



ARGOSY UNIVERSITY | ATLANTA
Academic Catalog Addendum 2006–2007

Effective September 1, 2006 – August 31, 2007

This catalog was prepared by Argosy University, Two First National Plaza, 20 South Clark Street Chicago, Illinois 60603. The information contained herein applies to the academic years 2006–2007. Curriculum, fees, expenses and other information described herein, while current at the time of publication, are subject to change without notice at the discretion of Argosy University. For more information, write to the above address or phone 1.800.377.0617.

Table of Contents

Section One

Accreditation and Programs

Campus Description	3
Institutional Accreditation	3
State Licensing	3
Programmatic Accreditation	3
Argosy University/Atlanta Programs	4
Argosy University/Nashville Programs	4

The Georgia School of Professional Psychology at Argosy University/Atlanta

Section Two

Master of Arts in Clinical Psychology Program

Program Overview	7
Admission Requirements	7
Enrollment Requirements	8
Graduation Requirements	8
Program Requirements	8
Recommended Course Sequence for the Master of Arts in Clinical Psychology Program	11
Master of Arts in Clinical Psychology Program Course Prerequisites	11
Course/Credit Transfer	12

Section Three

Master of Arts in Community Counseling Program

Program Overview	13
Admission Requirements	14
Enrollment Requirements	14
Graduation Requirements	15
Program Requirements	15
Attendance Policy	17
Professional Conduct	17
Writing Program	18
Course/Credit Transfer	18

Section Four

Doctor of Psychology in Clinical Psychology Program

Program Overview	19
Postdoctoral Respecialization Certificate in Clinical Psychology Overview	19
Admission Requirements	19
Enrollment Requirements	20
Graduation Requirements	21
Program Requirements	21
Recommended Course Sequence for the Doctor of Psychology in Clinical Psychology Program	25
Doctor of Psychology in Clinical Psychology Program Course Prerequisites	26
Concentrations in the Doctor of Psychology in Clinical Psychology Program	27
Postdoctoral Respecialization Certificate in Clinical Psychology	28
Course/Credit Transfer	29
Qualifying for the Master of Arts in Clinical Psychology Degree as a Doctor of Psychology in Clinical Psychology Student	29

The College of Psychology and Behavioral Sciences at Argosy University/Nashville

Section Five

Master of Arts in Professional Counseling Program

Program Overview	33
Admission Requirements	33
Enrollment Requirements	34
Graduation Requirements	34
Program Requirements	34
Attendance Policy	36
Professional Conduct	36
Writing Program	37
Course/Credit Transfer	37

Section Six

Doctor of Education in Counselor Education & Supervision

Program Overview	38
Admission Requirements	38
Graduation Requirements	39
Program Requirements	39

Appendix I

Schedule of Tuition and Fees

Argosy University/Atlanta	40
Argosy University/Nashville	41

Appendix II

Faculty Descriptions	42
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Accreditation and Programs

The information listed in this addendum applies to the *Argosy University Academic Catalog 2006–2007*. To ensure that this information is applied to the proper publication please refer to the effective date, September 1, 2006–August 31, 2007 on the front cover of the *Academic Catalog*. If you have questions related to information this addendum, please contact your academic advisor or program chair for assistance.

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ARGOSY UNIVERSITY/NASHVILLE

An approved degree site of Argosy University/Atlanta

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CAMPUS DESCRIPTION

The Argosy University/Atlanta campus is just minutes away from shopping, public transportation, restaurants, cultural and entertainment venues, and a wide selection of affordable housing options for students. The campus is housed on the first and fourth floors of a 33,552 square foot facility. Administrative functions including the Admissions Department, Registrar, Office of Student Finance, and the executive staff are located on the first floor along with five classrooms and the computer lab. Sixteen classrooms, the library, student lounges, and the offices of the program chairs and faculty occupy the fourth floor.

Campus Description—Argosy University/Nashville

Argosy University/Nashville is located in the Aspen Grove Office Center, a newly developed office park in a prime location near restaurants, retail, and lodging. It is conveniently located off I-65 at the Cool Springs exit. The space is composed of nine classrooms, four offices, one break room, and a reception area.

Library

The Argosy University/Atlanta Library hosts a collection of print, audiovisual and electronic materials in support of the curriculum. Print and audiovisual materials are available in the library, open seven days, 94 hours a week. AV material may be viewed in any available classroom. The library copy room is open 24 hours a day, seven days a week. Electronic resources are gathered into a single Web site, accessible from home, with streamlined password access for one-stop shopping. Any materials not on the shelves or the Web will be obtained by the library free, in most cases, through our interlibrary loan arrangements with most U.S. libraries. Georgia students have access to GALILEO, which includes a search engine for all the books in U.S. libraries. A full-time staff of three includes two professional librarians. Large windows throughout the library overlook a landscaped lakeshore.

INSTITUTIONAL ACCREDITATION

Argosy University is accredited by the Higher Learning Commission and is a member of the North Central Association (NCA) (30 North LaSalle Street, Suite 2400, Chicago, IL 60602, 1.800.621.7440, www.ncahlc.org).

STATE LICENSING

Argosy University/Atlanta is authorized by the Georgia Nonpublic Postsecondary Education Commission (2082 East Exchange Place, Suite 220, Tucker, GA 30084-4113, 1.770.414.3300).

Argosy University/Nashville is authorized by the Tennessee Higher Education Commission (Parkway Towers, Suite 1900, 404 James Robertson Parkway, Nashville, TN 37243, 1.615.741.3605). This authorization must be renewed each year and is based on an evaluation by minimum standards concerning quality of education, ethical business practices, health and safety, and fiscal responsibility.

PROGRAMMATIC ACCREDITATION

The Doctor of Psychology in Clinical Psychology program at Argosy University/Atlanta is accredited by the Committee on Accreditation of the American Psychological Association (APA) (750 First Street, N.E., Washington, D.C. 20002-4242, 1.202.336.5510).

ARGOSY UNIVERSITY/ATLANTA PROGRAMS
College of Business and Information Technology

Bachelor of Science (BS)

- Business Administration (Degree Completion Program)
May choose one of five optional concentrations:
Customized Professional Concentration
Finance
Healthcare Management
International Business
Marketing

Master of Business Administration (MBA)

- Business Administration
Must choose one of seven concentrations:
Customized Professional Concentration
Finance
Healthcare Administration
Information Systems Management
International Business
Management
Marketing

Doctor of Business Administration (DBA)

- Business Administration
Must choose one of six concentrations:
Accounting
Customized Professional Concentration
Information Systems
International Business
Management
Marketing

College of Education and Human Development

Master of Arts in Education (MAEd)

- Educational Leadership
- Instructional Leadership

Education Specialist (EdS)

- Educational Leadership
- Instructional Leadership

Doctor of Education (EdD)

- Educational Leadership
Must choose a concentration in either:
Higher Education Administration
K–12 Education
- Instructional Leadership
Must choose a concentration in either:
Higher Education
K–12 Education

The Georgia School of Professional Psychology

Bachelor of Arts (BA)

- Psychology (Degree Completion Program)
May choose an optional concentration in either:
Criminal Justice
Organizational Psychology

Master of Arts (MA)

- Clinical Psychology
- Community Counseling
May choose an optional concentration in Marriage & Family Therapy

Doctor of Education (EdD)

- Counselor Education & Supervision

Doctor of Psychology (PsyD)

- Clinical Psychology
May choose one of four optional concentrations:
Child & Family Psychology
General Adult Clinical
Health Psychology
Neuropsychology/Geropsychology

Certificate in Marriage & Family Therapy¹

Postdoctoral Respecialization Certificate²

- Clinical Psychology

APPROVED DEGREE SITE
ARGOSY UNIVERSITY/NASHVILLE PROGRAMS
College of Education and Human Development

Doctor of Education (EdD)

- Educational Leadership
Must choose a concentration in either:
Higher Education Administration
K–12 Education

The College of Psychology and Behavioral Sciences

Bachelor of Arts (BA)

- Psychology (Degree Completion Program)
May choose an optional concentration in Criminal Justice

Master of Arts (MA)

- Professional Counseling

Doctor of Education (EdD)

- Counselor Education & Supervision

¹ Certificate programs may be eligible for federal financial aid programs. Contact the Admissions Department for information.

² Postdoctoral certificate programs are not eligible for federal financial aid programs.

Argosy University/Atlanta

The Georgia School of Professional Psychology

Master of Arts in Clinical Psychology Program

PROGRAM OVERVIEW

The Master of Arts (MA) in Clinical Psychology program is designed to educate and train students to enter a professional career as master's-level practitioners. Argosy University/Atlanta offers its master's students an educational program that teaches all the necessary theoretical knowledge and clinical skills needed to become effective members of a mental health team. The program also offers excellent preparation for those considering applying to the Doctor of Psychology (PsyD) in Clinical Psychology program.

Eligibility for Licensure

Graduates of the MA in Clinical Psychology program may wish to pursue licensure in Georgia as a Licensed Clinical Professional Counselor (LCPC). In order to qualify for the LCPC examination, graduates of the Master of Arts in Clinical Psychology program must be working in the field, and employed in clinical work under supervision.

Master's-level licensure varies from state to state. It is the student's responsibility to determine the requirements for professional licensure in the state they wish to practice. Students interested in pursuing licensure should contact their state's department of professional regulation for information. The American Counseling Association frequently publishes information on professional issues of importance to professional counselors, including licensure, on their Web page: www.counseling.org.

ADMISSION REQUIREMENTS

- A bachelor's degree from a regionally accredited institution, a nationally accredited institution approved and documented by the faculty and dean of the College of Psychology and Behavioral Sciences, or an appropriately certified foreign institution.
- A grade point average of at least 3.0 (on a scale of 4.0) for the last 60 hours of coursework (including graduate work).
- A minimum written TOEFL® score of 550 (paper version), 213 (computer version), or 79 (Internet version) for all applicants whose native language is not English or who have not graduated from an institution at which English is the language of instruction.
- Completion of an interview with a member of the program Admissions Committee.

All applications for admission must be submitted to the Admissions Department. An admissions representative is available to help interested applicants complete the following required documentation:

- Completed Application for Admission Form
- Application fee (non-refundable, except in California)
- Personal/professional goal statement with a self-appraisal of qualifications for the profession

- Current résumé (or career summary)
- Three completed Applicant Recommendation Forms
- Official transcripts from all postsecondary schools attended

Exceptions to the Minimum Grade Point Average

Applicants with grade point averages lower than the stated program minimums may be considered for admission with significant evidence of academic and professional potential demonstrated by the career and/or personal accomplishments indicated in the statement of academic and professional goals, the career summary, and academic or professional letters of recommendation. Exceptions must be recommended by the Admissions Committee and program chair, and approved by the college dean. Exceptions must be justified, documented, signed, placed, and retained in the student's academic file. Students admitted on an exception basis will be admitted as regular students on first semester probation. See "Exceptions to Admission Requirements" in section 5 of the *Academic Catalog* under "Admission Policies."

Prerequisites for Admission

As a foundation for graduate study in psychology, Argosy University/Atlanta requires applicants to have successfully completed a minimum of 15 undergraduate credit hours in psychology with a grade of "C" or higher. Within these 15 credit hours, three of the courses must include the following:

- Abnormal psychology
- General psychology
- Statistics or research methods

A student who has not completed the required undergraduate coursework prior to admission may be admitted as a student-at-large pending completion of all prerequisite courses. All prerequisite coursework must be completed no later than the end of the first semester of enrollment. A student missing prerequisite courses may be prohibited from enrolling in certain required first-year courses, thus delaying the start of practicum.

The prerequisite/foundation course requirements may be satisfied in one of the following ways:

- All prerequisite/foundation courses may be completed through Argosy University/Atlanta and or online, if the courses are offered.
- All prerequisite/foundation courses may be completed successfully in the specific content area at a regionally accredited institution.

Argosy University/Atlanta offers non-credit courses in the above subject areas, which are available to admitted students periodically during the academic year.

Application Deadlines

Fall Admission

January 15	Priority deadline (interviews conducted in February/March; final notification prior to April 1)
May 15	Final deadline (dependent on space availability)

ENROLLMENT REQUIREMENTS

Students in the MA in Clinical Psychology are required to register for a minimum of 9 credit hours each semester. The most effective way of achieving the program's objectives is to take the theoretical and practical courses over a two-year period in the order recommended by the faculty.

Additional Requirements for Academic Progress

Students must make academic progress toward a degree by maintaining a GPA of 3.0 (on a scale of 4.0). All students must complete the program within four years after entering the program. Students must take the Master's Therapy Practicum no later than the third year after entering the program. Students who receive a grade below "B-" in a course must retake the course during the next academic year or sooner. Students who have grades lower than "B-" in a master's program courses and are subsequently accepted into the clinical doctoral program will be required to retake those courses.

If a student receives an "Incomplete" in a course that is a prerequisite for a course in the next semester, there is a two-week deadline for satisfying the incomplete in order to take the subsequent course. If the incomplete course is not a prerequisite for a subsequent course in the next semester, then the time permitted to satisfy the incomplete will be the end of the next semester.

GRADUATION REQUIREMENTS

To be eligible for graduation, students must meet the following requirements:

- 42 credit hours of required courses must be completed by the end of the third year of matriculation
- 6 credit hours (one academic year) of practicum and practicum seminar which must be completed by the end of the third year of matriculation
- Satisfactory completion of the Clinical Evaluation Conference
- Satisfactory completion of the Comprehensive Examination
- A GPA of at least 3.0 (on a scale of 4.0)
- A completed Petition to Graduate submitted to campus administration

PROGRAM REQUIREMENTS

The MA in Clinical Psychology program requires the successful completion of 48 semester credit hours distributed as follows: core course requirements, 42 credit hours; and practicum and practicum seminar requirements, 6 credit hours. In addition to these credit hour requirements, students must successfully complete the Comprehensive Examination, and the Clinical Evaluation Conference.

Please reference the table found later in this section, "Recommended Course Sequence for the Master of Arts in Clinical Psychology Program" for required course names and numbers.

Professionalization Group Requirements

These discussion groups for first-year students are led by a core faculty member and meet once a week for one hour. Students discuss topics related to professional psychology and the development of a professional identity. The core faculty member leading the group will help students with academic and field training planning, general consultation on problems or difficulties in the program, and questions emerging during the student's first-year academic experience.

Practicum Requirements

The master's practicum is the primary mechanism of applied training and evaluation in the MA in Clinical Psychology program. Practicum training consists of supervised out-of-class contact with a clinical population that takes place within a healthcare delivery system. The purpose of practicum training is to provide the environment and opportunity for students to apply their theoretical knowledge, to implement and develop clinical techniques based on this knowledge, and to foster the professional and personal attitudes important to the identity of a professional psychologist. Evaluation of student progress in practicum training focuses on three areas: theoretical knowledge, clinical skills, and professional attitudes.

The faculty closely monitors academic and clinical development during all stages of progress throughout a student's graduate career. This monitoring, by both academic and clinical field training faculty, addresses the issue of clinical suitability as well as academic achievement. Thus, aspects of student's personal adjustment, interpersonal relationships, and behavior in all settings are relevant to their progress at the institution. Our aim is to assure that students are well qualified and have the potential to become competent and ethical professionals.

A primary goal of the master's in clinical psychology practicum training is the development, by means of supervised direct client contact, of competent clinicians who are able to deliver basic and effective assessment and therapeutic intervention skills. The refinement of criteria for clinical competency and assessment of competency are ongoing institutional concerns.

The master's practicum is a required 600-hour (minimum) training experience in the second year of the program. Practicum placement usually lasts nine months (September to June). Students spend 20 hours per week in an agency/program that is formally affiliated with the school. Of the 20 practicum hours per week, six to ten

hours are spent in “direct service” as defined below. The remainder of the students’ time is spent in “indirect service,” supervision, and “training activities.” Argosy University/Atlanta places students in a wide variety of clinical field sites. All students enrolled in practicum are concurrently enrolled in a weekly practicum seminar led by a faculty member. The training site and seminar leaders evaluate students in writing once each semester, and the seminar leader assigns credit as “Credit” or “No Credit” basis.

Definitions

“Direct service” includes face-to-face provision of psychological services to individuals designated as clients by the agency/program.

“Indirect service” may include community outreach, consultation and/or education, program development and/or evaluation, and support services (e.g., report writing, record maintenance).

“Training activities” include formal supervision, case conferences, case management/utilization review meetings, rounds, administrative/planning meetings, in-service training/seminars, and co-therapy with senior mental health staff.

Restrictions

Students may not train in settings in which they are employed. Argosy University/Atlanta cannot provide compensation to the agency for the supervision and/or training of students. Each practicum takes place in a single agency.

Professional Liability Insurance

All students enrolled in practicum at Argosy University/Atlanta must be covered by professional liability insurance. Students purchase this insurance through the school. This is mandatory even if the student is otherwise insured. Payment for insurance is made through the Student Services Department at the time of practicum registration.

Practicum Prerequisites and Qualifications

In order for students to apply for practicum, they must be in good academic standing (GPA of 3.0 on a scale of 4.0) and have a plan to complete the practicum prerequisite courses prior to the beginning of the practicum. Students must not be on probation at the time of application to practicum or at the time the practicum begins. Students must remain off probation while on practicum. Students must also have been in attendance at Argosy University for a minimum of two semesters (may include summer with the approval of the campus dean or program chair) before beginning practicum. Any exception to this rule must be approved by the campus dean or program chair.

Students in the MA in Clinical Psychology program must have successfully completed or transferred the following courses in order to apply for a clinical practicum:

Practicum Prerequisites

PP6001	Individual Assessment (3)
PP6300	Counseling Theory (3)
PP7010	Lifespan Development (3)
PP7100	Professional Issues: Ethics, Conduct, and Law (3)
PP7110	Professionalization Group I (1)
PP7111	Professionalization Group II (1)
PP7114	Professionalization Group III (1)
PP7311	Diagnostics and Psychopathology (3)
PP7365	Clinical Interviewing (3)
PP8010	Cognitive Behavior Theory and Therapy (3)
PP8030	Psychodynamic Theory and Therapy (3)

The practicum in the MA in Clinical Psychology program is not intended to substitute for the PsyD in Clinical Psychology program Diagnostic Practicum or Therapy Practicum. MA in Clinical Psychology students who are accepted in the doctoral program in clinical psychology may not waive the doctoral-level practicum training.

Master's Practicum Seminar Requirements

All master's practicum students are required to attend a weekly practicum seminar throughout the academic year. The seminar leader typically conducts this seminar based upon one or more particular theoretical orientations and provides consultation to a group of six to eight students. Students must audiotape or videotape some or all of their sessions with clients. Students present audiotapes or videotapes of their work, and the group analyzes and critiques the therapy hour presented. The goal of the master's practicum seminar is the application of treatment models to specific cases. Emphasis is placed on teaching basic therapy and counseling skills.

Please refer to the Georgia School of Professional Psychology at Argosy University/Atlanta *Clinical Psychology Training Manual* for a more detailed description of practicum requirements and guidelines. All students are responsible for being familiar with the information contained in the *Training Manual*.

For each semester, students in the master's therapy practicum are asked to submit to their practicum seminar leaders a tape of a therapy session, a typewritten transcript of the tape, a self-critique of the session, a treatment plan, and a description of the course of treatment.

Please refer to the GSPP at Argosy University/Atlanta *Clinical Psychology Training Manual* for a more detailed description of practicum requirements and guidelines. All students are responsible for being familiar with the information contained in the *Training Manual*.

Comprehensive Examination Requirements

Students in the MA in Clinical Psychology program are required to successfully complete a Comprehensive Examination. Students must take the Comprehensive Examination no later than the end of the fourth year after entering the program.

The material covered by the Comprehensive Examination reflects all coursework and material required of students in the program. The examination requires students to integrate the material into a form that demonstrates both mastery of the material and ability to organize what has been learned in a coherent and logical manner.

Comprehensive Examination Prerequisites

To sit for the Comprehensive Examination, students must have successfully completed all required courses and be concurrently enrolled in Master's Practicum II (PP6202). Courses that are transferred are considered successfully completed.

Students taking the Comprehensive Examination must be in good standing and have a GPA of at least 3.0 (on a scale of 4.0).

Grading of the Comprehensive Exam

Examinations are evaluated by core faculty members. Comprehensive Examination essays are graded following written guidelines prepared by the Comprehensive Examination Committee using the grades "Pass" or "Fail" as explained below.

Pass

An essay must be 75 percent correct or better to receive a grade of "Pass."

Fail

If an essay is below 75 percent correct (typically a "C" or lower letter grade), a grade of "Fail" is assigned. Should a failing grade be assigned to an examination because more than one question has been failed, a second faculty reader will be asked to evaluate the examination. If both readers agree, the student will fail the examination. If the second reader assigns a passing grade, the two readers will meet in order to discuss and reconcile the discrepancy in the grade. If necessary, a third reader will be asked to evaluate the examination. A student who fails the examination will be required to retake the examination at the next scheduled administration. A second examination failure results in automatic dismissal from the program.

A student who fails one question of the Comprehensive Examination should contact the primary faculty reader to schedule a meeting. The student should contact the faculty member within one week of notification of the failing grade. The student is expected to meet with the primary faculty reader of the examination to review the problems evident in the essay. The student will have one opportunity to re-write the essay, and the re-write will be due to the primary faculty reader within two weeks of the meeting. If a student passes the re-write, the student has passed the Comprehensive Examination. If the student fails the re-write, the student will be required to retake the entire examination.

Re-examinations will be administered during the first month of the following fall semester. The re-examination will be the same in format as the original examination. A student who fails more than one question of the re-examination will be dismissed from the program. A student who fails one question of the second administration of the examination should contact the primary faculty reader to schedule a meeting. The student should contact the faculty member within one week of notification of the failing grade. The student is expected to meet with the primary faculty reader of the examination to review the problems in the essay. The student will have one opportunity to re-write the essay, and the re-write will be due to the primary reader within two weeks of the meeting. The primary faculty reader will assign a grade of "Pass" or "Fail" to the essay. If a student passes the re-write, the student has passed the Comprehensive Examination. If the student fails the re-write, the student will be dismissed from the program.

RECOMMENDED COURSE SEQUENCE FOR THE MASTER OF ARTS IN CLINICAL PSYCHOLOGY PROGRAM

Student progress through the program is intended to be sequential. Certain courses are offered to first-year students that provide a theoretical and practical foundation for courses that will follow in subsequent years. Certain advanced courses also require the student to have the background of more basic courses in order to benefit fully from the course experience. Students must satisfy all stated prerequisites for a course before registration for that course can be considered official.

Year One

Fall Semester		Spring Semester		Summer Semester	
PP6300	Counseling Theory (3)	PP7365	Clinical Interviewing (3)	PP7100	Professional Issues: Ethics, Conduct and Law (3)
PP7010	Lifespan Development (3)	PP8010	Cognitive Behavioral Theory and Therapy (3)	PP7114	Professionalization Group III (1)
PP7311	Diagnostic Psychopathology (3)	PP8030	Psychodynamic Theory and Therapy (or summer semester) (3)		
PP6001	Individual Assessment (3)	PP7200	Statistics and Research Methods I (3)		
PP7110	Professionalization Group I (1)	PP7111	Professionalization Group II (1)		

Year Two

Fall Semester		Spring Semester		Summer Semester	
PP8060	Group Psychotherapy (3)	PP8660	Career Counseling (3)	Comprehensive Examination	
PP7340	Issues in the Assessment and Treatment of Diverse Populations (3)	PP8050	Family and Couples Therapy (3)		
PP6201	Practicum I (3)	PP6202	Practicum II (3)		

MASTER OF ARTS IN CLINICAL PSYCHOLOGY PROGRAM COURSE PREREQUISITES

Course prerequisites for the MA in Clinical Psychology program required curriculum are listed as follows:

Course Number and Title	Prerequisite
PP6001 Individual Assessment (3)	None
PP6300 Counseling Theory (3)	Undergraduate abnormal psychology course
PP7010 Lifespan Development (3)	None
PP7100 Professional Issues: Ethics, Conduct, and Law (3)	PP7111 Professionalization Group II (1)
PP7110 Professionalization Group I (1)	None
PP7111 Professionalization Group II (1)	PP7110 Professionalization Group I (1)
PP7200 Statistics and Research Methods I (3)	Undergraduate statistics or research design course
PP7311 Diagnostic Psychopathology (3)	Undergraduate abnormal psychology course
PP7340 Issues in the Assessment and Treatment of Diverse Populations (3)	PP7311 Diagnostic Psychopathology (3)
PP7365 Clinical Interviewing (3)	PP7311 Diagnostic Psychopathology (3)
PP8010 Cognitive Behavioral Theory and Therapy (3)	PP7311 Diagnostic Psychopathology (3)
PP8030 Psychodynamic Theory and Therapy (3)	Undergraduate abnormal psychology course
PP8050 Family and Couples Therapy (3)	PP7365 Clinical Interviewing (3)
PP8060 Group Psychotherapy (3)	PP7365 Clinical Interviewing (3)
PP8660 Career Counseling (3)	PP6001 Individual Assessment (3) PP7010 Lifespan Development (3)

COURSE/CREDIT TRANSFER**Transfer of Courses/Credit from Other Institutions**

The following is a list of courses that may not be transferred to Argosy University/Atlanta unless they are transferred from another Argosy University campus.

Non-Transferable Courses

PP6201	Master's Practicum I (3)
PP6202	Master's Practicum II (3)
PP7100	Professional Issues: Ethics, Conduct and Law (3)
PP7110	Professionalization Group I (1)
PP7111	Professionalization Group II (1)
PP7114	Professionalization Group III (1)
PP7365	Clinical Interviewing (3)

Master of Arts in Community Counseling Program

PROGRAM OVERVIEW

The Master of Arts (MA) in Community Counseling at Argosy University/Atlanta is a 48 credit-hour program designed to provide students with a solid foundation for the practice of professional counseling. The program's curriculum integrates theoretical and conceptual foundations of professional counseling with training in appropriate client intervention and advocacy skills. The program emphasizes the development of attitudes, knowledge, and skills that are essential for professional counselors who are committed to the ethical provision of quality services. Students completing this program meet the academic requirements toward licensure as Licensed Professional Counselors (LPCs) in Georgia.

Students also have an option of completing an additional five-course Marriage & Family Therapy concentration or certificate. The addition of these five courses to the core curriculum of the Community Counseling program allows students to meet the academic requirements toward licensure as a Licensed Marriage and Family Therapist in Georgia.

The Master of Arts in Community Counseling program is committed to preparing students to enter a professional career as master's-level counseling practitioners who can function ethically and effectively with demonstrated knowledge of social and cultural diversity. This goal is achieved through a curriculum designed to integrate counseling and advocacy skills, theoretical foundations of professional counseling, and practicum field experience into a set of professional competencies that students can utilize with diverse client populations.

Classes for new students conveniently begin several times a year, allowing students to enter the program throughout the year. New classes start each fall, spring, and summer semester. Contact the Admissions Department for details concerning entrance times.

Eligibility for Licensure

Graduates of the MA in Community Counseling program may wish to pursue licensure as a Licensed Professional Counselor (LPC) in Georgia. Master's-level licensure varies from state to state. It is the student's responsibility to determine the requirements for professional licensure in the state they wish to practice. Students interested in pursuing licensure in states other than Georgia should contact their state's department of professional regulation for information. The American Counseling Association frequently publishes information on professional issues of importance to professional counselors, including licensure, on their Internet Web site: www.counseling.org.

Students wishing to pursue licensure in Georgia after graduation may wish to review the Internet Web site maintained by the Licensed Professional Counselors Association of Georgia at www.lpcaga.org.

Students completing the MA in Community Counseling program with a concentration or certificate in Marriage and Family Therapy at Argosy University/Atlanta may wish to review licensure information on the Web site of the Georgia Association of Marriage and Family Therapists (GAMFT) at www.gamft.org.

Program Formats

The Atlanta campus offers two primary program formats for students: Weekend Format and Evening Format. Certain electives are also offered in a blended/evening format.

Weekend Format

Students take one course at a time (each lasting 7.5 weeks) and meet on-campus for two intensive weekends with the instructor (Friday, 6 p.m.–10 p.m.; Saturday, 9 a.m.–5 p.m.; and Sunday, 9 a.m.–3 p.m.). Throughout the 7.5 week session, students also interact with classmates and the instructor weekly through the Internet using a Web site-based learning platform.

Evening Format

In-Residence/Evening Students take one course at a time (each lasting 7.5 weeks) and meet two evenings per week on campus from 6 p.m.–9 p.m.

Blended/In-residence Courses meet one evening per week on campus for four hours, supplemented with online components.

Online Courses

In order to offer a more flexible learning experience for our students with multiple life responsibilities, selected courses are offered in an online format. Currently, the following required courses may be taken online, with approval from a student's academic advisor: Career and Lifestyle Development (PC6600), Research and Program Evaluation (PC6521). Several other elective courses may be taken online after consultation with an academic advisor.

ADMISSION REQUIREMENTS

- A bachelor's degree from a regionally accredited institution, a nationally accredited institution approved and documented by the faculty and dean of the College of Psychology and Behavioral Sciences, or an appropriately certified foreign institution.
- A grade point average of at least 3.0 (on a scale of 4.0) for the last 60 hours of coursework (including graduate work).
- A minimum written TOEFL® score of 550 (paper version), 213 (computer version), or 79 (Internet version) for all applicants whose native language is not English or who have not graduated from an institution at which English is the language of instruction.
- Completion of an interview with a member of the program Admissions Committee.

All applications for admission must be submitted to the Admissions Department. An admissions representative is available to help interested applicants complete the following required documentation:

- Completed Application for Admission Form
- Application fee (non-refundable, except in California)
- Personal/professional goal statement with a self-appraisal of qualification for the profession of marriage and family therapy
- Current résumé (or career summary)
- Three completed Applicant Recommendation Forms
- Official transcripts from all postsecondary schools attended

Exceptions to the Minimum Grade Point Average

Applicants with grade point averages lower than the stated program minimums may be considered for admission with significant evidence of academic and professional potential demonstrated by the career and/or professional accomplishments indicated in the statement of academic and professional goals, the career summary, and academic or professional letters of recommendation. Exceptions must be recommended by the Admissions Committee and program chair, and approved by the college dean. Exceptions must be justified, documented, signed, placed, and retained in the student's academic file. Students accepted on an exception basis will be admitted as regular students on first semester probation. See "Exceptions to Admission Requirements" in section 5 of the *Academic Catalog* under "Admission Policies."

Application Deadlines

All admission materials for the Community Counseling program should be submitted by the dates given by the admissions representative.

ENROLLMENT REQUIREMENTS

Students in the program should be enrolled in two 3-credit hour classes per semester. While on practicum, students may be enrolled in the practicum alone. Students should confirm minimum enrollment requirements for financial aid and international student status with the appropriate Student Services representative.

Requirements for Academic Progress

Students must maintain a cumulative grade point average (GPA) of 3.0 (on a scale of 4.0). Academic dismissal will occur in the following situations:

- A student fails to raise a GPA that is under 3.0 to a 3.0 or higher within two semesters
- A student receives **two** grades lower than a "B-" within the first four courses
- A student receives **three** grades lower than a "B-" at any time throughout the program.

Students enrolled in the MA in Community Counseling program at Argosy University/Atlanta must complete all program requirements within four years after matriculation. Students who take an approved leave of absence will have the maximum amount of years, plus the length of time that they were on the approved leave of absence (not to exceed one year) to complete the program. Listed below is the minimum amount of work that a student must complete by the end of each year following matriculation to successfully complete the program (except for students taking an approved leave of absence).

Argosy University/Atlanta students are required to complete 48 credit hours. A suggested incremental time frame is listed below. Curriculum changes may result in a change in the completion timeline.

Suggested Incremental Time Frame Completion Rates*

End of Year One	12 credit hours
End of Year Two	24 credit hours
End of Year Three	36 credit hours
End of Year Five	48 credit hours

* *The suggested incremental maximum time frame requirements are not a replacement for the specific program sequencing and enrollment requirements, which may be stricter than the incremental maximum time frame requirements. See other sections of this addendum for specific requirements of your program.*

Accelerated Track

At Argosy University/Atlanta, students are required to complete all required coursework (12 required courses, not including the required elective) prior to beginning their practicum. Exceptions to this may be made when a student with an exemplary academic record applies for and is approved for the Accelerated Track. Students are eligible to apply to the Accelerated Track if they have maintained a GPA of 3.8 or higher and received positive comments on grade sheets in all evaluation areas for all courses taken in the program. Students should apply for the Accelerated Track through their academic advisor. The Community Counseling Department faculty will review applications for the Accelerated Track, and, if the application is approved, the student will be eligible to begin practicum as early as after the sixth course in the program and to take the remaining required coursework concurrently with the practicum sequence. Students in the Accelerated Track may also take more than one course at the same time, with approval from their academic advisor.

GRADUATION REQUIREMENTS

Students who are admitted into the MA in Community Counseling program are responsible for completing the program requirements in effect at the time of their admission. The school retains the right to modify these requirements in accordance with the demands of the profession of counseling. Coursework and degree requirements should be completed in the order recommended by the department administration. Academic advisors must approve any changes. To be eligible for graduation, students must meet the requirements noted below.

Students in the MA in Community Counseling program at Argosy University Atlanta must meet the following requirements to be eligible for graduation:

- Completion of 48 semester credit hours by the end of the fourth year of matriculation. The total credit hours must include:
 - 36 credit hours of required courses
 - 3 credit hours of one elective courses
 - 9 credit hours (completed over 10 months) of required practicum and practicum seminar groups
- Achieving a GPA of at least 3.0 (on a scale of 4.0)
- Successful completion of the Comprehensive Examination
- Successful completion of the Clinical Evaluation Conference (CEC)
- Completion of all requirements within four years of matriculation into the program
- A completed Petition to Graduate submitted to campus administration

PROGRAM REQUIREMENTS

Initial Four Courses Requirement

The first four courses of the MA in Community Counseling program must be satisfactorily completed before a student is allowed to take additional courses in the program.

Initial Four Courses Requirement—Students Must Complete the Following Courses Before Taking Additional Courses in the Program

PC6000	Counseling Theory (3)
PC6003	Abnormal Psychology (3)
PC6025	Human Growth and Development (3)
PC6104	Counseling Skills I (3)

Initial Four Courses Requirement—12 Credit Hours

All four courses must be successfully completed in order for a student to continue in the program. After successful completion of these courses, each student's academic record will be reviewed. Students who earn a GPA of 3.0 or above (on a scale of 4.0) and have satisfactory faculty evaluations will be considered for continuation in the program.

Any of these four courses in which a grade below "B-" is received must be repeated. Any student who receives two grades below "B-" in the first four courses (including grades received on courses retaken) will be automatically dismissed from the program.

Students who achieve a GPA of 2.5 or below (on a scale of 4.0) at the end of the first four courses will no longer be allowed to take courses in the program. Students with GPAs above 2.5, but below 3.0 (on a scale of 4.0), will be advised of their status and may be allowed to remain in the program. Students who are allowed to continue can not take more than two additional courses without achieving an overall GPA of 3.0 (on a scale of 4.0); a GPA lower than 3.0 at the end of these additional courses will result in dismissal from the program.

Within the first four courses, students are not allowed to take more than one course at a time. Following successful completion of the first four courses students may choose to take more than one course at a time. Any student wishing to do this must seek approval from his/her advisor.

Program Requirements

The MA in Community Counseling program requires the satisfactory completion of 48 semester credit hours, distributed as follows; required courses, 39 credit hours; and practicum requirements, 9 credit hours.

Required Courses—Students Are Required to Take the Following

PC6000	Counseling Theory (3)
PC6003	Abnormal Psychology (3)
PC6025	Human Growth and Development (3)
PC6104	Counseling Skills I (3)
PC6105	Counseling Skills II (3)
PC6220	Personality Theories and Individual Counseling (3)
PC6300	Professional and Ethical Issues (3)
PC6505	Group Counseling (3)
PC6511	Social and Cultural Diversity (3)
PC6521	Research and Program Evaluation (3)
PC6525	Appraisal and Assessment (3)
PC6600	Career and Lifestyle Development (3)
	Elective* (3)

Required Courses—39 Credit Hours

* The elective should come from the Professional Counseling course offerings.

Practicum Requirements—Students Are Required to Take the Following

PC6400	Practicum I (3)
PC6401	Practicum II (3)
PC6402	Practicum III (3)

Practicum Requirements—9 Credit Hours

Note: Course calendars for a given year may be obtained through the program. Students will be given details of their particular course sequence upon admission to the program.

Marriage and Family Therapy Concentration or Certificate Requirements

The Marriage and Family Therapy concentration or certificate is appropriate for students in the MA in Community Counseling program who wish to obtain the academic requirements for licensure as a Marriage and Family Therapist (MFT) in Georgia. Students completing this coursework will have the option after graduation to work toward licensure as a Licensed Professional Counselor (LPC), Licensed Marriage and Family Therapist (LMFT), or both.

The Georgia Composite Board of Professional Counselors, Social Workers, and Marriage and Family Therapists have approved all courses in the Marriage & Family Therapy concentration or certificate.

Students who choose to extend their program by adding on the Marriage and Family Therapy concentration or certificate will continue to be eligible for financial aid until coursework requirements are completed. The difference in awarding the master's degree in community counseling with the designation of a concentration or a certificate lies in the timing of course completion. If all Marriage and Family Therapy concentration courses are completed prior to or by the completion of all community counseling program requirements, students receive a degree of "MA in Community Counseling with a concentration in Marriage & Family Therapy." If some or all of the Marriage & Family Therapy concentration courses are not completed until after the community counseling program requirements have been fulfilled, students are granted the MA in Community Counseling degree at the time that they complete the community counseling program requirements, and then receive a Marriage & Family Therapy Certificate after completion of the five required Marriage & Family Therapy courses.

Students are encouraged to complete their community counseling program required coursework prior to starting the Marriage & Family Therapy concentration courses, but are eligible to begin the Marriage & Family Therapy coursework after successfully completing the first eight courses of the program (PC6000, PC6003, PC6104, PC6025, PC6105, PC6220, PC6505, and PC6300). Students should contact their academic advisor for additional information on this option.

Students who wish to pursue a concentration or certificate in Marriage & Family Therapy must complete the following required courses in addition to the coursework required for the community counseling program.

**Marriage & Family Concentration/Certificate Requirements—
Students Are Required to Take the Following**

PC6020	Theories of Family Process and Development (3)
PC6022	Family Therapy Counseling Skills (3)
PC6200	Human Sexuality (3)
PC6440	Child and Adolescent Counseling (3)
PC6700	Couples and Family Counseling (3)

Marriage & Family Concentration Requirements—15 Credit Hours

Individuals who have a graduate degree in counseling or a counseling-related field from other schools may also apply for admission to the Marriage & Family Therapy certificate program through the Admissions Department.

Important Note: For many, this certificate will fulfill the additional academic coursework requirements for Georgia licensure as a Marriage and Family Therapist. However, applicants are responsible for contacting the Georgia Composite Board to determine if the courses completed in their graduate degree program plus the MFT Certificate will meet the state licensing requirements.

Practicum and Practicum Seminar Requirements

The practicum is the primary mechanism of applied training and evaluation in the MA in Community Counseling program. Practicum training is the supervised out-of-class field experience with a clinical population that takes place within a mental health setting.

The purpose of practicum training is to provide an opportunity for students to apply their theoretical knowledge, to implement and develop clinical techniques based on this knowledge, and to foster the professional and personal characteristics important to the identity of a professional counselor. Program faculty and staff closely monitor academic and clinical development during all stages of progress throughout a student's graduate career. This monitoring includes assessment of clinical suitability, as well as academic achievement. Thus, aspects of student's personal adjustment, interpersonal relationships, and behavior in all settings are relevant to their progress in their program. Our aim is to assure that students are well qualified and have the potential to become competent and ethical professionals.

Practicum Timing

Practicum may be taken after completion of all required coursework (twelve classes, not including the required elective). Exceptions to this may be made when a student with an exemplary academic record is approved for the Accelerated Track, in which case the student will be eligible to begin practicum as early as after the sixth course in the program and to take the remaining required coursework concurrently with the practicum sequence.

Clinical Evaluation Conference Requirements

The Clinical Evaluation Conference (CEC) normally takes place during the third practicum seminar. The CEC evaluates the growth and development of clinical competency in accordance with the standards of Argosy University/Atlanta, and ensures acquisition of the appropriate skill levels for subsequent supervised clinical practice. The CEC assesses competency in assessment, case formulation, treatment planning and implementation and writing skills.

For detailed information regarding practicum please go to www.gspp.edu for a complete *Practicum Manual*.

Comprehensive Examination Requirements

Students in the MA in Community Counseling program must successfully complete a Comprehensive Examination no later than the end of the fourth year after entering the program. The material covered by the Comprehensive Examination reflects all coursework and material required of students in the program.

Comprehensive Examination Prerequisites

To sit for the Comprehensive Examination at Argosy University/Atlanta, students must have successfully completed all required courses, excluding the required elective and practicum (36 credit hours). Courses that are transferred from another school or program are considered successfully completed. Students taking the Comprehensive Examination must be in good standing and have a GPA of at least 3.0 (on a scale of 4.0). An application to take the examination must be submitted to the program by

the posted deadline. For detailed information concerning the format and contents of the Comprehensive Examination, please see the counseling program section of the www.gspp.edu Web site.

Comprehensive Examination Procedures

The Comprehensive Examination is offered six times per year. Consult the www.gspp.edu Web site or the Administrative Coordinator for the specific dates of the examination. All students must submit an application for the Comprehensive Examination by the designated deadline to the administrative coordinator for the community counseling program. It is the student's responsibility to know when he or she is eligible to take the exam, and to submit an application.

Students who need special accommodations during the examination must request them in writing at the time of application, and provide any necessary documentation with the request.

Current Format of the Comprehensive Examination

The format of the examination may change from year to year. Please check with the program administrative coordinator or Web site to determine the current format.

The current exam, called the Counselor Preparation Comprehensive Examination, is created by the Research and Assessment Corporation for Counseling, Inc. (RACC) and the Center for Credentialing and Education, Inc., both affiliates of the National Board for Certified Counselors (NBCC).

The exam consists of 160 multiple-choice questions covering the following eight core areas:

- Human growth and development
- Social and cultural foundations
- Helping relationships
- Group work
- Career and lifestyle development
- Appraisal
- Research and program evaluation
- Professional orientation ethics

Students have four hours to complete the exam and an optional demographic questionnaire.

Grading Procedures for the Comprehensive Examination

The Center for Credentialing and Education, Inc. (CCE) provides raw scores and returns them to Argosy University/Atlanta. Additional detailed information concerning cut-off scores is available at www.gspp.edu.

The school notifies students of their final score in writing. No exam scores are given over the phone. Possible outcomes are "Pass" or "Fail." If a student does not pass, he/she is required to retake the entire examination.

A student who fails the Comprehensive Exam is referred to the Student Professional Development Committee (SPDC) to assist the student in developing a remediation plan. After completion of required remediation, the student will be eligible to retake the Comprehensive Examination. A student may be required to successfully repeat coursework as determined by the SPDC (or designated advisor) prior to being allowed to take the Comprehensive Exam a third time.

Any student who fails the Comprehensive Exam a third time is automatically dismissed from the program.

ATTENDANCE POLICY

In order to promote successful mastery of course material, students in the MA in Community Counseling program are required to attend classes according to the Attendance Policy noted below.

Any excessive amount of class time missed will negatively impact the student's grade:

- Weekend Students—More than 3 hours will result in automatic loss of one full letter grade. More than 6 hours missed will result in automatic failure.
- Evening Students—More than 6 hours missed will result in automatic loss of one full letter grade. More than 8 hours missed will result in automatic failure.

Students should notify the instructor concerning any anticipated absences. If an excessive amount of class time is missed due to an emergency situation, the student will likely be advised to withdraw from the course. Consult the *Argosy University Academic Catalog* and *Campus Handbook* for information concerning withdrawal policies.

PROFESSIONAL CONDUCT

Throughout their course of study in the MA in Community Counseling program, students should uphold established standards of professional conduct. Students are expected to adhere to professional standards outlined by the American Counseling Association (ACA) Code of Ethics.

Additionally, students are expected to demonstrate professional behavior in their:

- Interpersonal interactions with others,
- Appropriate self-awareness and self-evaluation,
- Openness to professional feedback and supervision, and
- Ability to resolve problems effectively and professionally.

Students will receive feedback regarding their personal, academic and professional strengths, weaknesses and performance as they progress through the program.

Further information regarding expectations of student conduct, as well as specific procedures for managing concerns that arise in this area, can be found in the *Argosy University Academic Catalog*.

WRITING PROGRAM

Writing competency is essential for successful completion of any coursework at Argosy University/Atlanta. Students who do not demonstrate adequate writing skills may be referred to take a writing skills course at any time during the program. Any student who receives a Professional Writing Course Referral Form must register for, and successfully complete, a developmental writing course by the end of the second full semester following the semester in which the referral was received. Professional Writing Skills (CE6140) is offered as an online course. Please see your academic advisor for more details. Argosy University/Atlanta also has a Writing Lab available (by appointment) at no cost to students that can be utilized for specific areas of writing difficulty.

COURSE/CREDIT TRANSFER

A maximum of three courses—9 credit hours—may be transferred into the MA in Community Counseling program. Students wishing to transfer course credit from another graduate program must submit the required Course Waiver Form and supporting documentation to Student Services. The request must then be approved by a designated program representative. Required courses that may not be transferred into the MA in Community Counseling program at Argosy University/Atlanta are listed below:

Non-Transferable Courses

PC6000	Counseling Theory
PC6003	Abnormal Psychology
PC6025	Human Growth and Development
PC6104	Counseling Skills I
PC6105	Counseling Skills II
PC6300	Professional and Ethical Issues
PC6400	Practicum I
PC6401	Practicum II
PC6402	Practicum III
PC6505	Group Counseling

Doctor of Psychology in Clinical Psychology Program

PROGRAM OVERVIEW

The Doctor of Psychology (PsyD) in Clinical Psychology program is designed to educate and train students to function effectively in their eventual role as clinical psychologists. To ensure that students are prepared adequately, the curriculum provides for the meaningful integration of theory and research as applied to practice. The PsyD in Clinical Psychology program at Argosy University/Atlanta emphasizes the development of knowledge, skills, and attitudes essential in the formation of professional psychologists who are committed to the ethical provision of quality services. Specific objectives of the program include the following:

- The training of practitioners capable of delivering effective diagnostic and therapeutic services to diverse populations of clients in need of such treatment.
- The training of practitioners capable of systematically evaluating the effectiveness of their services.
- The development of mental health practitioners who understand the biological, psychological and sociological bases of human functioning.
- The training of practitioners who are capable of exercising leadership both in the healthcare delivery system and in the training of mental health professionals.
- The preparation of mental health practitioners capable of expanding the role of psychologists within society.
- The education of psychologists capable of working with other disciplines as part of a professional team.

Concentration Overview

The PsyD in Clinical Psychology program has four optional areas of clinical work in which students may choose to concentrate their training. Currently, these areas are:

- Child & Family Psychology
- General Adult Clinical
- Health Psychology
- Neuropsychology/Geropsychology

Clinical Training Overview

Clinical training is the supervised, out-of-class contact between students and a clinical population. Through this contact, students apply their theoretical and empirical knowledge, implement clinical techniques based on this knowledge, and develop the professional and personal attitudes important to the identity of a professional psychologist. By the end of clinical training, the Georgia School of Professional Psychology (GSPP) at Argosy University/Atlanta students possess effective assessment and intervention skills, and practice in a highly ethical manner.

During their clinical training, students advance through progressively challenging levels of training. At each level, faculty members and field supervisors assess a student's progress in multiple ways.

In order to advance to the next level of clinical training, the student must pass certain courses, complete Practicum, demonstrate competency in specific clinical tasks and general interpersonal skills, and complete an internship.

POSTDOCTORAL RESPECIALIZATION CERTIFICATE IN CLINICAL PSYCHOLOGY OVERVIEW

The Postdoctoral Respecialization Certificate in Clinical Psychology is designed for qualified individuals with doctoral degrees in areas of psychology other than clinical psychology. It provides the opportunity to obtain clinical knowledge and skills through classwork and through field work experiences. Coursework and clinical training experiences are designed to enable program participants to seek licensure in clinical psychology.

ADMISSION REQUIREMENTS

- A bachelor's degree from a regionally accredited institution or an appropriately certified foreign institution.
- A grade point average of at least 3.25 (on a scale of 4.0) in work leading to the bachelor's degree or any subsequent graduate study.
- A minimum written TOEFL® score of 550 (paper version), 213 (computer version), or 79 (Internet version) for all applicants whose native language is not English or who have not graduated from an institution at which English is the language of instruction.
- Completion of an interview with a member of the program Admissions Committee.

All applications for admission must be submitted to the Admissions Department of the campus to which application is being made. An admissions representative is available to help interested applicants complete the following required documentation:

- Completed Application for Admission Form
- Application fee (non-refundable, except in California)
- Personal/professional goal statement with a self-appraisal of qualifications for the profession
- Current résumé (or career summary)
- Three completed Applicant Recommendation Forms
- Official transcripts from all postsecondary schools attended

Exceptions to the Minimum Grade Point Average

Applicants with grade point averages lower than the stated program minimums may be considered for admission with significant evidence of academic and professional potential demonstrated by the career and/or personal accomplishments indicated in the statement of academic and professional goals, the career summary, and academic or professional letters of recommendation. Exceptions must be recommended by the

Admissions Committee and program chair, and approved by the college dean. Exceptions must be justified, documented, signed, placed, and retained in the student's academic file. Students admitted on an exception basis will be admitted as regular students on first semester probation. See "Exceptions to Admission Requirements" in section 5 of the *Academic Catalog* under "Admission Policies."

Prerequisites for Admission

As a foundation for graduate study in psychology, Argosy University/Atlanta requires applicants to have successfully completed a minimum of 15 undergraduate credit hours in psychology with a grade of "C" or higher. Within these 15 credit hours, three of the courses must include the following:

- Abnormal psychology
- General psychology
- Statistics or research methods

A student who has not completed the required undergraduate coursework prior to admission may be admitted as a student-at-large pending completion of all prerequisite courses. All prerequisite coursework must be completed no later than the end of the first semester of enrollment. A student missing prerequisite courses may be prohibited from enrolling in certain required first-year courses, thus delaying the start of practicum.

The prerequisite/foundation course requirements may be satisfied in one of the following ways:

- All prerequisite/foundation courses may be completed through Argosy University/Atlanta and or online, if the courses are offered.
- All prerequisite/foundation courses may be completed successfully in the specific content area at a regionally accredited institution.

Argosy University/Atlanta offers non-credit courses in the above subject areas, which are available to admitted students periodically during the academic year.

Application Deadlines

It is recommended that all admission materials for the PsyD in Clinical Psychology program be submitted by the following dates:

Fall Admission

January 15	Priority deadline (interviews conducted in February/March; final notification prior to April 1)
May 15	Final deadline (dependent on space availability)

ENROLLMENT REQUIREMENTS

Students in their first through third years are required to enroll for a minimum of the equivalent of 9 credit hours per semester during the fall and spring semesters. Fourth-year students are required to enroll for a minimum of the equivalent of 6 credit hours per semester during the fall and spring Semesters. Doctoral students wishing to be enrolled less than the required credit hours must petition their faculty advisor and the campus dean or program chair for permission each semester.

No pre-internship students will be permitted to take less than the equivalent of 6 credit hours per semester except those students who have fewer than 6 credit hours of required coursework remaining prior to internship.

Following successful completion of the Clinical Competence Examination, students must be continuously registered for Clinical Research Project credit during each fall, spring and summer I semester, until the Clinical Research Project has been successfully defended.

Additional Requirements for Academic Progress

Students achieve satisfactory academic progress toward a degree by maintaining a GPA of 3.0 (on a scale of 4.0) and completing the program within seven years after matriculation. All prerequisites for Practicum and Seminar I must be completed by the end of the third year after matriculation. All coursework and practicum must be completed by the end of the fifth year after matriculation. The Clinical Competence Examination (CCE) must be completed successfully no later than the end of the fifth year after matriculation. Students who take an approved leave of absence will have seven years, plus the length of time that they were on the approved leave of absence (not to exceed one year) to complete the program.

Students who receive a grade lower than "B-" in any course must retake the course within the next 12 months and receive a grade of "B-" or higher. If the course is an elective, the same elective or another elective of equal credit must be retaken. Students who receive a grade lower than "B-" in Child and Adolescent Assessment (PP7331), are ineligible for Practicum I and Seminar I. Any exception is determined by the director of training. Students who receive a grade lower than "B-" in Integrative Assessment (PP7373) or Neuropsychological Assessment I (PP8720), are ineligible for the Practicum II and Seminar II. Any exception is determined by the director of training. Students who receive a grade lower than "B-" or less in a course in the PsyD in Clinical Psychology program while enrolled in the MA in Clinical Psychology program must retake the course no later than the end of the first 12 months after matriculation into the PsyD in Clinical Psychology program, and achieve a grade of "B-" or higher.

For students taking an approved leave of absence, the length of time on leave is not counted in the calculation. Curriculum changes may result in a change in the completion schedule for maximum time frame. Students must take the Clinical Competence Exam by the end of their fourth year.

Students who fail to complete the required coursework in this time frame will be placed on probation and must meet with the Clinical Psychology Department Committee. The committee will specify the conditions under which the student may be removed from probation.

If a student receives an "Incomplete" in a course that is a prerequisite for a course in the next semester, there is a 2-week deadline for satisfying the incomplete in order to take the subsequent course. If the incomplete course is not a prerequisite for a subsequent course in the next semester, then the the time permitted to satisfy the incomplete will be the end of the next semester.

If a student is missing a prerequisite foundation course after one calendar year from matriculating, he/she cannot register for any course but the missing foundation course and he/she cannot take a practicum.

GRADUATION REQUIREMENTS

To be eligible for graduation, students must meet the following requirements:

- 98 semester credit hours must be successfully completed. Coursework and practicum must be completed by the end of the fifth year of matriculation. The total credit hours must include:
 - 65 credit hours of required courses
 - 12 credit hours over two years of practicum and practicum seminar groups
 - 18 credit hours of electives
 - 3 credit hours of Clinical Research Project
- Successful completion of the Clinical Competence Examination
- Successful completion of a one-year, full-time internship or its equivalent
- Successful completion of the Clinical Research Project
- GPA of at least “B” (3.0 on a scale of 4.0)
- Completion of these requirements within seven years of matriculation into the program.
- A completed Petition to Graduate submitted to campus administration

PROGRAM REQUIREMENTS

The PsyD in Clinical Psychology program requires the successful completion of 98 semester credit hours distributed as follows: core course requirements, 65 credit hours; elective requirements, 18 credit hours; practicum and practicum seminar requirements, 12 credit hours; and Clinical Research Project Requirements, 3 credit hours. In addition to fulfilling these credit hour requirements, students must complete the Clinical Competence Examination and one year of internship.

Elective Requirements

Students must meet the following requirements when selecting elective courses. 18 credit hours of electives are required. 3 credit hours of Advanced Practicum may be counted as general elective credit. 3 credit hours of empirical research elective may be counted as general elective credit. Electives can be combined to form a “concentration.” Each student is encouraged to take enough elective courses to meet the requirements of at least one concentration. Students choose electives in consultation with their advisor.

Professionalization Group Requirements

These discussion groups for first-year students are led by a core faculty and meet once a week for one hour. Students discuss topics related to professional psychology and the development of a professional identity. The faculty leading the group will help students with academic and field training planning, general consultation on problems or difficulties in the program, and questions emerging during the student’s first-year academic experience.

Practicum and Practicum Seminar Requirements

Practicum is supervised out-of-class contacts students have with clinical populations that take place within a healthcare delivery system. The purpose of practicum training is to provide the environment and opportunity for students to apply their theoretical knowledge, to practice implementing techniques based on this knowledge, and to foster the professional and personal attitudes important to the identity of a professional psychologist. Evaluation of student progress in practicum focuses on three areas: theoretical knowledge, clinical skills, and professional attitudes.

The faculty closely monitors academic and clinical developments during all stages of progress throughout a student’s graduate career. This monitoring, by both academic and field training faculty, addresses the issue of clinical suitability, as well as academic achievement. Thus, aspects of students’ personal adjustment, interpersonal relationships, and behavior in all settings are relevant to their progress. The goal is to assure that students are well qualified and have the potential to become competent and ethical professionals.

A primary goal of Argosy University/Atlanta clinical psychology practicum training is the development, by means of supervised direct client contact, of competent clinicians who are able to deliver basic and effective assessment and therapeutic intervention skills. The refinement of criteria for clinical competency and assessment of competency are ongoing program concerns. There are three required levels of field training and evaluation in the clinical psychology doctoral program: the Diagnostic Practicum, the Therapy Practicum, and the internship. Students may also choose to complete an Advanced Practicum, when available, before internship training.

The Clinical Psychology program at Argosy University/Atlanta places students in a wide variety of clinical field sites. Doctoral students in the Clinical Psychology program typically complete a Diagnostic Practicum in their second year of study and a Therapy Practicum in their third year of study. Students must change agencies from the Diagnostic practicum to the Therapy Practicum.

Practicum placements are generally for nine months, from September to June. Students spend 16 to 20 hours per week in an agency, program, or professional practice that is formally affiliated with the program. Students provide 6 to 10 hours of “direct service” (as defined following) per week.

The remaining time may involve supervision, paperwork, “indirect service” activities, and “training activities.” Students accrue a minimum of 500 hours in the practicum training experience over the course of the academic year. Prior to entering the internship year, clinical doctoral students will have accumulated a minimum of 1,000 hours of supervised clinical experience.

Doctoral students receive a minimum of one hour of supervision per week from a licensed doctoral-level psychologist at the second- and third-year practicum sites. All students must also enroll in a weekly practicum seminar led by a faculty member on-campus. The faculty member does not provide supervision, but rather the practicum seminar provides didactic training emphasizing diagnostic and intervention skills applicable to a variety of clinical populations, as well as an opportunity for consultation. The specific content and emphasis varies according to the practicum

setting. The site supervisors and seminar leaders evaluate students each semester. Depending on a student's progress in practicum, a grade of "Credit," or "No Credit," may be issued for each semester enrolled (fall, spring). A student receiving a grade of "No Credit" for Practicum and Seminar I, II, III, IV, V, or VI (PP8201, PP8202, PP8203, PP8204, PP8206, and PP8207) must repeat the practicum experience for the year in which the "No Credit" was received and meet with the Training Committee to develop a plan for the remainder of the year.

Definitions

"Direct service" includes face-to-face provision of psychological services to individuals designated as clients by the agency, program, or professional practice.

"Indirect service" may include community outreach, consultation, education, program development and/or evaluation, and support services (e.g., report writing, record maintenance, case preparation).

"Training activities" include formal supervision, case conferences, case management/utilization review meetings, rounds, administrative/planning meetings, in-service training/seminars, and co-therapy with senior mental health staff.

Practicum Restrictions

Students may not train in settings in which they are employed. Students may not do a Therapy Practicum in the same setting as their Diagnostic Practicum.

Professional Liability Insurance

All students enrolled in practicum must be covered by professional liability insurance. Students purchase this insurance through Argosy University/Atlanta. This is mandatory even if the student is otherwise insured. Payment for insurance is made through the Student Services Department at the time of practicum registration.

Qualifications for Practicum

The director of Clinical Training, in conjunction with the Practicum Training Committee, has the authority to determine a student's readiness for practicum.

In order for students to apply for practicum, they must be in good standing (GPA of 3.0 on a scale of 4.0) and able to complete all the practicum prerequisite courses prior to the beginning of the practicum (following). Students must not be on probation at the time of application to practicum or at the time the practicum begins. Students must remain off probation while on practicum.

Students must demonstrate a readiness to assume a professional role and to interact appropriately with clients. Personal adjustment issues, interpersonal difficulties, poor communication skills, or other behavioral problems may reflect on a student's ability to interact with clients in a competent and ethical manner.

Student must also have been in attendance in the PsyD in Clinical Psychology program at Argosy University/Atlanta for a minimum of two semesters before beginning practicum. Any exception to this rule must be approved by the campus dean or program chair.

Practicum Prerequisites

Students must complete the following courses before beginning Practicum and Seminar I (PP8201) and Practicum and Seminar II (PP8202).

Prerequisites for Practicum and Seminar I and II

PP7010	Lifespan Development (3)
PP7040	Cognitive and Affective Processes (3)
PP7050	Physiological Psychology (3)
PP7110	Professionalization Group I (1)
PP7111	Professionalization Group II (1)
PP7311	Diagnostic Psychopathology (3)
PP7365	Clinical Interviewing (3)
PP7370	Cognitive Assessment (3)
PP7371	Objective Personality Assessment (3)
PP7372	Projective Personality Assessment (3)
PP8030	Psychodynamic Theory and Therapy* (3)

Students Choose One From the Following†

PP7331	Child and Adolescent Assessment (3)
PP7373	Integrative Assessment (3)
PP8720	Neuropsychological Assessment I (3)

* This course is required for the General Adult Clinical concentration.

† Students electing to take Integrative Assessment (PP7373) or Neuropsychological Assessment I (PP8720) should take the course concurrently with Practicum and Seminar I (PP8201).

Students must complete the following courses before beginning Practicum and Seminar III (PP8203) and Practicum and Seminar IV (PP8204).

Prerequisites for Practicum III and IV

PP7050	Physiological Psychology (3)
PP7100	Professional Issues: Ethics, Conduct and Law (3)
PP7340	Issues in the Assessment and Treatment of Diverse Populations* (3)
PP8010	Cognitive Behavioral Theory and Therapy (3)
PP8020	Person-Centered and Experiential Theory and Therapy (3)
PP8201	Practicum and Practicum Seminar I (3)
PP8202	Practicum and Practicum Seminar II (3)

* This course may be taken concurrently with Practicum III.

Practicum Seminars

The practicum seminar serves as an auxiliary training component in student's clinical training. The seminar leader works as a "partner in training" with the student's on-site supervisor to oversee education. Although the seminar leader may provide general feedback about student progress, supervision of individual cases remains the responsibility of the on-site supervisor, who has direct contact with the practicum setting and with the clients.

In the practicum seminar, students receive didactic training, present their clinical work, and consult with peers and the seminar leader regarding challenging assessment and treatment issues. The major objectives include:

- Introducing, via didactic and experiential training, fundamental skills in conceptualization and clinical service.
- Providing exposure to a variety of clinical issues in different settings.
- Enhancing students' capacity to generalize their clinical experiences across domains and groups.
- Fostering students' development in specific technical interventions and global clinical competencies.
- Evaluating students' progress in professional development and growth in the major areas of competence.

Students submit a final project in the spring semester, which includes a recording and transcript of an interview or therapy session, a self-critique of the session, and a case analysis, or diagnostic test report.

Please refer to the GSPP at Argosy University/Atlanta *Training Manual* for a more detailed description of practicum requirements and guidelines. All students are responsible for being familiar with the information contained in the *Training Manual*.

Clinical Competence Examination Requirements

Students are required to take and successfully pass a Clinical Competence Examination (CCE) during the summer I semester of their third year of coursework. The CCE includes a treatment summary, case presentation, written case analysis, an oral presentation, and an oral examination based on the written and case presentations. This format is designed to assess students' knowledge, clinical reasoning within a conceptual model, technical skills, relationship skills, and ability to communicate in written and oral forms. Students must submit a CCE Request Form to the CCE coordinator no later than March 1 in order to take the exam during the first summer semester following the third year. A student is not eligible for internship until he or she has passed the examination. In the event of failure, the examination may be retaken once.

Clinical Competence Evaluation Prerequisites

In addition to the prerequisite courses required for Practicum and Seminar I–IV (PP8201–PP8204), students are also required to complete the following courses before beginning the Clinical Competence Evaluation:

Clinical Competence Evaluation Prerequisites

PP7201	Statistics and Research Methods II (3)
PP7360	Clinical Psychopharmacology (3)
PP8050	Family and Couples Therapy (3)
PP8060	Group Psychotherapy (3)
PP8203	Practicum and Seminar III (3)
PP8204	Practicum and Seminar IV* (3)

* The Clinical Competence Examination may be taken concurrently with Practicum and Seminar IV (PP8204).

Grading the Clinical Competence Examination

The committee members evaluate the written materials and the tape prior to the meeting. Before the oral exam, the review committee members discuss their initial evaluation of the criteria relating to the written materials and tape, and decide on specific areas to be explored during the oral exam. The student's performance on the oral exam may compensate for some difficulties in the written and/or tape portions of the exam.

During the oral exam, the committee asks questions in order to arrive at independent ratings of "Pass" or "Fail" (explained below) for each of the criteria outlined in the CCE Evaluation Form. Once each member is satisfied that he or she has been able to rate the student in each of the areas, the student is dismissed and the committee meets to arrive at a consensual rating. The committee is encouraged to contact the student if more information is needed to reconcile a discrepancy in ratings. If no agreement can be reached, a tape of the review and all written materials are submitted to a third judge to resolve the discrepancy.

Pass

Indicates an appraisal that the student's overall clinical performance and both written and oral presentations demonstrate basic competence in each of the following areas: knowledge, clinical reasoning, technical skills, relationship skills, and written/oral expression skills. The student must demonstrate proficiency in each area outlined in the scoring guidelines by the end of the oral exam to pass the CCE.

Fail

Indicates that, in the committee's opinion, there are significant deficiencies in the written, tape, and/or oral portion. In the event that the examination is failed, the committee members discuss with the student the strengths and weaknesses of the tape and written materials, and offer suggestions for a remediation plan. The student must complete Practicum V and Practicum VI before retaking the CCE.

Please refer to the GSPP at Argosy University/Atlanta *Clinical Psychology Training Manual* for a more detailed description of CCE requirements, guidelines, and evaluation. All students are responsible for being familiar with the information contained in the *Training Manual*.

Clinical Research Project Requirements

The Clinical Research Project is a training experience designed to provide students with a guided opportunity for integrating findings from empirical research toward addressing a psychological issue. Working closely with faculty members, students identify an issue within applied psychology, and conduct a scholarly review and synthesis of the empirical literature designed to address this issue. The primary training goal of the Clinical Research Project is to help students develop the skills needed to become critical consumers of the empirical literature in psychology.

Students are expected to address a psychological issue that is grounded in theory and is addressed by current research. The appropriateness of the project is determined by the Clinical Research Project chair and committee member(s), and is indicated by a potentially publishable review or a synthesis of findings that could be presented to professional psychologists in a conference or workshop setting. Students are not limited to research on patient populations. All students, however, are required to provide a clinical rationale for proposed reviews. The final Clinical Research Project document should demonstrate the following:

- A mastery of theoretical, clinical, and empirical literature relevant to the topic studied.
- Methodological and statistical knowledge relevant to the area of inquiry.
- The ability to integrate specific research findings across studies and to synthesize information into a clear conclusion.
- The ability to write clearly and concisely in the style adopted by the profession.

In other words, the Clinical Research Project should be a sophisticated piece of written scholarship that demonstrates the ability to frame and address a psychological issue by an exacting review of published literature.

Please refer to the GSPP at Argosy University/Atlanta *Clinical Psychology Training Manual* for a more detailed description of CRP requirements and guidelines. All students are responsible for being familiar with the information contained in the *Training Manual*.

Internship Requirements

All doctoral students must complete an internship as a condition for graduation. Most internships are full-time for 12 months but half-time internships may be completed in 24 months. The internship is an integral component of the doctoral program and the final experience in the clinical training sequence. During the internship, the student is expected to assume significant responsibilities and to perform major professional functions under the supervision of qualified psychologists. Because the internship is typically the last step in the student's preparation for functioning as an independent professional, the internship experience should provide the student with a variety of appropriate role models, as well as intensive and diverse opportunities to function in the various roles expected of a clinical psychologist. Typically, full-time students begin the internship during their fifth year of enrollment.

Please refer to the GSPP at Argosy University/Atlanta *Clinical Psychology Training Manual* for a more detailed description of training requirements and guidelines. All students are responsible for being familiar with the information contained in the *Training Manual*.

RECOMMENDED COURSE SEQUENCE FOR THE DOCTOR OF PSYCHOLOGY IN CLINICAL PSYCHOLOGY PROGRAM

Student progress through the program is intended to be sequential. Certain courses are offered to first-year students that provide a theoretical and practical foundation for courses that will follow in subsequent years. In addition, certain advanced courses require the student to have the background of more basic courses in order to benefit fully from the course experience. Students must satisfy all stated prerequisites for a course before registration for that course can be considered official.

Year One

Fall Semester	Spring Semester	Summer Semester
PP7311 Diagnostic Psychopathology (3)	PP7000 History and Systems (3) [General Adult Clinical and [Neuropsychology/Geropsychology Concentrations]	PP7040 Cognition and Affective Processes (3)
PP7010 Lifespan Development (3)	PP7372 Projective Personality Assessment (3)	PP7000 History and Systems (3) [Child & Family Psychology Concentration]
PP7370 Cognitive Assessment (3)	PP7365 Clinical Interviewing (3)	
PP7371 Objective Personality Assessment (3)	PP8030 Psychodynamic Theory and Therapy (3) –or– PP7331 Child and Adolescent Assessment [Child & Family Psychology Concentration] (3)	
PP7110 Professionalization Group I (1)	PP7111 Professionalization Group II (1)	

Year Two

Fall Semester	Spring Semester	Summer Semester
PP7050 Physiological Psychology (3)	PP7201 Statistics and Research Methods II (3)	PP7100 Professional Issues: Ethics, Conduct and Law (3)
PP7200 Statistics and Research Methods I (3)	PP8010 Cognitive/Behavioral Theory and Therapy (3)	PP8030 Psychodynamic Theory and Therapy (3) [Child & Family Psychology Concentration]
PP7373 Integrative Assessment (3) [General Adult Clinical Concentration]	PP8020 Person-Centered and Experiential Theory and Therapy (3)	
PP8720 Neuropsychological Assessment I (3) [Neuropsychology/Geropsychology Concentration]	PP8202 Practicum and Seminar II (3)	
PP7330 Child and Adolescent Psychopathology (3) [Child & Family Psychology Concentration elective]		
PP8201 Practicum and Seminar I (3)		

Year Three

Fall Semester	Spring Semester	Summer Semester
PP7340 Issues in the Assessment and Treatment of Diverse Populations (3)	PP7360 Clinical Psychopharmacology (3)	Clinical Competency Exam
PP8060 Group Psychotherapy (3) –or– Elective (3)	Elective (3) –or– PP8060 Group Psychotherapy (3)	PP7060 Social Psychology (or fourth year) (3)
PP8050 Family and Couples Therapy (3)	PP8204 Practicum and Seminar IV (3)	
PP8203 Practicum and Seminar III (3)		

Year Four

Fall Semester		Spring Semester		Summer Semester	
PP7060	Social Psychology (3) Elective (3) Elective (3) [General Adult Clinical and [Neuropsychology/Geropsychology Concentrations]	PP7350	Consultation/Supervision (3) Elective (3) Elective (3)	PP8503	Clinical Research Project III (1)
PP8501	Clinical Research Project I (1)	PP8502	Clinical Research Project II (1)		

Year Five

Fall Semester		Spring Semester		Summer Semester	
	Internship (0)		Internship (0)		Internship (0)
PP8504	Clinical Research Project (1) [extended]	PP8504	Clinical Research Project (1) [extended]	PP8504	Clinical Research Project (1) [extended]

DOCTOR OF PSYCHOLOGY IN CLINICAL PSYCHOLOGY PROGRAM COURSE PREREQUISITES

Course prerequisites for the PsyD in Clinical Psychology program required curriculum are listed as follows:

Course Number and Title	Prerequisite
PP7000 History and Systems (3)	None
PP7010 Lifespan Development (3)	None
PP7040 Cognition and Affective Processes (3)	None
PP7050 Physiological Psychology (3)	None
PP7060 Social Psychology (3)	PP7200 Statistics and Research Methods I (3)
PP7373 Integrative Assessment (3)	PP7372 Projective Personality Assessment (3)
PP7100 Professional Issues: Ethics, Conduct and Law (3)	PP7110 Professionalization Group II (1)
PP7110 Professionalization Group I (1)	None
PP7111 Professionalization Group II (1)	PP7110 Professionalization Group II (1)
PP7200 Statistics and Research Methods I (3)	Undergraduate statistics or research design course
PP7201 Statistics and Research Methods II (3)	PP7200 Statistics and Research Methods I (3)
PP7311 Diagnostic Psychopathology (3)	Undergraduate abnormal psychology course
PP7330 Child and Adolescent Psychopathology (3)	PP7010 Lifespan Development (3) PP7311 Diagnostic Psychopathology (3)
PP7331 Child and Adolescent Assessment (3)	PP7010 Lifespan Development (3) PP7370 Cognitive Assessment (3) PP7371 Objective Personality Assessment (3) PP7372 Projective Personality Assessment (3) (<i>co-requisite</i>)
PP7340 Issues in the Assessment and Treatment of Diverse Populations (3)	PP7311 Diagnostic Psychopathology (3)
PP7350 Consultation and Supervision (3)	PP8204 Practicum and Seminar IV (3)
PP7360 Clinical Psychopharmacology (3)	PP7050 Physiological Psychology (3)
PP7362 Advanced Clinical Psychopharmacology (3)	PP7360 Clinical Psychopharmacology (3)
PP7365 Clinical Interviewing (3)	PP7311 Diagnostic Psychopathology (3)
PP7370 Cognitive Assessment (3)	None
PP7371 Objective Personality Assessment (3)	None
PP7372 Projective Personality Assessment (3)	PP7370 Cognitive Assessment (3) PP7371 Objective Personality Assessment (3)
PP7500 Trauma Throughout the Lifespan (3)	PP8010 Cognitive/Behavioral Theory and Therapy (3) PP8030 Psychodynamic Theory and Therapy (3)
PP8010 Cognitive Behavioral Theory and Therapy (3)	PP7311 Diagnostic Psychopathology (3)
PP8020 Person-Centered Experiential Theory and Therapy (3)	Undergraduate abnormal psychology course
PP8030 Psychodynamic Theory and Therapy (3)	Undergraduate abnormal psychology course
PP8050 Family and Couples Therapy (3)	PP7365 Clinical Interviewing (3)
PP8060 Group Psychotherapy (3)	PP7365 Clinical Interviewing (3)

Course Number and Title	Prerequisite
PP8102 Advanced Family and Couples Therapy (3)	PP8050 Family and Couples Therapy (3)
PP8400 Child and Family Behavioral Therapy (3)	PP8010 Cognitive Behavioral Theory and Therapy (3)
PP8401 Child and Adolescent Psychotherapy (3)	PP7010 Lifespan Development (3) PP7330 Child and Adolescent Psychopathology (3) PP7331 Child and Adolescent Assessment (3)
PP8450 Advanced Child Neuropsychology (3)	PP8720 Neuropsychological Assessment I (3)
PP8605 Issues in Pediatric Psychology (3)	PP7050 Physiological Psychology (3) PP7330 Child and Adolescent Psychopathology (3) PP7331 Child and Adolescent Assessment (3) PP8010 Cognitive Behavioral Theory and Therapy (3)
PP8620 Introduction to Forensic Psychology (3)	PP7311 Diagnostic Psychopathology (3)
PP8650 Assessment and Treatment of Substance Use Disorders (3)	PP7311 Diagnostic Psychopathology (3)
PP8655 Medical Psychology (3)	PP7050 Physiological Psychology (3)
PP8690 Brief Therapy (3)	PP8010 Cognitive Behavioral Theory and Therapy (3) PP8020 Person-Centered Experiential Theory and Therapy (3) PP8030 Psychodynamic Theory and Therapy (3)
PP8691 Personality Disorders (3)	PP7010 Lifespan Development (3) PP7311 Diagnostic Psychopathology (3) PP8030 Psychodynamic Theory and Therapy (3)
PP8715 Geropsychology (3)	PP7010 Lifespan Development (3)
PP8720 Neuropsychological Assessment I (3)	PP7040 Cognition and Affective Processes (3) PP7050 Physiological Psychology (3) PP7372 Projective Personality Assessment
PP8721 Neuropsychological Assessment II (3)	PP8720 Neuropsychological Assessment I (3)
PP8750 Evaluation and Treatment of Behavioral Health Disorders (3)	PP7050 Physiological Psychology (3) PP8010 Cognitive Behavioral Theory and Therapy (3)

CONCENTRATIONS IN THE DOCTOR OF PSYCHOLOGY IN CLINICAL PSYCHOLOGY PROGRAM

The PsyD in Clinical Psychology program does not require the selection of a concentration. The basic curriculum offered by the school contains a thorough grounding in the knowledge and skills required by a fully functioning clinical psychologist. However, in order to ensure that each student receives thorough training in the integration and synthesis of diagnostic testing data, all students must take at least one of three advanced testing courses: Integrative Assessment (PP7373), Child and Adolescent Assessment (PP7331), or Neuropsychological Assessment I (PP8720).

For students who desire to follow a particular interest, the following optional concentrations are offered by Argosy University/Atlanta.

- Child & Family Psychology
- General Adult Clinical
- Health Psychology
- Neuropsychology/Geropsychology

Concentration Requirements

Child & Family Psychology Concentration Requirements

The Child & Family Psychology concentration requires the completion of the following courses:

Child & Family Psychology Concentration Requirements— Students Are Required to Take the Following

PP7330	Child and Adolescent Psychopathology (taken second year) (3)
PP7331	Child and Adolescent Assessment (taken first-year) (3)
PP8401	Child and Adolescent Psychotherapy (3)

Students Are Required to Take One of the Following

PP7500	Trauma Throughout the Lifespan (3)
PP8711	Child Maltreatment (3)

Students Choose One of the Following

PP8400	Child and Family Behavior Therapy (3)
PP8450	Advanced Child Neuropsychology (3)
PP8604	Assessment and Treatment of Young Children: Infants, Toddlers, and Preschoolers (3)
PP8605	Issues in Pediatric Psychology (3)
PP8102	Advanced Family and Couples Therapy (3)

Child & Family Psychology Concentration Requirements* —15 Credit Hours

* Three additional elective credits are required for graduation.

General Adult Clinical Concentration Requirements

The General Adult Clinical concentration requires the completion of the following courses:

General Adult Clinical Concentration Requirements— Students Are Required to Take the Following

- PP7373 Integrative Assessment (taken second year) (3)
PP7500 Trauma Throughout the Lifespan (3)
PP8650 Assessment and Treatment of Substance Use Disorders (3)
PP8690 Brief Therapy (3)

Elective (3)

Students Choose One of the Following

- PP7362 Advanced Clinical Psychopharmacology (3)
PP8620 Introduction to Forensic Psychology (3)
PP8691 Personality Disorders (3)
PP8715 Geropsychology (3)
PP8750 Evaluation and Treatment of
Behavioral Health Disorders (3)
PP8810 Special Topics in Psychotherapy (3)
-

General Adult Clinical Concentration Requirements—18 Credit Hours

Health Psychology Concentration Requirements

The Health Psychology concentration requires the completion of the following courses:

Health Psychology Concentration Requirements— Students Are Required to Take One of the Following

- PP7331 Child and Adolescent Assessment (3)
PP7373 Integrative Assessment (3)
PP8720 Neuropsychological Assessment (3)

Students are Required to Take Two of the Following

- PP8601 Clinical Health Psychology I (3)
PP8605 Issues in Pediatric Psychology (3)
PP8750 Evaluation and Treatment of Behavioral
Health Problems (3)

Students Choose From the Following to Equal 6 Elective Credit Hours

- PP7362 Advanced Clinical Psychopharmacology (3)
PP8650 Assessment and Treatment of Substance
Use Disorders (3)
PP8665 Medical Psychology (3)
PP8715 Geropsychology (3)
PP8950 Special Topics (1.5–3) [to be arranged]
-

Health Psychology Concentration Requirements*—15 Credit Hours

* Three additional elective credits are required for graduation.

Neuropsychology/Geropsychology Concentration Requirements

The Neuropsychology/Geropsychology concentration requires the completion of the following courses. In addition to the courses listed below, students must complete an Empirical Research Project, which may be part of the Clinical Research Project or an independent research elective.

Neuropsychology/Geropsychology Concentration Requirements— Students Are Required to Take the Following

- PP8665 Medical Psychology (3)
PP8720 Neuropsychological Assessment I (3)
(taken second year)
PP8721 Neuropsychological Assessment II (3)

Students Choose Two of the Following

- PP8450 Advanced Child Neuropsychology (3)
PP8620 Introduction to Forensic Psychology (3)
PP8650 Assessment and Treatment of Substance
Use Disorders (3)
PP8715 Geropsychology (3)
-

Neuropsychology/Geropsychology Concentration
Requirements*—15 Credit Hours

* Three additional elective credits are required for graduation.

POSTDOCTORAL RESPECIALIZATION CERTIFICATE IN CLINICAL PSYCHOLOGY

Certificate Requirements

Students seeking the Postdoctoral Respecialization Certificate in Clinical Psychology must complete a minimum of 10 courses (30 credit hours), a Diagnostic and Therapy Practicum (minimum of 500 credit hours for each practicum), and a full-time internship.

Course Sequence

Those candidates admitted to the certificate program receive a course of study tailored to their specific professional needs and interests. Courses are selected to prepare students for clinical field work and to meet licensure requirements. The Postdoctoral Respecialization Certificate in Clinical Psychology requires a minimum of two years residency. The typical length of time to complete certificate requirements is three years of part-time study and clinical fieldwork and one-year full-time internship.

Course Requirements

Courses offered as part of the Postdoctoral Respecialization Certificate in Clinical Psychology are those in the PsyD in Clinical Psychology program.

COURSE/CREDIT TRANSFER

A maximum of 10 courses (30 credit hours) may be transferred toward the PsyD in Clinical Psychology program. Of these 30 credit hours, only 3 credit hours of general elective courses from a doctoral program in psychology may be transferred. The elective course submitted for transfer must correspond to an elective course that is offered at Argosy University/Atlanta.

All transfer requests must be submitted during the first academic year of the student's enrollment. Students petitioning for transfer credits may be asked to provide course descriptions, syllabi, exams, diagnostic test protocols and write-ups. Transfer credit is granted if there is an 80 percent overlap in course content and objectives between the course submitted for transfer credit and the course offered at Argosy University/Atlanta. Students may obtain the procedures to be observed in submitting transfer requests from the Student Services Department.

**QUALIFYING FOR THE MASTER OF ARTS
IN CLINICAL PSYCHOLOGY DEGREE
AS A DOCTOR OF PSYCHOLOGY IN
CLINICAL PSYCHOLOGY PROGRAM STUDENT**

Many students decide to pursue the MA in Clinical Psychology degree while earning the PsyD in Psychology in Clinical Psychology degree. These students can apply for the MA in Clinical Psychology degree after they complete all courses required in the first two years of the curriculum in the doctoral program, as well as the final project required for Practicum and Seminar II (PP8202). This final project integrates didactic knowledge and clinical skills learned in the first two years of the program, and requires a work sample, written case report, and self-critique of evaluation skills. Essentially, this project serves as a written, Comprehensive Examination of students' knowledge of clinical assessment and theory. Once students have successfully completed the final project and Practicum and Seminar II (PP8202), they may petition to the Student Services Department to receive the MA in Clinical Psychology degree. The director of Student Services publishes deadlines for petitioning for the MA in Clinical Psychology degree each year.

ARGOSY UNIVERSITY | NASHVILLE

**The College of Psychology
and Behavioral Sciences**

Master of Arts in Professional Counseling Program

PROGRAM OVERVIEW

The Master of Arts (MA) in Professional Counseling at Argosy University/Nashville is a 60 credit-hour program designed to provide students with a solid foundation for the practice of professional counseling. The program's curriculum integrates the theoretical and conceptual foundations of professional counseling with training in appropriate client intervention and therapy skills. The program emphasizes the development of attitudes, knowledge, and skills that are essential for professional counselors who are committed to the ethical provision of quality services. Students completing this program meet the academic requirements toward licensure as Licensed Professional Counselors (LPCs) in Tennessee.

The Master of Arts in Professional Counseling program is committed to preparing students to enter a professional career as master's-level counseling practitioners who can function ethically and effectively with demonstrated knowledge of social and cultural diversity. This goal is achieved through a curriculum designed to integrate counseling skills, theoretical foundations of professional counseling, and practicum field experience into a set of professional competencies that students can utilize with diverse client populations in a wide variety of settings.

Classes for new students conveniently begin several times a year, allowing students to enter the program throughout the year. New classes start each fall, spring, and summer semester. Contact the Admissions Department for details concerning entrance times.

Eligibility for Licensure

Graduates of the MA in Professional Counseling program may wish to pursue licensure as a Licensed Professional Counselor (LPC) in Tennessee. Master's-level licensure varies from state to state. It is the student's responsibility to determine the requirements for professional licensure in the state they wish to practice. Students interested in pursuing licensure in states other than Tennessee should contact their state's department of professional regulation for information. The American Counseling Association frequently publishes information on professional issues of importance to professional counselors, including licensure, on their Internet Web site: www.counseling.org.

Program Formats

The Nashville campus offers two program formats for students: Weekend Format and Evening Format, both of which are supplemented with online components.

Weekend Format

Students take one course at a time (each lasting 7.5 weeks) and meet on-campus for two intensive weekends with the instructor (Friday, 6 p.m.–10 p.m.; Saturday, 9 a.m.–5 p.m.; and Sunday, 9 a.m.–3 p.m.). Throughout the 7.5 week session, students also interact with classmates and the instructor weekly through the Internet using a Web site-based learning platform.

Evening Format

Students take one course at a time (each lasting 7.5 weeks) and meet one evening per week on campus for four hours, supplemented with online components.

ADMISSION REQUIREMENTS

- A bachelor's degree from a regionally accredited institution, a nationally accredited institution approved and documented by the faculty and dean of the College of Psychology and Behavioral Sciences, or an appropriately certified foreign institution.
- A grade point average of at least 3.0 (on a scale of 4.0) for the last 60 hours of coursework (including graduate work).
- A minimum written TOEFL® score of 550 (paper version), 213 (computer version), or 79 (Internet version) for all applicants whose native language is not English or who have not graduated from an institution at which English is the language of instruction.
- Completion of an interview with a member of the program Admissions Committee.

All applications for admission must be submitted to the Admissions Department. An admissions representative is available to help interested applicants complete the following required documentation:

- Completed Application for Admission Form
- Application fee (non-refundable, except in California)
- Personal/professional goal statement with a self-appraisal of qualifications for the profession
- Current résumé (or career summary)
- Three completed Applicant Recommendation Forms
- Official transcripts from all postsecondary schools attended

Exceptions to the Minimum Grade Point Average

Applicants with grade point averages lower than the stated program minimums may be considered for admission with significant evidence of academic and professional potential demonstrated by the career and/or personal accomplishments indicated in the statement of academic and professional goals, the career summary, and academic or professional letters of recommendation. Exceptions must be recommended by the Admissions Committee and program chair, and approved by the college dean. Exceptions must be justified, documented, signed, placed, and retained in the student's academic file. Students admitted on an exception basis will be admitted as regular students on first semester probation. See "Exceptions to Admission Requirements" in section 5 of the *Academic Catalog* under "Admission Policies."

Application Deadlines

All admission materials for the Professional Counseling program should be submitted by the dates given by the admissions representative.

ENROLLMENT REQUIREMENTS

Students in the program should be enrolled in two 3-credit hour classes per semester. While on practicum, students may be enrolled in the practicum alone. Students should confirm minimum enrollment requirements for financial aid and international student status with the appropriate Student Services representative.

Requirements for Academic Progress

Students must maintain a cumulative grade point average (GPA) of 3.0 (on a scale of 4.0). Academic dismissal will occur in the following situations:

- A student fails to raise a GPA that is under 3.0 to a 3.0 or higher within two semesters
- A student receives two grades lower than a “B-” within the first four courses
- A student receives three grades lower than a “B-” at any time throughout the program.

Students enrolled in the MA in Professional Counseling program at Argosy University/Nashville must complete all program requirements within six years after matriculation. Students who take an approved leave of absence will have the maximum amount of years, plus the length of time that they were on the approved leave of absence (not to exceed one year) to complete the program. Listed below is the minimum amount of work that a student must complete by the end of each year following matriculation to successfully complete the program (except for students taking an approved leave of absence).

Argosy University/Nashville students are required to complete 60 credit hours. A suggested incremental time frame is listed below.

Suggested Incremental Time Frame Completion Rates

End of Year One	10 credit hours
End of Year Two	20 credit hours
End of Year Three	30 credit hours
End of Year Four	40 credit hours
End of Year Five	50 credit hours
End of Year Six	60 credit hours

GRADUATION REQUIREMENTS

Students who are admitted into the MA in Professional Counseling program are responsible for completing the program requirements in effect at the time of their admission. The school retains the right to modify these requirements in accordance with the demands of the profession of counseling. Coursework and degree requirements should be completed in the order recommended by the department administration. Academic advisors must approve any changes.

To be eligible for graduation, students in the MA in Professional Counseling program at Argosy University/Nashville must meet the following requirements:

- Completion of 60 semester credit hours by the end of the sixth year of matriculation. The total credit hours must include:
 - 51 credit hours of required courses
 - 9 credit hours (completed over 10 months) of required practicum and practicum seminar groups
- Achieving a GPA of at least 3.0 (on a scale of 4.0)
- Successful completion of the Comprehensive Examination
- Successful completion of the Clinical Evaluation Conference (CEC)
- Completion of all requirements within six years of matriculation into the program
- A completed Petition to Graduate submitted to campus administration

PROGRAM REQUIREMENTS

Initial Four Courses Requirement

The first four courses of the MA in Professional Counseling program must be satisfactorily completed before a student is allowed to take additional courses in the program.

For Argosy University/Nashville students, the initial four courses are as follows:

Initial Four Courses Requirement—Students Must Complete the Following Courses Before Taking Additional Courses in the Program

PC6000	Counseling Theory (3)
PC6003	Abnormal Psychology (3)
PC6025	Human Growth and Development (3)
PC6300	Professional and Ethical Issues (3)

Initial Four Courses Requirement—12 Credit Hours

All four courses must be successfully completed in order for a student to continue in the program. After successful completion of these courses, a formal evaluation process is used to review each student's academic performance and professional conduct. Students who earn a GPA of 3.0 or above (on a scale of 4.0) and have satisfactory faculty evaluations will be considered for continuation in the program.

Any of these four courses in which a grade below “B-” is received must be repeated. Any student who receives two grades below “B-” in the first four courses (including grades received on courses retaken) will be automatically dismissed from the program.

Students who achieve a GPA of 2.5 or below (on a scale of 4.0) at the end of the first four courses will no longer be allowed to take courses in the program. Students with GPAs above 2.5, but below 3.0 (on a scale of 4.0), will be advised of their status and may be allowed to remain in the program if they so request in writing to the program chair. Students who are allowed to continue are not allowed to take more than two additional courses without achieving an overall GPA of 3.0 (on a scale of 4.0); a GPA lower than 3.0 at the end of these additional courses will result in dismissal from the program.

Within the first four courses, students are not allowed to take more than one course at a time. Following successful completion of the first four courses students may choose to take more than one course at a time. Any student wishing to do this must seek approval from his/her advisor.

Program Requirements for Argosy University/Nashville

The MA in Professional Counseling program requires the satisfactory completion of 60 semester credit hours, distributed as follows; required courses, 51 credit hours; and practicum requirements, 9 credit hours.

Required Courses—Students Are Required to Take the Following

PC6000	Counseling Theory (3)
PC6003	Abnormal Psychology (3)
PC6025	Human Growth and Development (3)
PC6104	Counseling Skills I (3)
PC6105	Counseling Skills II (3)
PC6220	Personality Theories and Individual Counseling (3)
PC6300	Professional and Ethical Issues (3)
PC6420	Community Mental Health (3)
PC6430	Aging (3)
PC6440	Child and Adolescent Counseling (3)
PC6505	Group Counseling (3)
PC6511	Social and Cultural Diversity (3)
PC6521	Research and Program Evaluation (3)
PC6525	Appraisal and Assessment (3)
PC6600	Career and Lifestyle Development (3)
PC6700	Couples and Family Counseling (3)
PC6900	Substance Abuse Counseling (3)

Required Courses—51 Credit Hours

Practicum Requirements—Students Are Required to Take the Following

PC6400	Practicum I (3)
PC6401	Practicum II (3)
PC6402	Practicum III (3)

Practicum Requirements—9 Credit Hours

Note: Course calendars for a given year may be obtained through the program. Students will be given details of their particular course sequence upon admission to the program.

Practicum and Practicum Seminar Requirements

The practicum is the primary mechanism of applied training and evaluation in the MA in Professional Counseling program. Practicum training is the supervised out-of-class field experience with a clinical population that takes place within a mental health setting.

The purpose of practicum training is to provide an opportunity for students to apply their theoretical knowledge, to implement and develop clinical techniques based on this knowledge, and to foster the professional and personal characteristics important to the identity of a professional counselor. Program faculty and staff closely monitor academic and clinical development during all stages of progress throughout a student's graduate career. This monitoring includes assessment of clinical suitability, as well as academic achievement. Thus, aspects of student's personal adjustment, interpersonal relationships, and behavior in all settings are relevant to their progress in their program. Our aim is to assure that students are well qualified and have the potential to become competent and ethical professionals.

Practicum Timing

Practicum may be taken after completion of all required coursework (twelve classes, not including the required elective). Exceptions to this may be made when a student with an exemplary academic record is approved for the Accelerated Track, in which case the student will be eligible to begin practicum as early as after the sixth course in the program and to take the remaining required coursework concurrently with the practicum sequence.

Clinical Evaluation Conference Requirements

The Clinical Evaluation Conference (CEC) normally takes place during the third practicum seminar. The CEC evaluates the growth and development of clinical competency in accordance with the standards of Argosy University/Nashville, and ensures acquisition of the appropriate skill levels for subsequent supervised clinical practice. The CEC assesses competency in assessment, case formulation, treatment planning and implementation and writing skills.

For detailed information regarding practicum please go to www.gspp.edu for a complete *Practicum Manual*.

Comprehensive Examination Requirements

Students in the MA in Professional Counseling program must successfully complete a Comprehensive Examination. Argosy University/Nashville students must do so no later than the end of the sixth year after entering the program. The material covered by the Comprehensive Examination reflects all coursework and material required of students in the program.

Comprehensive Examination Prerequisites

To sit for the Comprehensive Examination at Argosy University/Nashville, students must have successfully completed all required courses, excluding Community Mental Health (PC6420) and practicum. Courses that are transferred from another school or program are considered successfully completed. Students taking the Comprehensive Examination must be in good standing and have a GPA of at least 3.0 (on a scale of 4.0). An application to take the examination must be submitted to the program by the posted deadline. For detailed information concerning the format and contents of the Comprehensive Examination, please see the Counseling program section of the www.gspp.edu Web site.

Comprehensive Examination Procedures

The Comprehensive Examination is offered six times per year. Consult the www.gspp.edu Web site or the Administrative Coordinator for the specific dates of the examination. All students must submit an application for the Comprehensive Examination by the designated deadline to the Administrative Coordinator for the Professional Counseling program. It is the student's responsibility to know when he or she is eligible to take the exam, and to submit an application.

Students who need special accommodations during the examination must request them in writing at the time of application, and provide any necessary documentation with the request.

Current Format of the Comprehensive Examination

The format of the examination may change from year to year. Please check with the program Administrative Coordinator or Counseling program section of the www.gspp.edu Web site to determine the current format. The current exam, called the Counselor Preparation Comprehensive Examination, is created by the Research and Assessment Corporation for Counseling, Inc. (RACC) and the Center for Credentialing and Education, Inc., both affiliates of the National Board for Certified Counselors (NBCC).

The exam consists of 160 multiple-choice questions covering the following eight core areas:

- Human growth and development
- Social and cultural foundations
- Helping relationships
- Group work
- Career and lifestyle development
- Appraisal
- Research and program evaluation
- Professional orientation ethics

Students have four hours to complete the exam and an optional demographic questionnaire.

Grading Procedures for the Comprehensive Examination

The Center for Credentialing and Education, Inc. (CCE) provides raw scores and returns them to Argosy University/Nashville. Additional detailed information concerning cut-off scores is available at www.gspp.edu.

The school notifies students of their final score in writing. No exam scores are given over the phone. Possible outcomes are “Pass” or “Fail.” If a student does not pass, he/she is required to retake the entire examination.

A student who fails the Comprehensive Exam is referred to the Student Professional Development Committee (SPDC) to assist the student in developing a remediation plan. After completion of required remediation, the student will be eligible to retake the Comprehensive Examination. A student may be required to successfully repeat coursework as determined by the SPDC (or designated advisor) prior to being allowed to take the Comprehensive Exam a third time.

Any student who fails the Comprehensive Exam a third time is automatically dismissed from the program.

ATTENDANCE POLICY

In order to promote successful mastery of course material, students in the Professional Counseling program are required to attend classes according to the Attendance Policy noted below.

Any excessive amount of class time missed will negatively impact the student's grade:

- Weekend Students—More than 3 hours will result in automatic loss of one full letter grade. More than 6 hours missed will result in automatic failure.
- Evening Students—More than 4 hours missed will result in automatic loss of one full letter grade. More than 6 hours missed will result in automatic failure.

Students should notify the instructor concerning any anticipated absences. If an excessive amount of class time is missed due to an emergency situation, the student will likely be advised to withdraw from the course. Consult the *Argosy University Academic Catalog* and *Campus Handbook* for information concerning withdrawal policies.

PROFESSIONAL CONDUCT

Throughout their course of study in the Professional Counseling program, students should uphold established standards of professional conduct. Students are expected to adhere to professional standards outlined by the American Counseling Association (ACA) Code of Ethics.

Additionally, students are expected to demonstrate professional behavior in their:

- Interpersonal interactions with others,
- Appropriate self-awareness and self-evaluation,
- Openness to professional feedback and supervision, and
- Ability to resolve problems effectively and professionally.

Students will receive feedback regarding their personal, academic and professional strengths, weaknesses and performance as they progress through the program.

If a faculty member deems a student's behavior substandard, unethical, illegal, and/or professionally unbecoming, a referral to the Student Professional Development Committee may be warranted. This committee will review the performance and behavior of the student and recommend an appropriate course of action.

Further information regarding expectations of student conduct, as well as specific procedures for managing concerns that arise in this area, can be found in the *Argosy University Academic Catalog*.

WRITING PROGRAM

Writing competency is essential for successful completion of any coursework at Argosy University/Nashville. Students who do not demonstrate adequate writing skills may be referred to take a writing skills course at any time during the program. Any student who receives a Professional Writing Course Referral Form must register for, and successfully complete, a developmental writing course by the end of the second full semester following the semester in which the referral was received. Professional Writing Skills (CE6140) is offered as an online course. Please see your academic advisor for more details.

COURSE/CREDIT TRANSFER

A maximum of three courses — 9 credit hours — may be transferred into the Professional Counseling program. Students wishing to transfer course credit from another graduate program must submit the required Course Waiver Form and supporting documentation to Student Services. The request must then be approved by a designated program representative. Required courses that may not be transferred into the MA in Professional Counseling program at Argosy University/Nashville are listed below:

Non-Transferable Courses

PC6000	Counseling Theory
PC6003	Abnormal Psychology
PC6025	Human Growth and Development
PC6104	Counseling Skills I
PC6105	Counseling Skills II
PC6300	Professional and Ethical Issues
PC6400	Practicum I
PC6401	Practicum II
PC6402	Practicum III
PC6505	Group Counseling

Doctor of Education in Counselor Education & Supervision

PROGRAM OVERVIEW

The field of counselor education and supervision is dedicated to both the academic preparation and comprehensive supervision of counselors across multiple settings. The Doctor of Education (EdD) in Counselor Education & Supervision aligns with the master's-level Counselor Education programs in order to encourage entry-level counseling students to work toward becoming doctoral-level advanced practitioners, educators, and supervisors. The EdD in Counselor Education & Supervision program prepares counselors for a variety of settings by providing the advanced skills and knowledge necessary to provide leadership and advocacy, as well as serve in supervisory, training, and teaching positions in the counseling profession.

The EdD in Counselor Education & Supervision program is designed to help current practitioners with existing master's-level preparation to advance their careers. This doctorate provides expanded opportunities to compete in the market place, on par with the growing number of doctoral-level counseling practitioners. Students should consult with their campus program faculty for information on license eligibility requirements.

ADMISSION REQUIREMENTS

To be admitted to the EdD in Counselor Education & Supervision program, a prospective student needs the following:

- A master's degree in a CACREP-compliant program field from a regionally accredited educational institution or an appropriately certified foreign institution.
- A grade point average of at least 3.25 (on a scale of 4.0) for undergraduate work and any subsequent graduate study.
- A minimum written TOEFL® score of 550 (paper version), 213 (computer version), or 79 (Internet version) for all applicants whose native language is not English, or who have not graduated from an institution at which English is the language of instruction.
- Completion of an interview with a member of the program Admissions Committee.

All applications for admission must be submitted to the Admissions Department. An admissions representative is available to help interested applicants complete the following required documentation:

- Completed Application for Admission Form
- Application fee (non-refundable, except in California)
- Personal/professional goal statement with a self-appraisal of qualifications for the profession
- Current résumé (or career summary)
- Three completed Applicant Recommendation Forms
- Official transcripts from all postsecondary schools attended.

Students entering the program with a master's degree will be able to enroll in the EdD in Counselor Education & Supervision program and complete the 51–54 upper division credit hours for this degree, provided that their master's degree is in counseling from a CACREP-accredited program or a CACREP equivalent curriculum from a regionally accredited educational institution, a nationally accredited institution approved by Argosy University, or an appropriately certified foreign institution. CACREP, or The Council for Accreditation of Counseling and Related Educational Programs, is an independent agency recognized by the Council for Higher Education Accreditation for the accreditation of master's degree programs in counseling.

Applicants who have completed a master's degree that does not meet the specific curricular or credit hour requirements listed by the campus may be admitted to the program, but will be required to meet prerequisite requirements at the master's level. Decisions about the applicability of prior master's-level coursework will be made by campus faculty based upon CACREP core curriculum requirements and state licensure laws for LPCs. Applicants will be notified during the admissions process if prerequisite courses are needed.

GRADUATION REQUIREMENTS

In order to graduate, students must meet the following requirements:

- Satisfactory completion of all requirements in the program of study developed in consultation with the faculty members.
- Satisfactory completion of 51 semester credit hours beyond the master's degree
- A grade point average of 3.0 or higher (on a scale of 4.0)
- Satisfactory performance on the Comprehensive Examination
- Successful completion and defense of the dissertation
- A completed Petition to Graduate submitted to the campus administration

PROGRAM REQUIREMENTS

The EdD in Counselor Education & Supervision requires the satisfactory completion of 51–54 semester credit hours distributed as follows: advanced counseling skills requirements, 9 credit hours; advanced practice requirements, professional development and practice requirements, 12 credit hours; research core requirements, 9 credit hours; and dissertation requirements, 9 credit hours.

Advanced Counseling Skills Requirements— Students Choose Three of the Following

C7445	Brief Psychotherapies (3)
C7455	Addictions Counseling (3)
C7458	Diagnosis and Treatment Planning (3)
	Equivalent coursework as assessed by department head
C7537	Special Topics in Counseling (3)

Advanced Counseling Skills Requirements—9 Credit Hours

Advanced Practice Requirements— Students Are Required to Take the Following

C7410	Advanced Counseling Assessment (3)
C7433	Advanced Group Counseling (3)
C7440	Marriage and Family Therapy (3)
	–or–
C7460	Techniques of Child and Adolescent Counseling (3)
C7453	Clinical Consultation (3)

Advanced Practice Requirements—12 Credit Hours

Professional Development and Practice Requirements— Students Are Required to Take the Following

C7444	Multicultural Issues in Counselor Education and Supervision (3)
C7454	Models of Clinical Supervision (3)
C7461	Ethics in Counselor Education and Supervision (3)
C7465	Teaching in Higher Education (3)

Professional Development and Practice Requirements—12 Credit Hours

Research Core Requirements—Students Are Required to Take the Following

R7032	Experimental Research Methods (3)
R7035	Qualitative Research Methods (3)
R7036	Program Evaluation Methods (3)

Research Core Requirements—9 Credit Hours

Dissertation Requirements—Students Are Required to Take the Following

C7935	Dissertation—Counseling
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Dissertation Requirements—9 Credit Hours

Optional

C7500	Advanced Counseling Practicum (1)
C7510	Advanced Counseling Internship (2)

Schedule of Tuition and Fees

The following schedule of tuition and fees will become effective September 1, 2006. Argosy University reserves the right to add or change any of the fees or charges listed below at any time without prior written notice.

ARGOSY UNIVERSITY/ATLANTA

TUITION

Business Programs	Cost Per Semester Credit Hour
Bachelor of Science (BS) in Business Administration Degree Completion Program	\$ 425.00
Master of Business Administration (MBA) Program	525.00
Doctor of Business Administration (DBA) Program	750.00
Education Programs	
Master of Education (MAEd) in Educational Leadership Program	525.00
Master of Education (MAEd) in Instructional Leadership Program	525.00
Education Specialist (EdS) in Educational Leadership Program	750.00
Education Specialist (EdS) in Instructional Leadership Program	750.00
Doctor of Education (EdD) in Educational Leadership Program	750.00
Doctor of Education (EdD) in Instructional Leadership Program	750.00
Psychology Programs	
Bachelor of Arts (BA) in Psychology Degree Completion Program	425.00
Master of Arts (MA) in Clinical Psychology Program	850.00
Master of Arts (MA) in Community Counseling Program	525.00
Doctor of Education (EdD) in Counselor Education & Supervision Program	750.00
Doctor of Psychology (PsyD) in Clinical Psychology Program	850.00

TRAINING AND PROGRAM-RELATED FEES

Psychology Program Fees	Cost Per Semester
Internship Fee	\$ 850.00
Professional Liability Insurance (added to all practicum)	20.00
Clinical Psychology Program Fees	
Testing Resource Fee (added to first testing course)	100.00

OTHER NON-REFUNDABLE STUDENT CHARGES

Item	Cost
Application for Admission Fee ¹	50.00
Course Add/Drop Fee ²	50.00
Graduation Fee ³	150.00
Installment Plan Fee (per semester)	35.00
Late Registration Fee	50.00
Late Payment Fee	25.00
Returned Check Fee	35.00
Student Activity Fee (annual fee for clinical psychology programs) ⁴	22.00
Student Activity Fee (annual fee for all other programs) ⁴	11.00
Technology Fee (per credit hour)	10.00
Transcript Fee	No Charge
Express Transcript Fee ⁵	20.00

¹ Non-refundable, except in California.

² Students who elect to change their schedule after registration may do so by completing a Course Add/Drop Request Form. The Course Add/Drop Fee is assessed for each request form submitted to the Student Services Office. Multiple changes may be submitted on one form.

³ A Graduation Fee is assessed to all degree seeking students upon completion of their program of study and prior to the receipt of their diploma.

⁴ Students enrolled in no greater than 1 credit hour each semester are exempt from the Student Activity Fee.

⁵ An Express Transcript Fee is charged for transcripts requested to be sent via an overnight carrier.

**ARGOSY UNIVERSITY/NASHVILLE
TUITION**

Education Program	Cost Per Semester Credit Hour
Doctor of Education (EdD) in Educational Leadership Program	\$ 750.00
Psychology Programs	
Bachelor of Arts (BA) in Psychology Degree Completion Program	425.00
Master of Arts (MA) in Professional Counseling Program	525.00
Doctor of Education (EdD) in Counselor Education & Supervision Program	750.00

TRAINING AND PROGRAM-RELATED FEES	Cost Per Semester
Professional Liability Insurance (added to all practicum)	20.00

OTHER NON-REFUNDABLE STUDENT CHARGES	Cost Per Semester
Application Fee ¹	50.00
Course Add/Drop Fee ²	50.00
Graduation Fee ³	150.00
Installment Plan Fee (per semester)	35.00
Late Registration Fee	50.00
Late Payment Fee	25.00
Returned Check Fee	35.00
Student Activity Fee (annual) ⁴	11.00
Technology Fee (per credit hour)	10.00
Transcript Fee	No Charge
Express Transcript Fee ⁵	20.00

1 Non-refundable, except in California.

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Faculty Descriptions

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Atlanta University
Vice President for Academic Affairs

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