35.00
Transcript Fee	No Charge
Express Transcript Fee ⁴	20.00
Student Activity Fee (annual fee for Clinical Psychology Programs) ⁵	22.00
Student Activity Fee (annual fee for all other programs) ⁵	11.00

¹ Non-refundable, except in California.

² Students who elect to change their schedule after registration may do so by completing a Course Add/Drop Request Form. The Course Add/Drop Fee is assessed for each request form submitted to the Student Services Department. Multiple changes may be submitted on one form.

³ A Graduation Fee is assessed to all degree-seeking students upon completion of their program of study and prior to the receipt of their diploma.

⁴ An Express Transcript Fee is charged for transcripts requested to be sent via an overnight carrier.

⁵ Students enrolled in no greater than one credit hour each semester are exempt from the Student Activity Fee.

Faculty Descriptions

CORE FACULTY

Malcolm E. Anderson, Ph.D.

Loyola University–Chicago
*Associate Professor of Psychotherapy and
Counseling in Clinical Psychology*

Jacqueline A. Beard, Ph.D.

Vanderbilt University
*Associate Professor of Curriculum & Instruction in
the College of Education and Human Development*

Ephi J. Betan, Ph.D.

University of Kansas, Lawrence
*Assistant Professor of Clinical Psychology
in Clinical Psychology*

Jeffrey L. Binder, Ph.D.

University of Michigan
Professor of Clinical Psychology in Clinical Psychology

Deana S. Brown, M.A.

University of West Georgia
Psychology in Counseling

Kaprice R. Brown, Ph.D.

Pacific Grad School of Psychology
Assistant Professor of Clinical Psychology in Clinical Psychology

Cecelia T. Burrill, Ed.D.

Argosy University/Sarasota
Counseling Psychology in Counseling

Nick A. DeFilippis, Ph.D.

University of Iowa
Professor of Clinical Psychology in Clinical Psychology

Virginia L. Goetsch, Ph.D.

University of Georgia
Professor of Clinical Psychology in Clinical Psychology

Fiona F. Hill, Psy.D.

Georgia School of Psychology
Assistant Professor of Clinical Psychology in Clinical Psychology

Steven A. Hobbs, Ph.D.

University of Georgia
Professor of Clinical Psychology in Clinical Psychology

Andrew E. Honeycutt, D.B.A.

Harvard University
Marketing, the College of Business and Information Technology

Helen L. Horne-Moyer, Ph.D.

University of Southern Mississippi
Associate Professor of Clinical Psychology in Clinical Psychology

Rebecca A. Jones, Ph.D.

Georgia State
Associate Professor of Clinical Psychology Clinical Psychology

Hamid Mirsalimi, Ph.D.

Georgia State
Assistant Professor of Clinical Psychology in Clinical Psychology

Lori R. Muskat, Ph.D.

University of Pennsylvania
*Associate Professor of Counseling/School Psychology
in Clinical Psychology*

Mario V. Norman, Ph.D.

Tennessee State University
Assistant Professor of Counseling Psychology in Counseling

Mary Kate Reese, Ph.D.

Georgia State
Associate Professor of Counseling in Counseling

Elizabeth H. Rider, Psy.D.

Georgia School of Psychology
Clinical Psychology in Undergraduate Programs

Arthur J. Schlosberg, Ph.D.

University of Iowa
Associate Professor of Psychology in Clinical Psychology

Arthur G. Shaw, Ed.D.

Northeastern University–Bost
*Educational Leadership and Technology in the College of
Education and Human Development*

Jennifer L. Stapel-Wax, Psy.D.

Georgia School of Psychology
Assistant Professor of Clinical Psychology in Clinical Psychology